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हिमाचल प्रदेश केन्द्रीय विश्वविद्यालय
Central University of Himachal Pradesh
(अकादमिक शाखा /Academic Branch)



Dharamshala - 176215

Dated: 16 February, 2023

Office Order

On the recommendations of the Committee, the Hon'ble Vice-Chancellor has been pleased to approve the Guidelines & Course contents/syllabus for **Community Connect Course (4 Credits)** to be offered to the 3rd semester UG class under NEP 2020. The detailed Guidelines are enclosed with this office order as per Annexure-I.

(Prof. Vishal Sood)

Registrar

Dated: 16 February, 2023

Endst. No. Even.

Copy to the following for information and further necessary action:

1. Dean (Academic), Central University of Himachal Pradesh.
2. Dean Student Welfare, Central University of Himachal Pradesh.
3. All Dean/HOD/Director of all School/Department/Center, CUHP.
4. Finance Officer, Central University of Himachal Pradesh.
5. Internal Audit Officer, Central University of Himachal Pradesh.
6. Executive Engineer, Central University of Himachal Pradesh.
7. Controller of Examinations, Central University of Himachal Pradesh.
8. Director, Computer Center, CUHP, Dharmshala Campus, Dharmshala.
9. Librarian, Dharmshala Campus, Dharmshala.
10. Deputy Librarian, HPKV, Shahpur Campus, Shahpur.
11. System Analyst, Central University of Himachal Pradesh, Dharmshala-with the request to upload it on the University's website.
12. Assistant Director (Official Language)/Public Relations Officer, CUHP, Dharmshala.
13. Assistant Registrar VC's Secretariat Dharmshala-for the kind information of Hon'ble Vice-Chancellor, please.
14. Guard File.

REGISTRAR

Guidelines and Course Contents for Community Connect Project

Programme of Study: Undergraduate (UG)

Course Name: Community Connect Project

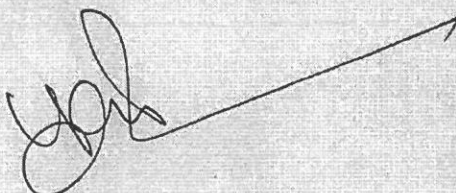
Course code: *To be allotted by the concerned Department/ Centre*

Course Credits: 04

The Unnat Bharat Abhiyan (UBA) scheme of the Ministry of Education is an initiative to connect institutions of higher learning with the community. The prime objective of this scheme is to provide a linkage between institutions and communities to employ technologies for upliftment of quality of life of Indian citizens (specifically in rural India). Central University of Himachal Pradesh is dedicated to impart quality education to youth of the country. Alongside this the university is engaged into welfare of adopted villages in the nearby areas through various community connect programs.

In this direction, Central University of Himachal Pradesh has introduced a compulsory Community Development Programme (CDP) for all students of the university to address the need to recreate and rebuild community initiatives, promoted both in the private and public sector. This course specifically targets all students of Graduation (UG) to understand community life, the challenges of program implementation, and the wide range of services and finances available mainly from the government and other non-statal players and the issues of the rural poor. CDP programme is an opportunity for students to explore, and apply an interdisciplinary set of theories useful for understanding and acting within the field of community and regional development in Hindi as well as English language. The students will examine the participatory processes and plans developed by academic and rights based institutions like micro level plans and participatory processes to familiarize themselves with the complexity and effectiveness of planning with the people. The course will also go through an examination of some of the relevant Acts and Policies that have emerged in the last few decades, which have been instrumental in carrying forward the benefits of growth and change to the most excluded communities and people.

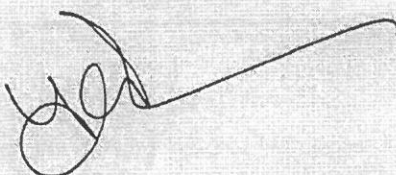
Under the National Education Policy (NEP2020), UBA, Atmanirbhar Bharat and Vocal for Local slogan of our Prime Minister Sh. Narendra Modi ji to actively engage students with the community service, CUHP has introduced a 04 credits project course for the



undergraduate students. The duration of the project will be for one semester i.e. 3rd Semester, during which the students have to work mainly on any of the identified social development issues. This course shall encourage the young minds to explore the creative ideas and contribute for sustainable development of rural India.

Objectives of the Programme: The main objective of Community Development Programmes is to learn by doing, improve the standard of living of the village people. They have been provided with various employment facilities and opportunities to set up industries and the training to improve their agricultural production. The major objectives of this course:

- Understand the concept of community engagement in higher education (NEP-2020)
- Experiential learning of best practices in community engagement
- Participate effectively in the community service
- Develop insights and field realities on indignity and indigenous models.
- To change the outlook of all village people.
- To improve existing village crafts and industries and organizing new ones, providing minimum essential health services and improving health practices.
- Improving housing and family living conditions of villagers.
- Explore models of art, craft for entrepreneurship for self-reliance.
- To develop village people so that they become self-reliant and responsible citizens.
- Understand various real, community stories of children, families.
- Discover latent talents in the traditional occupations and devise contextually suitable engagement activities
- Promote village occupations with literacy, technology integration and research to create entrepreneurs.
- Organize or arrange trainings for voluntary local leaders like members of panchayats, village and block advisory committees
- Identify the strengths, abilities, and resources of the students of the department, and utilize the same for the welfare of the society.
- Study the social and economic status and awareness level of the target community.
- Identify the issues, which can be targeted and resolved.
- List the other problems and issues in the growth and development of the society.
- Use your skills and resources to help society and find solutions.



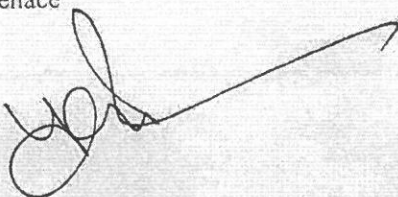
- Effectively understand and communicate the problems of society.
- Analyse various concepts of ICT for community development, Govt Policies on community development work.
- Make a detailed action plan to resolve the issues and make society sustainable.
- Prepare a detailed report on the community development issues and resolutions done.

Learning Outcomes

- The students will be able to analyse and identify the social issues and contribute their academic knowledge to improve the quality life of the community people.
- Student will enhance their life skills, and have a good community connect, which will help them to excel in life and contribute efficiently for social transformation for new India.
- Studying the village issues and helping people will lead to the overall personality development of the students.
- This effort of the students will help villages to grow economically and socially towards sustainable development.
- Institute and community bonding will be enhanced and in turn that would act as an accelerator towards the all-round growth and development of the country.
- Display a working knowledge of various concepts of involvement for rural development.
- Explore models of art, craft for entrepreneurship for self-reliance and demonstration of Traditional Knowledge Systems (IKS).
- On successful completion of this course, students will acquire the detailed knowledge of following aspects of rural community development.
- This course will make students more experienced and a better citizen.

Suggestive Key Issues

- Social mobilization and awareness programmes about the Govt. flagship programmes and welfare schemes for the upliftment of the marginalized communities.
- Awareness on efficient energy usage
- Awareness on energy harvesting; such as electricity using solar/wind/water energy
- Rainwater harvesting, soil and water conservation
- Stray cattle and animal menace



- Energy storage devices and their usage for common public
- Activities under Swachh Bharat Abhiyan; waste management
- Awareness on E-Waste and its management: Reuse and proper disposal
- Implementation of innovative technologies, which ease day to day life of people
- Awareness programmes on good parenting, protection of local culture and value system, traditional knowledge (lok-vidya), protection of endangered species and plants, crops, and animals, etc
- Organizing yoga camps, sports and cultural activities for and by the local people.
- Making audio-visual demonstrations and nukkad-natak for massive awareness on various burning issues; e. g. drug abuse, mobile and social media abuse
- Awareness programmes on social media technologies, including digital transactions, digilocker, e-commerce, cyber security, tele-medicines, remote sensing, weather forecast, and Kisan help appsetc.
- Help the rural students in school and colleges in their studies by offering them course tutorials and making small Academic Help Groups (AHGs)
- Awareness among the rural students regarding various employment perspectives in government and private sectors.

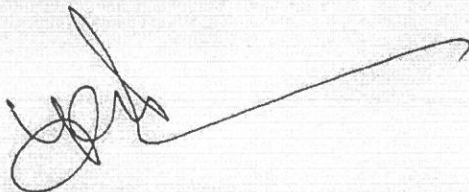
Action Plan and Execution

Literature Survey and Field Preparation

In the first month, go through the survey reports and information literature available, and learn in detail about the existing government schemes, government functioning, Panchayati Raj Institutions (PRI), geographical location, socio-economic and cultural status of the village, various NGOs working on the development related issues, potential fund resources and company CSRs.

Once the target village/ community is identified, arrange the means of transport, contacts of govt. offices and officials, PRI members and native resourceful persons (e.g. retired employees, army men, social workers, spiritual leaders, educated and well settled people, etc.), NGO groups in and around, if any.

Coordination and Working with Local Representatives



The students with the help of community connect cell and the teacher shall arrange for public interactions where he/she can educate people on the project, its importance in their life and benefits that can be extracted from the solutions proposed.

Contact the resourceful people of the village and visit the community to have an interaction session. List the problems, issues, and resources of the village. Identify the simple and priority issue, which can be and need to be addressed first.

Arrange the visits around and make people aware of the various govt. schemes and the activities, which you have in mind.

Scopes for Implementation

The students should explore possibilities of implementation of available options in reference to the problem identified on the basis of community chosen. The amendments can be suggested for optima impact of the schemes/model.

Prepare a social map to have better connect and understanding of the village community. Once the issue or problems are identified and listed, student should explore the available viewpoints, resources, options, schemes related and make an action plan to address the easiest and priority-based problem / issue of the people. Some creative idea/device/model may be implemented in the village/ community.

Motivate and seek their maximum involvement to resolve the problems and issues. With their involvement, try to find out the permanent and sustainable solutions. Develop the Participatory Rural Appraisal (PRA) report.

It must be noted that your action should be focused and target oriented. There should be maximum involvement of the society, to achieve a sustainable solution.

Final report

At the end of the semester, students will submit a consolidated report of the project work to the department. The project report with plan of execution and output should be prepared and shared with the village/community. The report can include a short movie, pictures, statements and interview of the benefitted people.

Financial implications

As the project is associated with community welfare and may involve financial liabilities such as visiting the field areas, preparing some awareness programmes, survey reports and working projects etc. To meet the financial issues of the project course, the department may

allocate a budget up to Rs. 50,000/- for the entire project course from the Professional Development Fund. A community van vehicle may be allocated for the successful implementation of the project.

Course Contents for Community Connect Programme

UNIT I

Hours-8

- Meaning, Definitions & Concepts of Community Connect Programme
- Natural Resource Management (NRM) & Livelihoods
- Water Conservation and Rain Water Harvesting
- Environmental Consciousness and Climate Change
- Sustainability and Traditional Knowledge Systems
- Village Communication Network
- ICT for Community Development

UNIT II

Hours-4

- Governance & Local self-administration, PRIs, NGOs
- Constitutional Rights & Legal Entitlements
- Govt Policies and Schemes on Community Development
- Methods of Field Survey and Research, PRA
- Field Preparation

UNIT III

Hours-4

- Case Studies related to Community Development, Success Stories
- Discussions on the Cases

UNIT IV


Hours-20

- Field Visits, Community Surveys and Interventions
- Focus of the marginalized communities
- Survey based project work (Observation, Participation, Field visit, etc.)

UNIT V

Hours-4

Report Preparation



***Topic for the survey or for project given by the concern faculty**

Evaluation

The overall course will be for 200 marks (04 credits) divided as follows.

Mid Term Exam (40 Marks)

The midterm exam will be for 40 marks. In midterm exam student has to present progress of his work done to the concerned faculty member (s). In the presentation, the student should clearly state:

- Objectives of the project
- Questions based on the theory and action plan part of the project
- Community survey and identification of target community
- Plan of action with methodology of study
- Timeline for execution of the project

End Term Exam (120 Marks)

The final exam shall be of 120 marks in which student have to submit overall report and presentation before committee of examiners (including external examiner). Out of total 120 marks, the report preparation shall be of 30 marks, presentation for 30 marks and assessment of overall impact of the project for 60 marks.

Internal Assessment (40 Marks)

The internal assessment shall be for 40 marks and shall be accessed by concerned supervising faculty. The marks can be split into following categories:

- Attendance (in terms of number of hours spent in community): 10 Marks
- Action Plan and execution: 10 Marks
- Devotion to the community service: 10 Marks
- Community connect and feedback: 10 Marks

Attendance

Students are required to have minimum of 75% attendance failing which student will not be allowed to appear in the examination.

