

# NAAC Criterion-VII

## Key Indicator -7.1.7

### Policy document on Disabled friendly & Barrier Free Environment

#### 7.1.7 Evidences



**Central University of Himachal Pradesh, Dharamshala,  
Kangra**

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## Policy for Disabled friendly and Barrier Free Environment



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### INTERNAL QUALITY ASSURANCE CELL IQAC

### POLICY FOR DISABLED FRIENDLY & BARRIER FREE ENVIRONMENT



Equal Opportunities, Protection of Rights and Full Participation

*"My Advice to other disabled people would be, concentrate on things your disability doesn't prevent you doing well, and don't regret the things it interferes with. Don't be disabled in spirit, as well as physically"*

Stephen Hawking



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आज़ादी का  
अमृत महोत्सव

According to the Government of India's Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1996," the primary goals of the act are "to create barrier-free environment for persons with disabilities and to make special provisions for the integration of persons with disabilities into the social mainstream".

The institution is mandated to provide facilities for the benefit of individuals with visual impairments within their economic capacity, including the installation of appropriate infrastructure such as kerbs and slopes in pavements to ensure easy access for wheelchair users. Additionally, the institution is expected to develop suitable symbols of disability and warning signals in appropriate locations. To promote non-discrimination in the built environment, the institution must incorporate features such as ramps in academic buildings, toilets adapted for wheelchair users, braille symbols, proper signage, and elevators.

The focus of the policy is on the following:

- The building design should incorporate ramps and lifts to cater to the needs of disabled persons.
- Proper and functional washroom facilities that are accessible, gender-sensitive, safe, and usable should be provided for people with disabilities.
- Visible and touchable text and pictogram signage, such as tactile paths, lights, display boards, and signposts, should be installed.
- Signage indicating male and female areas, conforming to local customs and standards, with raised outlines and high colour contrast, will aid everyone, particularly people with visual impairments.
- Learners with disabilities require adequate and appropriate support both inside and outside the classroom, including resources, assistive

*A. Sharma*

technology, and responsive leadership, teaching staff, and college communities.

- Software tools and technology must be accessible to individuals with disabilities.
- Enquiry and information services must include human assistance, readers, scribes, soft copies of reading materials, and screen reading.

  
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