



Central University of Himachal Pradesh
(ESTABLISHED UNDER CENTRAL UNIVERSITIES ACT 2009)
Dharamshala, Himachal Pradesh-176215



NAAC Criterion-I

Key Indicator –1.4.1

Structured Feedback

1.4.1 Evidences



Department of Animal Science

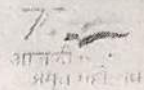
**Central University of Himachal Pradesh, Dharamshala,
Kangra**



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Department of Animal Science

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विभागाध्यक्ष/Head

जंतु विज्ञान विभाग/Department of Animal Sciences

जीव विज्ञान स्कूल/School of Life Sciences

हिमाचल प्रदेश केन्द्रीय विश्वविद्यालय धर्मशाला

Central University of Himachal Pradesh

www.suhlmaschinen.at e-mail: info@suhlmaschinen.at Phone: 01892-229330, 237285, 237286, 1541

प्रात्यक्षिक सेमेस्टर के अंत में शिक्षक के बारे में छात्र विद्यार्थी कीटिक / Student Feedback about the Teacher taken at the end of each Semester

[illegible]

#class / Semester - 5 (New class / Spring Semester) - _____
• Just fill at least two stars for every class you are taking! Your feedback will be kept confidential and is extremely valuable for improving the quality of teaching.

क्र.सं.	विषय / Course Code	क्रेडिट्स / Credits	कक्षा का नाम / Name of the Course	विशेषता / Particulars	200501	200502	200503	200504	200505	200506	200507	200508	200509	200510	अन्य विषय / Other Courses	कुल क्रेडिट्स / Total Credits
1	संस्कृत एवं प्राचीन साहित्य / Sanskrit & Ancient Literature	4	संस्कृत / Sanskrit	संस्कृत व्याकरण / Sanskrit Grammar	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	संस्कृत व्याकरण / Sanskrit Grammar	4
2	संस्कृत व्याकरण / Sanskrit Grammar	4	संस्कृत / Sanskrit	संस्कृत व्याकरण / Sanskrit Grammar	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	संस्कृत व्याकरण / Sanskrit Grammar	4
3	संस्कृत व्याकरण / Sanskrit Grammar	4	संस्कृत / Sanskrit	संस्कृत व्याकरण / Sanskrit Grammar	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	संस्कृत व्याकरण / Sanskrit Grammar	4
4	संस्कृत व्याकरण / Sanskrit Grammar	4	संस्कृत / Sanskrit	संस्कृत व्याकरण / Sanskrit Grammar	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	संस्कृत व्याकरण / Sanskrit Grammar	4
5	संस्कृत व्याकरण / Sanskrit Grammar	4	संस्कृत / Sanskrit	संस्कृत व्याकरण / Sanskrit Grammar	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	संस्कृत व्याकरण / Sanskrit Grammar	4
6	संस्कृत व्याकरण / Sanskrit Grammar	4	संस्कृत / Sanskrit	संस्कृत व्याकरण / Sanskrit Grammar	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	संस्कृत व्याकरण / Sanskrit Grammar	4
7	संस्कृत व्याकरण / Sanskrit Grammar	4	संस्कृत / Sanskrit	संस्कृत व्याकरण / Sanskrit Grammar	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	संस्कृत व्याकरण / Sanskrit Grammar	4
8	संस्कृत व्याकरण / Sanskrit Grammar	4	संस्कृत / Sanskrit	संस्कृत व्याकरण / Sanskrit Grammar	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	संस्कृत व्याकरण / Sanskrit Grammar	4
9	संस्कृत व्याकरण / Sanskrit Grammar	4	संस्कृत / Sanskrit	संस्कृत व्याकरण / Sanskrit Grammar	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	संस्कृत व्याकरण / Sanskrit Grammar	4
10	संस्कृत व्याकरण / Sanskrit Grammar	4	संस्कृत / Sanskrit	संस्कृत व्याकरण / Sanskrit Grammar	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	संस्कृत व्याकरण / Sanskrit Grammar	4

Signature of the Student (Optional)

प्राप्तिक सोपेन्द्र के प्रति मे शिवाज के बारे में प्रिया विद्यार्थी शिवाज / Student feedback about the Teacher taken at the end of each Semester
विद्यार्थी के प्रति प्रिया / Instructions to Students

name of Study

Course outline / Programme of Study:

M.S.C. Zoology

શ્રેણી / Semester : 3 (પ્રારંભિક / Spring Semester
2021)

[illegible][illegible]

शिक्षार्थी का नाम (यदि देना चाहें) / Name of the Student (Optional)



विश्वविद्यालय केन्द्रीय राजस्थान / Central University of Rajasthan, Bikaner

WWW.CUJRA.ORG

प्रकार: शैक्षणिक व शोध शिक्षण / शैक्षणिक शोध / Student feedback about the Teacher taken at the end of each Semester

विभाग: M. Sc. Zoology

परीक्षा / Semester: 3rd (परीक्षा शैक्षणिक / Spring Semester)

नोट: इस फॉर्म को छात्रों द्वारा भरना है और यह शिक्षक के गुणों और अध्यापन / Your feedback will be kept confidential and is extremely valuable for improving the quality of teaching.

क्र.सं. / S.N.		विषय / Course Code	क्रेडिट्स / Credits	अध्यापक / Teacher	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2037-38	2038-39	2039-40	2040-41	2041-42	2042-43	2043-44	2044-45	2045-46	2046-47	2047-48	2048-49	2049-50	2050-51	2051-52	2052-53	2053-54	2054-55	2055-56	2056-57	2057-58	2058-59	2059-60	2060-61	2061-62	2062-63	2063-64	2064-65	2065-66	2066-67	2067-68	2068-69	2069-70	2070-71	2071-72	2072-73	2073-74	2074-75	2075-76	2076-77	2077-78	2078-79	2079-80	2080-81	2081-82	2082-83	2083-84	2084-85	2085-86	2086-87	2087-88	2088-89	2089-90	2090-91	2091-92	2092-93	2093-94	2094-95	2095-96	2096-97	2097-98	2098-99	2099-00	2100-01	2101-02	2102-03	2103-04	2104-05	2105-06	2106-07	2107-08	2108-09	2109-10	2110-11	2111-12	2112-13	2113-14	2114-15	2115-16	2116-17	2117-18	2118-19	2119-20	2120-21	2121-22	2122-23	2123-24	2124-25	2125-26	2126-27	2127-28	2128-29	2129-30	2130-31	2131-32	2132-33	2133-34	2134-35	2135-36	2136-37	2137-38	2138-39	2139-40	2140-41	2141-42	2142-43	2143-44	2144-45	2145-46	2146-47	2147-48	2148-49	2149-50	2150-51	2151-52	2152-53	2153-54	2154-55	2155-56	2156-57	2157-58	2158-59	2159-60	2160-61	2161-62	2162-63	2163-64	2164-65	2165-66	2166-67	2167-68	2168-69	2169-70	2170-71	2171-72	2172-73	2173-74	2174-75	2175-76	2176-77	2177-78	2178-79	2179-80	2180-81	2181-82	2182-83	2183-84	2184-85	2185-86	2186-87	2187-88	2188-89	2189-90	2190-91	2191-92	2192-93	2193-94	2194-95	2195-96	2196-97	2197-98	2198-99	2199-00	2200-01	2201-02	2202-03	2203-04	2204-05	2205-06	2206-07	2207-08	2208-09	2209-10	2210-11	2211-12	2212-13	2213-14	2214-15	2215-16	2216-17	2217-18	2218-19	2219-20	2220-21	2221-22	2222-23	2223-24	2224-25	2225-26	2226-27	2227-28	2228-29	2229-30	2230-31	2231-32	2232-33	2233-34	2234-35	2235-36	2236-37	2237-38	2238-39	2239-40	2240-41
विषय का नाम / Name of the Course		विषय का नाम / Name of the Teacher	विषय का नाम / Name of the Teacher	विषय का नाम / Name of the Teacher	विषय का नाम / Name of the Teacher	विषय का नाम / Name of the Teacher	विषय का नाम / Name of the Teacher	विषय का नाम / Name of the Teacher	विषय का नाम / Name of the Teacher	विषय का नाम / Name of the Teacher	विषय का नाम / Name of the Teacher	विषय का नाम / Name of the Teacher	विषय का नाम / Name of the Teacher	विषय का नाम / Name of the Teacher	विषय का नाम / Name of the Teacher	विषय का नाम / Name of the Teacher	विषय का नाम / Name of the Teacher	विषय का नाम / Name of the Teacher	विषय का नाम / Name of the Teacher	विषय का नाम / Name of the Teacher	विषय का नाम / Name of the Teacher	विषय का नाम / Name of the Teacher	विषय का नाम / Name of the Teacher	विषय का नाम / Name of the Teacher	विषय का नाम / Name of the Teacher	विषय का नाम / Name of the Teacher	विषय का नाम / Name of the Teacher	विषय का नाम / Name of the Teacher	विषय का नाम / Name of the Teacher	विषय का नाम / 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प्रत्येक सेमेस्टर के अंत में शिक्षक के बारे में छात्र विद्यार्थी शीट/ Student Feedback about the Teacher taken at the end of each Semester

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89. ☐ I am not sure
90. ☐ I am not sure
91. ☐ I am not sure
92. ☐ I am not sure
93. ☐ I am not sure
94. ☐ I am not sure
95. ☐ I am not sure
96. ☐ I am not sure
97. ☐ I am not sure
98. ☐ I am not sure
99. ☐ I am not sure
100. ☐ I am not sure

विद्यार्थी का नाम (यदि बताना चाहे) / Name of the Student (Optional)

Ausbeute

पलक केसरदार के जंग में शिरक के दोरी में बाण शिरवाणी कीरक / Student feedback about the Teacher taken at the end of each Semester शिरवाणी के लिए अंकीय / Instructions to Students

संस्कृत / Programme of Study: NSE Zoology • आपका उत्तर निम्नलिखित बिंदुओं में होना चाहिए।
1. Give your impartial and objective opinion about the Programme of Study
2. Give your instructions to students
3. Give your suggestions to the authority.

Effect / Semester III (May 2009 / Spring Semester - 2011)

क्र.सं.	नाम	विषय	प्रदर्शन स्तर (Performance Level) - 1 to 10									
			1		2		3		4		5	
			अच्छा	बुरा	अच्छा	बुरा	अच्छा	बुरा	अच्छा	बुरा	अच्छा	बुरा
1	विषय एवं प्रदर्शनकर्ता का नाम / Communication & presentation skills	अच्छा	बुरा	अच्छा	बुरा	अच्छा	बुरा	अच्छा	बुरा	अच्छा	बुरा	
2	विषय स्पष्ट और / संशोधित रूप में प्रस्तुत / Inspiring / motivating skill of the teacher	अच्छा	बुरा	अच्छा	बुरा	अच्छा	बुरा	अच्छा	बुरा	अच्छा	बुरा	
3	विभिन्न शिक्षण तकनीकें और अलग-अलग परिदृश्यों का उपयोग करने में विद्वानता / Expertise to use variety of teaching aids & innovative teaching methods	अच्छा	बुरा	अच्छा	बुरा	अच्छा	बुरा	अच्छा	बुरा	अच्छा	बुरा	
4	एक-एक छात्र को शिक्षण के परिणामों में व्यक्तिगत भागीदारी करने की क्षमता / Ability to ensure students' interaction in teaching learning process	अच्छा	बुरा	अच्छा	बुरा	अच्छा	बुरा	अच्छा	बुरा	अच्छा	बुरा	
5	नियमित और अनियमित / समय-समय / Regularity & punctuality/time management	अच्छा	बुरा	अच्छा	बुरा	अच्छा	बुरा	अच्छा	बुरा	अच्छा	बुरा	
6	एक-एक छात्र को प्रश्नों के माध्यम से संलग्नता / Proficiency to use IT in teaching-learning process	अच्छा	बुरा	अच्छा	बुरा	अच्छा	बुरा	अच्छा	बुरा	अच्छा	बुरा	
7	टी.एम. / पाठ्य सामग्री की गुणवत्ता / Quality of reading material supplied/recommended	अच्छा	बुरा	अच्छा	बुरा	अच्छा	बुरा	अच्छा	बुरा	अच्छा	बुरा	
8	संदर्भ की विषय-संबंधी जानकारी और उपकरण / Reference and adequacy of the course contents	अच्छा	बुरा	अच्छा	बुरा	अच्छा	बुरा	अच्छा	बुरा	अच्छा	बुरा	
9	आचरण और नियंत्रण / Conduct and fairness	अच्छा	बुरा	अच्छा	बुरा	अच्छा	बुरा	अच्छा	बुरा	अच्छा	बुरा	
10	विषय के समग्रता / अवधारणात्मक / Empathy/Interpersonal skills of the teacher	अच्छा	बुरा	अच्छा	बुरा	अच्छा	बुरा	अच्छा	बुरा	अच्छा	बुरा	

डिप्लोमा इन बिजनेस मैनेजमेंट / Name of the Student (Optional)

CHENNAI

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MS-Zoology

MSc Zoology

Section / Programme of Study:

Sectional & the entire / Instructions to Students

• Answer question number 2 at it and give your answers

for writing Part 2. Give your impartial and objective opinion about the Programme of Study

Encontré por primera vez a mi esposa en un momento de la vida que me parecía muy lejano. Me encontraba en un momento de la vida que me parecía muy lejano.

* प्रतीति स्थिति बताते हुए उपयुक्त बॉक्स में सही का निधान ☒ लगाने / टिक ☒ में appropriate box indicating your rating

* प्रतीति स्थिति बताते हुए उपयुक्त बॉक्स में सही का निधान ☒ लगाने / टिक ☒ में appropriate box indicating your rating

* प्रतीति स्थिति बताते हुए उपयुक्त बॉक्स में सही का निधान ☒ लगाने / टिक ☒ में appropriate box indicating your rating

[illegible]

विद्यार्थी का नाम (यदि बताना चाहें) / Name of the Student (Optional)



www.sghimachal.ac.in; Phone: 01892-229330; 237285, 237286 fax

बारे में अपने मित्राणी शीर्षक / Student Feedback about the Teacher taken at the end of each Semester

आचारविधि व शिष्टाचार / Instructions to Students

books is unimpaired and about as objective as any/ 2 Mary Magdalene did think that for her to continue without Jesus.

• Your feedback will be kept confidential and is extremely valuable for improving the quality of teaching.

2021
Semester / Semester : — (Fall / Spring Semester) — 2021

2021
Semester / Semester : — (Fall / Spring Semester) — 2021

क्र.सं. / Course Code		क्रेडिट्स / Credits	विद्यार्थी का नाम / Name of the Candidate	501		502		503		504		505		506		507		508		509		510		511		512		513		514		515		516		517		518		519		520		521		522		523		524		525		526		527		528		529		530		531		532		533		534		535		536		537		538		539		540		541		542		543		544		545		546		547		548		549		550		551		552		553		554		555		556		557		558		559		560		561		562		563		564		565		566		567		568		569		570		571		572		573		574		575		576		577		578		579		580		581		582		583		584		585		586		587		588		589		590		591		592		593		594		595		596		597		598		599		600		601		602		603		604		605		606		607		608		609		610		611		612		613		614		615		616		617		618		619		620		621		622		623		624		625		626		627		628		629		630		631		632		633		634		635		636		637		638		639		640		641		642		643		644		645		646		647		648		649		650		651		652		653		654		655		656		657		658		659		660		661		662		663		664		665		666		667		668		669		670		671		672		673		674		675		676		677		678		679		680		681		682		683		684		685		686		687		688		689		690		691		692		693		694		695		696		697		698		699		700		701		702		703		704		705		706		707		708		709		710		711		712		713		714		715		716		717		718		719		720		721		722		723		724		725		726		727		728		729		730		731		732		733		734		735		736		737		738		739		740		741		742		743		744		745		746		747		748		749		750		751		752		753		754		755		756		757		758		759		760		761		762		763		764		765		766		767		768		769		770		771		772		773		774		775		776		777		778		779		780		781		782		783		784		785		786		787		788		789		790		791		792		793		794		795		796		797		798		799		800		801		802		803		804		805		806		807		808		809		810		811		812		813		814		815		816		817		818		819		820		821		822		823		824		825		826		827		828		829		830		831		832		833		834		835		836		837		838		839		840		841		842		843		844		845		846		847		848		849		850		851		852		853		854		855		856		857		858		859		860		861		862		863		864		865		866		867		868		869		870		871		872		873		874		875		876		877		878		879		880		881		882		883		884		885		886		887		888		889		890		891		892		893		894		895		896		897		898		899		900		901		902		903		904		905		906		907		908		909		910		911		912		913		914		915		916		917		918		919		920		921		922		923		924		925		926		927		928		929		930		931		932		933		934		935		936		937		938		939		940		941		942		943		944		945		946		947		948		949		950		951		952		953		954		955		956		957		958		959		960		961		962		963		964		965		966		967		968		969		970		971		972		973		974		975		976		977		978		979		980		981		982		983		984		985		986		987		988		989		990		991		992		993		994		995		996		997		998		999		1000	
			विषय का नाम / Name of the Course	501		502		503		504		505		506		507		508		509		510		511		512		513		514		515		516		517		518		519		520		521		522		523		524		525		526		527		528		529		530		531		532		533		534		535		536		537		538		539		540		541		542		543		544		545		546		547		548		549		550		551		552		553		554		555		556		557		558		559		560		561		562		563		564		565		566		567		568		569		570		571		572		573		574		575		576		577		578		579		580		581		582		583		584		585		586		587		588		589		590		591		592		593		594		595		596		597		598		599		600		601		602		603		604		605		606		607		608		609		610		611		612		613		614		615		616		617		618		619		620		621		622		623		624		625		626		627		628		629		630		631		632		633		634		635		636		637		638		639		640		641		642		643		644		645		646		647		648		649		650		651		652		653		654		655		656		657		658		659		660		661		662		663		664		665		666		667		668		669		670		671		672		673		674		675		676		677		678		679		680		681		682		683		684		685		686		687		688		689		690		691		692		693		694		695		696		697		698		699		700		701		702		703		704		705		706		707		708		709		710		711		712		713		714		715		716		717		718		719		720		721		722		723		724		725		726		727		728		729		730		731		732		733		734		735		736		737		738		739		740		741		742		743		744		745		746		747		748		749		750		751		752		753		754		755		756		757		758		759		760		761		762		763		764		765		766		767		768		769		770		771		772		773		774		775		776		777		778		779		780		781		782		783		784		785		786		787		788		789		790		791		792		793		794		795		796		797		798		799		800		801		802		803		804		805		806		807		808		809		810		811		812		813		814		815		816		817		818		819		820		821		822		823		824		825		826		827		828		829		830		831		832		833		834		835		836		837		838		839		840		841		842		843		844		845		846		847		848		849		850		851		852		853		854		855		856		857		858		859		860		861		862		863		864		865		866		867		868		869		870		871		872		873		874		875		876		877		878		879		880		881		882		883		884		885		886		887		888		889		890		891		892		893		894		895		896		897		898		899		900		901		902		903		904		905		906		907		908		909		910		911		912		913		914		915		916		917		918		919		920		921		922		923		924		925		926		927		928		929		930		931		932		933		934		935		936		937		938		939		940		941		942		943		944		945		946		947		948		949		950		951		952		953		954		955		956		957		958		959		960		961		962		963		964		965		966		967		968		969		970		971		972		973		974		975		976		977		978		979		980		981		982		983		984		985		986		987		988		989		990		991		992		993		994		995		996		997		998		999		1000	
			विषय का नाम / Name of the Course	501		502		503		504		505		506		507		508		509		510		511		512		513		514		515		516		517		518		519		520		521		522		523		524		525		526		527		528		529		530		531		532		533		534		535		536		537		538		539		540		541		542		543		544		545		546		547		548		549		550		551		552		553		554		555		556		557		558		559		560		561		562		563		564		565		566		567		568		569		570		571		572		573		574		575		576		577		578		579		580		581		582		583		584		585		586		587		588		589		590		591		592		593		594		595		596		597		598		599		600		601		602		603		604		605		606		607		608		609		610		611		612		613		614		615		616																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	

शिवगर्भं यः स्मरति तस्य भवति । भवति न भवति भवति भवति ।

प्रमाणित किया जाता है कि
उत्तराखण्ड विश्वविद्यालय / Programme of Study: M.Sc Zoology
छात्र / Student: 3 (अर्थशास्त्र / Study Semester - 2021)

आपने भी अपने विद्यार्थियों को इसके / Student feedback about the Teacher taken at the end of each Semester

विद्यार्थी के बारे में प्राप्त विद्यार्थी सूचनाएं / Student Feedback about the Teacher taken at the end of each Semester

... your staff at school you were left at home & your parents & / Your feedback will be kept confidential and is extremely valuable for improving the quality of teaching.

• अपनी रेटिंग बताते हुए उपयुक्त बॉक्स में राशि का निगान ☒ सारा ☒ टैक ☒ अ appropriate box indicating your rating.

कक्षा कोड / Course Code		क्रेडिट्स / Credits	कक्षा का नाम / Name of the Course	501	502	503	505	506	516	517	518	सर्वेक्षणकर्ता और / or सहायक शिक्षक / Examinee / Assistant Examiner	सर्वेक्षणकर्ता और / or सहायक शिक्षक / Examinee / Assistant Examiner	सर्वेक्षणकर्ता और / or सहायक शिक्षक / Examinee / Assistant Examiner
कक्षा का नाम / Name of the Course	क्रेडिट्स / Credits	कक्षा का नाम / Name of the Course	क्रेडिट्स / Credits	कक्षा का नाम / Name of the Course	क्रेडिट्स / Credits	कक्षा का नाम / Name of the Course	क्रेडिट्स / Credits	कक्षा का नाम / Name of the Course	क्रेडिट्स / Credits	कक्षा का नाम / Name of the Course	क्रेडिट्स / Credits	कक्षा का नाम / Name of the Course	क्रेडिट्स / Credits	कक्षा का नाम / Name of the Course
1. सजीव एवं पर्यावरण / Communication & Environment	2	Entomology	4	Immunology	2	Ichthyology	2	Biodiversity	2	Advanced Microbiology	2	Genetics of order	2	Genetics of order
2. सजीव एवं पर्यावरण / Communication & Environment	2	Entomology	4	Immunology	2	Ichthyology	2	Biodiversity	2	Advanced Microbiology	2	Genetics of order	2	Genetics of order
3. सजीव एवं पर्यावरण / Communication & Environment	2	Entomology	4	Immunology	2	Ichthyology	2	Biodiversity	2	Advanced Microbiology	2	Genetics of order	2	Genetics of order
4. सजीव एवं पर्यावरण / Communication & Environment	2	Entomology	4	Immunology	2	Ichthyology	2	Biodiversity	2	Advanced Microbiology	2	Genetics of order	2	Genetics of order
5. सजीव एवं पर्यावरण / Communication & Environment	2	Entomology	4	Immunology	2	Ichthyology	2	Biodiversity	2	Advanced Microbiology	2	Genetics of order	2	Genetics of order
6. सजीव एवं पर्यावरण / Communication & Environment	2	Entomology	4	Immunology	2	Ichthyology	2	Biodiversity	2	Advanced Microbiology	2	Genetics of order	2	Genetics of order
7. सजीव एवं पर्यावरण / Communication & Environment	2	Entomology	4	Immunology	2	Ichthyology	2	Biodiversity	2	Advanced Microbiology	2	Genetics of order	2	Genetics of order
8. सजीव एवं पर्यावरण / Communication & Environment	2	Entomology	4	Immunology	2	Ichthyology	2	Biodiversity	2	Advanced Microbiology	2	Genetics of order	2	Genetics of order
9. सजीव एवं पर्यावरण / Communication & Environment	2	Entomology	4	Immunology	2	Ichthyology	2	Biodiversity	2	Advanced Microbiology	2	Genetics of order	2	Genetics of order
10. सजीव एवं पर्यावरण / Communication & Environment	2	Entomology	4	Immunology	2	Ichthyology	2	Biodiversity	2	Advanced Microbiology	2	Genetics of order	2	Genetics of order

विद्यार्थी का नाम (एडिट बताना चाहिए) / Name of the Student (Optional)

प्रत्येक सेमेस्टर के अंत में निम्न के तौर पर छात्र शिक्षकों की ओर / Student Feedback about the Teacher taken at the end of each Semester

Subject / Programme of Study: MSc. Zoology
 Address / Semester 2nd (Main three / Spring Semester)

* कृपया प्रत्येक सत्रके बाद में आप अपने विचार और संतुष्टि के लिए 2 / Give your impartial and objective opinion about the Programme of Study

Your feedback will be kept confidential and is extremely valuable for improving the quality of teaching.

[illegible]

विद्यार्थी का नाम (यदि बताना चाहें) / Name of the Student (Optional)



www.suhlingchallac.in Phone: 01892-229330; 237285, 237286 (fax)

THE 2007-2008 BUDGET

प्रत्येक सेमेस्टर के अंत में निम्नलिखित के बारे में प्रत्येक विद्यार्थी को निम्नलिखित / Student Feedback about the Teacher taken at the end of each Semester
विद्यार्थियों के लिए प्रदान / Instructions to Students

NAME OF STUDENT / PROGRAMME OF STUDENT: MC, TADORA

शिक्षक / Semester 3 / विद्युत शक्ति / Scoring Semester -

• आपके विचार को संतुष्ट करने के लिए हम आपके विचारों को सुनना और आपके विचारों को सुनना / Your feedback will be kept confidential and is extremely valuable for improving the quality of teaching.

[illegible]

विद्यार्थी का नाम (यदि बताना चाही / Name of the Student (Optional))



विद्यया ऽ मृतमश्नुते
विद्यायाः मृतमश्नुते

विश्वविद्यालय केन्द्रीय जड़ियाल / Central University of Jharkhand

www.cujh.ac.in, Phone: 0359-233332, 237285, 237286 / Fax

अवधायन / Programme of Study: **B.Sc. Zoology**

अवधायन / Semester: **3** (विषय क्षेत्र / Spring Semester)

आपका विचार / Your feedback will be kept confidential and is extremely valuable for improving the quality of teaching.

क्र.सं. / Sl. No.	विषय / Course	विषय को नाम / Name of the Course	2023-24					2024-25					2025-26					2026-27					2027-28				
			Excellent	Very Good	Good	Average	Poor	Excellent	Very Good	Good	Average	Poor	Excellent	Very Good	Good	Average	Poor	Excellent	Very Good	Good	Average	Poor	Excellent	Very Good	Good	Average	Poor
1.	विषय एवं अध्यापक / Topic & Teacher	विषय / Topic																									
2.	विषय / Topic	विषय / Topic																									
3.	विषय / Topic	विषय / Topic																									
4.	विषय / Topic	विषय / Topic																									
5.	विषय / Topic	विषय / Topic																									
6.	विषय / Topic	विषय / Topic																									
7.	विषय / Topic	विषय / Topic																									
8.	विषय / Topic	विषय / Topic																									
9.	विषय / Topic	विषय / Topic																									
10.	विषय / Topic	विषय / Topic																									

आपका नाम / Name of the Student (Optional)

[illegible]

क्र.सं. / Course Code		विषय का नाम / Name of the Course	2005-06		2006-07		2007-08		2008-09		2009-10		2010-11		2011-12		2012-13		2013-14		2014-15		2015-16		2016-17		2017-18		2018-19		2019-20		2020-21		2021-22		2022-23		2023-24		2024-25		2025-26		2026-27		2027-28		2028-29		2029-30		2030-31		2031-32		2032-33		2033-34		2034-35		2035-36		2036-37		2037-38		2038-39		2039-40		2040-41		2041-42		2042-43		2043-44		2044-45		2045-46		2046-47		2047-48		2048-49		2049-50		2050-51		2051-52		2052-53		2053-54		2054-55		2055-56		2056-57		2057-58		2058-59		2059-60		2060-61		2061-62		2062-63		2063-64		2064-65		2065-66		2066-67		2067-68		2068-69		2069-70		2070-71		2071-72		2072-73		2073-74		2074-75		2075-76		2076-77		2077-78		2078-79		2079-80		2080-81		2081-82		2082-83		2083-84		2084-85		2085-86		2086-87		2087-88		2088-89		2089-90		2090-91		2091-92		2092-93		2093-94		2094-95		2095-96		2096-97		2097-98		2098-99		2099-100	
क्र.सं.	विषय का नाम / Name of the Course	विषय का नाम / Name of the Course	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2037-38	2038-39	2039-40	2040-41	2041-42	2042-43	2043-44	2044-45	2045-46	2046-47	2047-48	2048-49	2049-50	2050-51	2051-52	2052-53	2053-54	2054-55	2055-56	2056-57	2057-58	2058-59	2059-60	2060-61	2061-62	2062-63	2063-64	2064-65	2065-66	2066-67	2067-68	2068-69	2069-70	2070-71	2071-72	2072-73	2073-74	2074-75	2075-76	2076-77	2077-78	2078-79	2079-80	2080-81	2081-82	2082-83	2083-84	2084-85	2085-86	2086-87	2087-88	2088-89	2089-90	2090-91	2091-92	2092-93	2093-94	2094-95	2095-96	2096-97	2097-98	2098-99	2099-100																																																																																															
1	विषय एवं पाठ्यक्रम	विषय का नाम / Name of the Course	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2037-38	2038-39	2039-40	2040-41	2041-42	2042-43	2043-44	2044-45	2045-46	2046-47	2047-48	2048-49	2049-50	2050-51	2051-52	2052-53	2053-54	2054-55	2055-56	2056-57	2057-58	2058-59	2059-60	2060-61	2061-62	2062-63	2063-64	2064-65	2065-66	2066-67	2067-68	2068-69	2069-70	2070-71	2071-72	2072-73	2073-74	2074-75	2075-76	2076-77	2077-78	2078-79	2079-80	2080-81	2081-82	2082-83	2083-84	2084-85	2085-86	2086-87	2087-88	2088-89	2089-90	2090-91	2091-92	2092-93	2093-94	2094-95	2095-96	2096-97	2097-98	2098-99	2099-100																																																																																															
2	विषय एवं पाठ्यक्रम	विषय का नाम / Name of the Course	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2037-38	2038-39	2039-40	2040-41	2041-42	2042-43	2043-44	2044-45	2045-46	2046-47	2047-48	2048-49	2049-50	2050-51	2051-52	2052-53	2053-54	2054-55	2055-56	2056-57	2057-58	2058-59	2059-60	2060-61	2061-62	2062-63	2063-64	2064-65	2065-66	2066-67	2067-68	2068-69	2069-70	2070-71	2071-72	2072-73	2073-74	2074-75	2075-76	2076-77	2077-78	2078-79	2079-80	2080-81	2081-82	2082-83	2083-84	2084-85	2085-86	2086-87	2087-88	2088-89	2089-90	2090-91	2091-92	2092-93	2093-94	2094-95	2095-96	2096-97	2097-98	2098-99	2099-100																																																																																															
3	विषय एवं पाठ्यक्रम	विषय का नाम / Name of the Course	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2037-38	2038-39	2039-40	2040-41	2041-42	2042-43	2043-44	2044-45	2045-46	2046-47	2047-48	2048-49	2049-50	2050-51	2051-52	2052-53	2053-54	2054-55	2055-56	2056-57	2057-58	2058-59	2059-60	2060-61	2061-62	2062-63	2063-64	2064-65	2065-66	2066-67	2067-68	2068-69	2069-70	2070-71	2071-72	2072-73	2073-74	2074-75	2075-76	2076-77	2077-78	2078-79	2079-80	2080-81	2081-82	2082-83	2083-84	2084-85	2085-86	2086-87	2087-88	2088-89	2089-90	2090-91	2091-92	2092-93	2093-94	2094-95	2095-96	2096-97	2097-98	2098-99	2099-100																																																																																															
4	विषय एवं पाठ्यक्रम	विषय का नाम / Name of the Course	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2037-38	2038-39	2039-40	2040-41	2041-42	2042-43	2043-44	2044-45	2045-46	2046-47	2047-48	2048-49	2049-50	2050-51	2051-52	2052-53	2053-54	2054-55	2055-56	2056-57	2057-58	2058-59	2059-60	2060-61	2061-62	2062-63	2063-64	2064-65	2065-66	2066-67	2067-68	2068-69	2069-70	2070-71	2071-72	2072-73	2073-74	2074-75	2075-76	2076-77	2077-78	2078-79	2079-80	2080-81	2081-82	2082-83	2083-84	2084-85	2085-86	2086-87	2087-88	2088-89	2089-90	2090-91	2091-92	2092-93	2093-94	2094-95	2095-96	2096-97	2097-98	2098-99	2099-100																																																																																															
5	विषय एवं पाठ्यक्रम	विषय का नाम / Name of the Course	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2037-38	2038-39	2039-40	2040-41	2041-42	2042-43	2043-44	2044-45	2045-46	2046-47	2047-48	2048-49	2049-50	2050-51	2051-52	2052-53	2053-54	2054-55	2055-56	2056-57	2057-58	2058-59	2059-60	2060-61	2061-62	2062-63	2063-64	2064-65	2065-66	2066-67	2067-68	2068-69	2069-70	2070-71	2071-72	2072-73	2073-74	2074-75	2075-76	2076-77	2077-78	2078-79	2079-80	2080-81	2081-82	2082-83	2083-84	2084-85	2085-86	2086-87	2087-88	2088-89	2089-90	2090-91	2091-92	2092-93	2093-94	2094-95	2095-96	2096-97	2097-98	2098-99	2099-100																																																																																															
6	विषय एवं पाठ्यक्रम	विषय का नाम / Name of the Course	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2037-38	2038-39	2039-40	2040-41	2041-42	2042-43	2043-44	2044-45	2045-46	2046-47	2047-48	2048-49	2049-50	2050-51	2051-52	2052-53	2053-54	2054-55	2055-56	2056-57	2057-58	2058-59	2059-60	2060-61	2061-62	2062-63	2063-64	2064-65	2065-66	2066-67	2067-68	2068-69	2069-70	2070-71	2071-72	2072-73	2073-74	2074-75	2075-76	2076-77	2077-78	2078-79	2079-80	2080-81	2081-82	2082-83	2083-84	2084-85	2085-86	2086-87	2087-88	2088-89	2089-90	2090-91	2091-92	2092-93	2093-94	2094-95	2095-96	2096-97	2097-98	2098-99	2099-100																																																																																															
7	विषय एवं पाठ्यक्रम	विषय का नाम / Name of the Course	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2037-38	2038-39	2039-40	2040-41	2041-42	2042-43	2043-44	2044-45	2045-46	2046-47	2047-48	2048-49	2049-50	2050-51	2051-52	2052-53	2053-54	2054-55	2055-56	2056-57	2057-58	2058-59	2059-60	2060-61	2061-62	2062-63	2063-64	2064-65	2065-66	2066-67	2067-68	2068-69	2069-70	2070-71	2071-72	2072-73	2073-74	2074-75	2075-76	2076-77	2077-78	2078-79	2079-80	2080-81	2081-82	2082-83	2083-84	2084-85	2085-86	2086-87	2087-88	2088-89	2089-90	2090-91	2091-92	2092-93	2093-94	2094-95	2095-96	2096-97	2097-98	2098-99	2099-100																																																																																															
8	विषय एवं पाठ्यक्रम	विषय का नाम / Name of the Course	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2037-38	2038-39	2039-40	2040-41	2041-42	2042-43	2043-44	2044-45	2045-46	2046-47	2047-48	2048-49	2049-50	2050-51	2051-52	2052-53	2053-54	2054-55	2055-56	2056-57	2057-58	2058-59	2059-60	2060-61	2061-62	2062-63	2063-64	2064-65	2065-66	2066-67	2067-68	2068-69	2069-70	2070-71	2071-72	2072-73	2073-74	2074-75	2075-76	2076-77	2077-78	2078-79	2079-80	2080-81	2081-82	2082-83	2083-84	2084-85	2085-86	2086-87	2087-88	2088-89	2089-90	2090-91	2091-92	2092-93	2093-94	2094-95	2095-96	2096-97	2097-98	2098-99	2099-100																																																																																															
9	विषय एवं पाठ्यक्रम	विषय का नाम / Name of the Course	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	202																																																																																																																																																																							

विद्यार्थी का नाम (यदि बताना पड़े) / Name of the Student (Optional)



Teacher's Name: Ms. Kelly Date: 12/28/20
 Teacher's Email: ms.kelly@hawaii.edu Teacher's Phone: 808.955.2222
 Teacher's Address: 1000 University Ave, Honolulu, HI 96822
 Teacher's Title: Assistant Principal
 Teacher's School: Hawaii State Teachers' College
 Teacher's District: Hawaii State Teachers' College
 Teacher's Department: Education
 Teacher's Program: Master of Education
 Teacher's Course: Education 501
 Teacher's Section: 001
 Teacher's Class Meeting: Monday, 10:00-11:00 AM
 Teacher's Class Location: Room 101
 Teacher's Class Size: 25
 Teacher's Class Level: Graduate
 Teacher's Class Type: Classroom
 Teacher's Class Format: Classroom
 Teacher's Class Method: Classroom
 Teacher's Class Materials: Classroom
 Teacher's Class Resources: Classroom
 Teacher's Class Activities: Classroom
 Teacher's Class Assignments: Classroom
 Teacher's Class Assessments: Classroom
 Teacher's Class Feedback: Classroom
 Teacher's Class Evaluation: Classroom
 Teacher's Class Improvement: Classroom
 Teacher's Class Innovation: Classroom
 Teacher's Class Creativity: Classroom
 Teacher's Class Collaboration: Classroom
 Teacher's Class Communication: Classroom
 Teacher's Class Community: Classroom
 Teacher's Class Culture: Classroom
 Teacher's Class Climate: Classroom
 Teacher's Class Environment: Classroom
 Teacher's Class Safety: Classroom
 Teacher's Class Security: Classroom
 Teacher's Class Health: Classroom
 Teacher's Class Wellness: Classroom
 Teacher's Class Quality: Classroom
 Teacher's Class Excellence: Classroom
 Teacher's Class Achievement: Classroom
 Teacher's Class Success: Classroom
 Teacher's Class Impact: Classroom
 Teacher's Class Legacy: Classroom
 Teacher's Class Future: Classroom
 Teacher's Class Vision: Classroom
 Teacher's Class Mission: Classroom
 Teacher's Class Values: Classroom
 Teacher's Class Principles: Classroom
 Teacher's Class Standards: Classroom
 Teacher's Class Goals: Classroom
 Teacher's Class Objectives: Classroom
 Teacher's Class Outcomes: Classroom
 Teacher's Class Results: Classroom
 Teacher's Class Data: Classroom
 Teacher's Class Evidence: Classroom
 Teacher's Class Proof: Classroom
 Teacher's Class Demonstration: Classroom
 Teacher's Class Illustration: Classroom
 Teacher's Class Example: Classroom
 Teacher's Class Model: Classroom
 Teacher's Class Pattern: Classroom
 Teacher's Class Form: Classroom
 Teacher's Class Shape: Classroom
 Teacher's Class Size: Classroom
 Teacher's Class Weight: Classroom
 Teacher's Class Height: Classroom
 Teacher's Class Length: Classroom
 Teacher's Class Width: Classroom
 Teacher's Class Depth: Classroom
 Teacher's Class Volume: Classroom
 Teacher's Class Area: Classroom
 Teacher's Class Perimeter: Classroom
 Teacher's Class Circumference: Classroom
 Teacher's Class Surface: Classroom
 Teacher's Class Interior: Classroom
 Teacher's Class Exterior: Classroom
 Teacher's Class Inside: Classroom
 Teacher's Class Outside: Classroom
 Teacher's Class Within: Classroom
 Teacher's Class Without: Classroom
 Teacher's Class Among: Classroom
 Teacher's Class Between: Classroom
 Teacher's Class From: Classroom
 Teacher's Class To: Classroom
 Teacher's Class Up: Classroom
 Teacher's Class Down: Classroom
 Teacher's Class On: Classroom
 Teacher's Class Off: Classroom
 Teacher's Class At: Classroom
 Teacher's Class In: Classroom
 Teacher's Class Out: Classroom
 Teacher's Class Over: Classroom
 Teacher's Class Under: Classroom
 Teacher's Class Above: Classroom
 Teacher's Class Below: Classroom
 Teacher's Class Near: Classroom
 Teacher's Class Far: Classroom
 Teacher's Class Close: Classroom
 Teacher's Class Far: Classroom
 Teacher's Class Long: Classroom
 Teacher's Class Short: Classroom
 Teacher's Class Tall: Classroom
 Teacher's Class Short: Classroom
 Teacher's Class Wide: Classroom
 Teacher's Class Narrow: Classroom
 Teacher's Class Deep: Classroom
 Teacher's Class Shallow: Classroom
 Teacher's Class Thick: Classroom
 Teacher's Class Thin: Classroom
 Teacher's Class Heavy: Classroom
 Teacher's Class Light: Classroom
 Teacher's Class Fast: Classroom
 Teacher's Class Slow: Classroom
 Teacher's Class Early: Classroom
 Teacher's Class Late: Classroom
 Teacher's Class First: Classroom
 Teacher's Class Last: Classroom
 Teacher's Class Before: Classroom
 Teacher's Class After: Classroom
 Teacher's Class During: Classroom
 Teacher's Class Between: Classroom
 Teacher's Class Among: Classroom
 Teacher's Class Within: Classroom
 Teacher's Class Without: Classroom
 Teacher's Class From: Classroom
 Teacher's Class To: Classroom
 Teacher's Class Up: Classroom
 Teacher's Class Down: Classroom
 Teacher's Class On: Classroom
 Teacher's Class Off: Classroom
 Teacher's Class At: Classroom
 Teacher's Class In: Classroom
 Teacher's Class Out: Classroom
 Teacher's Class Over: Classroom
 Teacher's Class Under: Classroom
 Teacher's Class Above: Classroom
 Teacher's Class Below: Classroom
 Teacher's Class Near: Classroom
 Teacher's Class Far: Classroom
 Teacher's Class Close: Classroom
 Teacher's Class Far: Classroom
 Teacher's Class Long: Classroom
 Teacher's Class Short: Classroom
 Teacher's Class Tall: Classroom
 Teacher's Class Short: Classroom
 Teacher's Class Wide: Classroom
 Teacher's Class Narrow: Classroom
 Teacher's Class Deep: Classroom
 Teacher's Class Shallow: Classroom
 Teacher's Class Thick: Classroom
 Teacher's Class Thin: Classroom
 Teacher's Class Heavy: Classroom
 Teacher's Class Light: Classroom
 Teacher's Class Fast: Classroom
 Teacher's Class Slow: Classroom
 Teacher's Class Early: Classroom
 Teacher's Class Late: Classroom
 Teacher's Class First: Classroom
 Teacher's Class Last: Classroom
 Teacher's Class Before: Classroom
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 Teacher's Class Wide: Classroom
 Teacher's Class Narrow: Classroom
 Teacher's Class Deep: Classroom
 Teacher's Class Shallow: Classroom
 Teacher's Class Thick: Classroom
 Teacher's Class Thin: Classroom
 Teacher's Class Heavy: Classroom
 Teacher's Class Light: Classroom
 Teacher's Class Fast: Classroom
 Teacher's Class Slow: Classroom
 Teacher's Class Early: Classroom
 Teacher's Class Late: Classroom
 Teacher's Class First: Classroom
 Teacher's Class Last: Classroom
 Teacher's Class Before: Classroom
 Teacher's Class After: Classroom
 Teacher's Class During: Classroom
 Teacher's Class Between: Classroom
 Teacher's Class Among: Classroom
 Teacher's Class Within: Classroom
 Teacher's Class Without: Classroom
 Teacher's Class From: Classroom
 Teacher's Class To: Classroom
 Teacher's Class Up: Classroom
 Teacher's Class Down: Classroom
 Teacher's Class On: Classroom
 Teacher's Class Off: Classroom
 Teacher's Class At: Classroom
 Teacher's Class In: Classroom
 Teacher's Class Out: Classroom
 Teacher's Class Over: Classroom
 Teacher's Class Under: Classroom
 Teacher's Class Above: Classroom
 Teacher's Class Below: Classroom
 Teacher's Class Near: Classroom
 Teacher's Class Far: Classroom
 Teacher's Class Close: Classroom
 Teacher's Class Far: Classroom
 Teacher's Class Long: Classroom
 Teacher's Class Short: Classroom
 Teacher's Class Tall: Classroom
 Teacher's Class Short: Classroom
 Teacher's Class Wide: Classroom
 Teacher's Class Narrow: Classroom
 Teacher's Class Deep: Classroom
 Teacher's Class Shallow: Classroom
 Teacher's Class Thick: Classroom
 Teacher's Class Thin: Classroom
 Teacher's Class Heavy:

[illegible][illegible]

विद्यार्थी का नाम (यदि उपलब्ध हो) / नाम of the Student (Optional)

222 W. 57th St., Apt. 8C, N.Y.C. Phone: 01892-229330; 237285, 237286 (Fax)

...काम करने के लिए मैं विद्यार्थी फीडबैक / Student feedback about the Teacher...

1. The teacher should be able to give instructions to students about the teacher taken at the end of each Semester

M-7-60000

17. Give your impartial and objective opinion about the Programme of Study

आपके विचार को अनमोल्य बना जाएगा और यह शिक्षण की गुणवत्ता में सुधार के अत्यंत आवश्यक है / Your feedback will be kept confidential and is extremely valuable for improving the quality of teaching.

[illegible]

विद्यार्थी का नाम (यदि बताना चाहें) / Name of the Student (Optional)

प्रत्येक सेमीस्टर के अंत में शिक्षक के बारे में पाठन विद्यार्थी की प्रतिक्रिया / Student Feedback about the Teacher taken at the end of each Semester

[illegible]

उत्तर: 2
 प्रश्न: Give your impartial and objective opinion about the Programme of Study
 उत्तर: I like the programme of study because it is very interesting and it helps me to learn many things about the world and the environment. I also like the fact that it is a very practical programme and it gives me the opportunity to apply what I have learned in the classroom to the real world. I think it is a very good programme and I would recommend it to anyone who is interested in learning about the world and the environment.

* आपके विचार से संशोधन इस प्रकार और यह विषय से सुवर्ण से सुवर्ण है / Your feedback will be kept confidential and is extremely valuable for improving the quality of teaching.

[illegible]

किस नाम (यदि बताना चाहिए) / Name of the Student (Optional)

www.suhimachal.co.in; Phone: 01892-229330; 237285, 237285 (Fax)

... PHONE: 0197-229330. 237285. 237285 (Fax)

प्रत्येक सेमस्टर के अंत में शिक्षक के यहाँ में प्राप्त विद्यार्थी औद्योगिक / Student Feedback about the Teacher taken at the end of each Semester
विद्यार्थियों के लिए अंतर्गत / Instructions to Students
Mrs. Life Science
प्रत्येक सेमस्टर के अंत में शिक्षक के यहाँ में प्राप्त विद्यार्थी औद्योगिक / Student Feedback about the Teacher taken at the end of each Semester
विद्यार्थियों के लिए अंतर्गत / Instructions to Students

M.Sc. Life Science विद्यार्थिनी # तिर अनंदा / Instructions to Students

प्रश्न 2 / Give your Impartial and objective opinion about the Programme of Study

Surveying Faculty on the Impact of the Survey on Their Teaching

[illegible]

विद्यार्थी का नाम (यदि बनाना चाहिए) / Name of the Student (Optional)

[illegible]

201-1-1

[illegible]

पिढकावई कऱ भाज (यदि बऱताका पाई) / Name of the Student (Optional)



विद्यालय प्रवेश केन्द्र, कर्नाटक विश्वविद्यालय / Central University of Karnataka, Puttur

www.cukarnataka.ac.in, Phone: 08382-29330, 23785, 23786 (Fax)

सर्वोत्कृष्ट शिक्षण केन्द्र के रूप में विश्वविद्यालय / Best Quality Education / Best Quality Education

अध्ययन योजना / Programme of Study: **MSc. Zoology**

अवधि / Semester: **2014-15** (पहला अर्धवार्षिक / First Semester)

आपकी प्रतिक्रिया इस अवधि के दौरान आपके शिक्षण के गुणों को सुधारने में मदद करेगी और आपके शिक्षण के गुणों को सुधारने में मदद करेगी।

आपकी प्रतिक्रिया इस अवधि के दौरान आपके शिक्षण के गुणों को सुधारने में मदद करेगी और आपके शिक्षण के गुणों को सुधारने में मदद करेगी।

क्र.सं. / No.	विषय का नाम / Name of the Course	200561				200562				200563				200564				200565				200566				200567				200568				200569				200570					
		Excellence	Very Good	Good	Average	Excellence	Very Good	Good	Average	Excellence	Very Good	Good	Average	Excellence	Very Good	Good	Average	Excellence	Very Good	Good	Average	Excellence	Very Good	Good	Average	Excellence	Very Good	Good	Average	Excellence	Very Good	Good	Average	Excellence	Very Good	Good	Average	Excellence	Very Good	Good	Average		
1	प्रयोग एवं प्रस्तुति / Experimentation & Presentation Skills																																										
2	विषय के प्रति रुचि / Interest in the subject																																										
3	विषय के प्रति रुचि / Interest in the subject																																										
4	विषय के प्रति रुचि / Interest in the subject																																										
5	विषय के प्रति रुचि / Interest in the subject																																										
6	विषय के प्रति रुचि / Interest in the subject																																										
7	विषय के प्रति रुचि / Interest in the subject																																										
8	विषय के प्रति रुचि / Interest in the subject																																										
9	विषय के प्रति रुचि / Interest in the subject																																										
10	विषय के प्रति रुचि / Interest in the subject																																										

आपका नाम / Name of the Student (Printed)

प्रत्येक सेमेस्टर के अंत में विद्यार्थी के बारे में छात्र विद्यार्थी कीर्तिपत्र / Student Feedback about the Teacher taken at the end of each Semester

M.Sc Zoology

M.Sc Zoology

3. Your feedback will be kept confidential and is extremely valuable for improving the quality of teaching.

Sl. No.	Name of the Course	Teacher / Supervisor	200501										200502										200503										200504										200505										200506										200507										200508										200509										200510										200511										200512										200601										200602										200603										200604										200605										200606										200607										200608										200609										200610										200611										200612										200701										200702										200703										200704										200705										200706										200707										200708										200709										200710										200711										200712										200801										200802										200803										200804										200805										200806										200807										200808										200809										200810										200811										200812										200901										200902										200903										200904										200905										200906										200907										200908										200909										200910										200911										200912										201001										201002										201003										201004										201005										201006										201007										201008										201009										201010										201011										201012										201101										201102										201103										201104										201105										201106										201107										201108										201109										201110										201111										201112										201201										201202										201203										201204										201205										201206										201207										201208										201209										201210										201211										201212										201301										201302										201303										201304										201305										201306										201307										201308										201309										201310										201311										201312										201401										201402										201403										201404										201405										201406										201407										201408										201409										201410										201411										201412										201501										201502										201503										201504										201505										201506										201507										201508										201509										201510										201511										201512										201601										201602										201603										201604										201605										201606										201607										201608										201609										201610										201611										201612										201701										201702										201703										201704										201705										201706										201707										201708										201709										201710										201711										201712										201801										201802										201803										201804										201805										201806										201807										201808										201809										201810										201811										201812										201901										201902										201903										201904										201905										201906										201907										201908										201909										201910										201911										201912										202001										202002										202003										202004										202005										202006										202007										202008										202009										202010										202011										202012										202101										202102										202103										202104										202105										202106										202107										202108										202109										202110										202111										202112										202201										202202										202203										202204										202205										202206										202207										202208										202209										202210										202211										202212										202301										202302										202303										202304										202305										202306										202307										202308										202309										202310										202311										202312										202401										202402										202403										202404										202405										202406										202407										202408										202409										202410										202411										202412										202501										202502										202503										202504										202505										202506										202507										202508										202509										202510										202511										202512										202601									
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विद्यार्थी का नाम (यदि बहाना नहीं) / Name of the Student (Optional)



विद्यया ऽमृतं कुरुते
Central Board of Secondary Education
www.cbse.nic.in Phone: 011-26523335, 237285, 237286 (Ext)

प्रत्येक शिक्षक के बारे में शिक्षक के द्वारा प्रदान की गई प्रतिक्रिया / Student feedback about the Teacher taken at the end of each Semester

अवधि / Semester : 3 (प्रथम / First) / 2020-21
विषय / Subject : **MS-C 20d 001**
प्रकार / Type : **MS-C 20d 001**

प्रतिक्रिया / Feedback : शिक्षक के द्वारा प्रदान की गई प्रतिक्रिया / Student feedback about the Teacher taken at the end of each Semester

प्रतिक्रिया / Feedback : शिक्षक के द्वारा प्रदान की गई प्रतिक्रिया / Student feedback about the Teacher taken at the end of each Semester

प्रतिक्रिया / Feedback : शिक्षक के द्वारा प्रदान की गई प्रतिक्रिया / Student feedback about the Teacher taken at the end of each Semester

क्र.सं. Sl. No.	विषय / Subject	विद्यार्थी / Student	2020-21					2021-22					2022-23					2023-24				
			Excellent	Very Good	Good	Average	Poor	Excellent	Very Good	Good	Average	Poor	Excellent	Very Good	Good	Average	Poor	Excellent	Very Good	Good	Average	Poor
1	विषय / Subject	MS-C 20d 001																				
2	विषय / Subject	MS-C 20d 001																				
3	विषय / Subject	MS-C 20d 001																				
4	विषय / Subject	MS-C 20d 001																				
5	विषय / Subject	MS-C 20d 001																				
6	विषय / Subject	MS-C 20d 001																				
7	विषय / Subject	MS-C 20d 001																				
8	विषय / Subject	MS-C 20d 001																				
9	विषय / Subject	MS-C 20d 001																				
10	विषय / Subject	MS-C 20d 001																				

प्रतिक्रिया / Feedback : शिक्षक के द्वारा प्रदान की गई प्रतिक्रिया / Student feedback about the Teacher taken at the end of each Semester

Teacher's Feed Back Form

Please indicate your degree of agreement against each statement by checking against one of the five columns: Strongly Agree (5), Agree (4), Not Sure (3), Disagree (2) or Strongly Disagree (1). After completing the Questionnaire, please return it to the IQAC.


Name of the Department / Centre	Department of Animal Science
Designation	Associate Professor

Sl.No.	Aspect of Feedback	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The Vision, philosophy & objectives of the University are known	<input checked="" type="checkbox"/>			
2.	Aims and objectives of the syllabi are well defined and clear to teachers and students.	<input checked="" type="checkbox"/>			
3.	The course programme of studies carries sufficient number of optional papers.	<input checked="" type="checkbox"/>			
4.	Programmes outcomes of the syllabi is well defined	<input checked="" type="checkbox"/>			
5.	Curriculum having good academic flexibility	<input checked="" type="checkbox"/>			
6.	The course content fulfils the need of students	<input checked="" type="checkbox"/>			
7.	Need to fully review the syllabus			<input checked="" type="checkbox"/>	
8.	Students are disciplined and respect the Staff members	<input checked="" type="checkbox"/>			
9.	University provides opportunities for continuous development of Staff	<input checked="" type="checkbox"/>			
10.	Equal opportunities for all staff is provided	<input checked="" type="checkbox"/>			
11.	University has adequate medical facilities and is equipped to handle medical and other emergencies	<input checked="" type="checkbox"/>			
12.	Rest rooms, toilets, laboratory, playground, classrooms are clean and well maintained		<input checked="" type="checkbox"/>		
13.	Clean drinking water is available		<input checked="" type="checkbox"/>		
14.	Laboratory requirements including equipments, chemicals and specimens are regularly provided		<input checked="" type="checkbox"/>		
15.	Computer facilities are made available for ICT based	<input checked="" type="checkbox"/>			

	teaching to students				
16.	Good facility and encouragement to the teachers for their research	✓			
17.	University pays attention to conservation of environment and has taken initiative on implementing waste management practices	✓			
18.	Authorities are approachable and accessible	✓			
19.	There is a mechanism for feedback, review and performance enhancement for the staff	✓			
20.	There is a recognition/ Incentive/ Appreciation of the individual work is given	✓			

The responses made by me in this form are as per my personal and confidential opinion.

Date: 12/04/22


 Head
 विज्ञान विभाग/Department of Zoology
 विज्ञान स्कूल/School of Life Sciences
 हिमाचल प्रदेश केन्द्रीय विश्वविद्यालय धर्मशाला
 Central University of Himachal Pradesh, Dharamshala

Teacher's Feed Back Form

Please indicate your degree of agreement against each statement by checking against one of the five columns: Strongly Agree (5), Agree (4), Not Sure (3), Disagree (2) or Strongly Disagree (1). After completing the Questionnaire, please return it to the IQAC.


Name of the Department/ Centre	DEPARTMENT OF ANIMAL SCIENCE
Designation	ASSISTANT PROFESSOR

Sl.No.	Aspect of Feedback	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The Vision, philosophy & objectives of the University are known	✓			
2.	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓			
3.	The course/programme of studies carries sufficient number of optional papers.	✓			
4.	Programmes outcomes of the syllabi is well defined	✓			
5.	Curriculum having good academic flexibility	✓			
6.	The course content fulfils the need of students	✓			
7.	Need to fully review the syllabus				✓
8.	Students are disciplined and respect the Staff members	✓			
9.	University provides opportunities for continuous development of Staff	✓			
10.	Equal opportunities for all staff is provided	✓			
11.	University has adequate medical facilities and is equipped to handle medical and other emergencies		✓		
12.	Rest rooms, toilets, laboratory, playground, classrooms are clean and well maintained		✓		
13.	Clean drinking water is available		✓		
14.	Laboratory requirements including equipments, chemicals and specimens are regularly provided		✓		
15.	Computer facilities are made available for ICT based	✓			

	teaching to students				
16.	Good facility and encouragement to the teachers for their research	✓			
17.	University pays attention to conservation of environment and has taken initiative on implementing waste management practices		✓		
18.	Authorities are approachable and accessible	✓			
19.	There is a mechanism for feedback, review and performance enhancement for the staff	✓			
20.	There is a recognition/ Incentive/ Appreciation of the individual work is given		✓		

The responses made by me in this form are as per my personal and confidential opinion.

Date: 11/04/2022


 Head
 विज्ञान विभाग/Department of Zoology
 जीवन विज्ञान स्कूल/School of Life Sciences
 हिमाचल प्रदेश केन्द्रीय विश्वविद्यालय धर्मशाला
 Central University of Himachal Pradesh, Dharamshala

Teacher's Feed Back Form

Please indicate your degree of agreement against each statement by checking against one of the five columns: Strongly Agree (5), Agree (4), Not Sure (3), Disagree (2) or Strongly Disagree (1). After completing the Questionnaire, please return it to the IQAC.

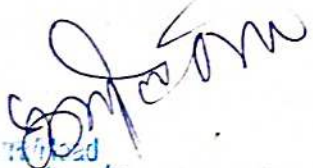
Name of the Department/ Centre	Department of Animal Science
Designation	Assistant Professor

Sl.No.	Aspect of Feedback	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The Vision, philosophy & objectives of the University are known	✓			
2.	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓			
3.	The course/programme of studies carries sufficient number of optional papers.	✓			
4.	Programmes outcomes of the syllabi is well defined	✓			
5.	Curriculum having good academic flexibility	✓			
6.	The course content fulfils the need of students	✓			
7.	Need to fully review the syllabus		✗	✓	
8.	Students are disciplined and respect the Staff members	✓			
9.	University provides opportunities for continuous development of Staff	✓			
10.	Equal opportunities for all staff is provided	✓			
11.	University has adequate medical facilities and is equipped to handle medical and other emergencies		✓		
12.	Rest rooms, toilets, laboratory, playground, classrooms are clean and well maintained		✓		
13.	Clean drinking water is available		✓		
14.	Laboratory requirements including equipments, chemicals and specimens are regularly provided		✓		
15.	Computer facilities are made available for ICT based	✓			

	teaching to students				
16.	Good facility and encouragement to the teachers for their research	✓			
17.	University pays attention to conservation of environment and has taken initiative on implementing waste management practices	✓			
18.	Authorities are approachable and accessible	✓			
19.	There is a mechanism for feedback, review and performance enhancement for the staff	✓			
20.	There is a recognition/ Incentive/ Appreciation of the individual work is given		✓		

The responses made by me in this form are as per my personal and confidential opinion.

Date: 12/04/22


 Head
 Department of Zoology
 School of Life Sciences
 Himachal Pradesh University, Dharamshala
 Himachal Pradesh, Dharamshala

Teacher's Feed Back Form

Please indicate your degree of agreement against each statement by checking against one of the five columns: Strongly Agree (5), Agree (4), Not Sure (3), Disagree (2) or Strongly Disagree (1). After completing the Questionnaire, please return it to the IQAC .

Name of the Department/ Centre	Department of Animal Science
Designation	Assistant Professor

Sl.No.	Aspect of Feedback	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The Vision, philosophy & objectives of the University are known	✓			
2.	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓			
3.	The course/programme of studies carries sufficient number of optional papers.	✓			
4.	Programmes outcomes of the syllabi is well defined	✓			
5.	Curriculum having good academic flexibility	✓			
6.	The course content fulfils the need of students	✓			
7.	Need to fully review the syllabus				✓
8.	Students are disciplined and respect the Staff members	✓			
9.	University provides opportunities for continuous development of Staff	✓			
10.	Equal opportunities for all staff is provided	✓			
11.	University has adequate medical facilities and is equipped to handle medical and other emergencies		✓		
12.	Rest rooms, toilets, laboratory, playground, classrooms are clean and well maintained		✓		
13.	Clean drinking water is available		✓		
14.	Laboratory requirements including equipments, chemicals and specimens are regularly provided	✓			
15.	Computer facilities are made available for ICT based		✓		

	teaching to students				
16.	Good facility and encouragement to the teachers for their research	✓			
17.	University pays attention to conservation of environment and has taken initiative on implementing waste management practices	✓			
18.	Authorities are approachable and accessible	✓			
19.	There is a mechanism for feedback, review and performance enhancement for the staff		✓		
20.	There is a recognition/ Incentive/ Appreciation of the individual work is given	✓			

The responses made by me in this form are as per my personal and confidential opinion.

Date: 12/04/22

Head
 विज्ञान विभाग/Department of Zoology
 जीव विज्ञान स्कूल/School of Life Sciences
 हिमाचल प्रदेश केन्द्रीय विश्वविद्यालय धर्मशाला
 Central University of Himachal Pradesh, Dharamshala

Internal Quality Assurance Cell Employer Feedback Form

Dear Employer,

Greetings to you. Many of our university's Post graduates may be working in your organization. We shall be thankful to you, if you can spare some of your valuable time to fill up this alumni employers' feedback form and give us your valuable suggestions for further improvement of the University. Your inputs will be of great use to improve the quality of our academic programs and enhance the credibility at national level. This feedback will certainly be helpful for various purposes including decision-making for improvement.

Names of the candidates who are serving in your Organisation and designation, Subject studied in our University		
1.	Dinesh Kumar	Research Scholar - H.P.U. M.Sc. Zoology
2.		
3.		
4.		
5.		

I. Please Tick the appropriate box of your response:

Tick the number that best describes your level of satisfaction at each question. 1 - far from satisfied, 2 - not satisfied, 3 - satisfied, 4 - happy, 5 - very happy.

How satisfied are you with the student/s work performance and the academic system which educated these candidates.	1	2	3	4	5
1. General communication skills				✓	
2. Developing practical solutions to work place problems					✓
3. Working as part of a team				✓	
4. Creative in response to workplace challenges					✓
5. Self-motivated and taking on appropriate level of responsibility				✓	
6. Open to new ideas and learning new techniques			✓		
7. Using technology and workplace equipment				✓	
8. Ability to contribute to the goal of the organization				✓	
9. Technical knowledge/skill					✓
10. Ability to manage/leadership qualities				✓	
11. Innovativeness, creativity				✓	
12. Relationship with seniors/peers/subordinates					✓
13. Involvement in social activities			✓		
14. Ability to take up extra responsibility					✓
15. Obligation to work beyond schedule if required				✓	

On a scale of 1 to 10 how do you rate your overall satisfaction with ~~CUP~~ students and the curriculum?

1	2	3	4	5	6	7	8 ✓	9	10
---	---	---	---	---	---	---	-----	---	----

Regarding the subjects learned by the staff and its level of usage, in your organisation, please give opinion:

Satisfactory

How could our programs be improved? What specific comments do you have regarding the curriculum?

Everything is optimum.

If you would like our assessment team members to contact you to discuss any issues, please provide us your contact number.

Email ID: dineshkumar117401@gmail.com

Phone: 98164-30923

Name: Dr. Neelam Kumari Position: Assistant Professor

Company/organization: H.P.U. Shimla

Date: _____

Internal Quality Assurance Cell Employer Feedback Form

Dear Employer,

Greetings to you. Many of our university's Post graduates may be working in your organization. We shall be thankful to you, if you can spare some of your valuable time to fill up this alumni employers' feedback form and give us your valuable suggestions for further improvement of the University. Your inputs will be of great use to improve the quality of our academic programs and enhance the credibility at national level. This feedback will certainly be helpful for various purposes including decision-making for improvement.

Names of the candidates who are serving in your Organisation and designation, Subject studied in our University		
1. Deepanjali Sharma	Research Scholar	MSc. Zoology
2.		
3.		
4.		
5.		

I. Please Tick the appropriate box of your response:

Tick the number that best describes your level of satisfaction at each question. 1 - far from satisfied, 2 - not satisfied, 3 - satisfied, 4 - happy, 5 - very happy.

How satisfied are you with the student/s work performance and the academic system which educated these candidates.	1	2	3	4	5
1. General communication skills				✓	
2. Developing practical solutions to work place problems				✓	
3. Working as part of a team					✓
4. Creative in response to workplace challenges					✓
5. Self-motivated and taking on appropriate level of responsibility					✓
6. Open to new ideas and learning new techniques				✓	
7. Using technology and workplace equipment				✓	
8. Ability to contribute to the goal of the organization				✓	
9. Technical knowledge/skill					✓
10. Ability to manage/leadership qualities					✓
11. Innovativeness, creativity					✓
12. Relationship with seniors/peers/subordinates					✓
13. Involvement in social activities					✓
14. Ability to take up extra responsibility				✓	
15. Obligation to work beyond schedule if required					✓

On a scale of 1 to 10 how do you rate your overall satisfaction with CUPP students and the curriculum?

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Regarding the subjects learned by the staff and its level of usage, in your organisation, please give opinion:

Satisfactory.

How could our programs be improved? What specific comments do you have regarding the curriculum?

Everything is upto the mark.

If you would like our assessment team members to contact you to discuss any issues, please provide us your contact number.

Email.ID: deepanjlisharma17@gmail.com.

Phone: 85805 82308.

Name: Prof. Mini P Singh Position: Professor (Dept. of Virology)

Company/organization: PGI Chandigarh.

Date: _____

Internal Quality Assurance Cell Employer Feedback Form

Dear Employer,

Greetings to you. Many of our university's Post graduates may be working in your organization. We shall be thankful to you, if you can spare some of your valuable time to fill up this alumni employers' feedback form and give us your valuable suggestions for further improvement of the University. Your inputs will be of great use to improve the quality of our academic programs and enhance the credibility at national level. This feedback will certainly be helpful for various purposes including decision-making for improvement.

Names of the candidates who are serving in your Organisation and designation, Subject studied in our University		
1.	NITISH DOGRA	M.Sc Zoology
2.	(Lecturer)	
3.		
4.		
5.		

I. Please Tick the appropriate box of your response:

Tick the number that best describes your level of satisfaction at each question. 1 - far from satisfied, 2 - not satisfied, 3 - satisfied, 4 - happy, 5 - very happy.

How satisfied are you with the student/s work performance and the academic system which educated these candidates.	1	2	3	4	5
1. General communication skills					✓
2. Developing practical solutions to work place problems				✓	
3. Working as part of a team					✓
4. Creative in response to workplace challenges				✓	
5. Self-motivated and taking on appropriate level of responsibility				✓	
6. Open to new ideas and learning new techniques					✓
7. Using technology and workplace equipment				✓	
8. Ability to contribute to the goal of the organization					✓
9. Technical knowledge/skill					✓
10. Ability to manage/leadership qualities					✓
11. Innovativeness, creativity				✓	
12. Relationship with seniors/peers/subordinates					✓
13. Involvement in social activities				✓	
14. Ability to take up extra responsibility				✓	
15. Obligation to work beyond schedule if required					✓

On a scale of 1 to 10 how do you rate your overall satisfaction with **CUPP** students and the curriculum?

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Regarding the subjects learned by the staff and its level of usage, in your organisation, please give opinion:

In my opinion the subjects learned by the staff and its level of usage was significantly good and is helping me to pursue my ~~passion~~ and professional goals.

How could our programs be improved? What specific comments do you have regarding the curriculum?

the curriculum we had is already satisfactory in my opinion.

If you would like our assessment team members to contact you to discuss any issues, please provide us your contact number.

Email ID: nitlogra880@gmail.com

Phone: 8091782316

Name: Vikram Dhiman Position: M.D. Career Hope

Company/organization: Career hope classes

Date: _____

Internal Quality Assurance Cell Employer Feedback Form

Dear Employer,

Greetings to you. Many of our university's Post graduates may be working in your organization. We shall be thankful to you, if you can spare some of your valuable time to fill up this alumni employers' feedback form and give us your valuable suggestions for further improvement of the University. Your inputs will be of great use to improve the quality of our academic programs and enhance the credibility at national level. This feedback will certainly be helpful for various purposes including decision-making for improvement.

Names of the candidates who are serving in your Organisation and designation, Subject studied in our University		
1.	AKAN KUNA CHAUDHARY	PCT, BIOLOGY, KANGRA INTER NATIONAL SCHOOL H.Sc (200)
2.		
3.		
4.		
5.		

I. Please Tick the appropriate box of your response:

Tick the number that best describes your level of satisfaction at each question. 1 - far from satisfied, 2 - not satisfied, 3 - satisfied, 4 - happy, 5 - very happy.

How satisfied are you with the student/s work performance and the academic system which educated these candidates.	1	2	3	4	5
1. General communication skills				✓	
2. Developing practical solutions to work place problems				✓	✓
3. Working as part of a team				✓	
4. Creative in response to workplace challenges				✓	
5. Self-motivated and taking on appropriate level of responsibility					✓
6. Open to new ideas and learning new techniques					✓
7. Using technology and workplace equipment				✓	✓
8. Ability to contribute to the goal of the organization				✓	✓
9. Technical knowledge/skill				✓	
10. Ability to manage/leadership qualities					✓
11. Innovativeness, creativity					✓
12. Relationship with seniors/peers/subordinates				✓	✓
13. Involvement in social activities					✓
14. Ability to take up extra responsibility				✓	
15. Obligation to work beyond schedule if required				✓	

On a scale of 1 to 10 how do you rate your overall satisfaction with **CUPP** students and the curriculum?

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Regarding the subjects learned by the staff and its level of usage, in your organisation, please give opinion:

OVER ALL SATISFACTORY

How could our programs be improved? What specific comments do you have regarding the curriculum?

SATISFACTORY

If you would like our assessment team members to contact you to discuss any issues, please provide us your contact number.

Email.ID: Akanksha 01575@gmail.com

Phone: 62303 - 39925

Name: ASHWIN DHIMAN Position: PRINCIPAL

Company/organization: KAGRA INTERNATIONAL, SCHOOL

Date: _____

Internal Quality Assurance Cell Employer Feedback Form

Dear Employer,

Greetings to you. Many of our university's Post graduates may be working in your organization. We shall be thankful to you, if you can spare some of your valuable time to fill up this alumni employers' feedback form and give us your valuable suggestions for further improvement of the University. Your inputs will be of great use to improve the quality of our academic programs and enhance the credibility at national level. This feedback will certainly be helpful for various purposes including decision-making for improvement.

Names of the candidates who are serving in your Organisation and designation, Subject studied in our University		
1. DAMINI JASWAL	TGT, BIOLOGY	M.Sc Zoology
2.		
3.		
4.		
5.		

I. Please Tick the appropriate box of your response:

Tick the number that best describes your level of satisfaction at each question. 1 - far from satisfied, 2 - not satisfied, 3 - satisfied, 4 - happy, 5 - very happy.

How satisfied are you with the student/s work performance and the academic system which educated these candidates.	1	2	3	4	5
1. General communication skills				✓	
2. Developing practical solutions to work place problems				✓	
3. Working as part of a team				✓	
4. Creative in response to workplace challenges				✓	
5. Self-motivated and taking on appropriate level of responsibility				✓	
6. Open to new ideas and learning new techniques				✓	
7. Using technology and workplace equipment				✓	
8. Ability to contribute to the goal of the organization				✓	
9. Technical knowledge/skill				✓	
10. Ability to manage/leadership qualities				✓	
11. Innovativeness, creativity				✓	
12. Relationship with seniors/peers/subordinates				✓	
13. Involvement in social activities				✓	
14. Ability to take up extra responsibility				✓	
15. Obligation to work beyond schedule if required				✓	

On a scale of 1 to 10 how do you rate your overall satisfaction with CUPP students and the curriculum?

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Regarding the subjects learned by the staff and its level of usage, in your organisation, please give opinion:

OVERALL SATISFACTORY

How could our programs be improved? What specific comments do you have regarding the curriculum?

Good

If you would like our assessment team members to contact you to discuss any issues, please provide us your contact number.

Email ID: dominiswal1997@gmail.com

Phone: 8350933646

Name: Ashwin Shiman Position: Principal

Company/organization: Kangra International School.

Date: _____

Internal Quality Assurance Cell (IQAC)

ALUMNI FEEDBACK FORM

Dear old student of our University,

Greetings to you. We are glad that you have spent your valuable years in pursuing your higher education in this university. We shall be thankful if you can spare some of your valuable time to fill up this alumni feedback form and give us your valuable suggestions for further improvement of the University. Your inputs will be of great use to improve the quality of our academic programs and enhance the credibility at national level. This feedback will certainly be helpful for various purposes including decision-making for improvement.

I. Please Tick the appropriate box of your response.

Sl.no	Attributes	Excellent	Very Good	Good	Average	Poor
1.	Admission Procedure		✓	✓		
2.	Alumni Association/Network of old Friends				✓	
3.	Canteen Facilities				✓	
4.	University ambience		✓			
5.	Environment	✓				
6.	Faculty		✓			
7.	Fee structure			✓		
8.	Hostel Facilities		✓			
9.	How do you rate the courses which are skills oriented		✓			
10.	How do you rate the courses that you have studied for Masters	✓	✓			
11.	How do you rate the learning experience in terms of teaching and learning		✓			
12.	Infrastructure & Lab facilities		✓			
13.	Content learnt in relation to your current job.		✓			
14.	Library resources		✓			
15.	Course of study and its relevance to the real life application	✓				
16.	Overall Rating of the University	✓				
17.	Overall rating of academic programs		✓			
18.	Project Guidance		✓			
19.	Quality of support material		✓			
20.	Industry visits		✓			
21.	Training & Placement		✓			
22.	Overall capability of students passing out of this University		✓			

II. FEEDBACK ABOUT UNIVERSITY

- Do you feel proud to be associated with our university as an Alumni? **Yes / No**
- How do you rate development activities organized by the Department/College/Institute for your overall development? **Very Little / Some Extent / Quite A Bit / Very Much**
- Are you willing to participate in the alumni activities for the development of the university? **Yes / No**
- Were your grievances properly handled at the Department/University?
 - As a student **Very Little / Some Extent / Quite a Bit / Very Much**
 - As an alumni **Very Little / Some Extent / Quite a Bit / Very Much**

5. Rate the adequacy of following as they were during your tenure as a student at our campus:

(a) Laboratories & Equipments :

Adequate / Not adequate / Needs Improvement

(b) Library/Seminar/Reading Room :

Adequate / Not adequate / Needs Improvement

(c) Computer Facilities :

Adequate / Not adequate / Needs Improvement

(d) Internet & Wi-Fi :

Adequate / Not adequate / Needs Improvement

(e) Sports and Cultural facilities:

Adequate / Not adequate / Needs Improvement

(f) Classrooms :

Adequate / Not adequate / Needs Improvement

III. FEEDBACK ABOUT DEPARTMENT & FACULTY (Point No. 6 to 8)

6. Have you obtained sufficient know-how (both in theory and practice) at dept ?	Yes / No
7. Is the education imparted was useful and relevant in your present job?	Yes / No
8. Were the administrators & teachers cooperative?	Yes / No

9. Rate the following academic initiatives taken by the University to improve know-how of the student

(a) Industry Oriented Projects : Very Little / Some Extent / Quite a Bit / Very Much

(b) Seminars & Workshop : Very Little / Some Extent / Quite a Bit / Very Much

(c) Guest Lectures : Very Little / Some Extent / Quite a Bit / Very Much

(d) Special Training Classes for bridging Industry/Academic gap :
Very Little / Some Extent / Quite a Bit / Very Much

IV. Please comment on the following (Point No. 10 to 15)

10. Relevance of curriculum in your Job: To help student learn.

11. Need any change in curriculum and syllabi: state the general learning

12. Improvements in teaching and learning Process: take students for field

13. Your vision for the University.

14. Your contribution to the University.

15. Any other suggestions/comments:

Year of passing	2019
PG Degree studied	ANIMAL SCIENCE

Please deposit the completed form to
The Director, CCBB, Shahpur Campus, Shahpur, Kangra, 176206

ALUMNI FEEDBACK FORM

Dear old student of our University,

Greetings to you. We are glad that you have spent your valuable years in pursuing your higher education in this university. We shall be thankful if you can spare some of your valuable time to fill up this alumni feedback form and give us your valuable suggestions for further improvement of the University. Your inputs will be of great use to improve the quality of our academic programs and enhance the credibility at national level. This feedback will certainly be helpful for various purposes including decision-making for improvement.

I. Please Tick the appropriate box of your response.

Sl.no	Attributes	Excellent	Very Good	Good	Average	Poor
1.	Admission Procedure			<input checked="" type="checkbox"/>		
2.	Alumni Association/Network of old Friends		<input checked="" type="checkbox"/>			
3.	Canteen Facilities				<input checked="" type="checkbox"/>	
4.	University ambience				<input checked="" type="checkbox"/>	
5.	Environment		<input checked="" type="checkbox"/>			
6.	Faculty	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
7.	Fee structure		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
8.	Hostel Facilities			<input checked="" type="checkbox"/>		
9.	How do you rate the courses which are skills oriented		<input checked="" type="checkbox"/>			
10.	How do you rate the courses that you have studied for Masters		<input checked="" type="checkbox"/>			
11.	How do you rate the learning experience in terms of teaching and learning	<input checked="" type="checkbox"/>				
12.	Infrastructure & Lab facilities		<input checked="" type="checkbox"/>			
13.	Content learnt in relation to your current job.		<input checked="" type="checkbox"/>			
14.	Library resources		<input checked="" type="checkbox"/>			
15.	Course of study and its relevance to the real life application		<input checked="" type="checkbox"/>			
16.	Overall Rating of the University	<input checked="" type="checkbox"/>				
17.	Overall rating of academic programs	<input checked="" type="checkbox"/>				
18.	Project Guidance		<input checked="" type="checkbox"/>			
19.	Quality of support material		<input checked="" type="checkbox"/>			
20.	Industry visits		<input checked="" type="checkbox"/>			
21.	Training & Placement		<input checked="" type="checkbox"/>			
22.	Overall capability of students passing out of this University		<input checked="" type="checkbox"/>			

II. FEEDBACK ABOUT UNIVERSITY

- Do you feel proud to be associated with our university as an Alumni? **Yes / No**
- How do you rate development activities organized by the Department/College/Institute for your overall development? **Very Little / Some Extent / Quite A Bit / Very Much**
- Are you willing to participate in the alumni activities for the development of the university? **Yes / No**
- Were your grievances properly handled at the Department/University?
 - As a student **Very Little / Some Extent / Quite a Bit / Very Much**
 - As an alumni **Very Little / Some Extent / Quite a Bit / Very Much**

5. Rate the adequacy of following as they were during your tenure as a student at our campus:

- | | |
|------------------------------------|--|
| (a) Laboratories & Equipments : | Adequate / Not adequate / Needs Improvement |
| (b) Library/Seminar/Reading Room : | Adequate / Not adequate / Needs Improvement |
| (c) Computer Facilities : | Adequate / Not adequate / Needs Improvement |
| (d) Internet & Wi-Fi : | Adequate / Not adequate / Needs Improvement |

(e) Sports and Cultural facilities:

Adequate / Not adequate / Needs Improvement

(f) Classrooms :

Adequate / Not adequate / Needs Improvement

III. FEEDBACK ABOUT DEPARTMENT & FACULTY (Point No. 6 to 8)

6. Have you obtained sufficient know-how (both in theory and practice) at dept ?	<u>Yes</u> / No
7. Is the education imparted was useful and relevant in your present job?	<u>Yes</u> / No
8. Were the administrators & teachers cooperative?	<u>Yes</u> / No

9. Rate the following academic initiatives taken by the University to improve know-how of the students.

(a) Industry Oriented Projects : Very Little / Some Extent / Quite a Bit / Very Much

(b) Seminars & Workshop : Very Little / Some Extent / Quite a Bit / Very Much

(c) Guest Lectures : Very Little / Some Extent / Quite a Bit / Very Much

(d) Special Training Classes for bridging Industry/Academic gap :
Very Little / Some Extent / Quite a Bit / Very Much

IV. Please comment on the following (Point No. 10 to 15)

10. Relevance of curriculum in your Job: achievement in carrier.

11. Need any change in curriculum and syllabi: More activities to be performed

12. Improvements in teaching and learning Process: Field trip.

13. Your vision for the University. - Organisation value.

14. Your contribution to the University. Curricular activities.

15. Any other suggestions/comments: Need infrastructure.

Year of passing	<u>2019</u>
PG Degree studied	<u>ANIMAL SCIENCE</u>

Please deposit the completed form to
The Director, CCBB, Shahpur Campus, Shahpur, Kangra, 176206

ALUMNI FEEDBACK FORM

Dear old student of our University,

Greetings to you. We are glad that you have spent your valuable years in pursuing your higher education in this university. We shall be thankful if you can spare some of your valuable time to fill up this alumni feedback form and give us your valuable suggestions for further improvement of the University. Your inputs will be of great use to improve the quality of our academic programs and enhance the credibility at national level. This feedback will certainly be helpful for various purposes including decision-making for improvement.

I. Please Tick the appropriate box of your response.

Sl.no	Attributes	Excellent	Very Good	Good	Average	Poor
1.	Admission Procedure		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
2.	Alumni Association/Network of old Friends		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
3.	Canteen Facilities			<input checked="" type="checkbox"/>		
4.	University ambience		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
5.	Environment		<input checked="" type="checkbox"/>			
6.	Faculty	<input checked="" type="checkbox"/>				
7.	Fee structure		<input checked="" type="checkbox"/>			
8.	Hostel Facilities			<input checked="" type="checkbox"/>		
9.	How do you rate the courses which are skills oriented		<input checked="" type="checkbox"/>			
10.	How do you rate the courses that you have studied for Masters		<input checked="" type="checkbox"/>			
11.	How do you rate the learning experience in terms of teaching and learning	<input checked="" type="checkbox"/>				
12.	Infrastructure & Lab facilities		<input checked="" type="checkbox"/>			
13.	Content learnt in relation to your current job.		<input checked="" type="checkbox"/>			
14.	Library resources		<input checked="" type="checkbox"/>			
15.	Course of study and its relevance to the real life application		<input checked="" type="checkbox"/>			
16.	Overall Rating of the University	<input checked="" type="checkbox"/>				
17.	Overall rating of academic programs	<input checked="" type="checkbox"/>				
18.	Project Guidance		<input checked="" type="checkbox"/>			
19.	Quality of support material		<input checked="" type="checkbox"/>			
20.	Industry visits		<input checked="" type="checkbox"/>			
21.	Training & Placement		<input checked="" type="checkbox"/>			
22.	Overall capability of students passing out of this University		<input checked="" type="checkbox"/>			

II. FEEDBACK ABOUT UNIVERSITY

1. Do you feel proud to be associated with our university as an Alumni? ☒ Yes / ☐ No
2. How do you rate development activities organized by the Department/College/Institute for your overall development? ☒ Very Little / ☒ Some Extent / ☒ Quite A Bit / ☒ Very Much
3. Are you willing to participate in the alumni activities for the development of the university? ☒ Yes / ☐ No
4. Were your grievances properly handled at the Department/University?
 - (a) As a student ☒ Very Little / ☒ Some Extent / ☒ Quite a Bit / ☒ Very Much
 - (b) As an alumni ☒ Very Little / ☒ Some Extent / ☒ Quite a Bit / ☒ Very Much

5. Rate the adequacy of following as they were during your tenure as a student at our campus:

- | | |
|------------------------------------|---|
| (a) Laboratories & Equipments : | <input checked="" type="checkbox"/> Adequate / <input checked="" type="checkbox"/> Not adequate / <input checked="" type="checkbox"/> Needs Improvement |
| (b) Library/Seminar/Reading Room : | <input checked="" type="checkbox"/> Adequate / <input checked="" type="checkbox"/> Not adequate / <input checked="" type="checkbox"/> Needs Improvement |
| (c) Computer Facilities : | <input checked="" type="checkbox"/> Adequate / <input checked="" type="checkbox"/> Not adequate / <input checked="" type="checkbox"/> Needs Improvement |
| (d) Internet & Wi-Fi : | <input checked="" type="checkbox"/> Adequate / <input checked="" type="checkbox"/> Not adequate / <input checked="" type="checkbox"/> Needs Improvement |

(e) Sports and Cultural facilities:

Adequate / Not adequate / Needs Improvement

(f) Classrooms :

Adequate / Not adequate / Needs Improvement

III.

FEEDBACK ABOUT DEPARTMENT & FACULTY (Point No. 6 to 8)

6. Have you obtained sufficient know-how (both in theory and practice) at dept ?	Yes / No
7. Is the education imparted was useful and relevant in your present job?	Yes / No
8. Were the administrators & teachers cooperative?	Yes / No

9. Rate the following academic initiatives taken by the University to improve know-how of the students.

(a) Industry Oriented Projects : Very Little / Some Extent / ~~Quite a Bit~~ / Very Much

(b) Seminars & Workshop : Very Little / Some Extent / ~~Quite a Bit~~ / Very Much

(c) Guest Lectures : Very Little / Some Extent / ~~Quite a Bit~~ / Very Much

(d) Special Training Classes for bridging Industry/Academic gap :
Very Little / Some Extent / ~~Quite a Bit~~ / Very Much

IV. Please comment on the following (Point No. 10 to 15)

10. Relevance of curriculum in your Job:

Achievement in carrier

11. Need any change in curriculum and syllabi:

Provide 'basic information.

12. Improvements in teaching and learning Process:

Allow them to observe the nature, surroundings for their learning

13. Your vision for the University.

Organisational values

14. Your contribution to the University.

Curriculum activities

15. Any other suggestions/comments:

Needs improvement

Year of passing	2019
PG Degree studied	ANIMAL SCIENCE

Please deposit the completed form to

The Director, CCBB, Shahpur Campus, Shahpur, Kangra, 176206

ALUMNI FEEDBACK FORM

Dear old student of our University,

Greetings to you. We are glad that you have spent your valuable years in pursuing your higher education in this university. We shall be thankful if you can spare some of your valuable time to fill up this alumni feedback form and give us your valuable suggestions for further improvement of the University. Your inputs will be of great use to improve the quality of our academic programs and enhance the credibility at national level. This feedback will certainly be helpful for various purposes including decision-making for improvement.

I. Please Tick the appropriate box of your response.

Sl.no	Attributes	Excellent	Very Good	Good	Average	Poor
1.	Admission Procedure					
2.	Alumni Association/Network of old Friends					
3.	Car-pen Facilities					
4.	University Ambience					
5.	Environment					
6.	Faculty					
7.	Fee structure					
8.	Hostel Facilities					
9.	How do you rate the courses which are skills oriented					
10.	How do you rate the courses that you have studied for Masters					
11.	How do you rate the learning experience in terms of teaching and learning					
12.	Infrastructure & Lab facilities					
13.	Content learnt in relation to your current job.					
14.	Library resources					
15.	Course of study and its relevance to the real life application					
16.	Overall Rating of the University					
17.	Overall rating of academic programs					
18.	Project Guidance					
19.	Quality of support material					
20.	Industry visits					
21.	Training & Placement					
22.	Overall capability of students passing out of this University					

II. FEEDBACK ABOUT UNIVERSITY

- Do you feel proud to be associated with our university as an Alumni? **Yes / No**
- How do you rate development activities organized by the Department/College/Institute for your overall development? **Very Little / Some Extent / Quite A Bit / Very Much**
- Are you willing to participate in the alumni activities for the development of the university? **Yes / No**
- Were your grievances properly handled at the Department/University?
 - As a student **Very Little / Some Extent / Quite a Bit / Very Much**
 - As an alumni **Very Little / Some Extent / Quite a Bit / Very Much**

5. Rate the adequacy of following as they were during your tenure as a student at our campus:

- | | |
|------------------------------------|---|
| (a) Laboratories & Equipments : | Adequate / Not adequate / Needs Improvement |
| (b) Library/Seminar/Reading Room : | Adequate / Not adequate / Needs Improvement |
| (c) Computer Facilities : | Adequate / Not adequate / Needs Improvement |
| (d) Internet & Wi-Fi : | Adequate / Not adequate / Needs Improvement |

(e) Sports and Cultural facilities:

Adequate / Not adequate / Needs Improvement

(f) Classrooms :

Adequate / Not adequate / Needs Improvement

III. **FEEDBACK ABOUT DEPARTMENT & FACULTY (Point No. 6 to 8)**

6. Have you obtained sufficient know-how (both in theory and practice) at dept ?	Yes / No
7. Is the education imparted was useful and relevant in your present job?	Yes / No
8. Were the administrators & teachers cooperative?	Yes / No

9. Rate the following academic initiatives taken by the University to improve know-how of the students.

(a) Industry Oriented Projects : ~~Very Little~~ / ~~Some Extent~~ / ~~Quite a Bit~~ / ~~Very Much~~

(b) Seminars & Workshop : ~~Very Little~~ / ~~Some Extent~~ / ~~Quite a Bit~~ / ~~Very Much~~

(c) Guest Lectures : ~~Very Little~~ / ~~Some Extent~~ / ~~Quite a Bit~~ / ~~Very Much~~

(d) Special Training Classes for bridging Industry/Academic gap :
~~Very Little~~ / ~~Some Extent~~ / ~~Quite a Bit~~ / ~~Very Much~~

IV. **Please comment on the following (Point No. 10 to 15)**

10. Relevance of curriculum in your Job: *makes learning consistent*

11. Need any change in curriculum and syllabi: *Describe Prerequisites to the course*

12. Improvements in teaching and learning process: *Outcome - outdoor Teaching*

13. Your vision for the University. *Organizational Values*

14. Your contribution to the University. *Curriculum Activities*

15. Any other suggestions/comments:

Year of passing	2020
PG Degree studied	ANIMAL SCIENCE

Please deposit the completed form to

The Director, CCBB, Shahpur Campus, Shahpur, Kangra, 176206

ALUMNI FEEDBACK FORM

Dear old student of our University,

Greetings to you. We are glad that you have spent your valuable years in pursuing your higher education in this university. We shall be thankful if you can spare some of your valuable time to fill up this alumni feedback form and give us your valuable suggestions for further improvement of the University. Your inputs will be of great use to improve the quality of our academic programs and enhance the credibility at national level. This feedback will certainly be helpful for various purposes including decision-making for improvement.

Please Tick the appropriate box of your response.

Sl.no	Attributes	Excellent	Very Good	Good	Average	Poor
1.	Admission Procedure			✓		
2.	Alumni Association/Network of old Friends		✓			
3.	Car /en Facilities			✓		
4.	University ambience			✓		
5.	Environment		✓			
6.	Faculty		✓			
7.	Fee structure		✓			
8.	Hostel Facilities		✓	✓		
9.	How do you rate the courses which are skills oriented			✓		
10.	How do you rate the courses that you have studied for Masters			✓		
11.	How do you rate the learning experience in terms of teaching and learning		✓			
12.	Infrastructure & Lab facilities		✓			
13.	Content learnt in relation to your current job.		✓			
14.	Library resources		✓			
15.	Course of study and its relevance to the real life application	✓				
16.	Overall Rating of the University		✓			
17.	Overall rating of academic programs		✓			
18.	Project Guidance	✓				
19.	Quality of support material	✓				
20.	Industry visits		✓			
21.	Training & Placement		✓			
22.	Overall capability of students passing out of this University		✓			

II. FEEDBACK ABOUT UNIVERSITY

- Do you feel proud to be associated with our university as an Alumni? **Yes / No**
- How do you rate development activities organized by the Department/College/Institute for your overall development? **Very Little / Some Extent / Quite A Bit / Very Much**
- Are you willing to participate in the alumni activities for the development of the university? **Yes / No**
- Were your grievances properly handled at the Department/University?
 - As a student **Very Little / Some Extent / Quite A Bit / Very Much**
 - As an alumni **Very Little / Some Extent / Quite A Bit / Very Much**

5. Rate the adequacy of following as they were during your tenure as a student at our campus:

- Laboratories & Equipments : **Adequate / Not adequate / Needs Improvement**
- Library/Seminar/Reading Room : **Adequate / Not adequate / Needs Improvement**
- Computer Facilities : **Adequate / Not adequate / Needs Improvement**
- Internet & Wi-Fi : **Adequate / Not adequate / Needs Improvement**

(e) Sports and Cultural facilities:

Adequate / Not adequate / Needs Improvement

(f) Classrooms :

Adequate / Not adequate / Needs Improvement

III. FEEDBACK ABOUT DEPARTMENT & FACULTY (Point No. 6 to 8)

6. Have you obtained sufficient know-how (both in theory and practice) at dept ?	Yes / No
7. Is the education imparted was useful and relevant in your present job?	Yes / No
8. Were the administrators & teachers cooperative?	Yes / No

9. Rate the following academic initiatives taken by the University to improve know-how of the students.

(a) Industry Oriented Projects : Very Little / Some Extent / Quite a Bit / Very Much

(b) Seminars & Workshop : Very Little / Some Extent / Quite a Bit / Very Much

(c) Guest Lectures : Very Little / Some Extent / Quite a Bit / Very Much

(d) Special Training Classes for bridging Industry/Academic gap :
Very Little / Some Extent / Quite a Bit / Very Much**IV. Please comment on the following (Point No. 10 to 15)**

10. Relevance of curriculum in your Job: Provides measurable targets

11. Need any change in curriculum and syllabi: State the general learning goal.

12. Improvements in teaching and learning Process: Outcome - outdoor teaching

13. Your vision for the University. organizational values

14. Your contribution to the University. Help teachers & school leaders to create a unified set of values

15. Any other suggestions/comments:

Year of passing	2020
PG Degree studied	ANIMAL SCIENCE

Please deposit the completed form to

The Director, CCBB, Shahpur Campus, Shahpur, Kangra, 176206

ALUMNI FEEDBACK FORM

Dear old student of our University,

Greetings to you. We are glad that you have spent your valuable years in pursuing your higher education in this university. We shall be thankful if you can spare some of your valuable time to fill up this alumni feedback form and give us your valuable suggestions for further improvement of the University. Your inputs will be of great use to improve the quality of our academic programs and enhance the credibility at national level. This feedback will certainly be helpful for various purposes including decision-making for improvement.

I. Please Tick the appropriate box of your response.

Sl.no	Attributes	Excellent	Very Good	Good	Average	Poor
1.	Admission Procedure			<input checked="" type="checkbox"/>		
2.	Alumni Association/Network of old Friends		<input checked="" type="checkbox"/>			
3.	Canteen Facilities			<input checked="" type="checkbox"/>		
4.	University ambience		<input checked="" type="checkbox"/>			
5.	Environment		<input checked="" type="checkbox"/>			
6.	Faculty	<input checked="" type="checkbox"/>				
7.	Fee structure		<input checked="" type="checkbox"/>			
8.	Hostel Facilities			<input checked="" type="checkbox"/>		
9.	How do you rate the courses which are skills oriented		<input checked="" type="checkbox"/>			
10.	How do you rate the courses that you have studied for Masters		<input checked="" type="checkbox"/>			
11.	How do you rate the learning experience in terms of teaching and learning	<input checked="" type="checkbox"/>				
12.	Infrastructure & Lab facilities		<input checked="" type="checkbox"/>			
13.	Content learnt in relation to your current job.		<input checked="" type="checkbox"/>			
14.	Library resources		<input checked="" type="checkbox"/>			
15.	Course of study and its relevance to the real life application		<input checked="" type="checkbox"/>			
16.	Overall Rating of the University	<input checked="" type="checkbox"/>				
17.	Overall rating of academic programs	<input checked="" type="checkbox"/>				
18.	Project Guidance		<input checked="" type="checkbox"/>			
19.	Quality of support material		<input checked="" type="checkbox"/>			
20.	Industry visits		<input checked="" type="checkbox"/>			
21.	Training & Placement		<input checked="" type="checkbox"/>			
22.	Overall capability of students passing out of this University		<input checked="" type="checkbox"/>			

II. FEEDBACK ABOUT UNIVERSITY

- Do you feel proud to be associated with our university as an Alumni? **Yes / No**
- How do you rate development activities organized by the Department/College/Institute for your overall development? **Very Little / Some Extent / Quite A Bit / Very Much**
- Are you willing to participate in the alumni activities for the development of the university? **Yes / No**
- Were your grievances properly handled at the Department/University?
 - As a student **Very Little / Some Extent / Quite a Bit / Very Much**
 - As an alumni **Very Little / Some Extent / Quite a Bit / Very Much**

5. Rate the adequacy of following as they were during your tenure as a student at our campus:

- | | |
|------------------------------------|--|
| (a) Laboratories & Equipments : | Adequate / Not adequate / Needs Improvement |
| (b) Library/Seminar/Reading Room : | Adequate / Not adequate / Needs Improvement |
| (c) Computer Facilities : | Adequate / Not adequate / Needs Improvement |
| (d) Internet & Wi-Fi : | Adequate / Not adequate / Needs Improvement |

(e) Sports and Cultural facilities:

Adequate / Not adequate / Needs Improvement

(f) Classrooms :

Adequate / Not adequate / Needs Improvement

III. FEEDBACK ABOUT DEPARTMENT & FACULTY (Point No. 6 to 8)

6. Have you obtained sufficient know-how (both in theory and practice) at dept ?	Yes / No
7. Is the education imparted was useful and relevant in your present job?	Yes / No
8. Were the administrators & teachers cooperative?	Yes / No

9. Rate the following academic initiatives taken by the University to improve know-how of the students.

(a) Industry Oriented Projects : Very Little / Some Extent / Quite a Bit / Very Much

(b) Seminars & Workshop : Very Little / Some Extent / Quite a Bit / Very Much

(c) Guest Lectures : Very Little / Some Extent / Quite a Bit / Very Much

(d) Special Training Classes for bridging Industry/Academic gap :

Very Little / Some Extent / Quite a Bit / Very Much

IV. Please comment on the following (Point No. 10 to 15)

10. Relevance of curriculum in your Job:

make learning consistent

11. Need any change in curriculum and syllabi:

Describe Prerequisites to the course

12. Improvements in teaching and learning Process:

use of Technology

13. Your vision for the University.

organizational values,

14. Your contribution to the University.

helps teachers & school leaders to create a unified set of values.

15. Any other suggestions/comments:

Year of passing	2020
PG Degree studied	ANIMAL SCIENCE

Please deposit the completed form to
The Director, CCBB, Shahpur Campus, Shahpur, Kangra, 176206

Internal Quality Assurance Cell (IQAC)

ALUMNI FEEDBACK FORM

Dear old student of our University,

Greetings to you. We are glad that you have spent your valuable years in pursuing your higher education in this university. We shall be thankful if you can spare some of your valuable time to fill up this alumni feedback form and give us your valuable suggestions for further improvement of the University. Your inputs will be of great use to improve the quality of our academic programs and enhance the credibility at national level. This feedback will certainly be helpful for various purposes including decision-making for improvement.

I. Please Tick the appropriate box of your response.

Sl.no	Attributes	Excellent	Very Good	Good	Average	Poor
1.	Admission Procedure		✓			
2.	Alumni Association/Network of old Friends		✓			
3.	Canteen Facilities			✓		
4.	University ambience		✓			
5.	Environment		✓			
6.	Faculty	✓				
7.	Fee structure		✓			
8.	Hostel Facilities			✓		
9.	How do you rate the courses which are skills oriented		✓			
10.	How do you rate the courses that you have studied for Masters		✓			
11.	How do you rate the learning experience in terms of teaching and learning			✓		
12.	Infrastructure & Lab facilities		✓			
13.	Content learnt in relation to your current job.		✓			
14.	Library resources				✓	
15.	Course of study and its relevance to the real life application			✓		
16.	Overall Rating of the University		✓			
17.	Overall rating of academic programs		✓			
18.	Project Guidance			✓		
19.	Quality of support material		✓			
20.	Industry visits			✓		
21.	Training & Placement		✓			
22.	Overall capability of students passing out of this University	✓				

II. FEEDBACK ABOUT UNIVERSITY

- Do you feel proud to be associated with our university as an Alumni? Yes / No
- How do you rate development activities organized by the Department/College/Institute for your overall development? **Very Little / Some Extent / Quite A Bit / Very Much**
- Are you willing to participate in the alumni activities for the development of the university? Yes / No
- Were your grievances properly handled at the Department/University?
 - As a student **Very Little / Some Extent / Quite a Bit / Very Much**
 - As an alumni **Very Little / Some Extent / Quite a Bit / Very Much**

5. Rate the adequacy of following as they were during your tenure as a student at our campus:

- | | |
|------------------------------------|---|
| (a) Laboratories & Equipments : | Adequate / Not adequate / Needs Improvement |
| (b) Library/Seminar/Reading Room : | Adequate / Not adequate / Needs Improvement |
| (c) Computer Facilities : | Adequate / Not adequate / Needs Improvement |
| (d) Internet & Wi-Fi : | Adequate / Not adequate / Needs Improvement |

(e) Sports and Cultural facilities:

Adequate / Not adequate / Needs Improvement
Adequate / Not adequate / Needs Improvement

(f) Classrooms :

III. FEEDBACK ABOUT DEPARTMENT & FACULTY (Point No. 6 to 8)

6. Have you obtained sufficient know-how (both in theory and practice) at dept ?	Yes / No
7. Is the education imparted was useful and relevant in your present job?	Yes / No
8. Were the administrators & teachers cooperative?	Yes / No

9. Rate the following academic initiatives taken by the University to improve know-how of the students.

- (a) Industry Oriented Projects : Very Little / Some Extent / Quite a Bit / Very Much
- (b) Seminars & Workshop : Very Little / Some Extent / Quite a Bit / Very Much
- (c) Guest Lectures : Very Little / Some Extent / Quite a Bit / Very Much
- (d) Special Training Classes for bridging Industry/Academic gap :
Very Little / Some Extent / Quite a Bit / Very Much

IV. Please comment on the following (Point No. 10 to 15)

10. Relevance of curriculum in your Job: Optimum

11. Need any change in curriculum and syllabi: Improvement scope is there.

12. Improvements in teaching and learning Process: Field trip & visits

13. Your vision for the University.

14. Your contribution to the University.

15. Any other suggestions/comments:

Year of passing	2021
PG Degree studied	M.Sc. (Animal Science)

Please deposit the completed form to

The Director, CCBB, Shahpur Campus, Shahpur, Kangra, 176206

Internal Quality Assurance Cell (IQAC)

ALUMNI FEEDBACK FORM

Dear old student of our University,

Greetings to you. We are glad that you have spent your valuable years in pursuing your higher education in this university. We shall be thankful if you can spare some of your valuable time to fill up this alumni feedback form and give us your valuable suggestions for further improvement of the University. Your inputs will be of great use to improve the quality of our academic programs and enhance the credibility at national level. This feedback will certainly be helpful for various purposes including decision-making for improvement.

I. Please Tick the appropriate box of your response.

Sl.no	Attributes	Excellent	Very Good	Good	Average	Poor
1.	Admission Procedure		/			
2.	Alumni Association/Network of old Friends		/			
3.	Canteen Facilities			/		
4.	University ambience		/			
5.	Environment	/				
6.	Faculty		/			
7.	Fee structure	/				
8.	Hostel Facilities			/		
9.	How do you rate the courses which are skills oriented	/				
10.	How do you rate the courses that you have studied for Masters		/			
11.	How do you rate the learning experience in terms of teaching and learning			/		
12.	Infrastructure & Lab facilities		/			
13.	Content learnt in relation to your current job.			/		
14.	Library resources		/			
15.	Course of study and its relevance to the real life application		/			
16.	Overall Rating of the University			/		
17.	Overall rating of academic programs		/			
18.	Project Guidance		/			
19.	Quality of support material		/			
20.	Industry visits			/		
21.	Training & Placement		/			
22.	Overall capability of students passing out of this University		/			

II. FEEDBACK ABOUT UNIVERSITY

- Do you feel proud to be associated with our university as an Alumni? Yes / No
- How do you rate development activities organized by the Department/College/Institute for your overall development? **Very Little / Some Extent / Quite A Bit / Very Much**
- Are you willing to participate in the alumni activities for the development of the university? Yes / No
- Were your grievances properly handled at the Department/University?
 - As a student **Very Little / Some Extent / Quite a Bit / Very Much**
 - As an alumni **Very Little / Some Extent / Quite a Bit / Very Much**
- Rate the adequacy of following as they were during your tenure as a student at our campus:

- | | |
|------------------------------------|--|
| (a) Laboratories & Equipments : | Adequate / Not adequate / Needs Improvement |
| (b) Library/Seminar/Reading Room : | Adequate / Not adequate / Needs Improvement |
| (c) Computer Facilities : | Adequate / Not adequate / Needs Improvement |
| (d) Internet & Wi-Fi : | Adequate / Not adequate / Needs Improvement |

(e) Sports and Cultural facilities:

Adequate / Not adequate / Needs Improvement

(f) Classrooms :

Adequate / Not adequate / Needs Improvement

III. FEEDBACK ABOUT DEPARTMENT & FACULTY (Point No. 6 to 8)

	Yes / No
6. Have you obtained sufficient know-how (both in theory and practice) at dept ?	Yes / No
7. Is the education imparted was useful and relevant in your present job?	Yes / No
8. Were the administrators & teachers cooperative?	Yes / No

9. Rate the following academic initiatives taken by the University to improve know-how of the students.

(a) Industry Oriented Projects : Very Little / Some Extent / Quite a Bit / Very Much

(b) Seminars & Workshop : Very Little / Some Extent / Quite a Bit / Very Much

(c) Guest Lectures : Very Little / Some Extent / Quite a Bit / Very Much

(d) Special Training Classes for bridging Industry/Academic gap :

Very Little / Some Extent / Quite a Bit / Very Much

IV. Please comment on the following (Point No. 10 to 15)

10. Relevance of curriculum in your Job: *Average*

11. Need any change in curriculum and syllabi: *Required*

12. Improvements in teaching and learning Process: *Practical knowledge should be more emphasized.*

13. Your vision for the University. *-*

14. Your contribution to the University. *-*

15. Any other suggestions/comments: *-*

Year of passing	<i>2021</i>
PG Degree studied	<i>M.Sc. (Animal Science)</i>

Please deposit the completed form to

The Director, CCBB, Shahpur Campus, Shahpur, Kangra, 176206

Dear old
Gr

Internal Quality Assurance Cell (IQAC)

ALUMNI FEEDBACK FORM

Dear old student of our University,

Greetings to you. We are glad that you have spent your valuable years in pursuing your higher education in this university. We shall be thankful if you can spare some of your valuable time to fill up this alumni feedback form and give us your valuable suggestions for further improvement of the University. Your inputs will be of great use to improve the quality of our academic programs and enhance the credibility at national level. This feedback will certainly be helpful for various purposes including decision-making for improvement.

I. Please Tick the appropriate box of your response.

Sl.no	Attributes	Excellent	Very Good	Good	Average	Poor
1.	Admission Procedure		<input checked="" type="checkbox"/>			
2.	Alumni Association/Network of old Friends			<input checked="" type="checkbox"/>		
3.	Canteen Facilities		<input checked="" type="checkbox"/>			
4.	University ambience			<input checked="" type="checkbox"/>		
5.	Environment		<input checked="" type="checkbox"/>			
6.	Faculty	<input checked="" type="checkbox"/>				
7.	Fee structure		<input checked="" type="checkbox"/>			
8.	Hostel Facilities		<input checked="" type="checkbox"/>			
9.	How do you rate the courses which are skills oriented			<input checked="" type="checkbox"/>		
10.	How do you rate the courses that you have studied for Masters		<input checked="" type="checkbox"/>			
11.	How do you rate the learning experience in terms of teaching and learning		<input checked="" type="checkbox"/>			
12.	Infrastructure & Lab facilities			<input checked="" type="checkbox"/>		
13.	Content learnt in relation to your current job.		<input checked="" type="checkbox"/>			
14.	Library resources		<input checked="" type="checkbox"/>			
15.	Course of study and its relevance to the real life application		<input checked="" type="checkbox"/>			
16.	Overall Rating of the University		<input checked="" type="checkbox"/>			
17.	Overall rating of academic programs		<input checked="" type="checkbox"/>			
18.	Project Guidance		<input checked="" type="checkbox"/>			
19.	Quality of support material			<input checked="" type="checkbox"/>		
20.	Industry visits			<input checked="" type="checkbox"/>		
21.	Training & Placement			<input checked="" type="checkbox"/>		
22.	Overall capability of students passing out of this University		<input checked="" type="checkbox"/>			

II. FEEDBACK ABOUT UNIVERSITY

- Do you feel proud to be associated with our university as an Alumni? **Yes / No**
- How do you rate development activities organized by the Department/College/Institute for your overall development? **Very Little / Some Extent / Quite A Bit / Very Much**
- Are you willing to participate in the alumni activities for the development of the university? **Yes / No**
- Were your grievances properly handled at the Department/University?
 - As a student **Very Little / Some Extent / Quite a Bit / Very Much**
 - As an alumni **Very Little / Some Extent / Quite a Bit / Very Much**

5. Rate the adequacy of following as they were during your tenure as a student at our campus:

- | | |
|------------------------------------|--|
| (a) Laboratories & Equipments : | Adequate / Not adequate / Needs Improvement |
| (b) Library/Seminar/Reading Room : | Adequate / Not adequate / Needs Improvement |
| (c) Computer Facilities : | Adequate / Not adequate / Needs Improvement |
| (d) Internet & Wi-Fi : | Adequate / Not adequate / Needs Improvement |

(e) Sports and Cultural facilities:

Adequate / Not adequate / Needs Improvement

(f) Classrooms :

Adequate / Not adequate / Needs Improvement

III. FEEDBACK ABOUT DEPARTMENT & FACULTY (Point No. 6 to 8)

6. Have you obtained sufficient know-how (both in theory and practice) at dept ?	Yes / No
7. Is the education imparted was useful and relevant in your present job?	Yes / No
8. Were the administrators & teachers cooperative?	Yes / No

9. Rate the following academic initiatives taken by the University to improve know-how of the students.

(a) Industry Oriented Projects : Very Little / Some Extent / Quite a Bit / Very Much

(b) Seminars & Workshop : Very Little / Some Extent / Quite a Bit / Very Much

(c) Guest Lectures : Very Little / Some Extent / Quite a Bit / Very Much

(d) Special Training Classes for bridging Industry/Academic gap :

Very Little / Some Extent / Quite a Bit / Very Much

IV. Please comment on the following (Point No. 10 to 15)

10. Relevance of curriculum in your Job: *upto mark*

11. Need any change in curriculum and syllabi: *Scope of Improvement*

12. Improvements in teaching and learning Process: *More emphasis on practical work*

13. Your vision for the University.

14. Your contribution to the University.

15. Any other suggestions/comments:

Year of passing	<i>2021</i>
PG Degree studied	<i>M.Sc. (Animal Science)</i>

Please deposit the completed form to

The Director, CCBB, Shahpur Campus, Shahpur, Kangra, 176206