

## Special Guidance Centre

In reference to the office order 1-1/हि.प्र.के.वि./शै./2010/खंड-VII/5136-45 dated 18.08.2021 the report is submitted before the Honourable Vice Chancellor for his kind perusal.

### Preamble

- 1. Infrastructural and architectural development in concurrence with the need of differently-abled individuals.*
- 2. Enabling and promoting Intellectual growth by adherence to guidelines as well as through continuous interventions and human touch.*
- 3. Need based financial assistance for differently-abled.*

### Introduction

Differently-abled people generally Face a lot of difficulties to access education at all levels and spheres. Ministry of Social Justice & Empowerment and University Grants Commission places impetus on all Universities to involve and empower differently-abled persons in all educational education activities. It has been felt that differently-abled persons need some special infrastructural arrangements for their mobility and independent functioning in their role. It is also a fact that many institutions have infrastructural, architectural, intellectual or financial barriers that disabled persons find difficult for their seamless functioning, growth and development.

The Universities are expected to address accessibility related issues as per the stipulations of the Persons with Disabilities Act 1995.

In order to develop awareness in the higher education system and also to provide necessary guidance and counselling to differently-abled persons, the university has to

- Facilitate admission of differently-abled persons in various courses.
- Provide guidance and counselling to differently abled individuals.
- Create awareness about the needs of differently abled persons, and other general issues concerning their learning.
- Assist differently-abled students to gain successful employment in the public as well as in private sectors.
- Impetus on friendly infrastructure and architecture for differently-abled stake holders of the university i.e. students, faculties and administrative staffs.
- Resilient intellectual development and need based financial assistance.

### **Vision**

An academic milieu where all human including people with experience of disability will have the at par fragrance of participation and productivity in expedition of knowledge, skill and wisdom.

### **Mission**

In the light of our vision, the Special Guidance Centre paves the way for recognizing disability as a valued aspect of miscellany and tries to develop inclusive access approach in the university.

### **Objectives**

- To provide equal opportunity to all the stakeholders of the university.
- To develop collaborative perspective for education.
- To support differently abled people by accessibility and ease in the all university campuses.

- To foresee the requisites to develop self-advocacy and self-reliance attitude in the differently abled person in the University.
- To keep the amenities developed for differently-abled people maintained and well-run.
- To organise the awareness programmes in the society to broaden their notion towards differently abled humans.

## **Functions**

- To provide equal educational opportunities to differently-abled individuals in the University.
- To provide counselling to differently-abled individuals in the University for better learning support; through the establishment of Special Guidance Counselling Centre.
- To provide guidance to avail various fellowships / scholarships from various funding agencies.
- To ensure the admission of differently-abled aspirants by filling up all PWD category seats
- To collect and provide orders dealing with fee concessions, examination procedures, reservation, policies, etc., pertaining to differently-abled persons.
- To provide appropriate financial assistance (need based) to differently-abled individuals to increase their sustainability in higher education.
- To create awareness about the needs of persons with disabilities and other general issues concerning disabilities.
- To provide infrastructural and architectural support to enable them to easily access classrooms, laboratories, toilets etc. for barrier free learning environment.

- To provide special facilities in the University campus for differently abled persons under the programme of Integrated Education for Disabled Children by the Ministry of Human Resource Development, Government of India.
- As per the UGC guidelines, promote Teacher Preparation in Special Education (TEPSE), Higher Education for Persons with Special Needs (Differently-Abled Persons) (HEPSN) and Visually Handicapped Teachers (VHT) schemes.
- To encourage the University to start such type of courses through which differently abled persons are benefitted specially.
- To celebrate important days pertaining to disability such as the World Disabled Day, White Cane Day, etc., in the University and also in the neighbourhood in order to create awareness about the capabilities of differently-abled persons.
- To assess the educational needs of differently abled persons enrolled in the University to determine the types of assistive devices to be procured.
- To ensure maintenance of special assistive devices procured by the University under the HEPSN (Higher Education for Persons with Special Needs) scheme and encourage differently-abled persons to use them for enriching their learning experiences.
- Special programs on skill development and capacity building.
- To initiate Cultural Clubs and recreation centres aimed at increasing participation of differently abled individuals.
- To ensure that special emphasis is laid upon the library modalities for differently-abled library.
- To prepare annual reports with case histories of differently-abled persons who are benefitted by the HEPSN scheme sanctioned to the University.

- To provide information to the University authority about the Guidelines of the Department of Social Justice & Empowerment, Ministry of Social Justice & Empowerment, Government of India for conducting written examination for Persons with Disabilities.
- To promote Braille Rail connecting system in the university.
- To explore the full participation and equality as well as suitable placement opportunities for educated differently-abled students in public as well as private sector enterprises as per the Acts, Rules & Regulations and Policies of the Department of Social Justice & Empowerment, Ministry of Social Justice & Empowerment, Government of India ([socialjustice.nic.in](http://socialjustice.nic.in)) for differently abled persons.
- To engage NGOs for the incessant development of the Special guidance centre and stake holders.
- To ensure provision of Scribes and other assistive equipment for the purpose of examinations.
- To facilitate admission of persons with disability by following Rules & Regulations and Policies of the States and Central Governments.

(A) Acts:

- (i) Rehabilitation Council of India Act, 1992 The Act provides for constitution of the Rehabilitation Council of India for regulating the training of rehabilitation professionals, maintenance of a Central Rehabilitation Register, recognized rehabilitation qualifications, minimum standards of educations etc.
- (ii) The Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1995 It gives effect to the proclamation on the full participation and equality of the persons with disabilities in the Asian & Pacific Region and provides for their education, employment, creation of barrier free environment, social security, etc. The implementation of the Act

requires a multi-sector collaborative approach by the appropriate governments, including various Central Ministries/Departments, States/Union Territories, local bodies.

- (iii) National Trust for Welfare of Persons with Autism, Cerebral Palsy, Mental Retardation and Multiple Disability Act, 1999 The Act provides for constitution of the Board of the National Trust, Local Level Committees, Accountability and Monitoring of the Trust. It has provisions for legal guardianship of the four categories of the persons with disabilities and for creation of enabling environment for their as much independent living as possible.

(B) Rules & Regulations:

- (i) The Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Rules, 1996 The Rules indicate about evaluation and assessment of various disabilities and indicate the authorities, which are to give the Disability Certificate. The Rules also provide the procedure for holding Central Coordination Committee and Central Executive Committee meetings, procedure of notification of vacancies to Special Employment Exchanges, procedure to be followed by Chief Commissioner for Persons with Disabilities in handling the complaints of persons with disabilities, salary and allowances of Chief Commissioner for Persons with Disabilities and the manner in which annual report is to be submitted by him/her.
- (ii) Rehabilitation Council of India Regulations, 1997 The Regulations provide details about powers and duties of the Chairperson, powers of the Council and about the meetings of the General Council and Executive Committee, their quorum and proceedings etc.

- (iii) Rehabilitation Council of India (Conditions of Service of the Member-Secretary, the officers and other employees) Regulations, 1998 The Regulations provide for the conditions of service of the Member Secretary, other officers and employees of the Rehabilitation Council of India.
- (iv) Rehabilitation Council of India (Standards of Professional Conduct, Etiquette and Code of Ethics for Rehabilitation Professionals) Regulations, 1998 These Regulations lay down the standards of professional conduct, etiquette and code of ethics for rehabilitation professionals.
- (v) The National Trust Rules, 2000 The Rules provide for election of Members of the Trust, Powers and Duties of its Chairperson and Chief Executive Officer etc.
- (vi) The National Trust Regulations, 2001 The Regulations provide for conditions of service of the Chief Executive Officer and other officers and staff of the Trust, form and manner in which application is to be made for registration of NGOs and procedure for appointment of guardians etc.
- (vii) The National Award for the Empowerment of Persons with Disabilities Rules, 2013 Include the description and categories of the awards of the disabilities.

(C) Policy:

- National Policy for Persons with Disabilities has been announced in February, 2006.
- The National Policy recognizes that Persons with Disabilities are valuable human resource for the country and seeks to create an environment that provides them equal opportunities, protection of their rights and full participation in society. The focus of the policy is on (a) Prevention of Disabilities and (b) Rehabilitation Measures.

- The salient features of the National Policy are
  - (i) Physical Rehabilitation which includes early detection and intervention, counselling & medical interventions and provision of aids & appliances. It also includes the development of rehabilitation professionals.
  - (ii) Educational Rehabilitation including vocational training and
  - (iii) Economic Rehabilitation for a dignified life in society.
- The policy specifically focuses on issues concerning women and children with disabilities.
- Various Ministries/Departments in Central Government, the State Governments and UT Administrations are implementing the policy, which is a continuous process.