

**Central University of Himachal Pradesh** (ESTABLISHED UNDER CENTRAL UNIVERSITIES ACT 2009) Dharamshala, Himachal Pradesh-176215



## **NAAC Criterion-VI**

Key Indicator – 6.3.3

# 4) Photographs with date and caption to be provided

6.3.3 Evidences



## Central University of Himachal Pradesh, Dharamshala,

Kangra



कार्यशाला के प्रतिभागियों के साथ प्रो. कुलदीप चंद अग्निहोत्री, कुलपति, प्रो. हंस राज शर्मा, प्रति-कुलपति, हि.प्र.के.वि., श्रीमती सुनीति शर्मा, निदेशक (राजभाषा), मानव संसाधन विकास मंत्रालय, भारत सरकार और विश्वविद्यालय के विभागाध्यक्षगण



केंद्रीय हिंदी प्रशिक्षण संस्थान, नई दिल्ली की उप निदेशक श्री पूनम ओसवाल कार्यशाला के दौरान



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## <mark>2019-2020</mark>

## Session on Academic Management



On December 12, 2016, the Central University of Himachal Pradesh (CUHP) organized a session on academic management, with the Vice Chancellor, Professor Kuldeep Chand Agnihotri, serving as the chief patron. The session covered various topics such as curriculum development, student assessment, and faculty development. Participants included faculty members from different departments and administrative staff from the university. The session was highly informative and

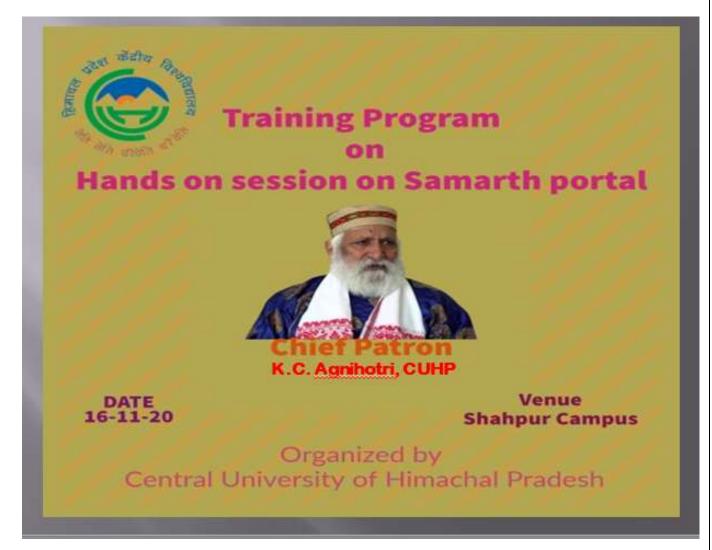


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interactive, with participants sharing their experiences and insights on various aspects of academic management. Overall, the session was a success and provided valuable insights into effective academic management practices.

## Hands on session on Samarth portal



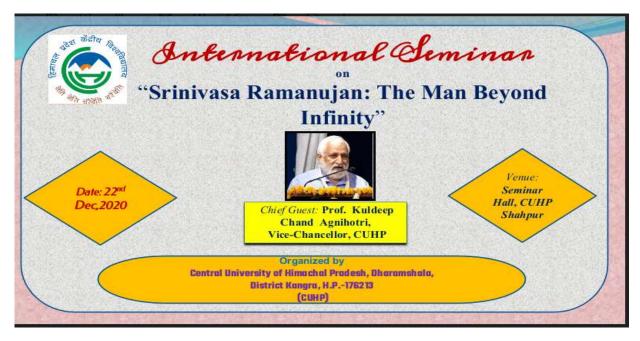
On November16, 2020, the Central University of Himachal Pradesh (CUHP) conducted a hands-on session on the Samarth portal, with the Vice Chancellor, Professor Kuldeep Chand Agnihotri, serving as the



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chief patron. The session aimed to familiarize faculty members and administrative staff with the portal's features and functionalities, such as online course creation, student registration, and fee payment. Participants had the opportunity to practice using the portal and received guidance and support from the facilitators. The session was wellreceived and provided participants with valuable insights on how to effectively use the Samarth portal for various administrative and academic tasks. Overall, the session was a success and helped enhance the university's digital infrastructure.

## Srinivasa Ramanujan: The Man Beyond Infinity



On December 22, 2020, the Central University of Himachal Pradesh (CUHP) organized a talk on "SrinivasaRamanujan: The Man Beyond Infinity," with the Vice Chancellor, Professor Kuldeep Chand Agnihotri, serving as the chief patron. The talk was delivered by Dr. S. Ranganathan, a renowned mathematician, and focused on Ramanujan's

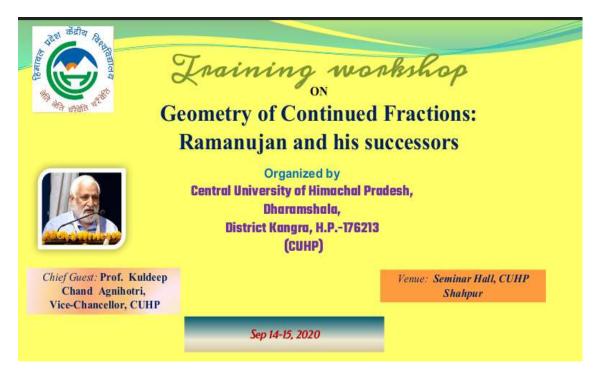


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life, contributions to mathematics, and legacy. The talk was attended by faculty members, students, and members of the public, and was highly informative and engaging. The event was a success, providing participants with a deeper understanding and appreciation of Ramanujan's remarkable achievements and his impact on the field of mathematics.

## **Geometry of Continued Fractions: Ramanujan and his** <u>successors</u>



On September 14-15, 2020, the Central University of Himachal Pradesh (CUHP) organized a lecture on "Geometry of Continued Fractions: Ramanujan and his successors," with the Vice Chancellor, Professor Kuldeep Chand Agnihotri, serving as the chief patron. The talk was delivered by Dr. S.G. Dani, a renowned mathematician and expert on



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continued fractions. The lecture explored the geometric interpretation of continued fractions and their connections to Ramanujan's work and the work of his successors. The event was well-attended by faculty members, students, and members of the public, and was highly informative and engaging. The lecture was a success, providing participants with a deeper understanding of the mathematical concepts discussed.

## **National Seminar on Analytical Aspects of Dynamics**

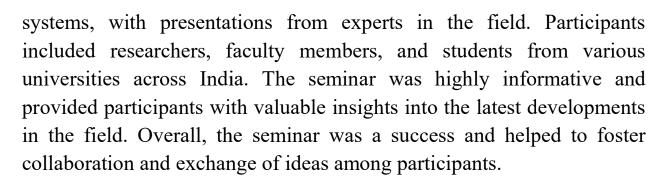


On November22-23, 2019 the Central University of Himachal Pradesh (CUHP) organized a national seminar on "Analytical Aspects of Dynamics" with the Vice Chancellor, Professor Kuldeep Chand Agnihotri, serving as the chief patron. The seminar featured workshops on various analytical tools and techniques used in the study of dynamical

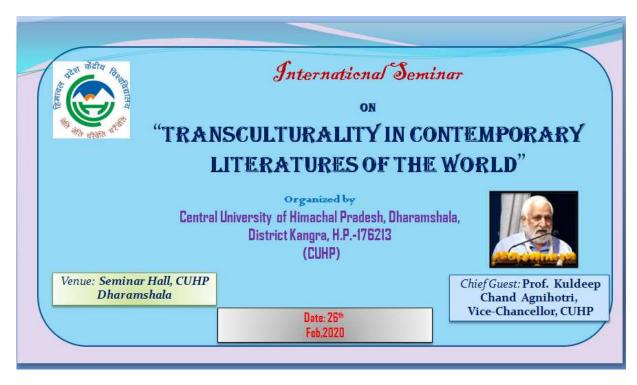


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## <u>Transculturality in Contemporary Literatures of</u> <u>the World</u>



On February 26, 2020, the Central University of Himachal Pradesh (CUHP) organized an international seminar on "Transculturality in Contemporary Literatures of the World," with the Vice Chancellor,



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Professor Kuldeep Chand Agnihotri, serving as the chief patron. The seminar brought together scholars and experts from different parts of the world to discuss the impact of globalization and cultural exchange on contemporary literature. The event featured keynote addresses, paper presentations, and panel discussions, with participants exploring a range of topics related to transculturality in literature. The seminar was a success, providing a platform for fruitful discussions and intellectual exchange among participants.

## **Tent and Content: Varied Interpretation of the Literatures of the World**



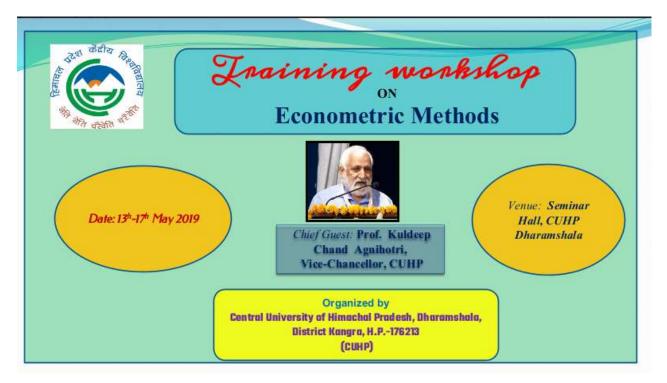
On February 27,2020, the Central University of Himachal Pradesh (CUHP) organized a workshop on "Tent and Content: Varied Interpretation of the Literatures of the World," with the Vice Chancellor, Professor Kuldeep Chand Agnihotri, serving as the chief patron. The workshop focused on exploring different approaches to interpreting



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literature from diverse cultural contexts and traditions. Participants included faculty members and students from various departments of the university. The workshop was highly interactive and engaging, with participants sharing their perspectives and insights on various literary works. Overall, the workshop was a success and provided valuable insights into the richness and diversity of world literature.

## **Workshop on Econometric Methods**



On May 13-17, 2019,the Central University of Himachal Pradesh (CUHP) organized a workshop on "Econometric Methods," with the Vice Chancellor, Professor Kuldeep Chand Agnihotri, serving as the chief patron. The workshop aimed to provide participants with an understanding of various econometric techniques used in empirical research, such as regression analysis, time series analysis, and panel data analysis. The workshop was led by experts in the field, who provided

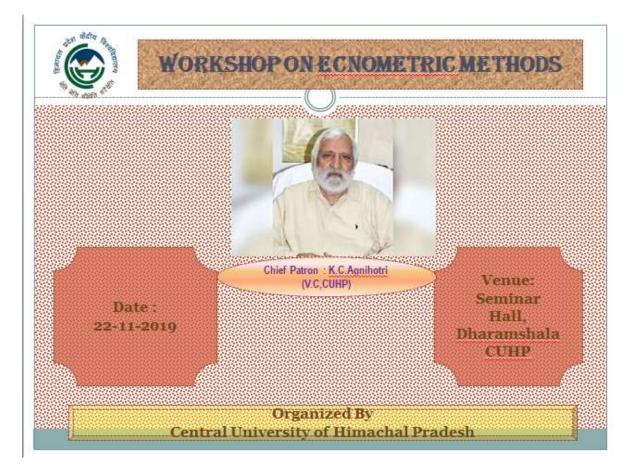


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hands-on training on using statistical software for econometric analysis. Participants included researchers, faculty members, and students from various universities across India. The workshop was a success, providingparticipants with valuable skills and knowledge in econometric methods.

## **Workshop on Econometric Methods**



On November 11, 2019, the Central University of Himachal Pradesh (CUHP) organized a workshop on "Econometric Methods," with the Vice Chancellor, Professor Kuldeep Chand Agnihotri, serving as the



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chief patron. The workshop aimed to provide participants with an understanding of various econometric techniques used in empirical research, such as regression analysis, time series analysis, and panel data analysis. The workshop was led by experts in the field, who provided hands-on training on using statistical software for econometric analysis. Participants included researchers, faculty members, and students fromvarious universities across India. The workshop was a success, providing participants with valuable skills and knowledge in econometric methods.

## **Disaster Management Traning Progamme on Ewoke 4 april 1905 Kangra Earthquake**

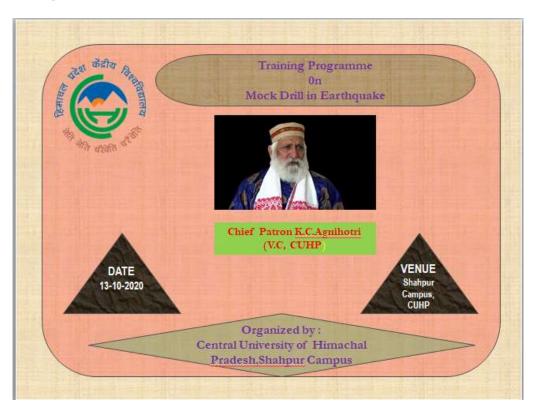


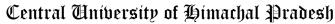


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On April 4, 2019, the Central University of Himachal Pradesh (CUHP) organized a disaster management training program on the Ewoke 4 April 1905 Kangra earthquake, with the Vice Chancellor, Professor Kuldeep Chand Agnihotri, serving as the chief patron. The program aimed to educate participants about the causes and effects of the Kangra earthquake and the importance of disaster management. The program included lectures by experts in the field, hands-on training on search and rescue techniques, and simulations of emergency situations. Participants included faculty members, staff, and students of the university. The program was a success, providing participants with valuable skills and knowledge in disaster management.

## **Mock Drill in Earthquake Traning Programme (Non-Teaching Staff)**







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## <u>2018-2019</u>

#### <u>MHRD Higher Education Leadership development Programme for</u> <u>Group-II officers (orgamed NEUPA)</u>



The MHRD Higher Education Leadership Development Programme for Group-II officers was aimed at equipping participants with the knowledge, skills, and competencies required leading and managing higher education institutions effectively. The programme was organized by the NEUPA and provided participants with hands-on experience, practical skills, and theoretical knowledge through various training programs, workshops, and group activities. The programme covered a range of topics related to higher education leadership, including strategic planning, financial management, human resource development, and quality assurance. Participants were exposed to the latest developments in their respective fields and were trained to keep pace with the evolving demands of higher education institutions. The programme provided a platform for participants to interact and network with professionals from various higher education institutions, enabling them to gain insights into different leadership styles and learn about new approaches. It also provided participants with the opportunity to acquire new skills, enhance their existing ones, and apply their knowledge in real-world situations.

Overall, the MHRD Higher Education Leadership Development Programme for Group-II officers was a valuable learning experience for participants, providing them with the knowledge, skills, and competencies required leading and managing higher education institutions effectively. It was an essential investment in the personal and professional growth of individuals, contributing to the

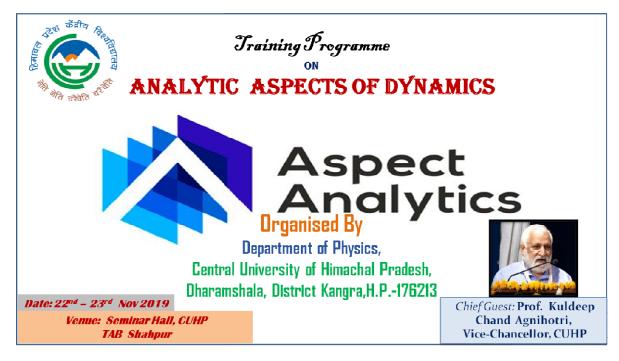


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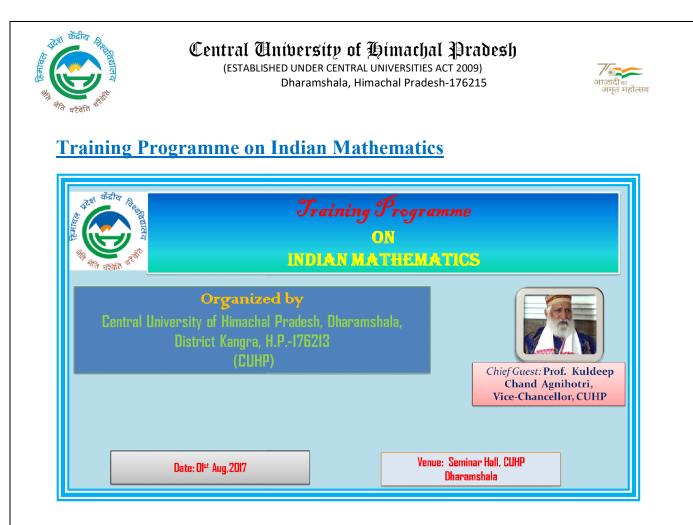


growth of higher education institutions in the country. The NEUPA is commended for organizing such a well-designed and impactful programme.

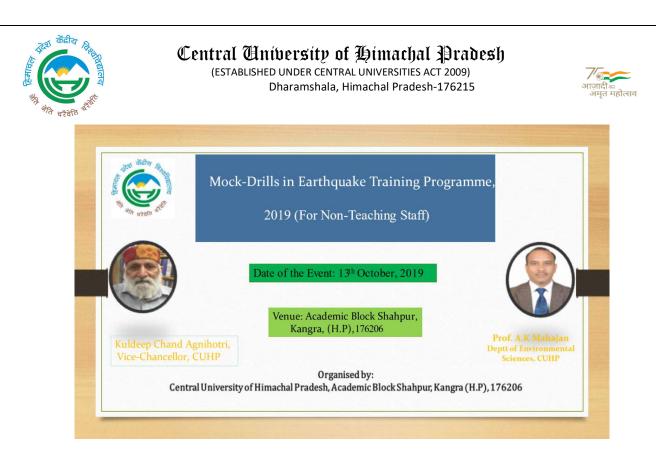
#### **Training programme on Analytic Aspects of Dynamics**



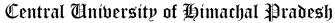
The workshop on Analytic Aspects of Dynamics was aimed at providing participants with a deeper understanding of the mathematical and computational methods used to study the motion of objects and systems. The workshop was structured around lectures, discussions, and practical sessions, providing participants with a hands-on learning experience. The workshop covered a wide range of topics, including classical mechanics, quantum mechanics, and statistical mechanics. Participants were introduced to mathematical tools such as calculus, differential equations, and vector calculus, and taught how to use these tools to analyze physical systems. The practical sessions provided participants with an opportunity to apply their knowledge and skills to real-world problems. Participants worked on exercises related to the behavior of particles, fluids, and electromagnetic fields, and learned how to develop mathematical models that accurately describe and predict their behavior. The workshop also provided participants with an opportunity to interact and network with experts in the field. Participants were able to engage in discussions and ask questions, enabling them to gain insights into different approaches and perspectives. Overall, the workshop was a valuable learning experience for participants, providing them with the knowledge, skills, and competencies required to study the motion of objects and systems analytically. The workshop was well-organized, and the speakers were knowledgeable and engaging. The participants found the practical sessions particularly useful, as they were able to apply their knowledge in a hands-on setting. The organizers are commended for providing such an insightful and well-designed workshop.



The workshop on Indian Mathematics was aimed at exploring the rich history and contributions of Indian mathematicians to the field of mathematics. The workshop was structured around lectures, discussions, and practical sessions, providing participants with a comprehensive learning experience. The workshop covered a wide range of topics, including the development of algebra, trigonometry, and geometry in ancient India. Participants were introduced to the works of notable mathematicians such as Aryabhata, Brahmagupta, and Bhaskara, and taught how their ideas have influenced modern mathematics. The practical sessions provided participants with an opportunity to apply their knowledge and skills to real-world problems. Participants worked on exercises related to the solutions of quadratic equations, arithmetic progressions, and geometry problems, and learned how to approach mathematical problems from an Indian perspective. The workshop also included discussions on the relevance of Indian mathematics to contemporary research in mathematics. Participants were able to engage in conversations with experts in the field and gain insights into the application of Indian mathematical techniques to modern problems. Overall, the workshop was a valuable learning experience for participants, providing them with a deeper understanding of the contributions of Indian mathematicians to the field of mathematics. The workshop was well-organized, and the speakers were knowledgeable and engaging. The participants found the practical sessions particularly useful, as they were able to apply their knowledge in a hands-on setting. The organizers are commended for providing such an insightful and well-designed workshop.



The Mock Drill in Earthquake Training Programme for non-teaching staff was conducted to ensure that all staff members are prepared to respond effectively to an earthquake emergency. The training programme was designed to provide non-teaching staff with the necessary skills and knowledge to identify earthquake hazards, understand the importance of earthquake preparedness, and respond effectively in case of an emergency. The training programme started with a series of lectures on the basics of earthquake preparedness, including the importance of identifying earthquake hazards and the appropriate steps to take before, during, and after an earthquake. The instructors also demonstrated various emergency response techniques, such as fire safety, first aid, and search and rescue operations. The highlight of the training programme was the mock drill, which simulated a real-life earthquake scenario. The non-teaching staff members were given different roles, such as first aid providers, search and rescue teams, and coordinators, and were required to work together to respond to the emergency. The drill was conducted in a controlled environment, allowing the staff members to test their skills and learn from their mistakes. After the mock drill, a debriefing session was held to review the performance of each staff member and identify areas for improvement. The non-teaching staff members were able to exchange ideas and provide feedback on the effectiveness of the emergency response procedures. Overall, the Mock Drill in Earthquake Training Programme for non-teaching staff was a valuable learning experience, equipping them with the necessary skills and knowledge to respond effectively to an earthquake emergency. The programme was well-organized, and the instructors were knowledgeable and engaging. The mock drill provided the non-teaching staff members with a realistic and practical learning experience, allowing them to apply their knowledge in a real-life situation.





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## <u>2017-2018</u>

## **Training programme on Introduction to Distribution Theory**



The workshop on Introduction to Distribution Theory was conducted to provide participants with an overview of the fundamental concepts and applications of distribution theory. The workshop covered topics such as distributions, Fourier transforms, convolutions, and the central limit theorem. Participants were introduced to the concept of distributions and how they are used to describe and analyze functions that are not necessarily well-defined in the usual sense. The Fourier transform was used to illustrate how distributions can be represented in terms of their frequency content. The workshop also discussed the central limit theorem, which is an important application of distribution theory in probability theory. Overall, the workshop was successful in providing participants with a solid foundation in distribution theory, which is an essential tool for many areas of mathematical and scientific research.

## Orientation-cum-Training Workshop for Nodal Officers of the Central University Portal of UGC, FTK



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## <u>CIT Conference Room, Jamia Millia Islamia, New</u> <u>Delhi</u>



The Orientation-cum-Training Workshop for Nodal Officers of the Central University Portal of UGC was conducted to provide training and support to the nodal officers responsible for managing the portal. The workshop covered topics such as portal management, content creation, user support, and technical troubleshooting. Participants were provided with an overview of the portal and its features, and were given hands-on training on how to manage and maintain the portal effectively. The workshop also addressed common issues that nodal officers might encounter, and provided guidance on how to resolve them. Overall, the workshop was successful in equipping nodal officers with the skills and knowledge needed to effectively manage the Central University Portal of UGC.

## <u>Symposium on Field Work Importance in</u> <u>Collaboration with Educare India – NGO</u>



The Symposium on Field Work Importance in Collaboration with Educare India - NGO was organized to highlight the significance of fieldwork in social work and to discuss the challenges faced by practitioners in the field. The symposium included keynote speeches and panel discussions by eminent social work professionals, researchers, and educators. The symposium also featured presentations on successful case studies and innovative fieldwork practices by participants from various NGOs and organizations. Overall, the symposium provided a platform for participants to exchange ideas, share experiences, and explore new approaches to fieldwork in social work. The collaboration with Educare India - NGO added value to the symposium by bringing in their expertise and experience in the field.

## **Review Workshop for the Development of e-Content as OERS**

The Review Workshop for the Development of e-Content as OERs (Open Educational Resources) was conducted to review and evaluate the quality of e-content created by educators and experts for use in open educational resources. The workshop involved peer review and feedback on the e-content, with the aim of ensuring that the content was of high quality and met the needs of learners.



The workshop also provided participants with guidance on how to improve and enhance their econtent to make it more effective and engaging. Overall, the workshop was successful in promoting the development of high-quality e-content for use in OERs, which can help to increase access to education and improve learning outcomes for students.

# International Symposium on "Emerging Trends in<br/>Modelling Strategic for Natural Resource<br/>Conservation and Waste Management "(ETMSWM-<br/>18)



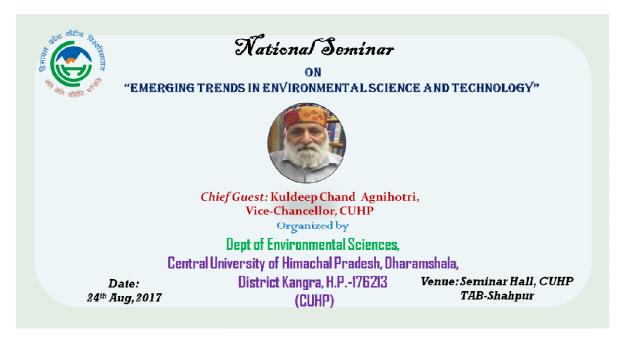


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The International Symposium on "Emerging Trends in Modelling Strategic for Natural Resource Conservation and Waste Management" (ETMSWM-18) brought together researchers, practitioners, and policymakers to discuss the latest trends in modelling strategies for natural resource conservation and waste management. The symposium covered a range of topics, including mathematical modelling, environmental sustainability, waste management, and resource conservation. Participants presented their research findings and shared innovative approaches and best practices for sustainable resource management. The symposium also provided a platform for networking and collaboration among researchers and practitioners in the field. Overall, the symposium was successful in promoting the exchange of ideas and knowledge in this important area, and in identifying new opportunities for sustainable resource management.

## National Seminar on Emerging Trends in Environmental Science and Technology



The National Seminar on Emerging Trends in Environmental Science and Technology was conducted to provide a platform for researchers, academics, and practitioners to discuss the latest developments and emerging trends in environmental science and technology. The seminar covered a range of topics, including environmental pollution, climate change, sustainable development, and emerging technologies for environmental protection. Participants presented their research findings and shared their experiences and insights on the challenges and



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opportunities in the field. The seminar also provided an opportunity for networking and collaboration among participants. Overall, the seminar was successful in promoting awareness and understanding of the importance of environmental science and technology, and in identifying new avenues for research and development in this area.

## **Building Bridges through Media and Information** <u>Literacy 1</u>



The Building Bridges through Media and Information Literacy conference aimed to create a platform for researchers, media professionals, and educators to discuss the importance of media and information literacy in building bridges across cultures and societies. The conference addressed topics such as digital literacy, media literacy, and critical thinking skills in the context of the current media landscape. Participants shared their experiences, insights, and best practices in developing media and information literacy skills among students and the wider community. The conference provided an opportunity for networking and collaboration among participants and emphasized the importance of building bridges through effective communication and media literacy. Overall, the conference was successful in promoting the development of media and information literacy skills as a means of bridging cultural and societal divides.



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## **Research Methodology**



Research methodology is a crucial aspect of any research project, as it forms the basis for the entire research process. It involves the use of a systematic and scientific approach to plan, design, and conduct research studies, which ensures the validity and reliability of the research findings. The methodology used in a research study is determined by the research question or hypothesis being investigated, the research objectives, and the type of data that needs to be collected. One of the key components of research methodology is research design, which includes the selection of appropriate methods and techniques for data collection and analysis. The research design must be carefully chosen to ensure that it is appropriate for the research question being investigated and that it produces reliable and valid results. Another important aspect of research methodology is sampling, which involves the selection of a subset of individuals or objects from a larger population for data collection. The sampling technique used must be appropriate for the research question and must produce a representative sample that is free from bias. Data collection methods are also an important part of research methodology. They can include methods such as surveys, interviews, experiments, and observation, among others. The choice of data collection method depends on the research question being investigated and the type of data required. Data analysis is another critical aspect of research methodology, as it involves the use of statistical and other analytical methods to interpret the research findings. The data analysis method used must be appropriate for the type of data collected and must produce accurate and meaningful results.



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Overall, research methodology is a complex and multi-faceted process that requires careful planning, attention to detail, and a commitment to producing valid and reliable research findings. It is essential for producing credible research outcomes and advancing knowledge in various fields of study.

## **Training programme on Skill Development**



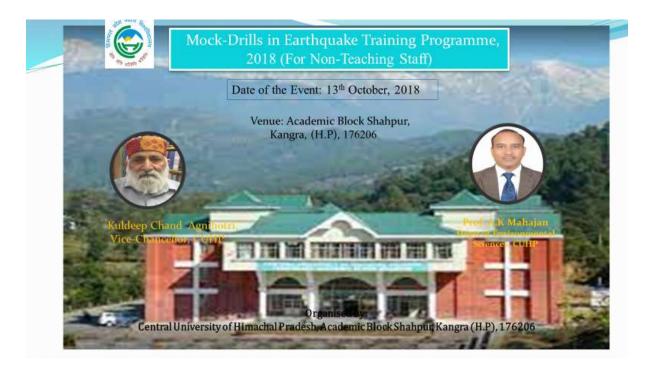
The workshop on skill development was aimed at providing individuals with the knowledge and skills required to enhance their employability, productivity, and career advancement. The workshop was designed to provide participants with hands-on experience, practical skills, and theoretical knowledge through various training programs, courses, and workshops. The workshop covered a range of topics related to skill development, including vocational training, apprenticeships, on-the-job training, and online courses. Participants were exposed to the latest developments in their respective fields and were trained to keep pace with the evolving demands of the workplace. The workshop provided a platform for individuals to interact and network with professionals from various industries, enabling them to gain insights into different career paths and learn about new opportunities. It also provided participants with the opportunity to acquire new skills, enhance their existing ones, and apply their knowledge in real-world situations.





Overall, the workshop on skill development was a valuable learning experience for participants, providing them with the knowledge, skills, and competencies required succeeding in their respective careers. It was an essential investment in the personal and professional growth of individuals, enhancing their employability and contributing to the growth of organizations.

## <u>Mock Drill in Earthquake Training Programme (Non-Teaching Staff)</u>



The Mock Drill in Earthquake Training Programme for non-teaching staff was conducted to ensure that all staff members are prepared to respond effectively to an earthquake emergency. The training programme was designed to provide non-teaching staff with the necessary skills and knowledge to identify earthquake hazards, understand the importance of earthquake preparedness, and respond effectively in case of an emergency. The training programme started with a series of lectures on the basics of earthquake preparedness, including the importance of identifying earthquake hazards and the appropriate steps to take before, during, and after an earthquake. The instructors also demonstrated various emergency response techniques, such as fire safety, first aid, and search and rescue operations. The highlight of the training programme was the mock drill, which simulated a real-life earthquake scenario. The non-teaching staff members were given different roles, such as first aid providers, search and rescue teams, and coordinators, and were



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required to work together to respond to the emergency. The drill was conducted in a controlled environment, allowing the staff members to test their skills and learn from their mistakes.

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Sr. No.	Details	Date of Event					
1.	Tab Coordinator - Shahpur Campus	04.04.2019					
2.	Tab Coordinator - Dehra Campus	04.04.2019					
3.	Tab Coordinator - Dharamshala Tab-I	04.04.2019					
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After the mock drill, a debriefing session was held to review the performance of each staff member and identify areas for improvement. The non-teaching staff members were able to exchange ideas and provide feedback on the effectiveness of the emergency response procedures. Overall, the Mock Drill in Earthquake Training Programme for non-teaching staff was a valuable learning experience, equipping them with the necessary skills and knowledge to respond effectively to an earthquake emergency. The programme was well-organized, and the instructors were knowledgeable and engaging. The mock drill provided the non-teaching staff members with a realistic and practical learning experience, allowing them to apply their knowledge in a real-life situation.

## **Disaster Management Training Progamme on Ewoke 4 April 1905 Kangra Earthquake**

The Mock Drill in Earthquake Training Programme was conducted to simulate a real-life earthquake situation and provide participants with the necessary skills and knowledge to respond effectively to such emergencies. The training programme was designed to provide participants with hands-on experience in dealing with earthquakes and to test their response capabilities.

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The Central University of Himachal Pradesh organized a training program on COVID-19 outbreak/sensitization for the teaching and non-teaching staff to educate them on how to prevent the spread of the virus.

The primary objective of the training program was to educate the staff members of the Central University of Himachal Pradesh on the following topics: Understanding COVID-19 and its transmission; Knowledge about the precautionary measures to prevent the spread of COVID-19; Creating awareness about the importance of vaccination; Understanding the symptoms and seeking medical help; Developing a better understanding of the current situation and possible future scenarios.

The training program was successful in achieving its objectives. The participants gained a better understanding of COVID-19 and its transmission. They were educated about the precautionary measures to prevent the spread of the virus. The program helped create awareness about the importance of vaccination



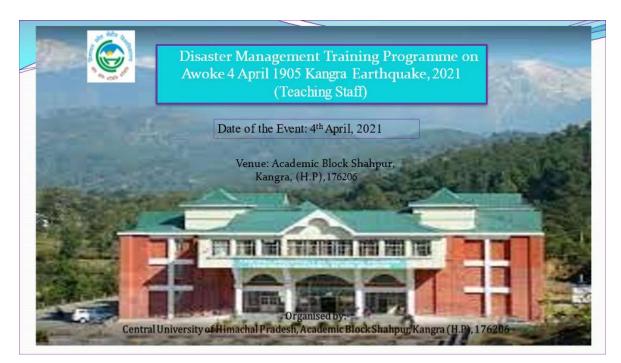
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and understanding the symptoms of the disease. The interactive sessions and group discussions helped the participants to develop a better understanding of the current situation and possible future scenarios.

The program equipped the participants with the necessary knowledge and skills to combat the COVID-19 outbreak. The program helped in creating awareness and promoting responsible behavior to prevent the spread of the virus. Such training programs can play a crucial role in fighting against the pandemic.

## <u>Mock Drill in Earthquake Training Programme</u> (Teaching & Non-Teaching Staff)



A mock drill on earthquake training was conducted in the Central University of Himachal Pradesh. The drill was organized with the aim to train and educate the students, faculty, and staff about the necessary safety measures during an earthquake.

The drill started at 10:00 AM and lasted for 45 minutes. The drill was organized by the Disaster Management Committee of the University in collaboration with the local authorities. The mock drill was conducted in two phases. In the first phase, the participants were given a brief about the dos and don'ts during an earthquake. The participants were informed about the safe places to take shelter during an earthquake, how to take cover, and how to exit the building after the tremors stop.

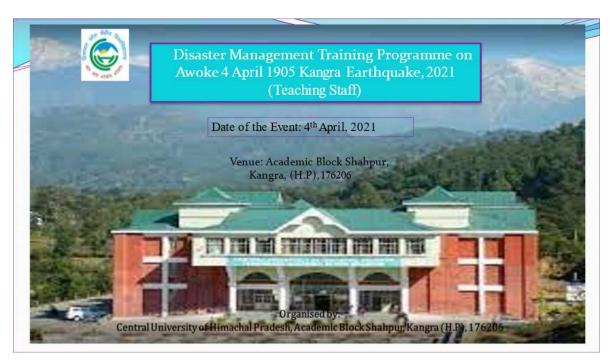
In the second phase, the mock drill was conducted to simulate a real earthquake scenario. The participants were asked to follow the safety measures they had been taught during the first phase. The drill included the



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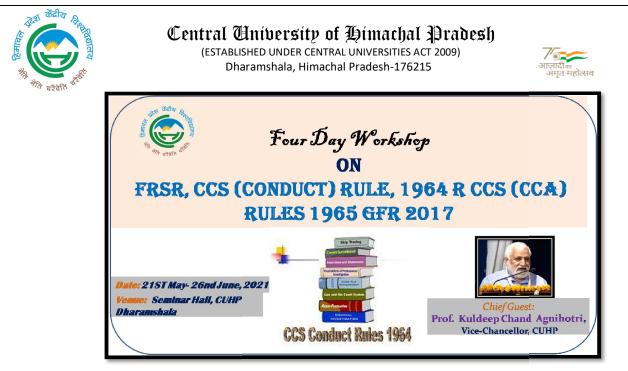
sounding of an alarm and the participants were asked to evacuate the building in an orderly manner. The mock drill was conducted successfully, and all participants followed the safety measures effectively. The response time was also satisfactory, with all participants exiting the building in less than 5 minutes. The drill was effective in instilling awareness and preparedness among the



participants. The mock drill in earthquake training was an important initiative by the Disaster Management Committee of the Central University of Himachal Pradesh. It provided practical training to the participants and helped in creating awareness about the necessary safety measures during an earthquake. Such drills should be conducted regularly to ensure that the participants are well-prepared for any natural calamity.

## Four-day workshop on FRSR, CCS (Conduct) rule, 1964 R CCS (CCA) Rules 1965 GFR 2017 (Non-Teaching)

The Four-day workshop on FRSR, CCS (Conduct) rule, 1964, R CCS (CCA) Rules 1965, and GFR 2017 (Non-Teaching) was held at the Central University of Himachal Pradesh. The workshop aimed to provide a comprehensive understanding of the rules and regulations governing the conduct of government employees, particularly those working in non-teaching positions at the university. The workshop covered various aspects, including leave rules, disciplinary proceedings, and financial management.

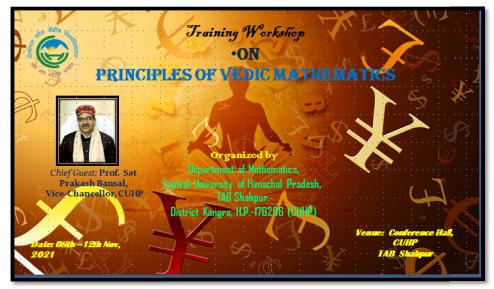


The participants found the workshop informative and useful in enhancing their knowledge and skills, which will enable them to perform their duties effectively and efficiently.

## **Principles of Vedic Mathematics**

The workshop on Principles of Vedic Mathematics by Central University of Himachal Pradesh (CUHP) is a program aimed at introducing participants to the principles and techniques of Vedic Mathematics, which is an ancient Indian system of mathematics.

The workshop is designed to help participants develop a deep understanding of Vedic Mathematics and its practical applications. Participants learnt about various concepts and techniques, such as the sutras (aphorisms), which are the building blocks of Vedic Mathematics. They will also be taught how to perform complex mathematical operations using Vedic Mathematics, such as multiplication, division, and finding square roots.





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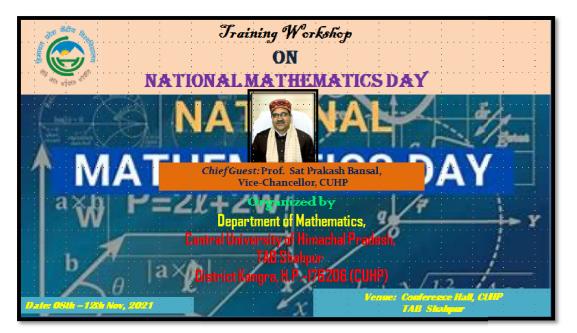
The workshop is expected to benefit students, teachers, and professionals from various fields who want to enhance their mathematical skills and knowledge. It will be conducted by experts in the field of Vedic Mathematics who have years of experience in teaching and research.

Overall, the workshop on Principles of Vedic Mathematics by CUHP is an excellent opportunity for participants to learn about an ancient and highly effective system of mathematics that has been used in India for thousands of years. It will not only enhance their mathematical skills but also help them understand the beauty and simplicity of this unique system.

## **National Mathematics Day-2021**

National Mathematics Day is celebrated in India every year on December 22 to mark the birth anniversary of the legendary mathematician, Srinivasa Ramanujan. In 2021, the Central University of Himachal Pradesh (CUHP) also celebrated National Mathematics Day with great enthusiasm.

The theme for National Mathematics Day 2021 was "Mathematics for a Better World". On this occasion, the Department of Mathematics at CUHP organized various activities such as quizzes, seminars, and talks on the importance of mathematics in our daily lives. The aim of these activities was to encourage students to take an interest in mathematics and pursue careers in the field of mathematics.



The event was attended by students, faculty members, and scholars from various colleges and universities. The keynote address was delivered by the Vice-Chancellor of CUHP, who highlighted the importance of

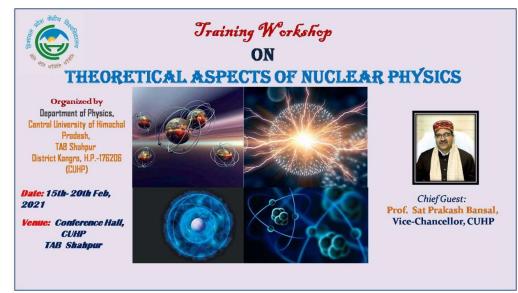




mathematics in shaping our understanding of the world. The event concluded with a vote of thanks from the Head of the Department of Mathematics at CUHP, who expressed gratitude to all the participants and encouraged them to continue their pursuit of knowledge in mathematics. Overall, the National Mathematics Day 2021 celebration at CUHP was a great success and played an important role in promoting mathematics education and research in the country.

## **Online international conference on Therotical aspects of nuclear Physics**

The Online International Conference on Theoretical Aspects of Nuclear Physics 2021 was organized by the Central University of Himachal Pradesh (CUHP) from March 22-24, 2021. The conference was aimed at bringing together experts and researchers from around the world to discuss the latest theoretical developments in nuclear physics



The conference covered a wide range of topics related to nuclear physics, including nuclear structure and reactions, nuclear astrophysics, and heavy-ion collisions. Eminent speakers from renowned institutes like University of Jammu, Punjab University, IIT Roorkee, and many more presented their research work during the conference.

The conference provided a platform for researchers to present their work, exchange ideas, and discuss potential collaborations. The event also included poster presentations, panel discussions, and Q&A sessions. Overall, the Online International Conference on Theoretical Aspects of Nuclear Physics 2021 by CUHP was a great success, and it played a crucial role in advancing the field of nuclear physics by bringing together



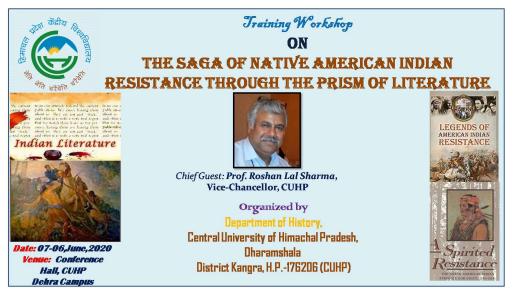


researchers and experts from around the world to discuss and share their findings.

## <u>International Webinar on —The Saga of Native</u> <u>American Indian Resistance through the Prism of</u> Literature

The International Webinar on "The Saga of Native American Indian Resistance through the Prism of Literature 2021" organized by the Central University of Himachal Pradesh (CUHP) aimed to explore the history of Native American Indian resistance and its portrayal in literature. The webinar brought together scholars, experts, and researchers from different parts of the world to share their insights and knowledge on the topic.

During the webinar, various topics related to Native American Indian resistance were discussed, including their struggles against colonization, displacement, and discrimination. The speakers also discussed the importance of literature in preserving the history and culture of Native American Indians and promoting their rights and voices.



The webinar provided a platform for attendees to learn about the challenges and struggles faced by Native American Indians and the contributions they have made to literature and the arts. The discussions helped to increase awareness about the issues faced by this marginalized community and emphasized the importance of respecting their cultural heritage and history.

Overall, the International Webinar on "The Saga of Native American Indian Resistance Through the Prism of Literature 2021" organized by CUHP was a valuable initiative to raise awareness and promote understanding



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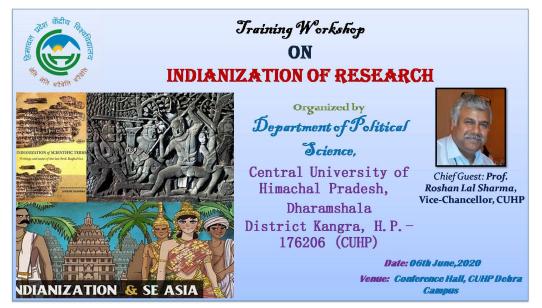
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of the struggles and achievements of Native American Indians.

## **Indianization of Research**

The Indianization of Research 2021 is an initiative by the Central University of Himachal Pradesh (CUHP) aimed at promoting and enhancing research that is relevant to the Indian context. The objective of this initiative is to encourage researchers to explore and analyze issues that are specific to India and its culture, society, and economy. The Indianization of Research 2021 initiative includes various programs and activities that aim to create a conducive environment for research in India. These programs include workshops, seminars, conferences, and training programs that are designed to provide researchers with the necessary skills and knowledge to conduct research that is relevant to the Indian context.



The CUHP believes that research that is grounded in the Indian context will have a greater impact on society and will be more useful to policymakers and other stakeholders. By encouraging Indianization of research, the CUHP hopes to contribute to the development of a research ecosystem in India that is both relevant and impactful.

In summary, the Indianization of Research 2021 initiative by the CUHP is a commendable effort to promote research that is relevant to India and its context. This initiative is likely to have a positive impact on the research ecosystem in India, and contribute to the development of policies and programs that are tailored to the specific needs of the country.

## Ancient Indian Political Institutions and Values Their Relevance for Modern Time



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The National Seminar on "Ancient Indian Political Institutions and Values: Their Relevance for Modern Time 2021" organized by the Central University of Himachal Pradesh (CUHP) aimed to explore the political institutions and values of ancient India and their significance in modern times.

The seminar brought together scholars, researchers, and experts from various fields to share their insights and knowledge about the topic.

The event featured keynote speeches, panel discussions, and paper presentations on topics such as the political system in ancient India, the relevance of ancient Indian values in modern governance, and the impact of ancient Indian political thought on contemporary politics.



The seminar provided a platform for participants to exchange ideas and learn from each other, contributing to the advancement of knowledge on this important subject.

The event was well-received by the academic community, with participants appreciating the opportunity to engage in meaningful discussions and gain new perspectives on the topic.

Overall, the National Seminar on "Ancient Indian Political Institutions and Values: Their Relevance for Modern Time 2021" was a successful and informative event that will contribute to ongoing discussions about the role of ancient Indian political institutions and values in modern times.

## Webinar (Online) on —Constitutional Accession Week

The Constitutional Accession Week 2021 by Central University of Himachal Pradesh (CUHP) is being conducted through an online webinar. The webinar aims to raise awareness about the Indian Constitution and its importance in the country's governance. Eminent speakers from various fields will participate in the



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webinar, sharing their insights and experiences related to constitutional law. The online format allows participants from across the country to join and engage with the experts.



The event provides an excellent opportunity for students and scholars to learn and deepen their understanding of the Indian Constitution. Overall, the webinar promises to be a thought-provoking and enriching experience for all attendees.

## National online workshop Tool Development for Psychometric Assessment

The National online workshop on Tool Development for Psychometric Assessment 2021, organized by the Central University of Himachal Pradesh (CUHP), was a success.





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The workshop focused on developing tools for measuring psychological constructs. Participants were introduced to the principles and methods of psychometric testing, and how to develop and validate psychometric tests. The workshop provided a platform for researchers, academicians, and practitioners to exchange ideas and knowledge. The event was well-attended, with participants from across the country. Overall, the workshop was a valuable learning experience for all those interested in psychometric assessment.

## National level online seminar (webinar) on national education policy and financial grant

The Central University of Himachal Pradesh recently organized a National Level Online Seminar (Webinar) on National Education Policy and Financial Grant 2021. The event was aimed at bringing together scholars, educators, policymakers, and other stakeholders to discuss and deliberate on the new education policy and the financial grants that are being offered to higher educational institutions in India.



The seminar saw an overwhelming response from participants across the country, with experts sharing their insights and opinions on the new education policy and the financial grants. The discussions focused on various aspects such as the restructuring of higher education, promotion of vocational education, and the use of technology in education.

The event proved to be an excellent platform for the exchange of ideas and knowledge among the participants. It also helped in creating awareness about the new education policy and the financial grants available to institutions. Overall, the seminar was a great success and is expected to have a positive impact



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on the education sector in India.

## <u>07 Days Online Workshop on Yoga Darshana</u>

The 07 Days Online Workshop on Yoga Darshana conducted by Central University of Himachal Pradesh in 2021 was a successful event. The workshop provided a comprehensive understanding of Yoga Darshana, its history, and its importance in modern times.



The expert panel of speakers included renowned Yoga practitioners, researchers, and scholars who shared their knowledge and experience with the participants. The workshop also included practical sessions that taught various Yoga techniques and their benefits. The participants expressed their satisfaction with the quality of the content and the delivery of the sessions. Overall, the workshop was a valuable learning experience for the participants and contributed to spreading awareness about Yoga and its role in promoting physical, mental, and spiritual health.

## **E-Workshop on Advance Excel**

The E-Workshop on Advance Excel was conducted by CUHP in 2021. The workshop aimed to provide participants with in-depth knowledge of advanced Excel functions and tools. The workshop was conducted online, and participants were able to attend from the comfort of their own homes or offices.

The workshop covered a wide range of topics, including pivot tables, data analysis, macros, and advanced formulas. Participants were given hands-on training through practical exercises and examples. The trainers



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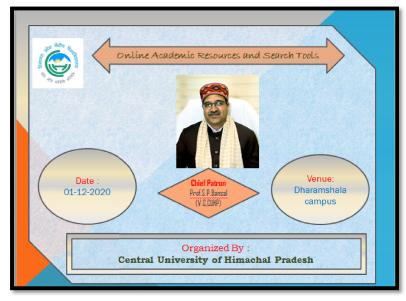
were experienced professionals who provided valuable insights and tips to help participants master Excel. The workshop received positive feedback from participants, who appreciated the interactive nature of the sessions and the practical approach to learning. Participants felt that the workshop had helped them to

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improve their Excel skills and would recommend it to others. Overall, the E-Workshop on Advance Excel by CUHP was a success and achieved its objective of providing participants with advanced Excel skills.

## **Online Academic Resources and Search Tools**

According to a report by CUHP in 2021, online academic resources and search tools have become





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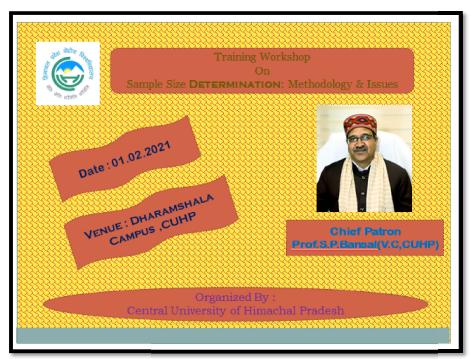


increasingly important in facilitating academic research and learning. These tools have made it possible for students and scholars to access vast amounts of information from anywhere in the world. They have also made it easier to search for and locate relevant materials quickly and efficiently. The report highlights the importance of academic institutions providing access to high-quality online resources to ensure that students and researchers have access to the most up-to-date and relevant information. Additionally, the report emphasizes the need for continuous evaluation and improvement of these tools to ensure that they remain effective and useful for academic research and learning.

## **Sample Size Determination: Methodology & Issues**

In 2021, the Central University of Himachal Pradesh (CUHP) organized a workshop on Sample Size Determination: Methodology & Issues. The workshop aimed to provide participants with an understanding of the importance of sample size determination in research studies.

During the workshop, experts shared various statistical methods and tools for determining sample size, including power analysis and sample size calculators. They also discussed the common issues and challenges researchers face in sample size determination, such as selecting appropriate effect sizes and dealing with missing data.



The workshop participants had the opportunity to apply the methods and tools discussed in the sessions to real-world research problems through interactive exercises and case studies. They also had the chance to network with fellow researchers and experts in the field.



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Overall, the workshop on Sample Size Determination: Methodology & Issues 2021 by CUHP provided an excellent learning experience for participants seeking to enhance their knowledge and skills in sample size determination for research studies.

## **Preparing Review of Studies through SLR and Bibliometrics**

The workshop on "Preparing Review of Studies through SLR and Bibliometrics 2021" organized by Central University of Himachal Pradesh (CUHP) was a great success.

The workshop covered various aspects of conducting a Systematic Literature Review (SLR) and Bibliometric analysis, including study design, data extraction, and data analysis.

The speakers were experts in the field of SLR and Bibliometrics and provided valuable insights and tips on conducting a thorough review of studies.



Participants from diverse fields including academia and industry attended the workshop, which made for a stimulating and informative learning experience.

The workshop was well-organized, with engaging presentations, hands-on activities, and ample opportunities for participants to ask questions and interact with the speakers.

Overall, the workshop was a great learning opportunity for anyone interested in conducting a comprehensive



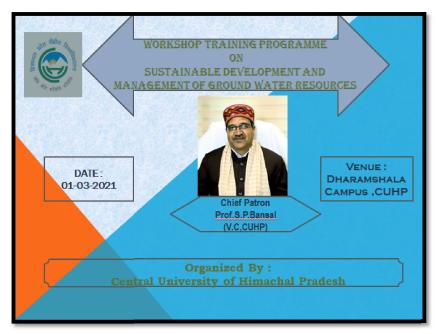
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review of studies using SLR and Bibliometrics.

## Sustainable Development and Management of Ground Water Resources

The workshop on Sustainable Development and Management of Ground Water Resources 2021, organized by Central University of Himachal Pradesh (CUHP), was a great success. The workshop focused on the importance of sustainable development and management of groundwater resources, which is crucial for the environment and human life.



The workshop brought together experts and professionals from different fields to discuss the challenges and opportunities related to groundwater resources management. Participants also learned about innovative technologies and strategies for sustainable groundwater management, including the use of renewable energy sources for pumping and treatment. Overall, the workshop provided a platform for knowledge sharing and networking, which will contribute to the advancement of sustainable groundwater management practices.

## **Disaster Management Training Programme on Awoke 4 April 1905 Kangra Earthquake ( Teaching & Non-Teaching Staff)**

The Disaster Management Training Programme on Awoke 4 April 1905 Kangra Earthquake was conducted by the Central University of Himachal Pradesh (CUHP) on 4th April 2021. The workshop was aimed at



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training both teaching and non-teaching staff of CUHP on disaster management. The workshop covered various aspects of disaster management, including pre-disaster preparation, response during a disaster, and post-disaster management. The training program focused specifically on the Kangra earthquake of 1905 and provided insights into the disaster management strategies implemented during that time.

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Sr. No.	Details	Date of Event
1.	Tab Coordinator - Shahpur Campus	04.04.2021
2.	Tab Coordinator - Dehra Campus	04.04.2021
3.	Tab Coordinator - Dharamshala Tab-I	04.04.2021
4.	Tab Coordinator - Dharamshala Tab-II	04.04.2021
		Prof. Ambrish Kumar Mahajan Professor (Disaster management) Earth and Environmigntal Sciences' Pormental Sciences Reada Icra anachal Pradesh "Y Academic Block ra (H.P.)-176206

The workshop was well-received by the participants, who found it informative and useful in enhancing their disaster management skills.

Overall, the program was successful in achieving its objective of educating and training the CUHP staff in disaster management.