

Central University of Himachal Pradesh Established Under Central University Act 2009 Dharamshala, Himachal Pradesh-176215



NAAC Criterion-I

Key Indicator -1.4.2

Action Taken Report.

1.4.2 Evidences



Department of Sociology and Social Anthropology Central University of Himachal Pradesh, Dharamshala, Kangra

> समाजशास्त्र एवं सामाजिक नृविज्ञान विभाग हिमाचल प्रदेश केन्द्रीय विश्वविद्यालय

સપ્ત સિંઘુ પરિસર देहरा

- जिला कॉॅंगड़ा (हि. ऱ.) १७७७००



CENTRAL UNIVERSITY OF HIMACHAL PRADESH

Established under the Central Universities Act 2009 (No. 25 of 2009)

INDEX

Department of Sociology and SocialAnthropology: PG Programme

S.No	Action Taken	Page-No
1	5-Point Report	3 & 4

प्रमाणाप्रवद्यः, समाजशास्त्र एवं सामालिक नृविज्ञान विभाग हिमाचल प्रदेश केन्द्रीय विश्वविद्यालय सप्त सिंधु परिसर देहरा जिला काँगड़ा (हि.प्र.) 177101

Department of Sociology and Social Anthropology

Action Taken Report

Based on the feedback received from the students and alumni of the Department of Sociology and Social Anthropology, the following plan of action (s) were undertaken in the department, some of them are as under:

S.No	Action Taken	Explanation
1.	Field Studies	Students were encouraged to do field based studies and various surveys on issues of contemporary social relevance so that they may relate the subject with the social realities and understand the society in a holistic manner.
2.	UGC-NET Coaching Classes	To compete in the job market and to prepare students to face competitive examinations, UGC-NET Coaching Classes and remedial classes were started in the department.
3.	Experimental Learning	Experimental learning is focused in the department through various one-to-one counselling sessions which mainly focused on various self-assignments given to students, highlighting the strong and weak point of each and every student
4.	Learning by Extended Academic & Recreational Activities	Students were involved in various recreational activities like learning vocabulary, individual book reviews of social personalities, collecting folk stories and folk tales of their respective regions.
5.	Learning by Doing (Extension Activities)	Students were sensitized regarding various environmental issues like Swatchta Abhayan, Plantation Drive, Water Conservation Programmes, Nukkad Natak in various schools and villages, Rallies regarding other social issues like Tribute to Martyrs, Gender Champs etc. The main focus of the

रामाजाध्यस्, रामाजशास्त्र एवं सामाजिक नृविज्ञान विभाग हिमाचल प्रदेश केन्द्रीय विश्वविद्यालय राप्त सिंधु परिसर देहरा जिला कॉगड़ा (हि.य.) 177101

Department is to encourage students to learn and become a responsible citizen of the country by doing.

विभागाध्यसः, रामानशास्त्र एवं ग्रामानिक नृविज्ञान विमान हिमावन प्रदेश केन्द्रीय विम्वविद्यालय रापा सिंधु परिसर देहरा निला काँगड़ा (हि.प्र.) १७७१ १०१