

CENTRAL UNIVERSITY OF HIMACHAL PRADESH
[Established under the Central Universities Act 2009]
PO Box: 21, Dharamshala, District Kangra - 176215 (HP)
www.cuhimachal.ac.in

Course Code: SWR 408

Course Name: Community Organization

Credits Equivalent: 4 Credits (One credit is equivalent to 10 hours of lectures / organized classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.)

Course Objectives: Having successfully completed this course, a student should be able to:

- Develop understanding regarding community organization as a method of social work
- Understand the critical elements of community organization practice
- Enhance the understanding of the roles of the agencies and community organizer
- Enhance critical understanding of the models and strategies for community organization
- Develop perspective and skills for participatory processes in the community and civil society

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination

Evaluation Criteria:

1. Mid Term Examination: 25%
2. End Term Examination: 50%
3. Continuous Internal Assessment (CIA): 25%
 - a. Assignment: 05%
 - b. Group Discussion: 10%
 - c. Presentation: 10%

Course Contents:

UNIT - I: Basic Conceptual Framework

(8 Hours)

- Concept and Relevance of community in Social Work
- Community Work: Definition, Nature, Scope and Objectives
- Process of Community Work
- Community Work, Community Organization and Community Development

UNIT - II: Community Organization (8 Hours)

- Community Organization
- Steps in Community Organization
- Basic Assumptions of Community Organization
- Principles and Skills of Community Organization

UNIT – III: Approaches and Models in Community Organization (8Hours)

- Approaches
- Models of Community Organization
- Strategies of Community Organization
- Peoples Participation

UNIT -IV: Community Organization and Practice (8 Hours)

- Networking and Coordination : Rationale ,Meaning and Scope
- Role of Community Worker
- Intervention of NGO's
- Government intervention in Community Organization.

UNIT - IV: Social Action (8 Hours)

- Social Action :Concept ,Objectives and Scope
- Principles of Social Action
- Tactics and Methods of Social Action
- Social Action and Community Organization

Prescribed Text Books:

1. Siddiqui, H.Y. (1997), Working with Communities, New Delhi, Hira Publications: New Delhi.
2. Ross. M. G., Community Organization, Harper Press :New York.

Suggested Extra Readings:

3. Siddiqui, H.Y., Social Work & Social Action, Har Nam Publications: New Delhi.
4. Goel S.L;Jain,R.K., Social Welfare Administration Vol.2, Deep &Deep Publications: New Delhi
5. Mukherji.B., Community Development in India, Orient Longman :New Delhi.

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Course Code: SWR 455

Course Name: Social Work Profession

Credits Equivalent: 4 Credits (One credit is equivalent to 10 hours of lectures / organized classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.)

Course Objectives: Having successfully completed this course, a student should be able to:

- Become familiar with the core values and philosophy of social work profession and be able to imbibe these values into their professional self.
- Understand and differentiate social work and other related terms.
- Understand the context of emergence of social work as a profession.
- Understand the nature of Social work practice in different settings.

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination

Evaluation Criteria:

4. Mid Term Examination: 50%
5. End Term Examination: 100%
6. Continuous Internal Assessment (CIA): 50%
 - a. Assignment: 10%
 - b. Group Discussion: 20%
 - c. Presentation: 20%

Course Contents:

UNIT - I: Social Work Philosophy

(12Hours)

- Concept Framework of Social Work
- Goals and Values in Social Work
- Principles of Social Work Profession and their Application
- Functions of Social Work: Remedial, Preventive and Developmental

UNIT - II: Western History of Social Work Profession

(12Hours)

- Emergence of Method Approach in Social Work Practice: Factors and Contributions
- Organized and Scientific Charity
- Beginning of Social Work Education
- Ethical responsibilities in Social Work
- Attributes of a profession in Social Work

UNIT – III: Indian History of Social Work Profession

(12Hours)

- Social Reform, Social Welfare and Social Work: Concept and Relationship
- Evolution of Social Work Education
- Professionalization of Social Work
- Interface between Professional and Voluntary Social Work

UNIT -IV: Indian History of Ideologies for Social Change

(12 Hours)

- Hindu Reform Movement
- Muslim reform Movement
- Gandhian Ideology and Sarvodaya Movement
- Dalit Movement

UNIT - V: Integrated Social Work Practice

(12 Hours)

- Concept and Characteristics of Social System
- System Approach to Social Work Practice
- Integrated Approach to Social Work Practice
- Role of Professional Social Worker

Prescribed Text Books:

6. Dubois, Bendra; Miley, K.K., Social Work: An Empowering Profession, Allyn & Bacon: Boston 1932.
7. Desai, Murli, Ideologies and Social Work, rawat Publications: Jaipur 2002

Suggested Extra Readings:

8. Morales, Armando; Sheafor, Bradford W., Social Work- A Profession of Many Faces. Allyn & Bacon Pub: Massachusetts 1992
9. Skidmore, Rex A. et al, Introduction to Social Work, Prentice Hall Inc: New Jersey 1974.
10. Wadia, A.R., History & Philosophy of Social Work in India, Allied Pub: Bombay 1986.
11. P.D. Mishra, Beena Misra Social Work Profession in India, New Royal Book Co. Lucknow.

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PO BOX: 21, DHARAMSHALA, DISTRICT KANGRA - 176215 (HP)
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Course Code: SWR 498

Course Name: Project Formulation & Report Writing

Credits Equivalent: 2 Credits (One credit is equivalent to 10 hours of lectures / organised classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.)

Course Objectives: The course is designed to:

- To introduce the students about Project Proposal.
- To introduce the Basic Concepts & Skill for the Project Proposal.
- To provide an overview of Techniques and Skill Required.
- To equip about the ability to write good reports.

Evaluation Criteria:

7. Mid Term Examination: 25%
8. End Term Examination: 50%
9. Continuous Internal Assessment(CIA) : 25%
 - a. Project Proposal:10%
 - b. One Minute Paper: 10%
 - c. Assignments: 5%

Course Contents:

UNIT - I:Conceptual Understandings: Problem Statement, Vision, Mission etc. (5 Hours)

- Steps in Selection of Problem
- Problem Statement, Identification & Formulation
- Strategy: Vision & Mission Statements, Differentiation and Organizational Alignment.
- Best Practice Case Study.
- Strategy Formulation.

UNIT - II:Project Proposal & Some Basic Techniques (4 Hours)

- Proposal Writing
- Mechanics of Proposal Writings
- General Lineation for Formulation of Project Proposals.
- Checklist for Project Proposal

UNIT - III: Non-governmental organizations & Corporate Social Responsibility (4 Hours)

- Matters included in Bye - Laws of a Society.
- Matters included in Rules & Regulations.
- NGOs &Corporate Social Responsibility

UNIT – IV: Budgeting**(3 Hours)**

- Purpose and Preparation of a Good Budget.
- Guiding Principles of Budgeting.
- A Good Budget –Desirability, Feasibility, Possibility, Continuity and Impact.

UNIT – V: Fund Raising**(4 Hours)**

- Ways & Means of Raising Fund
- Locating the Funding Sources
- Activities for Raising Fund

Prescribed Text Books:

1. Accenture - Stiftung, Germany, School of Communication Management, International University in Germany, Bruchsal, The Banyan, India. (2009) Strategic Research and Political Communications for NGOs: Initiating Policy Change. New Delhi, Sage Publications India Pvt. Ltd.

Suggested Additional Readings:

2. Fr. Emmanuel S. Fernando (2001), Project From Problems, Emmanuel Sylvester., Mumbai.

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PO BOX: 21, DHARAMSHALA, DISTRICT KANGRA - 176215 (HP)

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Course Code: SWR 700

Course Name: Social Work Research & Practice

Credits Equivalent: 2 Credits (One credit is equivalent to 10 hours of lectures / organised classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.)

Course Objectives: The course is designed to

- Develop an understanding about the scientific approach to human inquiry.
- Develop an appreciation of the value and approach in research in addressing problems in the field of professional practice.
- Develop attitudes and skills appropriate for research.
- Acquire the skills for data analyses and research writing.

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

10. Mid Term Examination: 25%
11. End Term Examination: 50%
12. Continuous Internal Assessment: 25%
 - Presentation: 5%
 - Assignment: 5%
 - Project Work: 15%

Course Contents:

UNIT - I: Research: Nature & Concept (8 Hours)

- Nature of Scientific Methods and its Application to Social Phenomenon

- Types of Research: Historical, Descriptive, Analytical, Experimental, Interdisciplinary, Evaluative, Participative and Action Research
- Concepts in Research: Variable, Concept, Universe, Sampling, Hypothesis, Theory

UNIT - II: Research Process and Sampling (8 Hours)

- Steps in the Process of Research - Problem Selection, Formulation and Planning
- Problem formulation: Identification Probable Issue for Research, Selection Specific Research Issue, Formulation of Objectives, Clarifying the Objectives.
- Probability Sampling: Simple Random Sampling, Proportionate and Disproportionate Stratified Random Sampling, Cluster Sampling.
- Non-Probability Sampling: Accidental Sampling, Quota Sampling, Purposive Sampling, Snowball Sampling.

UNIT - III: Hypotheses, Methods and Tools of Data Collection (8 Hours)

- Hypotheses: Nature, Characteristics, Sources & Types
- Tools of Data Collection: Primary & Secondary, Observation, Interview Schedule, Questionnaire, Types and Formats.
- Rating Scales

UNIT - IV: Research Designs (6 Hours)

- Research Design: Concept and Types
- Qualitative and Quantitative Research Designs (Including Case study Method); Participatory Research (RRA / PRA / PLA).
- Report Writing

UNIT - V: Statistical Analysis (10 Hours)

- Graphic and Diagrammatic Presentation
- Descriptive Statistics: Measurement of Central Tendency, Dispersion, Skewness, Kurtosis, Regression and Correlation
- Measurement of Correlation: Karl Pearson's Correlation and Rank Correlation
- Statistical Inference: Point and interval estimates, Parametric and Non Parametric Test (Chi-Square, Test of Differences, Significance and Freedom).

Prescribed Text Books:

1. Kumar, Ranjeet (2011) Research Methodology: a step-by-step guide for beginners, New Delhi, Sage Publications India Pvt Ltd.
2. Taylor, Bill; Sinha, G. & Ghosal, T. (2006, Eastern Economy Edition) Research Methodology: A Guide for Researchers in Management & Social Sciences, New Delhi, PHI Learning Pvt. Ltd
3. Krishnaswamy, O. R. (1993) Methodology for Research in Social Science, Bombay, Himalaya Publications.

Suggested Extra Readings:

4. Bhandarkar, P.L., & Wilkinson, T. S. (2009) Methodology and Techniques of Social Research, Bombay, Himalaya.
5. Laldas, D. K. (2004) Practice of Social Research, Jaipur, Rawat.

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PO BOX: 21, DHARAMSHALA, DISTRICT KANGRA - 176215 (HP)

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Course Code: SWR 704

Course Name: Human Growth and Development

Credits Equivalent: 4 Credits (One credit is equivalent to 10 hours of lectures / organised classroom activity / contact hours; 5 hours of laboratory work / practical / field work / tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.)

Course Objectives: The course is designed to

- Learn to apply Concepts and Theories of Psychology
- Develop a Critical Perspective of the Theories of Human Behavior and Personality.
- Understand the Nature and Development of Human Behaviour in Socio-Cultural Context.

Attendance Requirement:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

13. Mid Term Examination: 25%
14. End Term Examination: 50%
15. Continuous Internal Assessment (CIA): 25%
 - a) Presentation: 10%
 - b) Spot Test: 10%
 - c) Assignments: 5%

Course Contents:

UNIT - I: Socio- Cultural Environment, Human Behaviour, Growth & Development (8 Hours)

- Psychology: Meaning, Concept and its Branches
- Determinants of Human Behavior: Heredity & Environment

- Life Span Perspective of Human Development
- Role of Social Institution and Group in Shaping Human Behavior
- Understanding Human Behavior: Cross Cultural Perspective

UNIT- II:Basic Psychological Process

(10 Hours)

- 1) Concept and Theories of
 - Cognition and Learning
 - Motivation, Emotion and Intelligence

- 2) Theories of Personality
 - Psychoanalytic Theories of Personality: Freud, Erikson and Adler
 - Behavioural Theories: Miller and Bandura
 - Humanistic Theories: Rogers and Maslow

UNIT- III:Mental Health and Process: Development & Assessment

(8 Hours)

- Mental Health
- Mental Retardation
- Defense Mechanism
- Psychological Testing

UNIT - IV:Abnormal Psychology
Hours)

(8

- Abnormal Psychology
- Etiological Factors of Mental Illness
- Types of Mental Disorders
- Therapeutic Process

UNIT – V:Social Psychology

(10 Hours)

- Social Psychology
- Attitude: Formation, Change and Measurement
- Prejudice, Stereotypes and Discrimination:
- Collective Behaviour: Crowd, Riot and Rebellion.

Prescribed Text Books:

1. Baron, A. Robert and Byrne, D., (2010), Social Psychology, New Delhi, Pearson Publications.
2. Morgan, C.Tand King, R.A.,(2007), An Introduction to Psychology, New Delhi, Tata McGraw Hill.
3. Baron, A. Robert, (2001), Psychology,New Delhi, Pearson Publications.
4. Ahuja,Niraj. (2002), A Short Textbook of Psychiatry, New Delhi, Jaypee Brothers

Suggested Additional Readings:

5. Park, K., (2010), Textbook of Preventive and Social Medicine, Jabalpur, BarnarsidassBhanot Publishers
6. Page J.D., (2010), Abnormal Psychology, New Delhi, Tata McGraw Hill.

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Course Code: SWR 713

Course Name: Human Resource Management and Industrial Relation

Credits Equivalent: 4 Credits (One credit is equivalent to 10 hours of lectures / organized classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.)

Course Objectives: The Course is designed to

- Comprehend the concept and importance of Human Resource Management
- Understanding Human Resource Development instruments & techniques
- To understand the functioning of Industrial Relations Machinery.

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

16. Mid Term Examination: 25%

17. End Term Examination: 50%

18. Continuous Internal Assessment : 25%

- Class Participation: 5%
- Home Assignments: 10%
- Group Discussion: 10%

Course contents:

UNIT I: Human Resource Management and HRD (12 hours)

- Human Resource Management: Meaning, function, objectives
- Human Resource Development: Meaning, function and scope
- Human Resource Development Instruments
- Relation between HRM and HRD

UNIT II: HR Planning and selection process (12hours)

- HR planning: meaning and objectives and process
- Recruitment and Selection Process.
- Job Description and Job Specification
- Concept of human resource and information system(HRIS)

UNIT III: Performance management and development- (12hours)

- Performance appraisal- concept and methods
- MBO: Objectives and Methods
- Career planning and development

UNIT IV: Management of jobs and compensation

(12hours)

- Job analysis and Job Design
- Job evaluation: objectives and methods
- Wage determination: Factors, Principles and Theories.

UNIT V:Industrial Relations

(12hours)

- IR:Concept and models
- IR: machinery preventive and curative
- Collective Bargaining: Concept, Strategies and process

Text Books:

- Saiyadain, M. S. (2003). *Organisational behaviour*. Tata McGraw-Hill Education.
- Rao, T. V. (1986). Recent experiences in human resources development.
- Pettinger, R. (2013). Introduction to management.
- Pettinger, R. (2000). *The future of industrial relations*. Thomson Learning

Additional Readings:

Pareek, U. (2006). *Designing And Managing Human Resource Systems, 3/E*. Oxford and IBH publishing.

Flippo, E. B. (1976). *Principles of personnel management*. McGraw-Hill.

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Course Code: SWR 714

Course Name: Organizational Behaviour

Credits Equivalent: 4 Credits (One credit is equivalent to 10 hours of lectures / organised classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.)

Course Objectives: Having successfully completed this course, a student should be able to:

- Understand the inter relatedness of human Behaviour, its Challenges & Opportunities in Organizational settings. .
- Understand the Theoretical and Conceptual framework of the Organizational Behaviour.
- To understand the individual dynamics in the Organizational settings.
- To Study the role of leadership and group dynamics in Organizational settings.
- To understand organizational dynamics and strategic management.

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

19. Mid Term Examination: 25%

20. End Term Examination: 50%

21. Continues Internal Assessment : 25%

- a. Presentation 5%
- b. Assignment 5%
- c. Group Discussion 5%
- d. Group Work 5%
- e. Attendance 5%

Course Contents:

UNIT - I: Organizational Behaviour – An overview (8 Hours)

- Organization, Management & Organizational Behaviour
- Organizational Behaviour: Key Elements, Importance, Approaches,
- Direct and Indirect Variables of Organizational Behaviour
- Challenges and Opportunities for Organizational Behaviour

UNIT - II: Schools of Managerial Thought (8 Hours)

- Classical Theories: Administrative and Scientific Theory
- Behavioural Theories- Human Relation and Human Resource

- System Approach: Contingency, Situation approach

UNIT - III: Individual Dynamics (10 Hours)

- Perception: Process and Factors influencing perceptions
- Perceptual Disorders
- Motivation: Content & Process theories
- Motivation Techniques

UNIT - IV: Leadership and Group Dynamics (10 Hours)

- Leadership : Meaning Definition and Theories
- Leadership Styles and Techniques
- Group Theories and Types of Group
- Assets and liabilities of Group decision making

UNIT - V: Organizational Dynamics (6 Hours)

- Organizational Change: Meaning and Significance
- Resistance to change and its management
- **Organizational conflict: Meaning, types and techniques**
- Strategic management

Prescribed Text Books:

12. N. JohnW; D. Keith, (1999), *Organizational Behaviour*, TataMcGraw Hill: New Delhi
13. Robbins, S. P. (2008). *Organisational behaviour*. Frenchs Forest, N.S.W: Pearson Education Australia.
14. Aswathappa, K. (2010). *Organisational behaviour*. Mumbai [India: Himalaya Pub. House.
15. Aswathappa, . (2009). *Management and organisational behaviour*. Place of publication not identified: Himalayan Books.

Suggested Extra Readings:

16. Robbins, S. P. (2017). *Organizational Behaviour*. Pearson Education Limited.
17. Luthans, F. (2001). *Organizational behaviour*. Place of publication not identified: McGraw-Hill Education.
18. Mustafa, A. (2013). *Organizational behaviour*.

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PO BOX: 21, DHARAMSHALA, DISTRICT KANGRA - 176215 (HP)

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Course Code: SWR 434

Course Name: Social Work and Human Rights

Credits Equivalent: 2 Credits (One credit is equivalent to 10 hours of lectures / organised classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.)

Course Objectives: After completing this course the students will be able to:

- Social work Profession in the development, practice and enforcement of human rights
- Terminologies & Theoretical framing of human rights and human rights in practice.
- Contemporary issues in human rights.

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

22. Mid Term Examination: 25%
23. End Term Examination: 50%
24. Continuous Internal Assessment (CIA): 25%
 - a. Presentation: 5%
 - b. Assignment: 5%
 - c. Project Work: 15%

Course Contents:

UNIT - I: Social Work & Human Rights: Concepts, Nature & Scope (4 Hours)

- Social Work and Rights
- Concept, Nature & Scope of Human Rights.
- History of Human Rights.
- State & Human Rights Theory.

UNIT II: Regulating Human Rights (4 Hours)

- Declaration, Covenant, Convention and Treaties
- International Covenant on Civil & Political Rights
- The Human Rights Committee
- Universal Declaration of Human Rights

UNIT - III: Human Rights in Indian Condition (4 Hours)

- Indian constitution and Human Rights.
- Human rights in Indian constitution: part III of constitutional provisions
- Human rights in Indian constitution: Part IV of Indian constitution.
- Role of NCW in implementing Human rights in India

Unit –IV: Implementing Agencies in India (4 Hours)

- Implementing Human Rights in India
- Role of NGOs for implementing Human Rights
- Role of NHRC in India
- Role of SHRC for implementing Human Rights.

UNIT - IV: Globalization and Human Rights (4 Hours)

- Globalization and Human Rights.
- Globalization merits and demerits.
- Migrant Labourers Developed World & Human Rights.
- Environment & Human Rights.

Prescribed Text Books:

6. O'Byrne, Darren (2011 3rd reprint) Human Rights: An Introduction, New Delhi, Pearson Education Ltd.
7. Reichert, E. (2003) Social Work and Human Rights, Jaipur, Rawat (Originally Published from Columbia University Press) .

Suggested Extra Readings:

1. Study Material from IGNOU
2. Material Published by NHRC.

LECTURE PLAN

Lecture No	Topic	Source of Study	Chapter No.
Lecture – 1	Social Work and Rights: Concept & Theories.	Book – 1	Introduction
Lecture – 2	Concept, Nature & Scope of Human Rights.	Book – 1	Introduction & Chapter –1
Lecture – 3	History of Human Rights.	Book – 1 Book – 2	Chapter – 1 Chapter - 1
Lecture – 4	State & Human Rights Theory.	Book – 1	Chapter – 1
Lecture -5	Human Rights, World Politics, United Nations & International Criminal Court.	Book – 1 Book – 2	Chapter – 2 Chapter - 7
Lecture -6	Universal Declaration of Human Rights.	Book – 1	Appendix – I Chapter - 2
Lecture -7	International Covenant on Civil & Political Rights	Book – 1 Book – 2	Appendix – II Chapter - 3
Lecture -8	Human Rights in Indian Constitution.	NHRC Material	NHRC Material
Lecture -9	Issues of State Censorship, Political Prisoners, Torture & Human Rights.	Book – 1	Chapter – 3, 4 & 5
Lecture -10	Issues of Death Penalty, Genocide, Apartheid, Slavery & Human Rights.	Book – 1	Chapter – 6, 7, 8 & 9
Lecture -11	Women, Children & Human Rights.	Book – 1 Book – 2	Conclusion Chapter -5 & 6
Lecture -12	Minorities, Marginalized, Refugees & Human Rights.	Book- 1 &	Chapter – 10 & NHRC

		NHRC Material	Material
Lecture -13	Globalization, Human Rights & its Politics.	Book – 1 Book – 2	Conclusion Chapter - 7
Lecture -14	Globalization, Business & Human Rights.	Book – 1	Conclusion
Lecture -15	Migrant Labourers, Developed World & Human Rights.	Book – 1	Conclusion
Lecture -16	Global Politics, Environment & Human Rights.	Book – 1	Conclusion
Lecture -17	Civil Society Movements & Human Rights.	Book – 1	Chapter – 2
Lecture -18	International NGOs, Agencies & Human Rights.	Book – 1	Chapter – 2
Lecture -19	National NGOs, Agencies & Human Rights; NHRC & SHRC.	NHRC Material	NHRC Material
Lecture -20	Applying Human Rights to the Social Work Profession	Book – 2	Chapter –8