

NAAC Criterion-I

Key Indicator -1.4.2

Feedback Analysis of the Institution

1.4.2 Evidences



Department of Visual Arts

Central University of Himachal Pradesh, Dharamshala,
Kangra

Chaw
29/3/23

विभागाध्यक्ष
दृश्य कला विभाग
हिमाचल प्रदेश केंद्रीय विश्वविद्यालय
मूल विन्डू पॉस्टल देहरा -177101

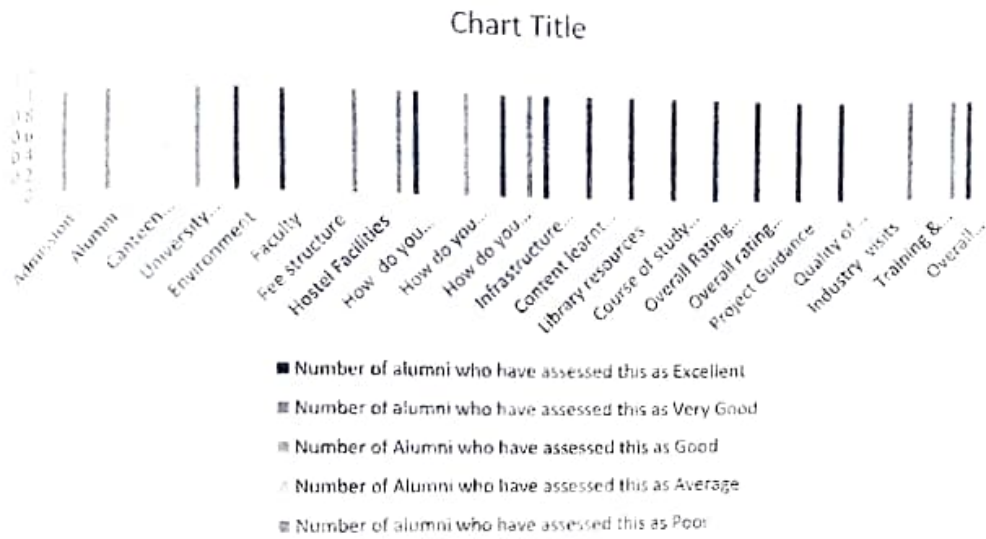
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Department of Visual Arts

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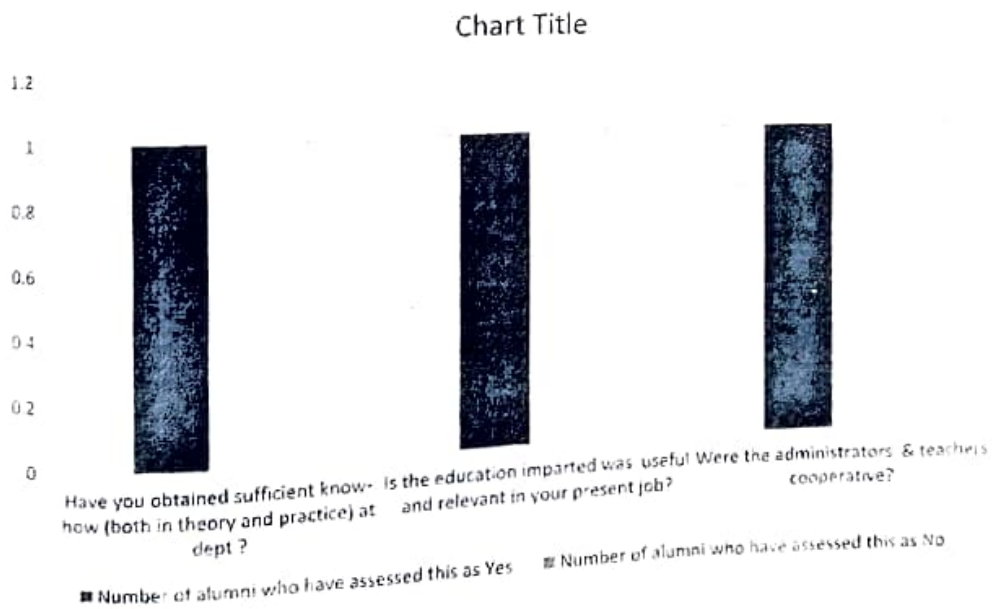
Ramesh
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शिरावल प्रदेश केन्द्रीय विश्वविद्यालय
राज्य विद्यापीठ परिसर देहली - 177101

Cummulative Feedback Analysis Datasheet

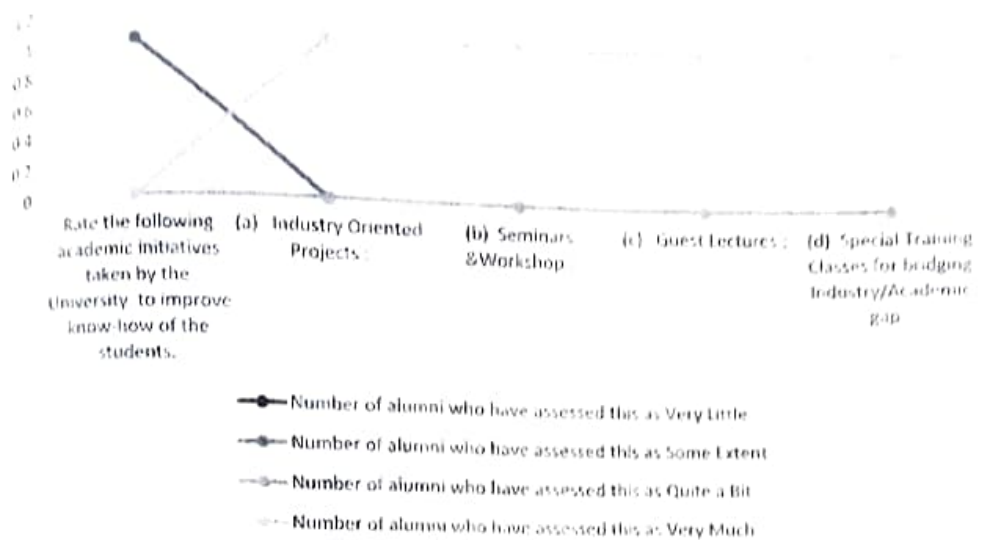


III. FEEDBACK ABOUT DEPARTMENT & FACULTY (Point No. 6 to 8)



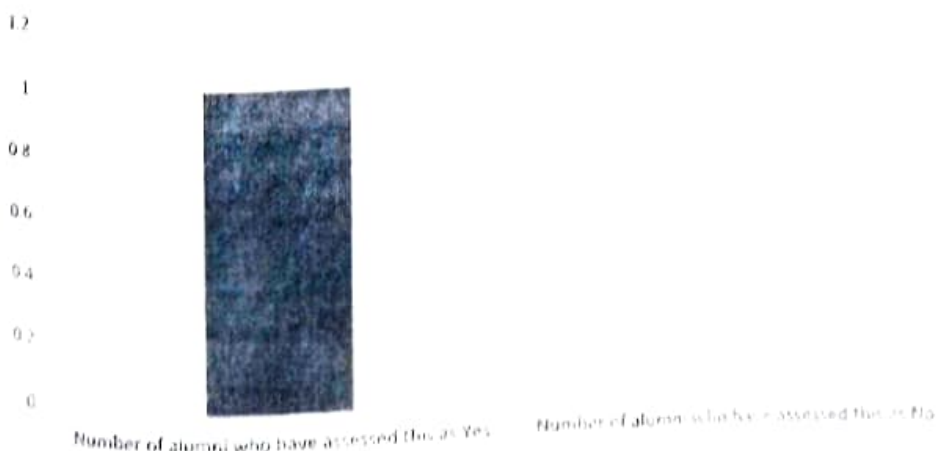
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 गगन सिन्धु पारिसर देहरा -177101

Chart Title

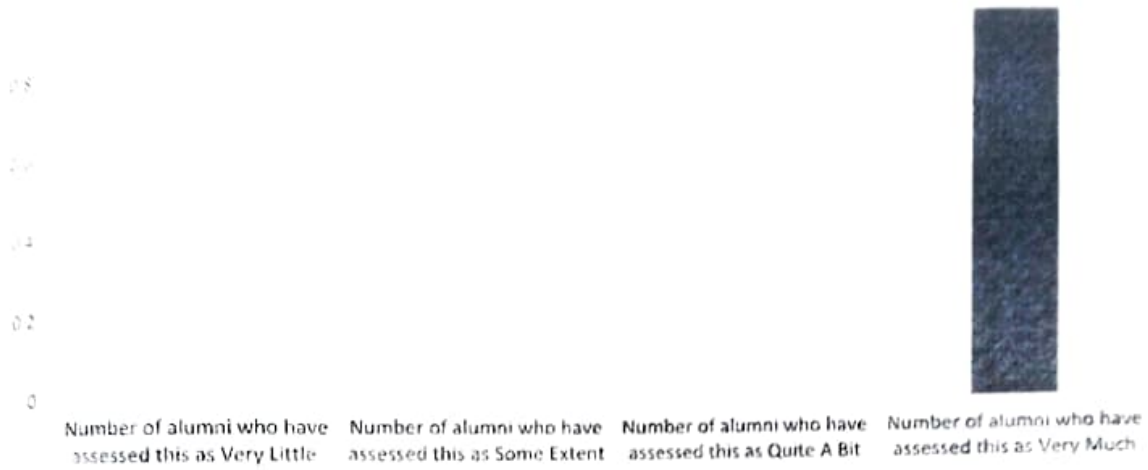


II. FEEDBACK ABOUT UNIVERSITY

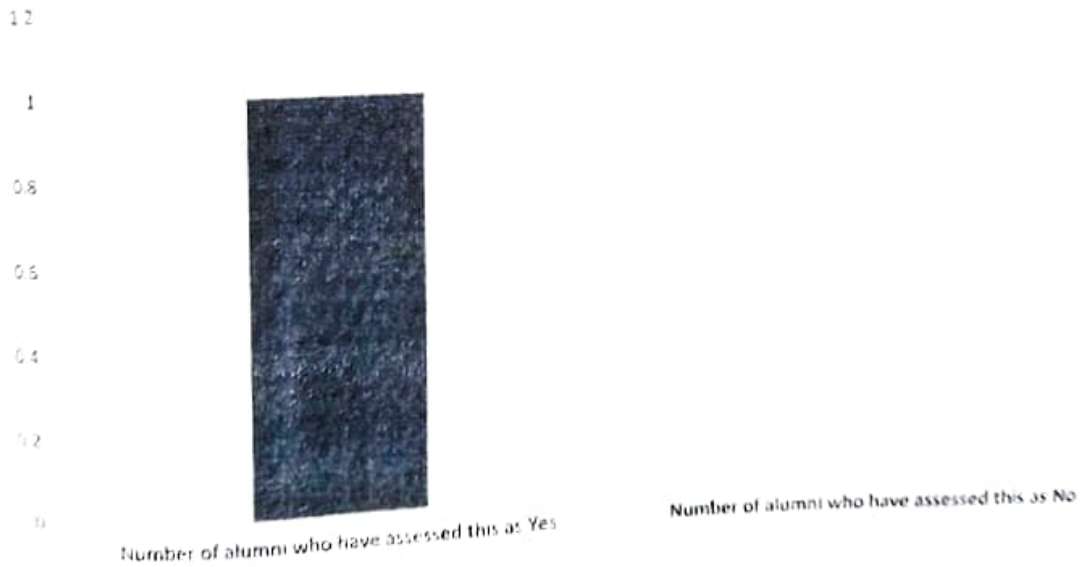
1. Do you feel proud to be associated with our university as an Alumni?



2. How do you rate development activities organized by the Department/College/Institute for your overall development?



3. Are you willing to participate in the alumni activities for the development of the university?



P. Panigrahy

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Chart Title

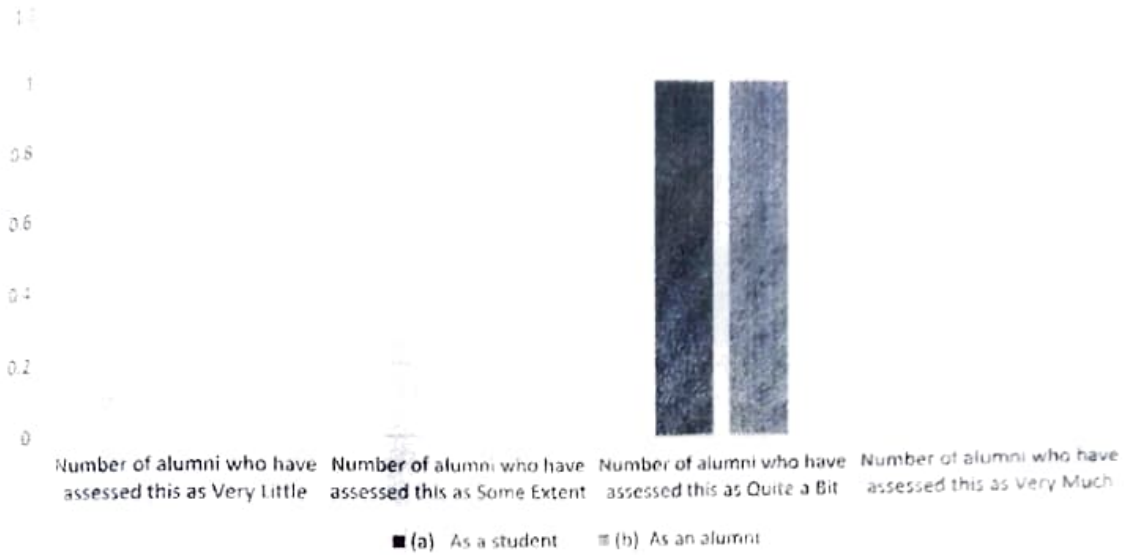
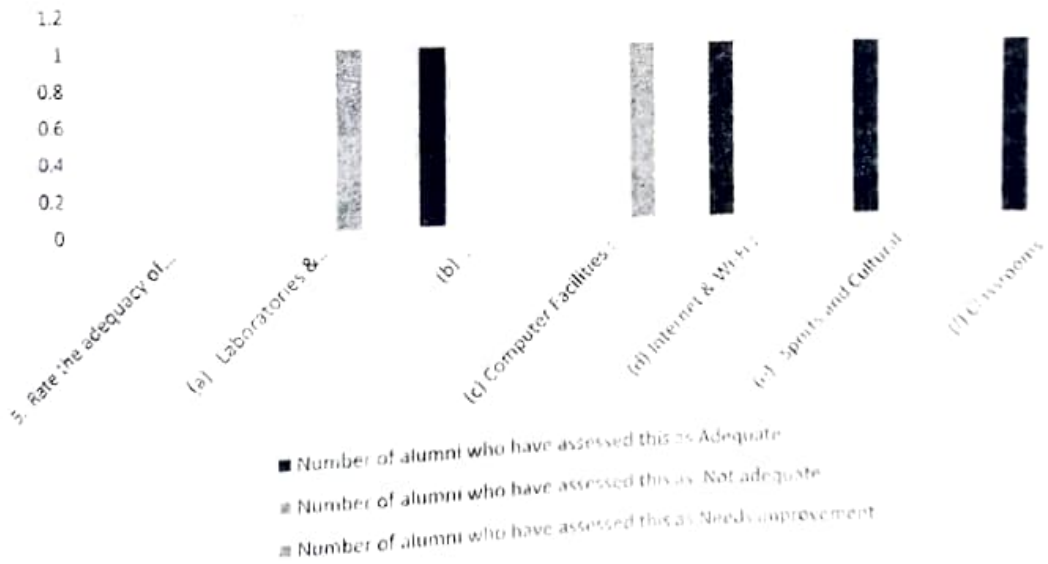
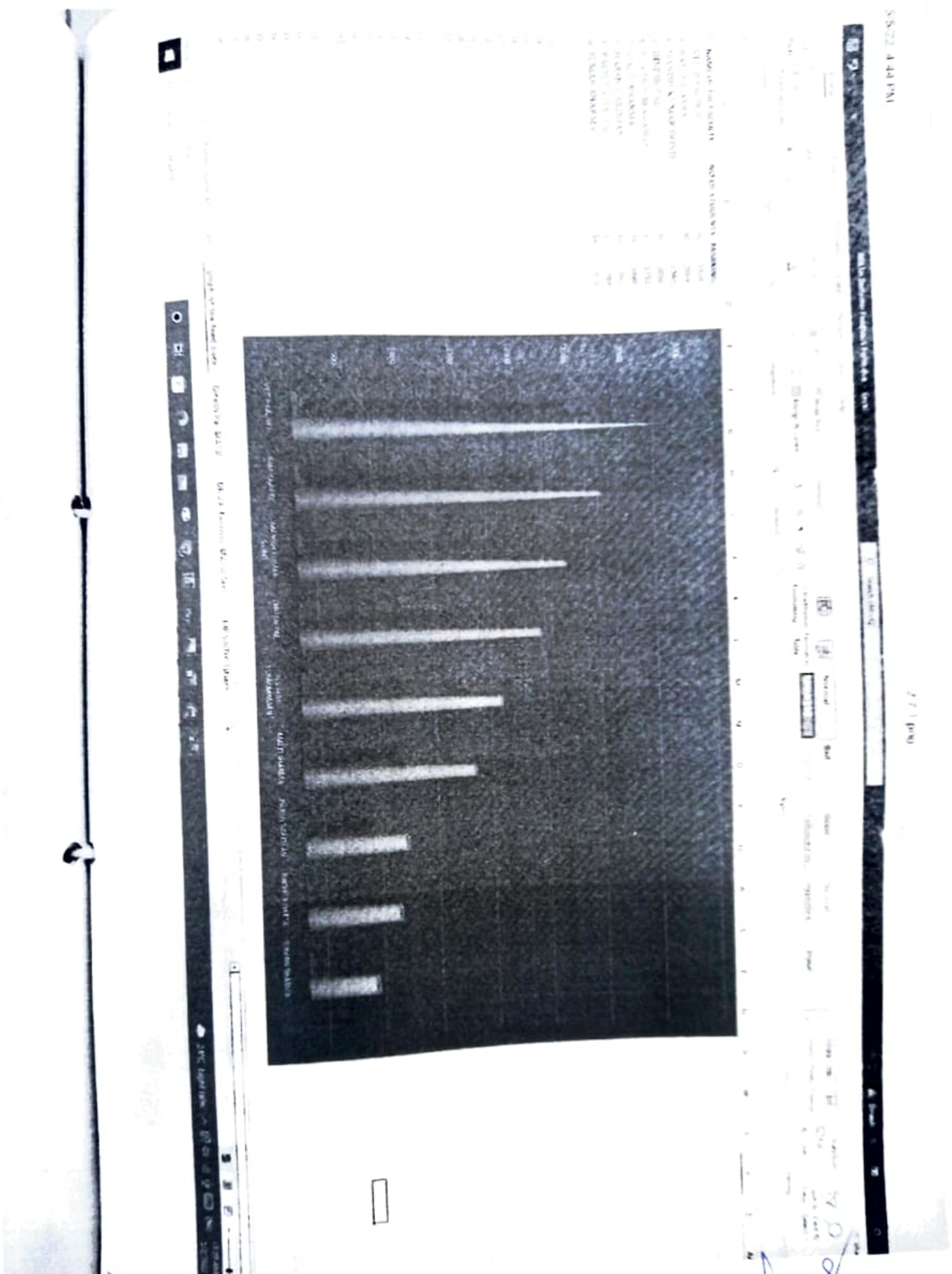


Chart Title



Signature

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P. Paul

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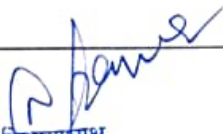
ACTION TAKEN REPORT 2020-21

In February 2021, IQAC analysed and evaluated the responses from all the stakeholders. The Departmental Council received the feedback report from IQAC along with its findings and suggestions for improving the infrastructure and methods for delivering curricula. A small percentage of students are dissatisfied with the openness of the evaluation process, and IQAC has identified this problem and addressed it by making appropriate recommendations to HODs and teachers. The responders do not have a favourable setting in which to discuss the issues. The goal of IQAC is to develop a solution to these problems.

ACTION TAKEN REPORT - STUDENT FEEDBACK

The feedback collected from the students indicates that the students are contented with the system prevalent in the department.

Points to Ponder	Action Taken
1. Some of the students have felt the need of activity based teaching atmosphere.	IQAC of the department discussed the issue and recommended the concerned departments to monitor and prepare a syllabus accordingly.
2. Students pointed out for more practical classes.	IQAC of the department discussed the issue and recommended the concerned departments to monitor and prepare a syllabus accordingly.
3. Students mentioned for some special lectures and seminar. Students felt, in their course some expert lectures and seminar are very need at the present scenario.	IQAC of the department discussed the issue and recommended the concerned departments to monitor and recommended to make arrangements.
4. Some of the students mentioned that the teacher's assistance for extracurricular and co-curricular activities was minimal, despite the fact that the instructor strongly encourages students to participate in these activities.	The department IQAC considered about the issue and recommended that the participating departments monitor it and develop a curriculum in line with it.
5. Help students who are experiencing physical, emotional, and academic difficulties: Some students felt that teachers were unable to assist students who were experiencing physical, emotional, and academic difficulties..	After carefully examining the situation, IQAC advised the teachers to refer the students who were experiencing both emotional and mental distress to counselling sessions.


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6. Some of the students have raised the question regarding the conduction of Picnics/ Educational tours/ team building exercises	IQAC of the department discussed the issue and recommended the concerned departments to monitor and recommended to make arrangements
7. Helps students in realizing their strengths: 10% of the students expressed that the teachers were not able to recognise the strengths of students.	The challenges that arose were seriously discussed by the IQAC , and teachers were encouraged to scrutinize the students, divide them into groups , and identify their strengths and abilities.
8. Some of the students demanded for foreign language trainings, entrepreneur training and computer training for their better placement	IQAC of the department discussed the issue and recommended the concerned departments to monitor and recommended to make arrangements

ACTION TAKEN REPORT - ALUMNI FEEDBACK

The feedbacks collected from the alumni indicate that the department fulfilled their aspirations and the department has the potential to excel in academic as well as non - academic matters.

In the feedback from alumni has pointed out about the canteen facilities, lab facilities, industry visits and placement.

Above said matters have been discussed and some facilities have been provided right immediate after the discussion like canteen, lab facility and industry visit. to full fill the academic gaps special training has been recommended. Panel has suggested that some seminar workshops industry-oriented projects and guest lectures should be organized for the welfare of the students. these suggestions have been welcomed and the same has been followed as well.

ACTION TAKEN REPORT - TEACHERS FEEDBACK

The feedback collected from the teachers elicited a highly positive response.

Regarding sufficient number of optional papers, academic flexibility of the syllabus has been raised by the staff. Some teachers have pointed out the necessity of regular review of the syllabus. Professional development programme of for the staff and faculty should be conducted. the Regarding cleanliness and the maintenance of the rest room toilets laboratory, playground and class room has been noticed in the feedback. Inadequacy of the drinking water laboratory equipment's and material has been mentioned in the feedback. it has been indicated in the feedback that for the encouragement for the research, appreciation of the individual works, environment conservation and mechanism for feedback review and performance enhancement for the staff issues has been pointed out.

Regarding sufficient number of optional papers, academic flexibility of the syllabus has been raised by the staff. but NEP gives new scopes in this regard. Discussions have been taken place for Regular review of the syllabus and it has been decided to conduct CDC and BOS beyond the schedule if needed, On the suggestion of faculty to make realize the student's responsibility toward society. It has been decided to conduct inspirational lectures and workshops so that the sense of values and responsibility may be developed within the student for the society. The Feedback regarding the facility of toilet laboratory, medical facility, playground, and clean classroom, taken into the consideration and appropriate action has been taken by the university. On the input of the faculty to appreciate the staff some programmes have been organized by the university.

P/Name 29/3/23

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