

हिमाचल प्रदेश केंद्रीय विश्वविद्यालय

CENTRAL UNIVERSITY OF HIMACHAL PRADESH

Established under the Central Universities Act 2009 (No. 25 of 2009)

Accredited 'A+' Grade With CGPA of 3.42 by NAAC



विवरणिका PROSPECTUS 2026-27



Campus

Dhauladhar Parisar
Dharamshala, District Kangra, HP (India) 176215

Sapt Sindhu Parisar
Dehra, District Kangra, HP (India) 177101

Shahpur Parisar
Shahpur, District Kangra, HP (India) 176206









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UNIVERSITY KULGEET



देव धरा चिन्तन में वीर भूमि रक्षण में
स्थित धवल धार अंचल में,
ज्ञान ज्योति आलोक समुज्ज्वल ।
केंद्रीय विश्वविद्यालय हिमाचल..... ।।

विज्ञान कला का अर्जन स्वविस्तार का सच है ।
कौशल विकास का शिक्षण जीवन का गतिक्रम है ।।
प्रेरित ऊर्जा गुम्फित पल-पल ।
केंद्रीय विश्वविद्यालय हिमाचल..... ।।

अनुसन्धान पर केन्द्रित शोध और आलेखन ।
प्रश्नाकुल मेधा का समसम्यक निर्देशन ।।
अध्ययन मनन अर्जित श्रम फल ।
केंद्रीय विश्वविद्यालय हिमाचल..... ।।

मन पाटी पर अंकित संस्कारों की थाती ।
अभियान मुखी पंखों को दिशाबोध आश्रुस्ति ।।
नेति नेति चरैवेति अविरल ।
केंद्रीय विश्वविद्यालय हिमाचल..... ।।
हिमाचल, हिमाचल, हिमाचल, हिमाचल ।।





AUTHORITIES OF THE UNIVERSITY

Smt. Droupadi Murmu

The Visitor of the University
Hon'ble President of India

Dr. Harmohinder Singh Bedi

Hon'ble Chancellor

Prof. Pardeep Kumar

Dean (Academics)

Prof. Pradeep Nair

Director (Research)

Prof. Sunil Kumar

Dean, School of Life Sciences

Prof. Kanwar Chanderdeep Singh

Dean, School of Social Sciences

Prof. Sanjeev Gupta

Dean, School of Commerce and Management Studies

Prof. Brihaspati Mishra

Dean, School of Languages

Dr. Sunil Kumar

Dean, School of Humanities

Dr. Ujjwal Kadode

Dean, School of Performing and Visual Arts

Prof. Pradeep Nair

Provost

Prof. Narender Kumar Sankhyan

Registrar

Dr. Jitender Garg

Controller of Examinations

Prof. Mohinder Singh

Director, IQAC Cell

Prof. Suman Sharma

Director, Sports

Prof. Sanjeev Gupta

Chairman, Anti Ragging Squad

Prof. (Dr.) Sat Prakash Bansal

Hon'ble Vice-Chancellor

Prof. Sunil Kumar

Dean Students' Welfare

Prof. Deepak Pant

Dean, School of Earth & Environmental Sciences

Prof. Vishal Sood

Dean, School of Education

Prof. Rakesh Kumar

Dean, School of Mathematics, Computers & Information Sciences

Prof. Rajesh Kumar

Dean, School of Physical and Material Sciences

Prof. Ashish Nag

Dean, School of Tourism, Travel & Hospitality Management

Dr. Archana Katoch

Dean, School of Journalism, Mass Communication and New Media

Prof. Surya Rashmi Rawat

Dean (I/C), School of Legal Studies

Prof. Manoj Kumar Saxena

Proctor

Smt. Pratima Pathania

Finance Officer

Dr. Vikram Sharma

University Librarian

Prof. Vishal Sood

Director, CDOE

Prof. B. C. Chauhan

Director, Research and Development Cell (RDC)

Prof. Surya Rashmi Rawat

Chairperson, SPARSH Apex Committee





MESSAGE FROM THE VICE-CHANCELLOR



Prof. S. P. Bansal
Vice-Chancellor

Dear Learners,

I warmly welcome and congratulate you on choosing the Central University of Himachal Pradesh for your higher education. As we all know, an educational institution, along with its faculty members, plays a pivotal role in shaping your interests, vision, and overall development, which ultimately helps in your career growth.

The Central University of Himachal Pradesh is an A+ NAAC (National Assessment and Accreditation Council) accredited university. It is striving relentlessly to be one

of the best universities in the country through continuous progress in education, research, and innovation, in line with the provisions of the National Education Policy 2020. It is a matter of great pride that the Central University of Himachal Pradesh is the first university to implement this new policy.

The university with 'graded autonomy' granted by the University Grants Commission (UGC) is another achievement, offering independence in curriculum development, academic innovation, and research. This enables our students to access the best opportunities to compete on a global level.

The university has entered into mutually beneficial MoUs (Memorandums of Understanding) with several prestigious national and international universities, organizations, and industries to share laboratories, equipment, and technology; establish research partnerships; enable exchange programs for teachers, researchers, and students; and serve as a bridge between academia and the real world.

The university strongly believes that bringing 'Bhartiyata' (Indianness) into education is essential for achieving the national vision of the Honourable Prime Minister, 'Viksit Bharat @ 2047'. Bharat, one of the world's oldest civilisations, has reached great heights in education, philosophy, science, culture, and material development. For a long time during colonial rule, we became disconnected from our own knowledge systems. The university is taking a firm step to change this by bringing ancient Indian texts and knowledge traditions into our modern education systems. The university's teachers are working on writing standard books on the Indian Knowledge System (IKS), which are also being incorporated into the curriculum. Some of the books have already been completed and printed for the benefit of the students and the wider academic community.

The medium of instruction continues to be a big challenge in giving knowledge to learners in its real sense, as it creates a hurdle in understanding the subject, and thus the learners fail to grasp and build the conceptual foundation needed for higher education, research and innovation. The university encourages all faculty members and students to learn and express in the national language, Hindi. In this regard, the university has decided to prepare and publish more than fifty textbooks in Hindi for students who are comfortable and proficient in the language, covering a wide range of subjects, including the sciences and social sciences. This effort by the teachers of the university will greatly help fill the gap in standard and modern Hindi books across different disciplines in the country.





The university has evolved a structured mechanism to improve itself at a constant pace by revising the curriculum to match the global standards. It has facilitated the departments and centres with the latest infrastructure and laboratories, which are being upgraded from time to time.

The university library is rich in books, journals and magazines with sufficient reading and reference facilities, including both print and e-book formats. The Central Library provides access to over 20 worldwide databases, around 2.75 lakh eBooks, nearly 50,000 print books, and more than 50 print journals. All these resources are easily accessible through the university's One Search portal (Single Window Discovery Solution), allowing students to find everything in one place.

It gives me immense happiness to share that one of the two permanent campuses of the university, the '**Sapt Sindhu Parisar**', is almost ready at Dehra, District Kangra, to host students on its new, elegant and sprawling campus. With the new campus, activities will grow more rapidly, and the existing infrastructure gap will be addressed to achieve higher goals.

Moreover, the university of your choice is not only limited to education; it provides ample opportunities for the all-round development of learners through various social campaigns and co-curricular, cultural and sports activities at regular intervals. The university intends and endeavours to develop personality traits among students to prepare them to be responsible global citizens and inculcate a sense of pride in Indian culture, traditions and values.

The Admission Brochure (2026-27) provides detailed information about the university's proposed programmes and courses, faculty members, infrastructure, admission procedures, eligibility criteria, and fee structure, as well as its activities and achievements.

Join us. Learn. Grow. Soar.

I once again welcome you to our family and wish you a bright and enduring career!

Prof. Sat Prakash Bansal
Vice-Chancellor





Kautilya Administrative Block, Sapt Sindhu Campus, Dehra



Major Dhan Singh Thapa Multipurpose Hall, Sapt Sindhu Campus, Dehra





Kautilya Administrative Block, Sapt Sindhu Campus, Dehra



Devi Jwala Girl's Hostel, Sapt Sindhu Campus, Dehra





ABOUT THE UNIVERSITY

GENESIS

The Prime Minister, in his address to the nation on August 15, 2007, announced the establishment of a Central University in each of the states that did not have a Central University thus far. Subsequently, 11th Plan provided for the establishment of 16 new Central Universities. Accordingly, the Central Universities Act 2009 (No. 25 of 2009) which received Presidential assent on 20th March 2009 provided for the establishment of Central University of Himachal Pradesh amongst others.

ESTABLISHMENT OF THE UNIVERSITY

The Central University of Himachal Pradesh has been established under the Central Universities Act 2009 (No. 25 of 2009) enacted by the Parliament. The University is funded and regulated by the University Grants Commission (UGC). The University became functional with the assumption of charge by the first Vice-Chancellor on 20th January 2010.

VISION OF THE UNIVERSITY

While the development of infrastructure of the university may take a while, it has an ambitious Vision Document prepared in consultation with eminent experts in the field of education. The Vision Document and Strategic Plan of the university as approved by the statutory authorities of the university and are available on the website of the university (www.cuhimachal.ac.in).

Accordingly, in times to come, the university will grow to have purpose-built, state-of-the-art campus that will have 15 Schools of Study with nearly 03 Colleges, 62 Departments and about 81 Centres (as per amended statute 40).

LOCATION AND HEADQUARTERS

The Headquarters of the university is located at Dharamshala, District Kangra, Himachal Pradesh. Presently, the university has the following three campuses:

- (i) Sapt-Sindhu Campus, Dehra, District Kangra (HP)
- (ii) Dhauladhar Campus, Dharamshala, District Kangra (HP)
- (iii) Shahpur Campus, Shahpur, District Kangra (HP)

VICE-CHANCELLOR'S OFFICE

The Vice-Chancellor's Office, which presently serves as the headquarters of the university is located at Dharamshala (Near International Cricket Stadium), Dharamshala, District Kangra (HP).

HALLS OF RESIDENCE (HOSTELS)

The university at present has the following three hostels at Dharamshala, Kangra and Dehra.

- (i) Mehar Chand Mahajan Men's Hostel, Kangra
- (ii) Sharda Women's Hostel, Dharamshala
- (iii) Maa Pitambara Women's Hostel, Dehra

Note: No Men's hostel facility is currently available at Dehra campus.

The **Mehar Chand Mahajan Men's Hostel** at Kangra accommodates about 70 students in two/three-bedded rooms, and has a kitchen and a dining hall. The hostel mess is run on cooperative basis by the residents under the supervision of the Warden/Provost. All students who wish to opt for hostel accommodation have to join the cooperative mess and make arrangement for transport on their own. However, the University has made available transport facility to the residents and other students commuting from Kangra and nearby areas to Dharamshala Campus and Shahpur Campus by charging a token bus coupon fee of Rs. 500 per month.

The **Sharda Women's Hostel at Dharamshala** accommodates about 60 girl students. All students who wish to opt for hostel accommodations have to mandatorily join the hostel mess. The university has made available transport facility to the residents of the hostel to commute between the hostel and the Shahpur Campus at Shahpur. However, to avail transport facility, students have to pay a token bus coupon fee of Rs. 500 per month.

The university has **Maa Pitambara Women's Hostel at Dehra** is well located near Dehra bus stand and accommodates about 50 girl students.

ACCESSIBILITY & CONNECTIVITY

The University is well-connected through air, road & rail networks. The nearest airport is at Gaggal, Dharamshala. The nearest two railway stations are at Pathankot and Amb Andaura.





Vipasha Residential Campus, Sapt Sindhu Campus, Dehra



Panini Academic Block & Pandit Deen Dayal Academic Block, Sapt Sindhu Campus, Dehra





UG/PG/PG DIPLOMA/CERTIFICATE PROGRAMMES OF STUDY ON OFFER IN 2026-27

In the Academic Session 2026-27, different Schools of the University are going to offer following Programmes of Study:

PROGRAMMES OF STUDY	MINIMUM PROGRAMME DURATION	CREDITS REQUIRED	INTAKE + SELF FINANCING SEATS
School of Commerce & Management Studies			
❖ <u>HPKV Business School</u>			
▪ MBA	4 Semesters	80 PG Credits	99 +15*
❖ <u>Department of Commerce</u>			
▪ B.Com with Honours / Honours with Research / B.Com	8 / 6 Semesters	160 / 120 UG Credits	33+10*
▪ Master of Commerce (M.Com)	4 Semesters	80 PG Credits	33
School of Physical & Material Sciences			
❖ <u>Department of Physics and Astronomical Sciences</u>			
▪ BSc Physics with Honours / Research / BSc (Physics)	8 Sem. / 6 Sem.	160 / 120 UG Credits	33+5*
▪ M.Sc. (Physics)	4 Semesters	80 PG Credits	33+5*
▪ M.Sc. Physics [One-Year PG Programme after 4-year B.Sc. Physics (Honours / Honours with Research) with minimum of 160 credits]	2 Semesters	40 PG Credits	10
❖ <u>Department of Chemistry & Chemical Sciences</u>			
▪ M.Sc. (Chemistry)	4 Semesters	80 PG Credits	33+10*
❖ <u>Department of Nano Science and Materials</u>			
▪ M.Tech. in Science and Technology of Nanomaterials	4 Semesters	80 PG Credits	20
School of Life Sciences			
❖ <u>Centre for Computational Biology & Bioinformatics</u>			
▪ M.Sc. (Bioinformatics)	4 Semesters	80 PG Credits	33+5*

* Self-Financing Seats





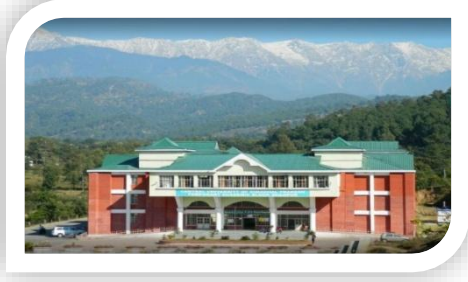
PROGRAMMES OF STUDY	MINIMUM PROGRAMME DURATION	CREDITS REQUIRED	INTAKE + SELF FINANCING SEATS
❖ <u>Department of Animal Sciences</u>			
▪ M.Sc. Zoology	4 Semesters	80 PG Credits	33+5*
▪ Certificate Course in Apiculture and Sericulture	6 Months (01 Sem.)	20 Credits	15
▪ Certificate Course in Aquaculture	6 Months (01 Sem.)	20 Credits	15
❖ <u>Department of Plant Sciences</u>			
▪ M.Sc. Plant Science (Botany)	4 Semesters	80 PG Credits	33+5*
▪ Certificate Course In Mushroom Cultivation	6 Months (01 Sem.)	20 Credits	15

* Self-Financing Seats

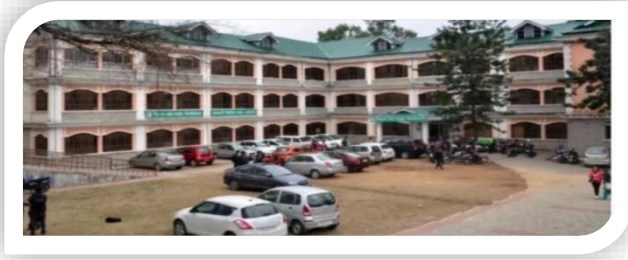


Students of the Department of Yoga, CUHP imparting yoga training to police officers and staff at Police Lines, Dharamshala ahead of International Yoga Day 2025





Academic Building
Shahpur Campus, Shahpur



Academic Building
Dhauladhar Campus-I, Dharamshala



Academic Building
Sindhu Campus-I, Dehra



Sharda Women's Hostel,
Dharamshala



Mehar Chand Mahajan Men's Hostel,
Kangra





PROGRAMMES OF STUDY	MINIMUM PROGRAMME DURATION	CREDITS REQUIRED	INTAKE + SELF FINANCING SEATS
School of Earth & Environmental Sciences			
❖ <u>Department of Environmental Sciences</u>			
▪ M.Sc. (Environmental Sciences)	4 Semesters	80 PG Credits	33+5*
❖ <u>Department of Geology</u>			
▪ M.Sc. (Geology)	4 Semesters	80 PG Credits	33+5*
❖ <u>Centre for Remote Sensing & GIS</u>			
▪ M.Sc. (Remote Sensing & GIS)	4 Semesters	80 PG Credits	15+5*
❖ <u>Centre for Disaster Management</u>			
▪ M.Sc. in Disaster Management (proposed)	4 Semesters	80 PG Credits	15+5*
School of Mathematics, Computers & Information Sciences			
❖ <u>Srinivasa Ramanujan Department of Mathematics</u>			
▪ M.Sc. (Mathematics)	4 Semesters	80 PG Credits	33+5*
❖ <u>Centre for Vedic Mathematical Studies</u>			
▪ Certificate Course in Vedic Mathematics	6 Months (01 Sem.)	20 Credits	15
❖ <u>Department of Computer Science & Informatics</u>			
▪ MCA (Master of Computer Applications)	4 Semesters	80 PG Credits	33+5*
❖ <u>Department of Library and Information Sciences</u>			
▪ B. Lib. I. Sc. (One Year PG Programme)	2 Semesters	40 UG Credits	33
▪ M. Lib. I. Sc. (One Year)	2 Semesters	40 PG Credits	33
School of Languages			
❖ <u>Department of English</u>			
❖ MA (English)	4 Semesters	80 PG Credits	33+3*

* Self-Financing Seats





PROGRAMMES OF STUDY	MINIMUM PROGRAMME DURATION	CREDITS REQUIRED	INTAKE + SELF FINANCING SEATS
❖ <u>Department of Sanskrit, Pali and Prakrit</u>			
▪ Shastri (B.A.)	6 Semesters	144 UG Credits	33
▪ MA (Sanskrit)	4 Semesters	80 PG Credits	33
❖ <u>Department of Hindi</u>			
▪ MA (Hindi)	4 Semesters	80 PG Credits	33+3*
❖ <u>Department of Punjabi and Dogri</u>			
▪ MA (Punjabi)	4 Semesters	80 PG Credits	33
▪ Certificate Course in Punjabi Bhasha	6 Months (01 Sem.)	20 Credits	33
School of Social Sciences			
❖ <u>Department of Economics</u>			
▪ MA (Economics)	4 Semesters	80 PG Credits	33+2*
❖ <u>Department of Social Work</u>			
▪ Master of Social Work (MSW)	4 Semesters	80 PG Credits	33
❖ <u>Department of Sociology and Social Anthropology</u>			
▪ MA (Sociology)	4 Semesters	80 PG Credits	33
❖ <u>Department of Political Science</u>			
▪ MA (Political Science)	4 Semesters	80 PG Credits	33+3*
❖ <u>Department of History</u>			
▪ MA (History)	4 Semesters	80 PG Credits	33+2*
❖ <u>Centre for Tribal Studies</u>			
▪ PG Diploma in Tribal Studies	One Year (02 Semesters)	40 Credits	15

* Self-Financing Seats





PROGRAMMES OF STUDY	MINIMUM PROGRAMME DURATION	CREDITS REQUIRED	INTAKE + SELF FINANCING SEATS
❖ <u>Centre for Kashmir Studies</u>			
▪ MA in Jammu and Kashmir Studies	4 Semesters	80 PG Credits	15
▪ PG Diploma in Jammu and Kashmir Studies	2 Semesters	40 PG Credits	15
▪ Certificate Course in Kashmiri Language (Sharda Script)	6 Months (01 Sem.)	20 Credits	15
❖ <u>Centre for Deen Dayal Upadhyay Studies</u>			
▪ PG Diploma in Deen Dayal Upadhyay Studies	One Year (02 Semesters)	40 Credits	15
❖ <u>Centre for Tibetan Studies</u>			
▪ PG Diploma in Tibetan Studies	One Year (02 Semesters)	40 Credits	15
❖ <u>Centre for Ambedkar Studies</u>			
▪ PG Diploma in Ambedkar Studies	One Year (02 Semesters)	40 Credits	15
❖ <u>Centre for Buddhist Studies</u>			
▪ PG Diploma in Buddhist Studies	One Year (02 Semesters)	40 Credits	20
School of Education			
❖ <u>Department of Education</u>			
▪ MA (Education)	4 Semesters	80 PG Credits	33
▪ PG Diploma in Guidance and Counselling	One Year (02 Semester)	40 Credits	33
School of Journalism, Mass Communication & New Media			
❖ <u>Department of Journalism & Mass Communication</u>			
▪ MA (Journalism & Mass Communication)	4 Semesters	80 PG Credits	33+2*
❖ <u>Department of New Media</u>			
▪ MA (New Media Communication)	4 Semesters	80 PG Credits	33+2*

* Self-Financing Seats





PROGRAMMES OF STUDY	MINIMUM PROGRAMME DURATION	CREDITS REQUIRED	INTAKE + SELF FINANCING SEATS
School of Tourism, Travel and Hospitality Management			
❖ <u>Department of Tourism & Travel Management</u>			
▪ MBA (Specialisation in Travel and Tourism)	4 Semesters	80 PG Credits	33+5*
▪ PG Diploma in Event Management Course (PGDEM)	One Year (02 Semesters)	40 Credits	15
❖ <u>Department of Hotel and Hospitality Management</u>			
▪ Integrated Programme in Hotel Management (BHM-MHM)	05 Years (10 Semesters)	200 Credits	33+5*
❖ <u>Centre for Promotion of Ecological Adventure Health and Cultural Tourism</u>			
▪ PG Diploma in Adventure Tourism Course (PGDAT)	One Year (02 Semesters)	40 Credits	15
▪ PG Diploma in Cultural Tourism Course (PGDCT)	One Year (02 Semesters)	40 Credits	15
School of Performing and Visual Arts			
❖ <u>Department of Visual Arts</u>			
▪ BFA (Bachelor of Fine Arts) (Painting)	8 Semesters	160 UG Credits	33
▪ BFA (Bachelor of Fine Arts) (Sculpture)	8 Semesters	160 UG Credits	22
▪ MFA (Master of Fine Arts) (Painting)	4 Semesters	80 PG Credits	33
▪ MFA (Master of Fine Arts) (Sculpture)	4 Semesters	80 PG Credits	22
School of Humanities			
❖ <u>Centre for Yoga Studies</u>			
▪ MA in Yoga	04 Semester	80 PG Credits	33
❖ <u>Centre of Bhartiya Panth, Matt, Sampradaya and Semitic Religions</u>			
▪ MA in Hindu Studies	4 Semesters	80 PG Credits	15
School of Engineering Sciences & Technology			
❖ <u>Department of Computer Engineering & Robotics</u>			
▪ B.Tech. in Computer Science and Engineering	08 Semesters	160 UG Credits	33

* Self-Financing Seats





PROGRAMMES OF STUDY	MINIMUM PROGRAMME DURATION	CREDITS REQUIRED	INTAKE + SELF FINANCING SEATS
School of Legal Studies			
❖ <u>Department of Law</u>			
▪ B.A.LL.B. (Hons.) (proposed, subject to approval of BCI)	10 Semesters	232	60
▪ B.Com. LL.B. (Hons.) (proposed, subject to approval of BCI)	10 Semesters	232	60
▪ Master of Laws (LL.M.)	04 Semesters	82	15+5*

* Self-Financing Seats



Address by Prof. S. P. Bansal, Hon'ble Vice-Chancellor, CUHP as Guest of Honour during an International Conference on Adaptive Capacity, Resilience, and Sustainability (ACRS-2025) held at National Dong Hwa University (Taiwan).





MINIMUM ELIGIBILITY CONDITIONS FOR ADMISSION IN UNDERGRADUATES (UG) PROGRAMMES OF STUDY

The minimum eligibility requirements and selection criteria for admission in the **UG Programmes of Study** are as under:

CUET (UG)					
Common University Entrance Test - 2026-27 UNDERGRADUATE PROGRAMMES					
Sl. No.	Domain/ General/ Optional Languages mapped to the Programmes offered in column C	Programme/ Course offered	Degree	Intake	Eligibility for the programme
1.	Sanskrit	Shastri (BA)	UG	33	Senior Secondary School Pass Certificate or Higher Secondary (12th Grade) Certificate or equivalent certificate corresponding to Level-4 awarded by Recognized Board of School Education in India/ abroad.
2.	Physics, Chemistry, Mathematics Or Physics, Chemistry, Biology	B.Sc. Physics/ B.Sc. Physics(Honours/Research)	UG	33+5 Self Financing Seats	
3.	BFA Fine Arts	BFA (Sculpture)	UG	22	
4.	BFA Fine Arts	BFA (Painting)	UG	33	
5.	Commerce	Bachelor of Commerce (B.Com)/B.Com (Honours/Research)	UG	33+10 Self Financing Seats	
6.	[Bachelors in Hotel Management-Masters in Hotel Management (BHM-MHM)]	05 Years Integrated Programme in Hotel Management [Bachelors in Hotel Management-Masters in Hotel Management (BHM-MHM)]	UG & PG	33+5 Self Financing Seats	

Note:

1. In case the number of applicants for any Undergraduate & Postgraduate programme of study is **less than ten (10)**, the university reserves the right of not making admissions to the respective programme for a particular session.
2. The intake capacity for different programmes of study is only indicative and the university may reduce the intake depending on the availability of suitably qualified students, intellectual resources, teachers/faculty and other academic infrastructure.





NON-CUET (UG)		Under Graduate Programmes & Certificate Courses- 2026-27		
Sl. No.	Programme/ Course offered	Degree	Intake	Eligibility for the programme
1.	B.Tech. in Computer Science and Engineering	UG	33	<p>(1) Passed 10+2 from a recognized board with Physics and Mathematics as compulsory subjects along with one of the following subjects: Chemistry/ Computer Science/ Electronics/ Information Technology/ Biology/ Informatics Practices/ Biotechnology/Technical Vocational subject/ Agriculture/ Engineering Graphics/ Business Studies/Entrepreneurship.</p> <p>(2) Obtained at least 50% marks in the above subjects taken together.</p> <p>Selection Criteria for Admission: Admission to the B.Tech. program will be done on the basis of the All India Common Rank List (CRL) of the Joint Entrance Examination (Main)-2026 (Paper-I). In case of vacant seats after exhausting the JEE (Main) merit list, admission can be offered on the basis of merit in the qualifying examination (10+2 or equivalent).</p> <p>Note: Candidates who have appeared in the qualifying examinations (10+2 or equivalent) and have been placed in compartment (supplementary) will not be eligible for the admission to B.Tech. program of study</p>
2.	B.A.LL.B. (Hons.) (proposed, subject to approval of BCI)	UG	60	The candidate must have passed the 10+2 or equivalent examination from a recognized Board with a minimum of 50% marks in aggregate (45% in the case of SC/ST candidates).
3.	B.Com. LL.B. (Hons.) (proposed, subject to approval of BCI)	UG	60	Admission shall be based on merit in the qualifying examination (10+2 or equivalent), along with such other admissible criteria as prescribed under the University norms. A valid CLAT score shall be considered desirable.
4.	Certificate Course in Kashmiri Language (Sharda Script)	Certificate Course	15	Senior Secondary School Pass Certificate or Higher Secondary (12th Grade) Certificate or equivalent certificate corresponding to Level-4 awarded by Recognized Board of School Education in India/ abroad.
5.	Certificate Course in Punjabi Bhasha	Certificate Course	33	
6.	Certificate Course in Vedic Mathematics	Certificate Course	15	
7.	Certificate Course in Apiculture and Sericulture	Certificate Course	15	
8.	Certificate Course in Aquaculture	Certificate Course	15	
9.	Certificate Course In Mushroom Cultivation	Certificate Course	15	





MINIMUM ELIGIBILITY CONDITIONS FOR ADMISSION IN PG, PG DIPLOMA, CERTIFICATE PROGRAMMES OF STUDY

The minimum eligibility requirements and selection criteria for admission in the **PG/PG Diploma/Certificate Programmes of Study** are as under:

CUET (PG)		Combined Universities Entrance Test - 2026-27: POST GRADUATE PROGRAMMES			
Sl. No.	Test Paper Code 2026 to the Programmes 2026	Programme (Subject)	Degree	Intake	ELIGIBILITY
1.	COQP16	MA (Education)	M.A.	33	<p>A. for Two year Master Degree after 3-year UG A 3-year UG degree with a minimum of 120 credits from a recognised university in India/ abroad or an equivalent examination in the specified discipline(s).</p> <p>B. for One year Master Degree after 4-year UG (Honours / Honours with Research) A bachelor's degree with Honours / Honours with Research with a minimum of 160 credits from a recognised University in India / Abroad or an equivalent examination in the specified discipline(s)</p> <p>C. A student is eligible for a PG programme in a discipline corresponding to either major or minor(s) discipline in UG programme.</p> <p>D. Irrespective of the major or minor disciplines chosen by a student in a UG programme, a student is eligible for admission in any discipline of PG programmes if s/he qualifies the National level or University level entrance examination in the discipline of the PG programme.</p>
2.	LAQP01	MA (English)	M.A.	33+3 Self Financing Seats	
3.	LAQP02	MA (Hindi)	M.A.	33+3 Self Financing Seats	
4.	HUQP09	M.A. (History)	M.A.	33+2 Self Financing Seats	
5.	LAQP03	MA (Sanskrit)	M.A.	33	
6.	HUQP22	MA (Sociology)	M.A.	33	
7.	HUQP21	Master of Social Work	MSW	33	
8.	SCQP17	M.Sc. in Bioinformatics	M.Sc.	33+5 Self Financing Seats	
9.	SCQP08	M.Sc. Chemistry	M.Sc.	33+10 Self Financing Seats	
10.	SCQP09	MCA (Master of Computer Applications)	MCA	33+5 Self Financing Seats	
11.	SCQP19	M.Sc. (Mathematics)	M.Sc.	33+5 Self Financing Seats	
12.	SCQP24	M.Sc. (Physics)	M.Sc.	33+5 Self Financing Seats	
13.	SCQP11	M.Sc. (Environmental Sciences)	M.Sc.	33+5 Self Financing Seats	
14.	COQP12	Master of Business Administration	MBA	99+15 Self Financing Seats	
15.	COQP12	MBA (Specialisation in Travel & Tourism)	MBA	33+5 Self Financing Seats	
16.	HUQP07	Master of Fine Arts (Painting)	MFA	33	





Sl. No.	Test Paper Code 2026 to the Programmes 2026	Programme (Subject)	Degree	Intake	ELIGIBILITY	
17.	HUQP07	Master of Fine Arts (Sculpture)	MFA	22	<p>A. for Two year Master Degree after 3-year UG A 3-year UG degree with a minimum of 120 credits from a recognised university in India/ abroad or an equivalent examination in the specified discipline(s).</p> <p>B. for One year Master Degree after 4-year UG (Honours / Honours with Research) A bachelor's degree with Honours / Honours with Research with a minimum of 160 credits from a recognised University in India / Abroad or an equivalent examination in the specified discipline(s)</p> <p>C. A student is eligible for a PG programme in a discipline corresponding to either major or minor(s) discipline in UG programme.</p> <p>D. Irrespective of the major or minor disciplines chosen by a student in a UG programme, a student is eligible for admission in any discipline of PG programmes if s/he qualifies the National level or University level entrance examination in the discipline of the PG programme.</p>	
18.	COQP17	MA (New Media)	M.A.	33+2 Self Financing Seats		
19.	COQP17	MA (Journalism & Mass Communication)	M.A.	33+2 Self Financing Seats		
20.	HUQP18	M.A. (Political Science)	M.A.	33+3 Self Financing Seats		
21.	COQP10	MA (Economics)	M.A.	33+2 Self Financing Seats		
22.	LAQP33	MA (Punjabi)	M.A.	33		
23.	SCQP28	M.Sc. Zoology	M.Sc.	33+5 Self Financing Seats		
24.	SCQP07	M.Sc. Plant Science (Botany)	M.Sc.	33+5 Self Financing Seats		
25.	COQP11	MA (Jammu & Kashmir Studies)	M.A.	15		
26.	ACQP08	MA in Hindu Studies	M.A.	15		
27.	COQP08	Master of Commerce (M.Com)	M.Com	33		
28.	COQP21	MA in Yoga	M.A.	33		
29.	SCQP14	M.Sc. (Geology)	M.Sc.	33+5 Self Financing Seats		
30.	SCQP14	M.Sc. (Remote Sensing & GIS)	M.Sc.	15+5 Self Financing Seats		
31.	SCQP24	One-Year PG Programme- M.Sc. Physics	M.Sc.	10		
32.	COQP11	Bachelor of Library & Information Science(One Year)	B.Lib.I.Sc.	33		Although this programme of study has the nomenclature of Bachelor Programme, this programme is a PG programme which can only be pursued after a 3-year UG degree with a minimum of 120 credits from a recognised university in India/ abroad or an equivalent examination in any discipline(s).





Sl. No.	Test Paper Code 2026 to the Programmes 2026	Programme (Subject)	Degree	Intake	ELIGIBILITY
33.	COQP13	Master of Library & Information Science (One Year)	M.Lib.I.Sc.	33	A minimum of 40 credits in B.Lib.I.Sc. Degree from a recognised university in India/ abroad or an equivalent examination in the specified discipline(s).
34.	MTQP09	M.Tech. (Science and Technology of Nanomaterials)	M.Tech.	20	"A minimum of 50% marks or an equivalent grade in M.Sc. degree in Materials Science, Physics, Chemistry, Environmental Science, Nanotechnology, Nano Science, Biomedical Engineering, Bioengineering, Biotechnology, Electronics or any allied subject relevant to Nano science and Nanotechnology from a recognized University/Institute. Or A minimum of 50% marks or an equivalent grade in B.E./ B.Tech. degree in Mechanical, Materials/Metallurgy, Ceramic, Chemical, Industrial, Production, Manufacturing, Electronic or any allied subject relevant to Nano Science and Nanotechnology from a recognized University/Institute."

NON-CUET (PG)		POST GRADUATES-2026-27			
Sl. No.	Programme (Subject)	Degree	Intake	ELIGIBILITY	
1.	LL.M. (Master of Laws)	PG	15+5 Self Financing Seats	<p>The candidate must have passed LL.B. (Three-Year or Five-Year Integrated Programme) or an equivalent Degree in Law from a recognized University with not less than 50% marks in aggregate (45% in the case of SC/ST candidates).</p> <p>Admission shall be based on merit in the qualifying examination [LL.B. (Three-Year or Five-Year Integrated Programme) or an equivalent Degree in Law], along with such other admissible criteria as prescribed under the University norms. A valid CLAT score shall be considered desirable.</p>	

NON-CUET (PG DIPLOMA)		POST GRADUATES DIPLOMA-2026-27			
Sl. No.	Programme (Subject)	Degree	Intake	ELIGIBILITY	
2.	PG Diploma in Ambedkar Studies	PG Diploma	15	A Bachelors/UG degree from a recognized University or an equivalent examination.	
3.	PG Diploma in Tribal Studies	PG Diploma	15		
4.	PG Diploma in Jammu and Kashmir Studies	PG Diploma	15		
5.	PG Diploma in Deen Dayal Upadhyay Studies	PG Diploma	15		





Sl. No.	Programme (Subject)	Degree	Intake	ELIGIBILITY
6.	PG Diploma in Event Management Course (PGDEM)	PG Diploma	15	A Bachelors/UG degree from a recognized University or an equivalent examination.
7.	PG Diploma in Tibetan Studies	PG Diploma	15	
8.	PG Diploma in Adventure Tourism Course (PGDAT)	PG Diploma	15	
9.	PG Diploma in Cultural Tourism Course (PGDCT)	PG Diploma	15	
10.	PG Diploma in Guidance and Counselling	PG Diploma	33	
11.	PG Diploma in Buddhist Studies	PG Diploma	20	



Address by Prof. S. P. Bansal, Hon'ble Vice-Chancellor, CUHP during Vice Chancellors' Conference on 'Internationalisation of Indian Higher Education' organised on 10th and 11th July, 2025 in Kevadia, Gujarat.





COMMON UNIVERSITY ENTRANCE ENTRANCE (CUET) 2026

The National Testing Agency (NTA) has been entrusted with the responsibility of conducting the entrance tests for all the Central Universities (CUs). CUET has provided a single window opportunity to students to seek admission to Undergraduate (UG), Post Graduate (PG) and other various PG Diploma & Certificate Programmes of Study in the Central Universities (CUs) and others across the country including the Central University of Himachal Pradesh.

For the Academic Session 2026-27, CUET (UG) – 2026 & CUET (PG) – 2026, the schedules are as per the details given below:

Undergraduate Programmes	
Events	Tentative Dates
▪ Online Submission of Application Form	03-30 January 2026 (upto 11.50 PM)
▪ Last date of successful transaction of fee through Credit/Debit Card/Net-Banking/UPI	31 January 2026 (upto 11.50 PM)
▪ Correction in Particulars	02-04 February 2026 (upto 11.50 PM)
▪ Announcement of the City of Examination	To be announced later on the website
▪ Downloading Admit Cards from the NTA website	To be announced later on the website
▪ Date of Examination Between	11-31 May 2026 (Tentative)
▪ Website(s)	https://cuet.nta.nic.in/
▪ Declaration of Result on the NTA website	To be announced later on the website

Postgraduate Programmes	
Events	Tentative Dates
▪ Online registration and submission of Application Form (complete in all respects) through NTA Website	14 December 2025 to 14 January 2026 (up to 11:50 P.M.)
▪ Last date for successful transaction of Examination fee (through Credit Card/ Debit Card/Net Banking/UPI Payment Modes)	14 January 2026 (up to 11:50 P.M.)
▪ Correction in the Particulars of the Application Form online only	18 January 2026 to 20 January 2026 (up to 11:50 P.M.)
▪ Intimation of the Cities of exam centres	To be intimated later
▪ Downloading of the e-Admit Card by the Candidate from the NTA Website	To be intimated later
▪ Month of Examination	March 2026
▪ Exam Centre, Date and Shift	Will be indicated on the e-Admit Card
▪ Display of Recorded Responses and Provisional Answer Keys on the Website for inviting challenge(s) from Interested candidates.	To be announced later on website
▪ Declaration of Result on the NTA website	To be intimated later
▪ Website(s)	https://exams.nta.nic.in/cuet-pg/ http://www.nta.ac.in/

Note: The candidates are advised to visit the above website(s) of National Testing Agency (NTA) and the website of Central University of Himachal Pradesh (www.cuhimachal.ac.in) on regular basis for various updates.





Ph.D. PROGRAMMES OF STUDY (2026-27)

1. The Central University of Himachal Pradesh invites applications **every year in the month of May-June** from the eligible candidates/applicants for Entrance Test for Ph.D. Programmes of Study.
2. The application forms will be submitted via ONLINE mode only. The applicants have to visit the university website www.cuhimachal.ac.in for more information regarding the process of filling the application form.
3. **The online portal/link for filling out application forms will be active during the admission period on the university website and will be active till the last date for the application.**
4. The Central University of Himachal Pradesh is a public funded university and follows Government of India Reservation Policy.
5. **Eligible applicants shall have to qualify Entrance test** which will be conducted by the University. The syllabus for the Entrance test shall be 50% research methodology and 50% subject specific.
6. **Minimum Eligibility:**

To be eligible, the applicant must have qualified any of the following:

- (i) UGC- JRF
 - (ii) UGC-NET
 - (iii) UGC-NET for PhD only
 - (iv) UGC-CSIR -JRF
 - (v) UGC-CSIR NET
 - (vi) UGC-CSIR NET for PhD only
 - (vii) ICAR- JRF/SRF
 - (viii) ICMR-JRF
 - (ix) DBT-JRF
 - (x) DBT-INSPIRE
 - (xi) SLET
 - (xii) Teacher Fellowship Holder
 - (xiii) M.Phil.
 - (xiv) Himachal Pradesh Kendriya Vishwavidyalaya Shodh Patrata Pariksha (HPKVSP) (for valid certificate holders only)
7. Admission to Ph.D. Programme shall follow a **Two-Stage Process** which will be as follows:
 - 7.1 The entrance test will be of qualifying nature and a minimum of 50% marks [45% for SC/ST/OBC (Non-creamy layer)/ Persons with Disabilities (PwD) candidates] is required to be scored by each candidate in entrance test for becoming eligible for admission to Ph.D. degree programme. The candidates awarded with JRF shall be exempted from entrance test. All remaining candidates [including those with NET/SLET/Teacher Fellowship Holder/MPhil/Himachal Pradesh Kendriya Vishwavidyalaya Shodh Patrata Pariksha (HPKVSP) etc.] are mandatorily required to appear in PhD entrance test. The syllabus of the entrance test shall comprise of 50% research methodology and 50% subject specific knowledge related content.

Entrance test shall comprise of 100 marks with 20% weightage in composite score (Candidates with JRF shall be given 20 marks).





7.2 The candidates who will qualify the entrance test shall move to second stage of selection process. This second stage will include interaction and interview/viva-voce and shall have following weightage given to different components:

Sl. No.	Criteria for Admission	Maximum Weightage Assigned
1.	UG Degree in concerned relevant Subject	10% of Percentage of Marks obtained
2.	PG Degree in concerned relevant Subject	30% of Percentage of Marks obtained
3.	JRF/NET/ SLET/INSPIRE/M.Phil./HPKV/SPP	20 Marks for JRF / (All other remaining candidates will be given 20% weightage of the marks obtained in Entrance Test)
4.	Subject Knowledge	10 Marks
5.	Concept Note (to be prepared by candidate) and its presentation	10 Marks
6.	Communication Skills	10 Marks
7.	Interview and Viva-Voce	10 Marks
Total Marks / Total Composite Score (Maximum Composite Score)		100 Marks

The interview/viva-voce shall take into consideration specifically that whether the candidate possesses the research aptitude and competence for undertaking the research work.

7.3 The admission of candidates to Ph.D. programme shall be made on the basis of merit drawn in accordance to above criteria i.e. out of 100 marks (Maximum Composite score).

8. List of the Department/Centre wise vacant seats, actually to be filled in, category wise allocation of seats strictly as per Reservation Policy of Government of India will be **notified separately with the updated information and changes, if any. (The number of seats to be filled may increase or decrease as decided by University).**

Note: Minimum Eligibility: Postgraduate degree in any subject of faculty of social science, arts, humanities, law or fine arts and other relevant field/subject. Besides that, the applicant must fulfil eligibility criterion as per clause 6 above. The candidates are advised to check the eligibility and other requirements mentioned in the admission notice of PhD to be notified separately in due course.

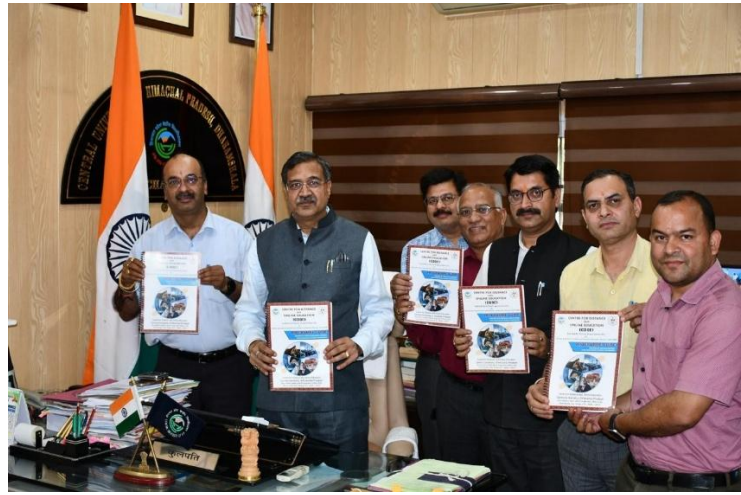
9. **Entrance Test for Ph.D. will be conducted at university campus(es) in the district of Kangra (H.P.).**

Note: For additional information or any query, applicants may contact the Heads of Departments/Directors of the Centres concerned.





DATES TO REMEMBER			
Events	Dates		
	UG Programmes	Post Graduate and other PG Diploma, Certificate etc.	Ph.D.
❖ Online Registration	BASED ON CUET 2026 TIMELINES, dates to be announced later on the website of the Central University of Himachal Pradesh www.cuhimachal.ac.in		To be announced later on the website of the Central University of Himachal Pradesh.
❖ Display of the First List of Selected Candidates (including Waiting List)			
❖ Display of the Second List of Selected Candidates (including Waiting List)			
❖ Payment of Fees up to			
❖ Verification of Documents and Registration			
❖ Orientation Programme & Commencement of Classes			



Hon'ble Vice-Chancellor, Prof. Sat Prakash Bansal and university authorities releasing the Programme Guide of the five online programmes offered under the Centre for Distance and Online Education, CUHP.





DEPARTMENTS/CENTRES/CHAIRS OF THE UNIVERSITY

At present, the following Departments/Centres/Chairs are functioning under various Schools:

Departments/Chairs/Others	Centres
(I) Sapt Sindhu Campus, Dehra, District Kangra (HP)	
<ul style="list-style-type: none"> ▪ Department of Political Science ▪ Department of History ▪ Department of Sociology & Social Anthropology ▪ Department of Visual Arts ▪ Department of Social Work ▪ Department of Economics 	<ul style="list-style-type: none"> ▪ Centre for Tibetan Studies ▪ Centre of Bhartiya Panth, Matt, Sampraday and Semitic Religions ▪ Centre for Kashmir Studies ▪ Centre for Tribal Studies
(II) Dhauladhar Campus, Dharamshala, District Kangra (HP)	
<ul style="list-style-type: none"> ▪ Department of English ▪ Department of Hindi ▪ Department of Sanskrit, Pali and Prakrit ▪ Department of Punjabi and Dogri ▪ Department of Education ▪ Himachal Pradesh Kendriya Vishwavidyalaya Business School ▪ Department of Commerce ▪ Department of Tourism & Travel Management ▪ Department of Journalism & Mass Communication ▪ Department of New Media ▪ Department of Hotel Management ▪ Department of Law 	<ul style="list-style-type: none"> ▪ Centre for Entrepreneurship and Innovation ▪ Centre for Deen Dayal Upadhyay Studies ▪ Centre for Yoga Studies ▪ Centre for Promotion of Ecological Adventure Health and Cultural Tourism ▪ Centre for Women's Studies and Development ▪ Centre for Buddhist Studies ▪ Bhartiya Gyan Parampara Adhyayan Kendra
(III) Shahpur Campus at Shahpur, District Kangra (HP)	
<ul style="list-style-type: none"> ▪ Department of Physics & Astronomical Sciences ▪ Department of Chemistry & Chemical Sciences ▪ Department of Computational Biology & Bioinformatics ▪ Department of Animal Sciences ▪ Department of Plant Sciences ▪ Department of Environmental Sciences ▪ Srinivasa Ramanujan Department of Mathematics ▪ Department of Computer Science & Informatics ▪ Department of Library & Information Sciences ▪ Department of Geology ▪ Department of Computer Engineering and Robotics ▪ Department of Nano Science and Materials 	<ul style="list-style-type: none"> ▪ Centre for S.R. Ranganathan Library Studies ▪ Centre for Vedic Mathematical Studies ▪ Centre for Remote Sensing & GIS ▪ Centre for Disaster Management



ACADEMIC CALENDAR 2026-27

MONSOON SEMESTER	
Activities	Dates
❖ Commencement of Classes	01 st July, 2026
❖ Mid Term Examination	28 th September to 09 th October, 2026
❖ Sports Activities/Cultural Activities	14 th October to 16 th October, 2026
❖ End Term Examination	08 th December to 23 rd December, 2026
❖ Winter Vacation	28 th December, 2026 to 17 th January, 2027
❖ Semester Ends	17 th January, 2027
SPRING SEMESTER	
Activities	Dates
❖ Commencement of Classes	18 th January, 2027
❖ Sports Activities/Cultural Activities	03 rd March to 5 th March, 2027
❖ Mid Term Examination	08 th March to 19 th March, 2027
❖ End Term Examination	20 th May to 08 th June, 2027
❖ Summer Vacation	09 th June to 30 th June, 2027
❖ Semester Ends	30 th June, 2027



IMPLEMENTATION OF NEP 2020

The Central University of Himachal Pradesh, with focus on being a Research-Intensive University for Advanced Researches in various disciplines, had adopted National Education Policy 2020 from the academic year 2021-22. Multiple Entry and Exit systems at various stages were implemented in the university in Bachelor's Degree Programme from the academic session 2022-23. To stay in sync with the national level institutions, the University will follow the guidelines of multiple entry and exit in academic programmes issued by UGC on July 29, 2021.

MASTER'S DEGREE PROGRAMME

The University offers 2 Years Master's Degree Programmes with possibility of multiple entry and exit from the academic session 2021-22 in line with the recommendations of National Education Policy 2020. The 2nd year would be entirely devoted to research only as the student may go directly for PhD programme after completion of this course.

The total number of credits will be a maximum of 20 in each semester, and it will be followed strictly. A large component of IKS and Vocational/ Skill Courses will be offered at the Master's Degree level. All courses are conducted in blended mode i.e., 80% offline and 20% online compulsorily in Master's Degree Programmes.

Two courses on the Indian Knowledge System (IKS) will be introduced in the 1st semester and 2nd semester respectively. In the 1st semester, the course will be uniform for all the Master's Degree Programmes in the University. The second course on Indian Knowledge System (IKS) to be offered in 2nd semester is designed by the Department concerned. Both IKS courses are of 2 credits each. The codes for these courses will be assigned by the respective Departments/Centres.

Course basket of interdisciplinary major and minor courses of 4/2 credits is prepared at the university level, for which the departments/centres submit a course basket. The course basket is clubbed at the university level. The students have to take at least one course of their choice from this basket. The hybrid learning model is used during the classroom teaching, so that the students at distant places may also attend the class in real time.

All the Departments/Centres of the university offer Value Added Courses (VAC) of 20 credits apart from their discipline-specific courses. The value-added course may be offered by the Department/Centre either independently or in collaboration with other Departments/Centres. These courses are offered in a blended mode where anyone having a minimum School leaving certificate obtained after the successful completion of Grade 12 in any discipline can be enrolled. These courses are also available for the students who are pursuing their Master's Degree in CUHP. For this enrolment, the student has to pay the fee, as decided by the University. The modalities of the value-added course are also decided by the University. The students have the option to complete this value-added course within 3 years from the date of enrolment in the course. After successful completion of the said Value-Added Course, the student will be awarded a Certificate by the University. This certificate may be of 10 credits (for three months) or 20 credits (for six months), which the student has to earn during the stipulated time period.

Vocational Courses being offered by one Department/Centre may be considered as Value-Added Courses for the students of other Departments.

For disciplinary major and minor courses of 4/2 credits, the Department/Centre offer a course basket from where the students may select the course of their choice. The total courses of any Programme will have the weightage in the range of 50% to 60% for theory and 40% to 50% for practice.

BACHELOR'S DEGREE PROGRAMME

The Bachelor's Degree Programme is of 04 years with Research / Honours as envisaged under NEP 2020, the Central University of Himachal Pradesh has already adopted and started four years Bachelor' Degree Programme(s) (B.Sc. Physics Honours from the academic session 2021-22). As per the UGC Guidelines for multiple entry and exit in Academic Programmes offered in Higher Education Institutions, after completing the requirements of a three-year Bachelor's Degree, candidates who secure a minimum CGPA of 7.5 shall be allowed





to continue studies in the fourth year of the undergraduate programme to pursue and complete the Bachelor's Degree with Research/Honours.

After successful completion of the 6th semester, these students have the option to pursue a Degree with Research or a Degree with Honours. Those students who do not have 7.5 CGPA up to the 6th semester will be awarded Bachelor's Degree as they will have to exit the Bachelor's Degree Programme after completing the 6th semester. The university is offering 4 Years' Bachelor's Degree and 01 Year PG Programmes from the academic session 2025–2026, in line with the recommendations of National Education Policy – 2020.

The first batch of UGs with research/honours passed out in the year 2024-2025, and a one-year PG programme is also being offered from the year 2025-26 along with a two-year PG programme.

The total number of credits will be a maximum of 20 in each semester, and it will be followed strictly. The students from 1st, 3rd and 6th semester respectively have to compulsorily opt for two credits interdisciplinary courses, such that they remain different and distinct from the programme which s/he is enrolled in.

A large component of IKS, Vocational/ Skill Courses, Swachchh Bharat Internship, Community Connect, LokVidya, Yoga, Indian Languages, Cultural Exchange, i.e., National Integration, Environmental Studies, and Life Skills, etc. are offered at Bachelor's Degree level.

Multiple Entry and Exit System at various stages require the modifications in the entire existing course curriculum in Bachelor's and Master's Degree Programmes to incorporate IKS, increase the ability and skills and sensitization towards environment among students.

All courses will be conducted in blended mode, i.e., 90% offline and 10% online compulsorily in Bachelor's Degree Programmes. Two courses on the Indian Knowledge System (IKS) are being introduced in the 1st semester and 6th semester, respectively. In the 1st semester, the courses are uniform for all the Bachelor's Degree Programmes in the University, and are of 4 credits. The other course on Indian Knowledge System (Subject Specific IKS) to be offered in the 6th Semester, is designed by the department concerned, and is of 2 credits. Under IKS, another course of 2 credits on Yoga Studies is offered in the same semester. Community Connect courses, i.e., 4 Credits for Community Services, Awareness Creation, and Life Skills in the 3rd Semester and 2 Credits for LokVidya in the 5th Semester are introduced to the students. They visit the villages and work with the community for enhancing their life skills, quality to serve people, awareness towards various issues like sanitization, health, digital literacy, financial literacy, welfare schemes of the Government, etc.

The students will go to the villages adopted by the University under Unnat Bharat Abhiyaan (UBA) for a community connect course. If required, other villages/areas for Community Connect Programme will be selected by the concerned Department/Center as per their requirements.

Course on Environmental Studies are introduced in all Bachelors' Programmes. The hybrid learning model is adopted by the university, and the teachers may use this model during their classroom teaching so that the students at distant places may also attend the class in real-time. The Departments/Centers of the university should develop at least one course in a semester as OER in which introductory video, course content on PPT and/or PDF, quizzes, and assignments should be included. It promotes flipped learning also.

All the Departments/Centers of the university offer Value Added Courses (VAC) of 20 credits apart from their discipline-specific courses. The value-added course may be offered by the Department/Center either independently or in collaboration with other Departments/Centers. These courses are offered in a blended mode where anyone having a minimum School leaving certificate obtained after the successful completion of Grade 12 in any discipline can be enrolled. These courses are also available for the students who are pursuing their Bachelor's Degree in CUHP. For this enrolment, the student has to pay the fee, as decided by the University. The modalities of the value-added course are also decided by the University. The students have the option to complete this value-added course within 3 years from the date of enrolment in the course. After successful completion of the said Value-Added Course, the student will be awarded a Certificate by the University. This certificate may be of 10 credits (for three months) or 20 credits (for six months), which the student has to earn during the stipulated time period. Vocational Courses being offered by one Department/Centre may be considered as Value-Added Courses for the students of other Departments.





Course basket of interdisciplinary major and minor courses of 4/2 credits is prepared at the university level, for which the departments/centres submit a course basket. The course basket is clubbed at the university level. The students have to take at least one course of their choice from this basket. The hybrid learning model (online and/or face-to-face) will be used for these courses. The number of students in all such courses can be a maximum of 40 on the basis of first-come, first-serve. The students are expected to take at least one major/minor interdisciplinary course from other disciplines compulsorily.

For disciplinary major and minor courses of 4/2 credits, the Department/Center offer a course basket from where the students may select the course of their choice. The total courses of any Programme will have the weightage in the range of 50% to 60% for theory and 40% to 50% for practice.



Hon'ble Vice-Chancellor Prof. Sat Prakash Bansal inaugurates the Digital Library on National Librarians Day 2025 at the Dhauladhar Campus 1, Dharamshala, CUHP





NATIONAL & INTERNATIONAL COLLABORATIONS

The Central University of Himachal Pradesh has signed MoUs / entered into agreements with various following educational institutions & universities, industrial, professional, and non-governmental organisations, and bodies on mutually beneficial and agreed terms & conditions to join hands in the sphere of collaborative academic, research & development programs, skill enhancement, exchange of faculty and students; research, publications, mutual expertise; and other allied fields for the furtherance of knowledge and benevolent research, and to contribute to the society in line with the various stipulated objectives and targets of the nation. The collaborations made by the university as on 30.04.2026 are as under:

Sl. No.	Name of Institutions / Organisations with MoUs signed	Date/Year
National MoUs		
1.	National Council of Rural Institutes (NCRI) Hyderabad	20.12.2016
2.	Indian Institute of Technology, Hauz Khas, New Delhi-110016	15.01.2017
3.	CDSL Ventures Limited Mumbai (Digital depository authorized by the MHRD/MoE)	22.04.2017
4.	Information and Library Network (INFLIBNET) Centre. An Inter University Centre of the University Grants Commission, Gandhinagar	04.07.2017
5.	Library of Tibetan Works and Archive, Dharamshala (HP)	07.01.2018
6.	Dr. Ambedkar International Centre, New Delhi	16.07.2019
7.	The Institute of Company Secretaries (ICS) of India, NOIDA (UP)	20.12.2019
8.	Thakur Jagdev Chand Smiriti Sodh Sansthan, NERI, Hamirpur (HP)	29.12.2020
9.	Sanjeevni Sharda Kendra, Anand Nagar, Bhodi, Jammu	23.01.2021
10.	Indian Red Cross Society, National Headquarters (IRCS), New Delhi	23.03.2021
11.	Himachal Pradesh State Pollution Control Board and Kala Amb (Gram Panchayat) Kala Amb (HPSPCB)	02.06.2021
12.	Aryabhata Research Institute of Observational Science (ARIES), Nainital	25.06.2021
13.	Sri Sathya Sai Educare Vidya Pratishtan, Narwana Khas Panchayat, Dharmshala (HP)	15.09.2021
14.	Central University of Haryana	04.10.2021
15.	Regional cum Facilitation Centre Northern Region-1, Joginder Nagar, Mandi (HP) (RCFC-NR-1)	21.10.2021
16.	Chinmaya Organisation For Rural Development Dharamshala (HP)	21.10.2021
17.	Research for Resurgence Foundation, Nagpur	22.10.2021
18.	Central Public Works Department (CPWD)	02.11.2021
19.	Shiksha Sanskriti Utthan Nyas, New Delhi	08.11.2021
20.	Himalayan Forest Research Institute (HFRI), Panthaghathi, Shimla (HP)	23.12.2021
21.	Yoga Bharti Himachal and Himachal Shiksha Samiti	04.02.2022





Signing and exchange of MoU document with NIIT Foundation, Delhi



Signing and exchange of MoU document with HPTDC, Dharamshala





Sl. No.	Name of Institutions / Organisations with MoUs signed	Date/Year
22.	Ayush Herbs Pvt. Ltd, Nagrota Bagwan, Distt. Kangra (HP)	07.02.2022
23.	Bundelkhand University, Jhansi (UP)	24.02.2022
24.	Indian Space Research Organisation (ISRO)	05.05.2022
25.	Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, New Delhi	22.04.2022
26.	Vivekananda Kendra Kanyakumari (VKK)	17.06.2022
27.	CSIR-Institute of Himalayan Bioresource Technology (CSIR-IHBT) Palampur (HP)	05.08.2022
28.	Department of Journalism & Mass Communication, University of Lucknow	26.08.2022
29.	Himachal Pradesh Police Training College Daroh Kangra (HP)	26.08.2022
30.	Department of Education, University of Lucknow	05.09. 2022
31.	Suraksha Bio Sanitizer Village Dhuguari P.O. Gaggal Tehsil and District Kangra (HP)	01.10.2022
32.	Maharaja Agrasen University	10.10.2022
33.	School of Education, Central University of Gujarat	12.01.2023
34.	Kushabhau Thakre Patrakarita Avam Jansanchar Vishwavidyalaya	12.03.2023
35.	Shivalik Solid Waste Management Limited Unit-II	01.02.2023
36.	Shri Vishwakarma Skill University Gurugram Haryana	07.06.2023
37.	JBM Auto Limited Skill Development Centre Faridabad, Haryana	21.06.2023
38.	Divya Himachal Dainik Samachar Himachal Pradesh	28.06.2023
39.	Himalayan Institute for Sociocultural Action & Research (HIMSAR, Shimla (HP)	28.06.2023
40.	Information and Library Network Centre (INFLIBNET) Gandhinagar (Shodh Chakra)	05.08.2023
41.	Fortis Hospital Kangra (HP)	01.09.2023
42.	Dr. Ambedkar Foundation (DAF), Ministry of Social Justice and Empowerment (MoSJE), New Delhi	10.10.2023
43.	Career Point University, Hamirpur	20.11.2023
44.	Centre for Cultural Resources and Training (CCRT)	21.11.2023
45.	CSK Himachal Pradesh Krishi Vishwavidyalaya, Palampur	17.11.2023
46.	Hemvati Nandan Bahuguna Garhwal University (HNBGU), Srinagar (Garhwal) Uttarakhand	01.12.2023
47.	Social Responsibility Asia (SR Asia) Ghaziabad (UP)	13.07.2023
48.	Tri-Parties MoU Department of Higher Education, Ministry of Education, Govt. of India, New Delhi and University Grants Commission	2023-24
49.	Centre for Civilizational Studies, Delhi	21.02.2024
50.	Doctor Harisingh Gour Vishwavidyalaya Sagar (MP)	28.02.2024





Exchange of MoU with Dr. Yashwant Singh Parmar University of Horticulture & Forestry, Nauni, Solan, HP by the Hon'ble Vice-Chancellor in the august presence of former Hon'ble CM, HP Shri Santa Kumar and other officials.



Signing and exchange of MoU document with Babasaheb Bhimrao Ambedkar University, Lucknow, UP





Sl. No.	Name of Institutions / Organisations with MoUs signed	Date/Year
51.	The Advertising Standards Council of India (ASCI) Mumbai-400013 (A self-regulatory body of the advertising industry, having its Offices)	11.03.2024
52.	The Art of Living (TAOL)	27.04.2024
53.	Information and Library Network (INFLIBNET) Centre Gandhinagar (amended MoU)	12.06.2024
54.	Indian Railway Catering and Tourism Corporation Ltd. (IRCTC) Barakhamba Road, New Delhi-110001	24.07.2024
55.	Department of Education, Panjab University of Chandigarh	10.09.2024
56.	Dev Sanskrit Vishwavidyalaya (DSVV), Haridwar, Uttarakhand, India	28.11.2024
57.	Central University of Punjab	21.01.2025
58.	National Institute of Technology, Hamirpur (NIT) HP	21.01.2025
59.	National Institute of Technical Teachers Training and Research (NITTTR) Chandigarh	21.01.2025
60.	Tally Education and Distribution Service Pvt. Bengaluru	13.02.2025
61.	Department of Youth Affairs (DoYA) Ministry of Youth Affairs and Sports, Gol	2024-25
62.	Satluj Jal Vidyut Nigam Limited, Shimla, HP - 171006	01.04.2025
63.	Integrated Research and Action for Development (IRADe), New Delhi - 110017	25.04.2025
64.	Indira Gandhi National Centre for the Arts, (IGNCA) New Delhi	08.05.2025
65.	NIIT Foundation, New Delhi	28.05.2025
66.	Himachal Pradesh Council for Science, Technology & Environment (HIMCOSTE) & Indian Institute of Astrophysics (IIA)	24.06.2025
67.	Jammu Kashmir Study Centre, New Delhi - 110002	05.08.2025
68.	2 nd Indian Reserve Battalion, Sakoh, Dharamshala, Kangra (HP)	02.09.2025
69.	Dr. Yashwant Singh Parmar University of Horticulture & Forestry University, Nauni, (HP)	18.09.2025
70.	Valeur Fabtex Private Limited, Delhi - 110034	17.11.2025
71.	Hotel Dhauladhar (HPTDC), Kashmir House, Dharamshala, HP - 176215	20.11.2025
72.	Babasaheb Bhimrao Ambedkar University, Lucknow, UP - 226025	16.12.2025
73.	Institute of Chartered Accountants of India (ICAI), New Delhi	17.01.2026
74.	Sardar Beant Singh State University, Gurudaspur, Punjab	20.01.2026
75.	Indian Institute of Technology, Mandi, HP	20.01.2026
International MoUs		
76.	Fachhochschule Frankfurt am Main University of Applied Sciences, Frankfurt, Germany (FUAS)	27.02.2014
77.	Indiana University of Pennsylvania, USA	13.01.2023
78.	Punjab Bhawan (NGO) Surrey, Canada situated at 15453 Fraser Hwy, Surrey BC V3R3P6, Canada	12.12.2023





Sl. No.	Name of Institutions / Organisations with MoUs signed	Date/Year
79.	University of Wolverhampton, UK	03.10.2024
80.	Moscow University for Industry and Finance (Synergy)- Dubai, UAE	09.10.2024
81.	Turan University, Almaty, Kazakhstan	28.01.2025



Hon'ble Vice-Chancellor Prof. Sat Prakash Bansal attending the historic 99th Annual Conference of the Association of Indian Universities in Delhi.





ACADEMIC RESOURCES AT VARIOUS CAMPUSES

Development of physical facilities and infrastructure for the permanent campus/es of the university may take some time. Meanwhile, the university has commenced its academic activities at the campuses located at Dharamshala, Dehra and Shahpur respectively, which have the following facilities:

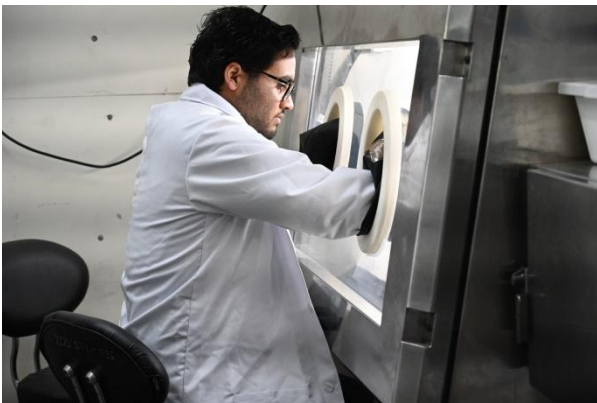
Facilities / Details	Shahpur Campus at Shahpur	Dhauladhar Campus– Dharamshala	Sapt Sindhu Campus, Dehra
Classrooms/Lecture Theatres	<ul style="list-style-type: none"> • Six state of the Art Classrooms with seating capacity of 50 each • Six state of the Art Classrooms with seating capacity of 90 each • Seven Smart Classrooms/Lecture Theatre • 02 Rooms for Group Discussions/Projects/Worksh ops with seating capacity to accommodate 20 persons each • All Classrooms are equipped with Multimedia Projectors/Internet Connectivity 	<ul style="list-style-type: none"> • 02 Classroom with seating capacity of 60 each • 14 Classrooms with seating capacity of 30 each • 04 Classrooms with seating capacity of 30 each • All Classrooms are equipped with Wi-Fi Connectivity • 06 Classrooms are equipped with Multimedia Projectors/ Internet Connectivity 	<ul style="list-style-type: none"> • 17 Classrooms with a capacity of 30 each • Ten Classrooms are equipped with Multimedia Projectors/Internet Connectivity
Seminar Rooms/Conference halls	<ul style="list-style-type: none"> • One Conference hall with the seating capacity of 250 persons • One well equipped Seminar Hall with seating capacity of 140 persons 	<ul style="list-style-type: none"> • One well equipped Seminar Hall with seating capacity of 100 persons • One well equipped Seminar Hall with seating capacity of 60 persons • One room for group discussion/workshop/project with seating capacity of 20 	<ul style="list-style-type: none"> • One Room for Vice-Chancellor
Laboratories	<ul style="list-style-type: none"> • Physics Laboratory • Environment Science Lab • Computational Biology's Computer Lab • IT Lab • Chemistry Lab • Zoology Lab • Botany Lab • Library and Information Sciences (LIS) Computer Lab • M.Tech. Lab • Nano Science and Materials Lab • Advanced Materials lab. 	<ul style="list-style-type: none"> • 01 Media Lab • 01 Computer Lab 	
Office Space	<ul style="list-style-type: none"> • 03 Chamber and office for the Senior Officers of the University • Central office comprising reception , cash Counters, two Cabins and six workstations 	<ul style="list-style-type: none"> • 01 Room for Dean and Coordinator & 05 Rooms/Cabin for the Senior Officers of the University • 08 Workstations for Staff members 	<ul style="list-style-type: none"> • 04 Rooms for Coordinator, Office, support staff and one pantry





SCIENCE LABS

Animal Sciences Lab





Plant Sciences Lab



iQOO Z6 Pro
May 14, 2024, 11:05



iQOO Z6 Pro
May 14, 2024, 11:05



iQOO Z6 Pro
May 14, 2024, 11:07



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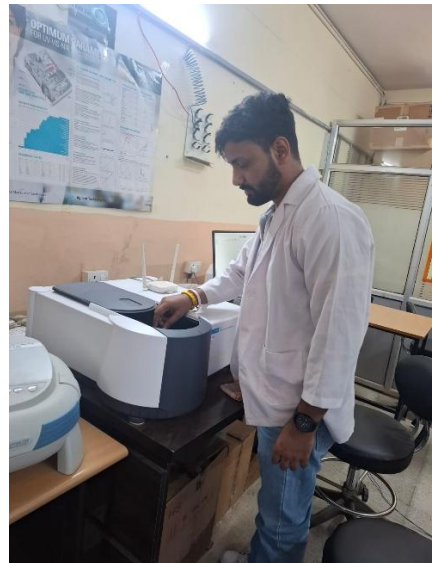
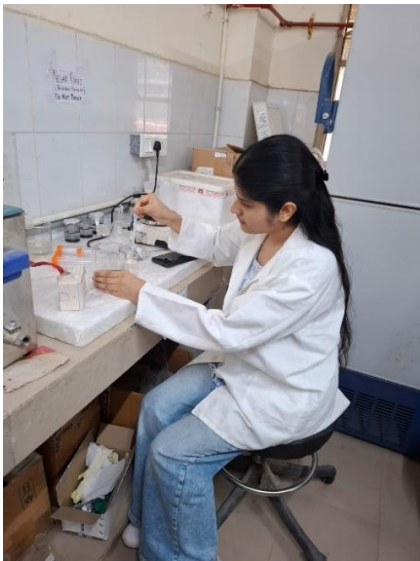
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Chemistry Lab





Physics Lab





Nano Science and Materials Lab







Library & Information Sciences – Computer Lab



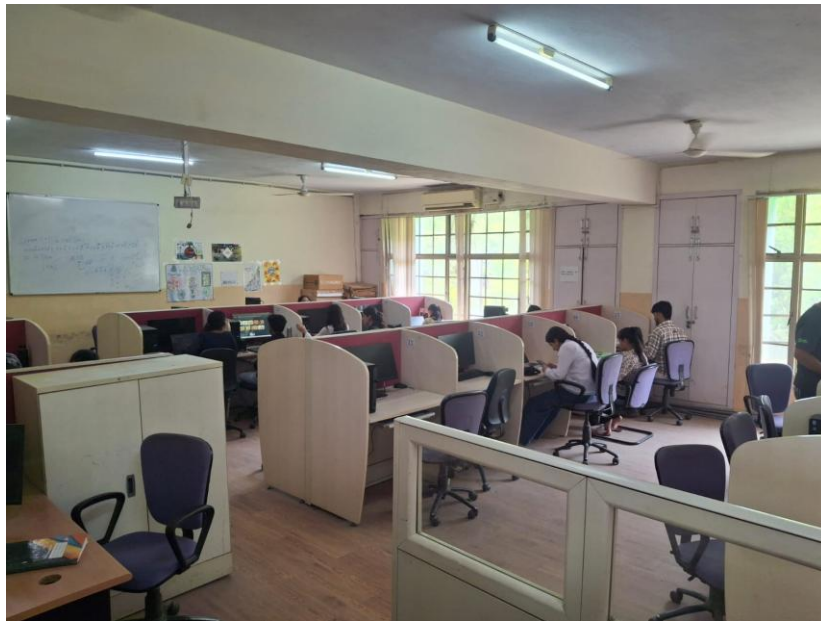
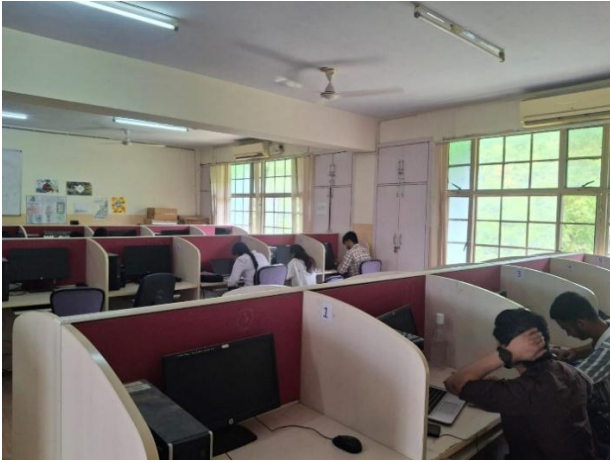


Computational Biology & Bioinformatics Lab



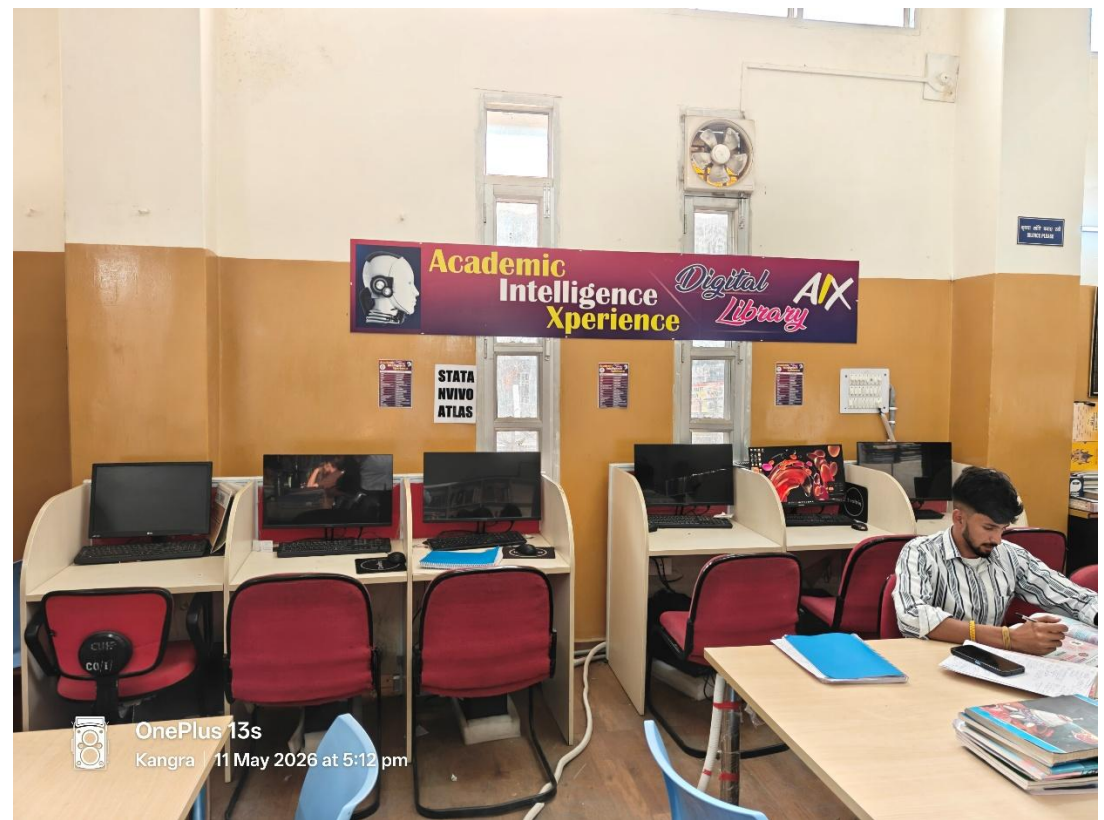


Campus IT Lab





University Library – Digital Library





Facilities / Details	Shahpur Campus at Shahpur	Dhauladhar Campus– Dharamshala	Sapt Sindhu Campus, Dehra
Library & Information Resource Centre (LIRC)	<ul style="list-style-type: none"> • 08 Terminals for Electronic Access to Catalogue and e-resources • Reading Rooms with seating capacity of about 40 persons at a time • Chamber for Librarian/Store Room/Photocopying facility • Software of University Libraries(SOUL) from INFLIBNET • E-Resource through UGC-INFONET provided by INFLIBNET 	<ul style="list-style-type: none"> • One Library with seating capacity of about 20 persons at a time • One Library with seating capacity of about 40 persons at a time 	<ul style="list-style-type: none"> • One Hall used for Library
Research Scholars Lab	<ul style="list-style-type: none"> • The university has a fully computerised three Research Labs with seating capacity of 114 Scholars • Lockers for about 100 persons 	<ul style="list-style-type: none"> • 02 Rooms for PhD Scholars with seating capacity of 20 each • 26 cabins for RD scholars 	
Faculty Rooms/Staffrooms	<ul style="list-style-type: none"> • 05 Fully furnished cabins for Deans/Heads/Professors • 05 Workstations for Offices of the Schools/Departments • 55 Workstations for Associate Professors/Assistant Professors • 05 workstations for CoE's Office staff 	<ul style="list-style-type: none"> • 05 fully furnished rooms for Deans/Heads/Professors • 54 Workstations for Deans/Heads/Professors/ Associate Professors/Assistant Professors • 04 Workstations for Staff members 	<ul style="list-style-type: none"> • 10 rooms for HoDs, Centre Directors, Faculty Members (sharing basis)

NOTE: Due to infrastructural constraints, the CUHP has hostel facility for limited number of students (Girls at Dharamshala and Dehra & Boys at Kangra) only.



Hon'ble Vice-Chancellor Prof. Sat Prakash Bansal and Dr. Sunita Bansal inaugurating the health check-up camp held at Dhauladhar Campus II, Dharamshala, CUHP





FACULTY AND INTELLECTUAL RESOURCES

The university is committed to provide quality teaching-learning environment on its campus from the start through recruitment of highly qualified, full-time faculty on regular basis, besides making suitable arrangement for immediate availability of faculty by appointment on contract basis, or as guest /visiting faculty, or engaging qualified persons as resource persons.

The UGC has approved faculty positions comprising Professors, Associate Professors and Assistant Professors for various programmes of study proposed by the university. The details of faculty are given below:

SCHOOL/DEPARTMENT / CENTRE / CHAIR	DESIGNATION	FACULTY
1. School of Commerce & Management Studies (SCMS): Dean: Prof. Sanjeev Gupta, PhD		
Himachal Pradesh Kendriya Vishwavidyalaya Business School (HPKVBS)	Professor & Head	Prof. Dipankar Sharma, PhD
	Professor	Prof. Sanjeev Gupta, PhD
		Prof. Surya Rashmi Rawat, PhD
		Prof. Manpreet Arora, PhD
	Associate Professor	Dr. Devesh Kumar, PhD
		Dr. Anil Kumar Kashyap, PhD
		Dr. Bhawana Bhardwaj, PhD
		Dr. Alka Lalhall, PhD
		Dr. Sarvesh Kumar, PhD
	Assistant Professor	Dr. Aditi Sharma, PhD
		Dr. Rita Devi, PhD
		Dr. Ruchi Sharma, PhD
	Department of Commerce	Professor & Head
Associate Professor		Dr. K. K. Verma, PhD
		Dr. Mohinder Paul, PhD
		Dr. Chaman Lal, PhD
		Dr. Gitanjali Upadhaya, PhD
Assistant Professor		Dr. Varun Saini, PhD
		Dr. Akhil Sharma, PhD
	Dr. Richa Rana, PhD	
Centre for Entrepreneurship and Innovation	Honorary Director	Dr. Chaman Lal, PhD
2. School of Earth & Environmental Sciences (SEES): Dean: Prof. Deepak Pant, PhD		
Department of Environmental Sciences	Senior Professor & Head	Prof. Deepak Pant, PhD
	Senior Professor	Prof. Ambrish Kumar Mahajan, PhD
	Associate Professor	Dr. Manish Kumar, PhD
	Assistant Professor	Dr. Dilbag Singh, PhD
		Dr. Chinmaya Maharana, PhD
		Dr. Maheshwar Singh Thakur, PhD
Department of Geology	Head	Dr. Arun Kumar, PhD
	Assistant Professor	Prof. Ambrish Kumar Mahajan, PhD
		Dr. Ritambhara Kumari Upadhyay, PhD
Centre for Remote Sensing & GIS	Head	Dr. Kumar Batuk Joshi, PhD
	Assistant Professor	Prof. Ambrish Kumar Mahajan, PhD
		Dr. Alok Kumar Pandey, PhD
3. School of Education (SoE): Dean: Prof. Vishal Sood, PhD		
Department of Education	Professor & Head	Prof. Vishal Sood, PhD
	Senior Professor	Prof. Manoj Kumar Saxena, PhD
	Associate Professor	Dr. Rajinder Singh, PhD
	Assistant Professor	Dr. Navneet Sharma, PhD
		Dr. Prakrati Bhargava, PhD
Dr. Lalit Mohan Sharma, PhD		





SCHOOL/DEPARTMENT / CENTRE / CHAIR	DESIGNATION	FACULTY
4. School of Languages (SoL): Dean: Prof. Brihaspati Mishra, PhD		
Department of English	Professor & Head	Prof. Khem Raj Sharma, PhD
	Sr. Professor	Prof. Roshan Lal Sharma, PhD
	Professor	Dr. N. R. Gopal, PhD
	Associate Professor	Dr. Hem Raj Bansal, PhD
	Assistant Professor	Dr. Shaweta Nanda, PhD (on lien)
Dr. K.B.S. Krishna, PhD		
Sh. Suraj Soni, JRF		
Department of Hindi	Professor & Head	Prof. Chandra Kant Singh, PhD
	Associate Professor	Dr. Malkiyat Singh, PhD
		Dr. Ashok Kumar, PhD
	Assistant Professor	Dr. Om Prakash Prajapati, PhD
		Dr. Priya Sharma, PhD
		Dr. Preeti Singh, PhD
Dr. Bharat Singh, PhD		
Department of Sanskrit, Pali and Prakrit	Professor & Head	Prof. Brihaspati Mishra, PhD
	Professor	Prof. Yogendra Kumar, PhD
	Associate Professor	Dr. Ranjeet Kumar, PhD
	Assistant Professor	Dr. Kuldeep Kumar, PhD
		Dr. Bhajhari Das, PhD
		Dr. Archana Kumari, Ph.D. (on lien)
		Dr. Vivek Sharma, PhD
Dr. Vaithi Subramanian N., PhD		
Dr. Narendra Kumar Pandey, PhD		
Department of Punjabi and Dogri	Professor & Head	Dr. Naresh Kumar, PhD
	Assistant Professor	Dr. Harjinder Singh, PhD
5. School of Journalism, Mass Communication & New Media (SJMCM): Dean: Prof. Archana Katoch		
Department of Journalism & Mass Communication	Professor & Head	Prof. Archana Katoch, PhD
	Eminent Professor	Prof. Aditya Kant
	Associate Professor	Dr. Harsh Mishra, PhD
		Dr. Manish Prakash, PhD
	Assistant Professor	Mr. Harikrishnan B., MCJ, NET
		Dr. Amrendra Kumar, PhD (on lien)
Dr. Monika, PhD		
Dr. Chandan Anand, PhD		
Department of New Media	Sr. Professor & Head	Prof. Pradeep Nair, PhD
	Professor	Dr. Ram Pravesh Rai, PhD
	Associate Professor	Dr. Kannan Subramani, PhD
	Assistant Professor	Mr. Kuldeep Singh, MJMC, NET
		Dr. Yogesh Kumar Gupta, PhD
Mr. Deepak Kr. Vaishnav, MACJ, NET		
6. School of Life Sciences (SLS): Dean: Prof. Sunil Kumar, PhD		
Centre for Computational Biology & Bioinformatics	Professor & Director	Prof. Mahesh Kulharia, PhD
	Professor	Dr. Praveen Kumar Mehta, PhD
	Associate Professor	Dr. Manorama Patri, PhD
		Dr. Vikram Singh, PhD
	Assistant Professor	Dr. Dinesh Lakhanpal, PhD
		Dr. Sandeep Swargam, PhD
Dr. Neha Choudhary, PhD		





SCHOOL/DEPARTMENT / CENTRE / CHAIR	DESIGNATION	FACULTY
Department of Animal Sciences	Associate Professor & Head	Dr. Rakesh Kumar, PhD
	Professor	Prof. Sunil Kumar, PhD
	Associate Professor	Dr. Rakesh Kumar, PhD
	Assistant Professor	Dr. Rakesh Kumar, PhD
		Dr. Reshma Sinha, PhD
Department of Plant Sciences	Associate Prof. & Head	Dr. Harsharan Singh, PhD
	Professor	Prof. Pardeep Kumar, PhD
	Associate Prof.	Dr. Sachin Upmanyu, PhD
	Assistant Professor	Dr. Divya V. Nair, PhD
		Dr. Munish Sharma, PhD
		Dr. Ashun Chaudhary, PhD
7. School of Mathematics, Computers & Information Sciences (SMCIS): Dean: Prof. Rakesh Kumar, PhD		
Srinivasa Ramanujan Department of Mathematics	Associate Prof. & Head	Dr. Sachin Kumar Srivastava, PhD
	Professor	Prof. Rakesh Kumar, PhD
	Associate Professor	Dr. Pankaj Kumar s/o Sh. Mani Ram
	Assistant Professor	Dr. Pankaj Kumar, PhD
		Dr. Meenakshi ,PhD
Department of Computer Science & Informatics	Professor & Head	Prof. Pradeep Chouksey, PhD
	Assistant Professor	Mr. Manoj Dhiman, MCA,NET
		Mr. Ajay Kumar, MCA, NET (on deputation)
		Mr. Mayank Chopra, M.Sc. (IT), NET
		Dr. Parveen Sadotra, PhD
Department of Library & Information Sciences	Professor & Head	Prof. Dimple Patel, PhD
	Professor	Prof. Shivarama Rao K., PhD
	Associate Professor	Dr. Muruli. N., PhD
	Assistant Professor	Mr. Nimmala Karunakar, MLIS, NET (on deputation)
		Dr. Sudam Charan Sahu, PhD
8. School of Physical & Material Sciences (SPMS): Dean: Prof. Rajesh Kumar		
Department of Physics & Astronomical Sciences	Sr. Professor & Head	Prof. B. C. Chauhan, PhD
	Sr. Professor	Prof. O.S.K.S. Sastri, PhD
	Professor	Prof. Hum Chand, PhD
		Prof. Surender Verma, PhD
		Prof. Dalip Singh Verma, PhD
	Associate Professor	Dr. Ayan Chatterjee, PhD
Assistant Professor	Dr. Surender Pratap, PhD	
Department of Nano Science and Materials	Professor & Head	Prof. Rajesh Kumar, PhD
	Professor	Dr. Surinder Paul, PhD
	Associate Professor	Dr. Pawan Heera, PhD
	Assistant Professor	Dr. Vikas Anand, PhD
		Dr. Gourishankar Sahoo, PhD
		Dr. Rakesh Sharma, PhD
		Dr. Noorjahan, PhD
Department of Chemistry & Chemical Sciences	Professor & Head	Prof. Vivek Sheel, PhD
	Professor	Prof. Rajender Kumar, PhD
	Assistant Professor	Dr. Neeraj Gupta, PhD
		Dr. Pramod Kumar, PhD
		Dr. Shiwani Berry, PhD





SCHOOL/DEPARTMENT / CENTRE / CHAIR	DESIGNATION	FACULTY
9. School of Social Sciences (SSS) Dean: Prof. Kanwar Chanderdeep Singh, PhD		
Department of Social Work	Professor & Head	Prof. Asutosh Pradhan, PhD
	Professor	Prof. Shashi Punam, PhD
	Associate Professor	Dr. Shabab Ahmad, PhD
	Assistant Professor	Dr. Shveta Sharma, PhD
		Dr. Jaikant Singh, PhD
Dr. Shailza Bharti, PhD		
Department of Economics	Professor & Head	Prof. Sanjeet Singh, PhD
	Associate Prof.	Dr. Narender Nath Dalei, PhD (on lien)
		Dr. Amit K. Basantaray, PhD
		Dr. Ratnesh Tripathi, PhD
	Professor	Prof. Sanjeet Singh, PhD
	Assistant Professor	Dr. Indervir Singh, PhD (on lien)
		Dr. Kamal Singh, PhD
		Dr. Vinod Naik, PhD
Dr. Rajneesh Behra, PhD		
Department of Sociology & Social Anthropology	Professor & Head	Prof. Anil Kumar, PhD
	Associate Professor	Dr. Vishav Jyoti, PhD
	Assistant Professor	Dr. Shreeya Bakshi, PhD
		Dr. Gireesh Gourav, PhD
		Dr. Nirupoma Kardong, PhD
Dr. Vishv Mohan, PhD		
Department of History	Associate Prof. & Head	Dr. Jagdish Parshad, PhD
	Professor	Prof. Kanwar Chanderdeep Singh, PhD
	Assistant Professor	Dr. Rajeev Kumar, PhD
		Dr. Raghvendra Yadav, PhD
		Dr. Pravat Ranjan Sethi, PhD
Dr. Thuktan Negi, PhD		
Department of Political Science	Professor & Head	Prof. Mridula Sharda, PhD
	Professor	Prof. Jagmeet Singh, PhD (on lien)
	Assistant Professor	Dr. Jyoti, PhD
		Dr. Arundhati Sharma, PhD
		Dr. Vimal Kumar Kashyap, PhD
Ms. Aradhana Singh, NET		
Centre for Kashmir Studies	Professor & Director	Prof. Malkit Singh, PhD
	Assistant Professor	Dr. Jai Prakash Singh, PhD Dr. Ajay Kumar, PhD
Centre for Tibetan Studies	Honorary Director	Dr. Amrik Singh, PhD
Centre for Tribal Studies	Honorary Director	Dr. Ashok Kumar, PhD
Centre for Deen Dayal Upadhyay Studies	Professor & Director	Prof. Inder Singh Thakur, PhD
	Associate Professor	Dr. Uday Bhan Singh, PhD
	Assistant Professor	Dr. Sanjay Kumar, PhD
		Dr. Sunita, PhD
		Dr. Chandra Shekhar, PhD
		Mr. Kartar Singh, MPhil., NET
Centre for Ambedkar Studies	Honorary Director	Prof. Sanjeet Singh, PhD
	Assistant Professor	Dr. Kismat Kumar, PhD
Centre for Sindh, Balochistan Studies	Honorary Director	Dr. Ajay Kumar, PhD
Centre for Buddhist Studies	Honorary Director	Prof. Sandeep Kulshreshtha, PhD
Centre for Native Indian Studies of North America	Director (In-charge)	Prof. Nanduri Raj Gopal, PhD
Centre for Chinese Studies	Honorary Director	Prof. Khem Raj Sharma, PhD





SCHOOL/DEPARTMENT / CENTRE / CHAIR	DESIGNATION	FACULTY
10. School of Humanities: Dean: Dr. Sunil Kumar, PhD		
Centre for Yoga Studies	Associate Prof. & Director	Dr. Sunil Kumar, PhD
	Associate Professor	Dr. Prativa Shree, PhD
	Assistant Professor	Dr. Charchit Kumar, PhD
		Dr. Vikas Nadda, PhD
		Dr. Satyanand, PhD
Sh. Kuldeep Singh, NET		
Centre for Bharatiya Panth, Matt, Sampraday and Semitic Religions	Honorary Director	Dr. Jagdish Parshad, PhD
Centre for Hindu Studies	Honorary Director	Dr. Jagdish Parshad, PhD
11. School of Tourism, Travel & Hospitality Management (SoTTHM): Dean: Prof. Ashish Nag, PhD		
Department of Tourism & Travel Management	Professor & Head	Prof. Suman Sharma, PhD
	Professor	Prof. Amit Gangotia, PhD
	Associate Professor	Dr. Debasis Sahoo, PhD
	Assistant Professor	Dr. Arun Bhatia, PhD
		Dr. S. Sundaraman, PhD
Dr. Harish Kumar, PhD		
Department of Hotel & Hospitality Management	Head	Prof. Suman Sharma, PhD
Centre for Promotion of Ecological Adventure Health and Cultural Tourism	Professor & Director	Prof. Sandeep Kulshreshtha, PhD
	Assistant Professor	Dr. Amrik Singh, PhD
12. School of Performing and Visual Arts: Dean: Dr. Ujjwal Kadode, PhD		
Department of Visual Arts	Associate Prof. & Head	Dr. Ujjwal Kadode, PhD
	Professor	Prof. Nirupama Singh, PhD
	Associate Professor	Dr. Dinesh Pal, PhD
	Assistant Professor	Dr. Ved Prakash Paliwal, PhD
		Mr. Manish Kumar Gond, NET
Ms. Ramya Aray, MVA, JRF		
13. School of Engineering Sciences & Technology		
Department of Computer Engineering & Robotics	Head	Prof. Pradeep Chouksey, PhD
14. School of Legal Studies : Dean (I/C): Prof. Surya Rashmi Rawat, PhD		
Department of Law	Head	-
Other Centres		
❖ Bhartiya Gyan Parampara Adhyayan Kendra	Director	Prof. Surya Rashmi Rawat, PhD
❖ Dr. Ambedkar Centre of Excellence (DACE)	Nodal Officer/ Programme Coordinator	Prof. Pardeep Kumar, PhD

Besides the full-time faculty, the university also invites eminent and experienced academicians, professionals and practitioners to enrich teaching-learning process. This helps in providing quality inputs in teaching and research.





GLIMPSES OF 9TH CONVOCATION



The lighting of the lamp by Hon'ble Vice-President of India Shri C. P. Radhakrishnan during inauguration of 9th Convocation



Hon'ble Vice-Chancellor Prof. S. P. Bansal presenting to Hon'ble Vice-President of India Shri C. P. Radhakrishnan his portrait painted by the Department of Visual Arts, CUHP





Hon'ble Vice-Chancellor Prof. S. P. Bansal presenting a Kangra painting to Hon'ble Vice-President of India Shri C. P. Radhakrishnan during 9th Convocation



Hon'ble Vice-Chancellor Prof. S. P. Bansal presenting a Ransingha (Traditional Himachali Musical Instrument) to Hon'ble Governor of Himachal Pradesh Shri Kavinder Gupta during 9th Convocation





Hon'ble Vice-Chancellor Prof. S. P. Bansal presenting a traditional Kullu shawl, to Former Hon'ble CM, HP Shri Jairam Thakur during 9th Convocation



Hon'ble Vice-Chancellor Prof. S. P. Bansal presenting a Chamba Thaal, a famous metal craft of Himachal Pradesh, to Hon'ble MP (Lok Sabha) Shri Anurag Singh Thakur during 9th Convocation





Hon'ble Vice-Chancellor Prof. S. P. Bansal presenting a souvenir plaque to Hon'ble MP (Lok Sabha) Shri Rajeev Bhardwaj during 9th Convocation



Degree recipients in traditional convocation dresses during 9th Convocation





Hon'ble Vice-President of India Shri C. P. Radhakrishnan and distinguished guests with members of the university authorities (Court, EC, AC & FC) during 9th Convocation



Hon'ble Vice-President of India Shri C. P. Radhakrishnan and distinguished guests with statutory officers, Deans, HoDs & Directors of the university during 9th Convocation





Hon'ble Vice-President of India Shri C. P. Radhakrishnan with Ph.D. degree recipients during 9th Convocation



Hon'ble Vice-President of India Shri C. P. Radhakrishnan with recipients of gold medals during 9th Convocation





RESEARCH & DEVELOPMENT CELL

The National Education Policy (NEP) 2020 envisages the promotion of quality research within the Higher Education system to enhance quality education, research, innovation and technology development.

The main purpose of this Research and Development Cell in the Central University of Himachal Pradesh is to create an organisational structure with role-based functions of RDC, to formulate research policy for the promotion of research in the university, to identify thrust area of research, and to form cluster groups/frontline teams and consortia for the researchers.

The university has already formulated a research policy for the promotion of research and innovation with a focus to take the benefits of the research and development outcomes to stakeholders and public at large.

Vision

To put in place a robust mechanism for developing and strengthening the research ecosystem within HEIs, aligned with the provisions of NEP-2020.

Mission

- To create conducive environment for enhanced research productivity.
- To encourage collaboration across industry, government, community-based organisations, and agencies at the local, national, and international levels.
- To facilitate greater access to research through mobilization of resources and funding.

Objectives

- To create an organisational structure with role-based functions of RDC, formulate Research Policy for the HEIs, identify thrust areas of research, and form related cluster groups/ frontline teams/consortia of researchers.
- To create enabling provisions in Research Policies for recruitment of research personnel, procurement of equipment, and financial management with adequate autonomy to the Principal Investigator(s) and disseminate research outcomes to stakeholders and the public at large.
- To establish a special purpose vehicle to promote researchers and innovators, identify potential collaborators from industry, research organisations, academic institutions & other stakeholders for cooperation and synergistic partnerships.
- To act as a liaison between researchers & relevant research funding agencies, extend guidance in preparation & submission of project proposals and post-sanctioning of the grants to oversee adherence to timelines.
- To have better coordination among other cells/centres dealing with University-Industry Inter Linkage, Incubation, Innovation and Entrepreneurship Development and Intellectual Property Rights (IPR).





- To develop an Institutional Research Information System for sharing the status of ongoing/ completed research projects/programmes expertise & resources, etc., making effective use of Information & Communication Technology (ICT) for preparing the database of in-house experts to provide industrial consultancy and services.
- To engage & utilize the services of superannuated active faculty/scientists in research capacity building of talented young minds and promote mobility of researchers across institutions and R&D Labs.
- To serve as nodal centre for ideation and conceptualization of research topics/themes by organizing workshops and training programs and ensuring the integrity and ethical practices in research activities including clearance of bioethical committee wherever required.

The Research & Development Cell of Central University of Himachal Pradesh will encourage the faculty members and scholars to attend conferences, seminars, workshops, faculty development programmes organized by reputed national and international scientific, academic, research and professional institutions and bodies.

The Cell has created a Centre for Research under which PhDs programmes are offered. The admissions process is being conducted by the R&D cell in coordination with the office of the Controller of Examinations for all the Departments/Centres of the University.

Prof. B. C. Chauhan, Professor, Department of Physics and Astronomical Sciences is the Director of Research & Development Cell.



Hon'ble Vice-Chancellor Prof. Sat Prakash Bansal felicitating the keynote speaker Shri Bal Mukund Pandey at the valedictory function of the lecture series organised by the Centre for Deen Dayal Upadhyaya Studies.





SWAYAM (STUDY WEBS OF ACTIVE-LEARNING FOR YOUNG ASPIRING MINDS)

Introduction

The implementation of SWAYAM at the University is governed by the UGC (Credit Framework for Online Learning Courses through SWAYAM) Regulations, 2021. These regulations provide a structured framework for credit recognition, ensuring that online courses offered through SWAYAM are formally accepted by higher education institutions. By integrating online learning with traditional education, this initiative expands academic opportunities for students across various disciplines.

The University's Academic Council has officially approved the inclusion of SWAYAM-based online credit courses in the curriculum. As per university policy, each student must register for at least one SWAYAM course, earning a minimum of 2 credits. These credits are seamlessly incorporated into students' academic records, reinforcing the institution's commitment to blended learning and digital education.

SWAYAM Coordinators

To facilitate effective implementation, the University has appointed Prof. Surya Rashmi Rawat as the SWAYAM Coordinator, supported by a team of departmental SWAYAM Coordinators. This team plays a pivotal role in guiding students through the entire process—from course selection and registration to the successful completion of credit courses.

The SWAYAM Board releases an approved list of courses biannually, in January and July. The coordinators review these lists, disseminate relevant information to students, and ensure their availability on the University's official website to maintain transparency and accessibility.

To ensure timely participation, students are required to enrol in their chosen SWAYAM credit courses within four weeks of the notification date. The coordinators actively oversee the enrolment process, ensuring compliance with deadlines and maximizing student engagement.

Future Scope

The University is actively working towards enhancing both its physical and digital infrastructure to facilitate the smooth implementation of SWAYAM courses. Plans are underway to upgrade computer facilities at the upcoming new campus in Dehra, ensuring that students have seamless access to SWAYAM resources and examinations. This initiative aims to make online learning more accessible and cost-effective.

Additionally, the University is launching online education programs in select disciplines. Building upon the success of these initiatives, it intends to expand SWAYAM-based online credit course offerings, with dedicated course coordinators overseeing their execution. These efforts align with the institution's vision to promote flexible, high-quality education through digital learning platforms.





SCHOLARSHIPS/FELLOWSHIPS OFFERED TO THE STUDENTS

The Central University of Himachal Pradesh strives for the holistic development of the students and believes that a University or any Educational Institution is meant primarily for the students' welfare. Following are some of the Schemes provided/facilitated to the students by the University through UGC, Ministries and Welfare Departments of various Central/State Governments, and PSUs etc.

Sl. No. Scholarships

I. Scholarships to Differently-abled Students

Scholarships are provided to differently-abled students by National Divyangjan Finance and Development Corporation (NDFDC), which provides two types of scholarships under Schemes known as Trust Fund Scheme and National Fund Scheme. For more details, students can log in to <http://www.nhfdc.nic.in/schemes>

II. National Fellowships and Scholarships for Higher Education of ST Students by Ministry of Tribal Affairs, Government of India

III. UGC Scholarships

- (i) Maulana Azad National Fellowship for Minority Students
- (ii) UGC National Fellowship for Scheduled Caste Students (NFSC)
- (iii) Post-Graduate Indira Gandhi Scholarship for Single Girl Child
- (iv) Post-Graduate Merit Scholarship for University Rank Holder
- (v) Post Graduate Scholarships for Professional Courses for SC/ST Candidates
- (vi) Rajiv Gandhi National Fellowship for Students with Disabilities
- (vii) Dr. S. Radhakrishnan Post-Doctoral Fellowship in Humanities and Social Sciences (including languages)
- (viii) Swami Vivekananda Single Girl Child Scholarship for Research in Social Sciences
- (ix) "Ishan Uday" for North Eastern Region
- (x) National Fellowship for OBC Candidate

For all types of UGC Scholarships and fellowships, please visit <https://www.ugc.ac.in/page/Scholarships-and-Fellowships.aspx>

IV. Scholarships for Minority Students

- a) Post-Matric Scholarship Scheme (Ministry of Minority Affairs)
- b) Merit -cum-Means Scholarship Scheme (Ministry of Minority Affairs)
- c) Scheme of PMS, Book Banks and Upgradation of Merit of ST Students (Ministry of Tribal Affairs)

For more details about minority scholarship please visit <https://www.scholarships.gov.in>

V. State Government Scholarships

- a) Maharishi Balmiki Chhatravriti Yojana 2022, Himachal Pradesh by HP Government
- b) UP Govt. Offers Post Matric scholarship and students can visit <https://scholarship.up.gov.in/> for complete details
- c) Jharkhand Government offers Post Matric scholarship; eligible students can apply on <https://ekalyan.cgg.gov.in/>





- d) Bihar Post Matric Scholarship: Candidates may visit the following website for full details: <https://www.pmsonline.bih.nic.in/>
- e) Rajasthan Post Matric Scholarship: Candidates may visit the following website for full details: New Scholarship Portal (rajasthan.gov.in)

VI. **Council of Scientific and Industrial Research (CSIR) fellowships**

- a) CSIR Nehru Science Postdoctoral Research Fellowship
- b) CSIR Bhatnagar Fellowship
- c) Raman Research Fellowship

VII. **University Scholarships**

- a) Non-NET Fellowship to M.Phil./PhD Scholars University provides Non-NET/JRF Fellowship to bonafide M.Phil./PhD Scholars who are pursuing research as per UGC norms, subject to the changes from time to time.



Tiranga Yatra under the "Har Ghar Tiranga" campaign at Sapta Sindhu Campus Dehra, CUHP





- b) Merit cum Means Scholarship: This scholarship is offered by the University to motivate the meritorious students belonging to Economically Disadvantaged backgrounds. 20 percent of the students enrolled in the department are awarded this scholarship based on two major criteria i.e. "Merit" and "Means" with the prerequisite condition that the student must have 75 percent attendance and no academic backlog in the previous Academic Year.

VIII. **Other research fellowships schemes**

- a) The Prime Minister's Research Fellows (PMRF) please visit <https://www.pmf.in/>
- b) Google PhD Fellowship India Program by Google India
- c) Fulbright-Nehru Doctoral Research Fellowships by United States-India Educational Foundation
- d) Tata Institute of Social Science (TISS) Post-Doctoral Research Fellowship, School of Habitat Studies, Tata Institute of Social Sciences (TISS)
- e) SBI Post-Doctoral Research Fellowship by SBI

IX. **Other fellowships schemes**

- a) SBI Youth for India Fellowship by SBI
- b) Ashoka University Young India Fellowship by Ashoka University
- c) New India Foundation Fellowships, New India Foundation
- d) ONGC Scholarship for meritorious SC/ST Students: For details students are advised to visit <https://www.ongcscholar.org/#/>
- e) iCED, Jaipur Internship Scheme
- f) PM Mentorship Scheme For Young Authors (Yuva) 2.0

The details of the entire schemes are available at

https://cuhimachal.ac.in/index.php/Student_corner/fellowship_schemes

- During last five years following number of students have been benefited from various fellowships and scholarships:

Years	2024-25	2023-24	2022-23	2021-22	2020-21	2019-20	2018-19
Number of students	1035	555	549	449	483	416	383





TRAINING AND PLACEMENT

The Central University of Himachal Pradesh has its own training and placement cell that facilitates the placement and career progression of the passing out students of the university besides collaborating with various organisation/companies/NGOs for providing training and summer internship to the students. The cell liaises with various corporate houses, PSUs, institutions, NGOs, etc. which conduct campus interviews and select students from all disciplines. The cell provides the infrastructural facilities to conduct group discussions, tests and interviews besides catering to other logistics. The cell interacts with many industries in the country, of which number of companies visit the campus for holding campus interviews. The cell also conducts various training and career counselling sessions for the development of overall personality of the students.

The number of students who have been placed and qualified state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/TOEFL/Civil Services/State government examinations) during the past five years is given below:

Years	2024-25	2023-24	2022-23	2021-22	2020-21	2019-20	2018-19
Career Progression	532	341	372	304	131	175	130
Exam Qualified	166	181	123	153	93	48	36



Artists performing during the Kazakhstan Dance programme organised by the Centre for Cultural Tourism, CUHP





Training and Placement Cell

1. Prof. (Dr.) Amit Gangotia, Director, T&P Cell, CUHP, director.tp@hpcu.ac.in
2. Prof. Pradeep Chouksey, Assistant Director, T&P Cell, Shahpur Campus, CUHP, dr.pchouksey@hpcu.ac.in
3. Dr. Amit Kumar Basantaray, Assistant Director, T&P Cell, Dehra Campus, CUHP, amiteco@hpcu.ac.in
4. Dr. Chandan Anand, Assistant Director, T&P Cell, Parisar -1, CUHP, chandan.anand@hpcu.ac.in
5. Dr. Arun Bhatia, Assistant Director, T&P Cell, Parisar-II, CUHP, arunbhatiacuhp@hpcu.ac.in

Activities undertaken by T&P Cell in 2025-2026

- 1) Workshop and Training Session on "Skill Development on Learning Art of Effective Communication, Resume Preparation and How to face Interview Effectively" Organised by T&P Cell and coordinated by Dr. Chandan Anand, Assistant Director, T&P (Parisar -1), CUHP at Dhauladhar Parisar-1 on 29th October 2025 in which Prof. Aditya Kant was the resource person.



On this occasion, Hon'ble Vice-Chancellor, CUHP, Prof. Sat Prakash Bansal congratulated the T&P Cell for conducting the event. Dean Academics Prof. Pradeep Kumar as a Chief Guest highlighted the art of effective communication and its importance. He said that in today's era, merely having a degree is not sufficient to secure a job or achieve success in any business. Instead, we should start working on refining our soft skills right from our student life.

- 2) Online Placement Meeting with TPSR (Training and Placement Student Representatives) for understanding the student's perspective and take their feedback.



(Friday, November 28th 2025 Timing : 03:30 PM Meeting of Training and Placement Cell)





- 3) Workshop and training session on the theme "Preparation of E-Placement Brochure, LinkedIn Profile, generating strong Digital Footprint" (4th Dec., 2025) was organised by T&P Cell, Central University of Himachal Pradesh and coordinated by Dr. Arun Bhatia, Assistant Director, T&P (Parisar-II), CUHP in which Dr. Deepak Vaishnav was the resource person.
- 4) Field Workshop and Interactive session organised by the Training & Placement Cell, Department of JMC, CUHP on Role and duties of Press Secretary to CM and Media Management on 28/11/2025 at 3:00 PM (Vidhan Sabha Parisar, Dharamshala).



University students with the Hon'ble CM, Himachal Pradesh Shri Sukhvinder Singh Sukhu



University students with the former Hon'ble CM, Himachal Pradesh Shri Jai Ram Thakur





Snippets of some Placements (2025-2026)

Central University of Himachal Pradesh
Accredited by NAAC with A+ Grade with CGPA of 3.42

DEPARTMENT OF PLANT SCIENCES

STUDENTS' PLACEMENTS!

 Dr. Manish Sharma Assistant Professor Department of Herbal Pharmacology, CARE (Deemed to be University) Chennai	 Lalika Biology Faculty Guru Coaching Centre, Dharmshala	 Romandeep Gadera Biology Faculty Physics Wallah, Noida
 Smriti Gostom Biology Tutor Quantum Eduventures, Hamirpur	 Shilpi TGT (Medical)	 Manu Choudhary TGT (Medical)

CENTRAL UNIVERSITY OF HIMACHAL PRADESH
SCHOOL OF TRAVEL, TOURISM AND HOSPITALITY MANAGEMENT

TRAINING AND PLACEMENT CELL

Congratulates

SHIVAM THAKUR

MBA: TOURISM AND TRAVEL MANAGEMENT (2024-26) STUDENT

Placed in **Apexion DMC**

CENTRAL UNIVERSITY OF HIMACHAL PRADESH
DEPARTMENT OF COMMERCE

Congratulations!

Mr. Samit Kumar
on your appointment as
Logistics Cum Accounts Assistant
(CTCS: PA.12 LPA)

Placed With
TeamLease Services Limited
A leading, Bangalore Based Indian
Consultancy Company

BEST WISHES FOR YOUR CAREER

CENTRAL UNIVERSITY OF HIMACHAL PRADESH
SCHOOL OF TRAVEL, TOURISM AND HOSPITALITY MANAGEMENT

TRAINING AND PLACEMENT CELL

Congratulates

LAKSHAY KATOC

MBA: TOURISM AND TRAVEL MANAGEMENT (2024-26) STUDENT

Placed in **SOCSURU**

CENTRAL UNIVERSITY OF HIMACHAL PRADESH
SCHOOL OF TRAVEL, TOURISM AND HOSPITALITY MANAGEMENT

TRAINING AND PLACEMENT CELL

Congratulates

BHUMIKA GOEL

TAMANNA SOOD

MBA: TOURISM AND TRAVEL MANAGEMENT (2024-26) STUDENTS

Placed in **RCTRIPS**

CENTRAL UNIVERSITY OF HIMACHAL PRADESH
SCHOOL OF TRAVEL, TOURISM AND HOSPITALITY MANAGEMENT

TRAINING AND PLACEMENT CELL

Congratulates

ARYAN THAKUR

NIKITA

ISHITA

MBA: TOURISM AND TRAVEL MANAGEMENT (2024-26) STUDENTS

Placed in **Apexion DMC**

CENTRAL UNIVERSITY OF HIMACHAL PRADESH
SCHOOL OF TRAVEL, TOURISM AND HOSPITALITY MANAGEMENT

TRAINING AND PLACEMENT CELL

Congratulates

BASUNDR A DHIMAN

ARUSHI MAKKAR

MBA: TOURISM AND TRAVEL MANAGEMENT (2024-26) STUDENT

Placed in **DIVAS SOJOURN**

CENTRAL UNIVERSITY OF HIMACHAL PRADESH

HPKV Business School
School of Commerce and Management Studies

MBA Batch 2024-26

Heartiest congratulations

Ms. Garima Sarkar

For getting PPO at
TATA POWER DDL, Delhi

TATA POWER DDL

CENTRAL UNIVERSITY OF HIMACHAL PRADESH

HPKV BUSINESS SCHOOL
School of Commerce and Management Studies

MBA Batch 2024-2026

TRAINING & PLACEMENT CELL

Heartiest Congratulations

For getting placed in....

Raman Chandel (MBA)

Anmol (MBA)

VARDHMAN
Delivering Excellence Since 1965

CENTRAL UNIVERSITY OF HIMACHAL PRADESH

HPKV Business School
School of Commerce and Management Studies

MBA Batch 2024-26

Heartiest congratulations

Mr. Divyansh Rajdeep

For getting PPO at
INFINTEA GROUP OF HOTELS & RESORTS

INFINTEA

CENTRAL UNIVERSITY OF HIMACHAL PRADESH

HPKV BUSINESS SCHOOL
School of Commerce and Management Studies

MBA Batch 2025-2027

TRAINING & PLACEMENT CELL

Heartiest Congratulations

For Summer Internship

Aryan Randhawa (MBA)

Kartik Dhiman (MBA)

VARDHMAN
Delivering Excellence Since 1965

CENTRAL UNIVERSITY OF HIMACHAL PRADESH

HPKV Business School
School of Commerce and Management Studies

MBA Batch 2024-26

Heartiest congratulations

For getting PPO at
SONALIKA

Mr. Ashish Sharma





Campus Placement Drives (2025-2026)


CENTRAL UNIVERSITY OF HIMACHAL PRADESH
Training & Placement Cell
HYDROTECH PARYAVARAN (INDIA) PVT. LTD.
 Campus Recruitment Drive Organized By
 Department of Environmental Science
 School of Earth & Environmental Sciences
 Venue: CR-10, Shahpur Campus, CUHP
 Date: 16 April 2026
 Time: 11:00 AM onwards
 Reporting Time: 10:00 AM


Selection Process
 • Pre-Placement Talk
 • Interview
 • Offer to Selected Candidates

Resource Persons
 • Mr. Ankit
 • Mr. J.P. Handa


Chief Patron
 Prof. Sat Prakash Bansal
 Hon'ble Vice-Chancellor

For More Information
 Contact Training & Placement Cell, CUHP
 Contact Number: 9851817426




CENTRAL UNIVERSITY OF HIMACHAL PRADESH (CUHP)
 Presents
Azim Premji Foundation
Campus Placement Drive
 8th April | 9:00 AM onwards
 Reporting Time: 10:00 AM
 Students are advised to bring their laptops


Sapt Sindhu Parisar-II, CUHP
 Organized jointly by Department of Statistics & Training & Placement Cell

Selection Process
 • Pre-Placement Talk + Written Test
 • Interview
 • Offer to selected candidates

Eligibility
 • B.Tech / Integrated PG (2026)
 • Relevant Subjects
 • No experience required

Invitation Process
 1. Gender Gender
 2. Scouting Singh, Rawat

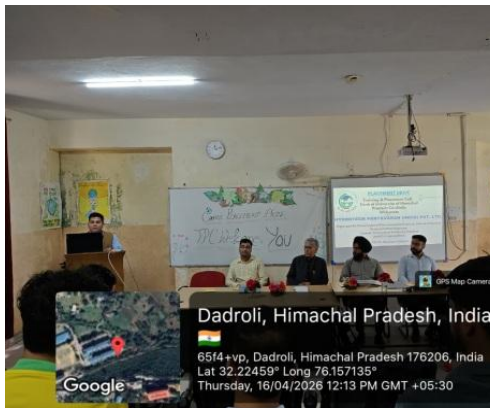
About Azim Premji Foundation
 • Work for social organization
 • Focus on quality education, social change
 • Work in grassroots level


Chief Patron
 Prof. Sat Prakash Bansal
 Hon'ble Vice-Chancellor

For More Information
 Contact Placement Cell, CUHP

Salary
 ₹ 38,000/month + Benefits

Location: Jharbhand, Chalingga, Uttarakhand, Karnataka, Rajasthan, Madhya Pradesh





Dadrol, Himachal Pradesh, India
65f4+vp, Dadrol, Himachal Pradesh 176206, India
Lat 32.224603° Long 76.15715°
Thursday, 16/04/2026 12:12 PM GMT +05:30



Pre-Placement Talks: Students are equipped to face Interviews and life skills (Few Snippets)

Training & Placement Cell
Workshop on Placement Drive and Professional Development of MSW Students
 Organized by Department of Social Work
 Starting from Every Friday 06.02.2026
 Time: 2:30 PM - 3:30 PM

Topic: Placement Process & Development of Professional Skills

- Guidance on Placement Opportunities
- Special Focus on Azim Premji Foundation
- Prepare for Future Careers

Orientation Session for Students Tomorrow at 09:30 AM
 Visit Training and Placement Cell, Department of Social Work



Dharamshala, Himachal Pradesh, India
58xf+9wm, Jawahar Nagar, Dharamshala, Himachal Pradesh 176215, India
Lat 32.198396° Long 76.324775°
Wednesday, 04/02/2026 12:02 PM GMT +05:30



Dharamshala, Himachal Pradesh, India
58xf+9wm, Jawahar Nagar, Dharamshala, Himachal Pradesh 176215, India
Lat 32.198374° Long 76.324754°
Tuesday, 17/02/2026 04:08 PM GMT +05:30



Dharamshala, Himachal Pradesh, India
58xf+9wm, Jawahar Nagar, Dharamshala, Himachal Pradesh 176215, India
Lat 32.198415° Long 76.324784°
Tuesday, 24/02/2026 03:51 PM GMT +05:30





Name of the organisations in which the students got placements in 2025-2026

⇒ Apexion DMC, New Delhi
⇒ RC Trips, New Delhi
⇒ Satguru Travels, Pune
⇒ Divas Sojourn, New Delhi
⇒ Truvai Global
⇒ UTM Exports
⇒ Physics Wallah, Noida
⇒ Quantum Eduventure, Hamirpur
⇒ Guru Study Centre, Dharamshala
⇒ Rajendra Prasad Government Medical College, Tanda
⇒ Himalayan Public Senior Secondary School, Nagrota Bagwan
⇒ Modern Public Sr. Sec. School Banuri, Palampur
⇒ Govt. Sr. Sec. School, Dhand
⇒ GDC Bharmour, Chamba
⇒ Delhi University
⇒ SOL, Delhi University
⇒ Shiprash Tech (OPC) Pvt. Ltd. - Social Media Marketing Expert
⇒ Govt. College, HP - Asst. Prof.
⇒ Maa Shakumbhari University - Asst. Prof.
⇒ Punjabi University - Asst. Prof.
⇒ Beeton Sr. Sec. School, Una
⇒ G.S.S.S. Mandha
⇒ G.S.S.S. Barshaini
⇒ G.S.S.S., Dadriara, Chamba
⇒ International Tractor Limited
⇒ Infinitia Group of Hotels
⇒ Tata Power Delhi Distribution Limited (TPDDL)
⇒ Axis Max Life Insurance
⇒ Techmatrix , Software developer
⇒ LDT Technology PVT LTD, Mobile App Developer, Chandigarh
⇒ Medixcy Delhi (Full Stack Developer)
⇒ AI Engineer, Spearmint Technologies, Delhi
⇒ Minerva Group of Colleges
⇒ Aryans Group of college
⇒ Logistics Cum Accounts Assistant
⇒ Zunroof Tech Pvt. Ltd.
⇒ Himachal Pradesh Public Service Commission, Environmental Officer
⇒ ICICI Prudential Life Insurance
⇒ Bajaj Finance Limited





Few noted past placements:



Mr. Vijay Kumar
PGT Ghansore (MP)
National Educational Society FOR
Tribal Students



Dr. Ajay Kumar
Assistant Professor
Phagwara, Punjab, India
Lovely professional University



Mr. Shankar Parida
Lecturer in Economics
People's College
Buguda, Ganjam, Odisha



Ms. Nancy
Junior Media Monitoring,
Barcode Entertainment, Mohali



Ms. Priyanka Kaul
Editorial Trainee, Amar Ujala,
Dharamshala



Ms. Palak Rastogi
Public Relation Manager
Re-thinking The Future



Mr. Abhilash Ghoshal
Fact-Checker
DataLeads



Mr. Arkaprava Chattopadhyay
Junior public relations executive, 4WD
Gaming PR



Ms. Sonali Kumari
BDE Gurugram
Air Black/ ICE



Ms. Anjali
Sales & Training
Mandi Himachal Pradesh ICICI



Mr. Anshul
Sales & Training
Mandi Himachal Pradesh ICICI



Ms. Avani Priya
Sales & Training
Dharamshala ICICI



Mr. Kumar Ayush Ranjan
Sales & Training
Dharmshala ICICI



Mr. Manish Kumar
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Marketing Executive
Chandigarh India Mart





Mr. Mandeep Singh
: Marketing Executive
Chandigarh India Mart



Mr. Swarit Sharma
Sales, Amritsar
Asian Paints



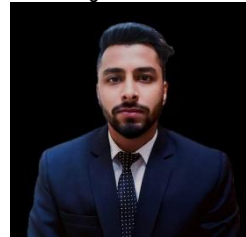
Mr. Priyanshu Gupta
Management & Training
Gurugram JBM GROUP



Mr. Harshit Mehra
Sales Executive, Hamirpur
Ultratech Team Lease



Mr. Varun Koundal
Sales Executive Hamirpur
Nature Bio Foods



Mr. Akshit Dogra
Sales Executive
Hamirpur RALSON



Mr. Anish Agarwal
Sales Executive
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Mr. Ankit Shukla
Sales Executive
Hamirpur RALSON



Mr. Arvind Sharma
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Mr. Chetan R Khawla
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Mr. Vikalp Chauhan
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Mr. Siddhant Gupta
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Mr. Manisha Chauhan
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Bareilly, Stock Holding



Mr. Sagar Kumar Mishra
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Mr. Saksham Sharma
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Baddi, Vardhman



Mr. Romit Thakur
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Dharamshala, HDB financial services



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Mr. Ziad Server, Social Worker
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Mr. Divyanshu, Marketing Officer, Union
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Ms. Namarta Pathania
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Mr. Navjot Singh
Officer Trainee
ICICI Prudential



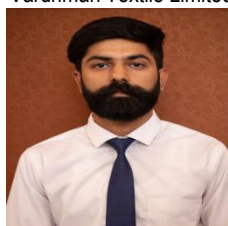
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Mr. Rishav Bhuria
Management Executive Vardhman
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Punjab National Bank



Mr. Anubhav Thakur
Management Trainee
Indian Oil Corporation Limited



Mr. Prince Kumar
Marketing Officer
Central Bank of India





Mr. Syed Tabish Hassan
Management Trainee
Hawkins Cookers Limited



Mr. Tushar Jamwal
Management Trainee
Incedo



Mr. Ankush Rana
Management Trainee
JBM Group



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Mr. Nirmal Singh
Officer Trainee
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Mr. Abhilash Sharma
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Mr. Abhinav Chaudhary
Officer Trainee
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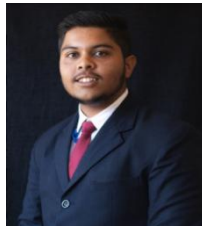
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Ms. Komal
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Ms. Mridul
Officer Trainee
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Mr. Shubham Dhiman
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Mr. Sourabh Dhiman
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Ms. Mehak Sharma
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Ms. Parul Kaul
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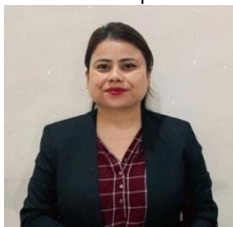
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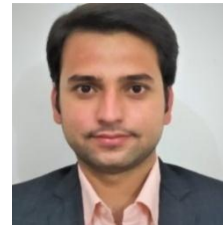
Mr. Raghav Manocha
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Cafe and Lounge



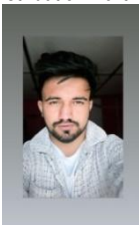
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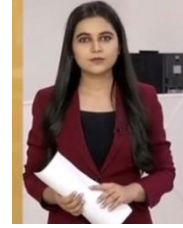




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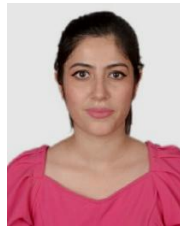
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Dr. Ashish Kumar
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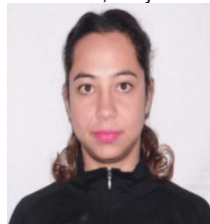
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Ms. Rekha Devi
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College of Commerce, DU



Mr. Vivek Guleria
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Central University of Jammu



Mr. Ajit Kumar Kainchi
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SENSITIZATION, PREVENTION, AND REDRESSAL OF SEXUAL HARASSMENT

Commitment to a Safe and Respectful Workplace

Sexual harassment is a serious violation of individual rights and directly contradicts our fundamental values of respect, equality, and inclusivity. It erodes trust, affects well-being, and hampers productivity, and as such, will not be tolerated in our institution. Creating a workplace that upholds dignity, professionalism, and mutual respect is a collective responsibility.

The University is firmly committed to ensuring a safe, harassment-free environment where every individual has the right to work without fear of harassment or intimidation. Protecting this right is a shared obligation that requires proactive measures, vigilance, and accountability.

Sexual Harassment Prevention Policy

To address and prevent sexual harassment effectively, the University has implemented a Sexual Harassment Prevention Policy with well-defined guidelines for identifying, reporting, and addressing incidents.

- All complaints will be handled with the utmost sensitivity, confidentiality, and impartiality.
- The University's approach extends beyond legal compliance, focusing on fostering a culture of awareness and prevention.

Three-Tier Redressal Mechanism

The University has established a comprehensive three-tier mechanism for addressing complaints:

1. Campus Complaint Committees (at Dehra, Shahpur, and Dharamshala campuses)
2. University Complaint Committee
3. SPARSH Apex Committee (Highest authority for redressal)

SPARSH Apex Committee

The SPARSH Apex Committee is chaired by Prof. Surya Rashmi Rawat and consists of key members responsible for overseeing cases and ensuring proper implementation of policies.

Committee Members

Name	Designation	Mobile Number	Email ID
Prof. Surya Rashmi Rawat	Chairperson	9049776832	rawatsuryarashmi@hpcu.ac.in
Dr. Preeti Singh	Member	8960560038	drpreetisingh10001@hpcu.ac.in
Prof. Sanjeet Singh	Member	9418300900	thakursanjeet55@hpcu.ac.in
Mrs. Deepika Pagrotra	Member	8219777460	deepikapagrotra.cuhp@hpcu.ac.in
Mrs. Aashima Rani	Member	8278754447	aashimarani123456@gmail.com

University Complaint Committee

This committee is responsible for handling complaints at the university level.

Committee Members

Name	Designation	Mobile Number	Email ID
Dr. Shashi Punam	Chairperson	9418636222	shashipunam@hpcu.ac.in
Dr. Preeti Singh	Member	8960560038	drpreetisingh10001@hpcu.ac.in
Dr. Archana Kumari	Member	9817686081	archanaskt2013@hpcu.ac.in
Dr. Neha Choudhary	Member	8894062099	choudharyneha114@hpcu.ac.in
Mrs. Anupam Thakur	Member	9882624569	anupam180193@gmail.com





Campus Complaint Committees

Each campus (Dehra, Shahpur, Dharamshala) has a dedicated Campus Complaint Committee led by a coordinator, ensuring prompt response to complaints.

For complete contact details of committee members, please refer to the University's official website (www.cuhimachal.ac.in).

Ongoing Sensitization and Awareness Initiatives

The University is actively working towards gender sensitization and awareness by conducting regular workshops and training programs through the SPARSH Apex Committee.

- These workshops focus on recognizing, preventing, and addressing sexual harassment.
- All employees and students are encouraged to participate in these initiatives.

The University urges all members to familiarize themselves with the Sexual Harassment Prevention Policy and actively contribute to fostering a safe, respectful, and inclusive work environment.

Together, we can create a workplace free from harassment and discrimination, ensuring that every individual feels valued, empowered, and protected.

In furtherance of the objectives of the SPARSH Apex Committee and reaffirming the University's commitment towards the safety, security, and empowerment of women, an Unarmed Combat Self-Defense Training Programme was organized by the SPARSH Apex Committee and the Centre for Women's Studies and Development, Central University of Himachal Pradesh, in collaboration with the Himachal Pradesh Armed Police and Training, Himachal Pradesh Police, from 21 April, 2025 to 2 May, 2025. The programme aimed at equipping women students with essential self-defence skills and enhancing confidence and awareness regarding personal safety. The valedictory programme featured a grand self-defence demonstration by selected participants from all three campuses, with the participation of 653 girl students and female staff members, who showcased the skills acquired during the intensive training programme in the august presence of the Hon'ble Vice-Chancellor and senior officials of Himachal Pradesh Police.



Self-defense demonstration by selected participants during the valedictory session of Unarmed Combat Self-Defense Training Programme at CUHP.





MENTAL HEALTH & WELLBEING CELL

Mandate

Primary Hub for Mental Health Support – Act as the institution’s main Centre for facilitating Mental Health, Life Skills, Crisis support and Awareness programmes.

Service Delivery


Facilitate counselling, shifting the university from reactive to proactive, preventive, and participatory mental health and wellbeing care.

Activities at CUHP

Various workshops are conducted by the Departments/ Centres of the University on Mental Health and Wellbeing lectures and personal consultations to students who are facing anxiety, neurosis and psychosis are conducted by qualified Clinical Psychologists. Life skills, Stress Management, Yoga Workshops, Art of Living a Happy Life are regularly conducted by all the departments for better Mental Health and Wellbeing of Students. In order to have better Mental and Physical health of CUHP family DSW office is also conducting regular interactions, workshops on Anti-drug, suicide prevention, sports, crisis response protocols, post-crisis reintegration plans, and display of helpline details prominently across campuses/hostels.



Promoting Mental Health through Tele MANAS App

<p>Tele MANAS Number 14416 or 1800-891-4416 (Toll Free , 24X7, Completely Confidential Data, Free Counseling)</p>	
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CUHP’s MHWB Cell includes MHWB Cell Committee and Department Coordinators - Mental Health and Wellbeing (MHWB -Coordinators) Cell with faculty from multiple departments/centres + external experts.

External Medical Experts: Dr. Anita Thakur, Medical Officer Specialist Psychiatry, Zonal Hospital Dharamshala, anitaminhas82@gmail.com, Mob. 9418475075

Internal Medical Expert: Dr. Anurag Sharma, Medical Officer, CUHP, sharma.anurag38@gmail.com, Mob. 9805596676





CURRICULAR & CO-CURRICULAR ACTIVITIES

WORKSHOPS/SEMINARS/CONFERENCES/SYMPIOSIUMS

Various departments of the university organise workshops/seminars/conferences/ symposiums/days from time to time on various relevant topics for the overall professional and personal development of the students.



Hon'ble Vice-Chancellor, Prof. Sat Prakash Bansal felicitating the Chief Guest Dr. Sachchidanand Joshi, Member Secretary, IGNSA during the seminar organised under the joint auspices of Central University of Himachal Pradesh and India Knowledge Consortium (INK), UK.



The lighting of the lamp by the Hon'ble Vice-Chancellor, Prof. Sat Prakash Bansal during inauguration of the 26th three-day international conference of MELOW organised by Department of English.





Participant children from various schools during the National Initiative programme on 'Viksit Bharat Kala ke Sang' with the Hon'ble Vice-Chancellor Prof. Sat Prakash Bansal and university authorities.



University authorities displaying the messages of awareness towards TB during a programme organised under the joint aegis of National Service Scheme, Medical Officer, District Health Officer and KCC Bank.





Faculty members & participants during inaugural session of the five-day workshop on "Artificial Intelligence and Machine Learning" organised by Department of Education, CUHP in collaboration with Electronics-ICT Academy, IIT Guwahati.



Participants taking part in the "Nirmukt Yuddha Kala (Self-Defense) Training" programme for girl students organised by the Central University of Himachal Pradesh.





. Prof. Yogendra Kumar felicitating the Hon'ble Vice-Chancellor at the conclusion of the five-day workshop on application of Sandhyanuprayog Karyashala on behalf of the Department of Sanskrit, CUHP



Release of former Hon'ble Chief Minister Shri Shanta Kumar's autobiography "Nij Path Ka Avichal Panthi" translated in Punjabi by the Department of Punjabi, CUHP





Hon'ble Vice-Chancellor interacting with students about their products during the inaugural session of the seminar organised by the Department of Social Work and Economics of the Central University



Participants at the national workshop "Technological Research Methodology and Advanced Statistics in Research (TARMASR 2025)" organised by the Centre for Computational Biology and Bioinformatics in association with the Himalayan Life Science Society.





Hon'ble Vice-Chancellor Prof. Sat Prakash Bansal and university authorities along with distinguished poets during the Rashtriya Kavi Sammelan at Dhauladhar Parisar I, CUHP



Students giving awareness messages through posters prepared for drug de-addiction.





The Chief Guest along with the winners of various sessions held during the International Symposium held under the joint aegis of School of Tourism, Travel Management & Hospitality Management & India Knowledge Consortium (INK), UK.



Volunteers of National Service Scheme Unit-1 of Dhauladhar Campus-1, CUHP successfully completed a cleanliness drive at Aadi Himani Chamunda, Dhauladhar Range.





Students attending a 7-day LDC (Leadership Development Course) organised by CUHP, Dharamshala.



A student participating in the 7-day LDC (Leadership Development Course) at CUHP.





Glimpses of All India Inter Zonal Women's Kabaddi Championship organised by CUHP under the aegis of AIU, New Delhi (09-12 February, 2026)



The Chief Guest, the Hon'ble Leader of the Opposition, Shri Jai Ram Thakur, and the Hon'ble Vice-Chancellor, Prof. S. P. Bansal, felicitating the distinguished sportsperson.



Representatives of various teams during the All India Women's Kabaddi Championship with Hon'ble VC Prof. Sat Prakash Bansal, university authorities & distinguished guests.





Players vying for victory during a match of All India Women's Kabaddi Championship.



Hon'ble Vice-Chancellor Prof. Sat Prakash Bansal handing over the trophy to the winning team of All India Women's Kabaddi Championship.





Glimpses of 'Viksit Bharat Young Leaders Dialogue, 2026'



The students and officials of Himachal Pradesh with Hon'ble Governor, HP during "Viksit Bharat Young Leaders Dialogue, 2026" of the Ministry of Youth Affairs & Sports, Govt. of India.



Hon'ble Vice-Chancellor Prof. Sat Prakash Bansal meets the students and officials of Himachal Pradesh at the Young Leaders Dialogue 2026 in New Delhi.





The students of Himachal Pradesh welcoming the Hon'ble MPs during "Viksit Bharat Young Leaders Dialogue, 2026" of the Ministry of Youth Affairs & Sports, Govt. of India at New Delhi.



The students and officials of Himachal Pradesh with Hon'ble MPs during "Viksit Bharat Young Leaders Dialogue, 2026" at Sansad Bhawan, New Delhi.





NATIONAL SERVICE SCHEME (NSS)

NSS is a voluntary association and body comprised of young students and volunteers in colleges and universities. The broad ambition of NSS is to provide the much needed services to society without any profit or bias. Its objective is to inculcate concepts of social welfare and to induce the skills of professional social work among students. The major emphasis of NSS as an association is to make out constructive use of community resources and thereby making the members of the community responsible and empowered.

At present six units of Govt. funded National Service Scheme (NSS) has been allocated to the University by state NSS Cell, Department of Youth and Sports, Govt. of Himachal Pradesh with enrolment of one hundred volunteers in each unit. Dr. Malkiat Singh, Associate Professor, Department of Hindi has been appointed Coordinator of this program and six other teachers are also appointed as programme officers (One Program Officer for each unit) to fulfil the main objective of this program. Presently around 600 students are enrolled in all six units of NSS. These all units are engaged in regular as well as special camp activities in and around the university, as envisaged under the spirit of the scheme. Enrolment is done/ ensured simultaneously during the month scheduled for general admission.

The volunteers offering their services in NSS strives towards working for the cause for providing help in condition of emergencies such as natural and man-made disasters. The intervention includes the set of activities like supplying of basic necessities and amenities like food and clothing to the disaster victims, organizing blood donation camps, taking activities of environmental conservation for saving Mother Earth, Tree Plantation Drives for the sake of protection of environment, road safety awareness campaigns to sensitize the audience for prevention of road accidents, initiating One Act Plays and street plays.

NSS Special Camps are also organized by the university with an ambition to sensitize the volunteers contributing for the cause of NSS with inculcating the topics ranging from tackling and managing of resources, inducing a much needed sense of Social Responsibility among community members and volunteers, field based learning. All volunteers will learn and empower themselves and thereby make their positive and progressive contributions for the growth of our country.

Recent activities of NSS



Inaugural meeting of seven day special NSS camp of NSS Unit 1 & 2, CUHP





Cleanliness Drive at Kathla Mata Madir, Kangra





Flagging off the 'Tiranga Yatra' of the students by the Hon'ble Vice-Chancellor in the presence of university authorities under the 'Har Ghar Tiranga' Campaign



'Tiranga Yatra' of the students under the 'Har Ghar Tiranga' Campaign





SALIENT FEATURES OF UG PROGRAMMES OF STUDY

COURSE / SCHOOLS / DEPARTMENT	SALIENT FEATURES
SCHOOL OF LANGUAGES	
<ul style="list-style-type: none"> • BA Sanskrit (Honours) • Shastri (BA) Department of Sanskrit, Pali & Prakrit 	<ul style="list-style-type: none"> ❖ भारतीय संस्कृति के आध्यात्मिक, सार्वकालिक और वैज्ञानिक आयामों से विद्यार्थियों का परिचय करवाना। ❖ संस्कृत माध्यम द्वारा प्राचीनतम - शास्त्रीय ज्ञान से लेकर आधुनिकतम साहित्यिक अवधारणाओं तक का उन्नत स्तरीय एवं विमर्शात्मक ज्ञान प्रदान करना। ❖ संस्कृत साहित्य में विद्यमान वैज्ञानिक, साहित्यिक और सामाजिक विषयों पर उच्चस्तरीय अनुसन्धान के लिए विद्यार्थियों को पूर्ण रूप से तैयार करना। ❖ संकाय के अन्य विभागों एवं संस्कृत की विभिन्न संस्थाओं के साथ अन्तर-संस्थात्मक स्वस्थ संवाद की परम्परा को विकसित करना। पूर्ण वैज्ञानिक भाषा संस्कृत की आधुनिक काल में उपादेयता और संस्कृत में रोजगार के विविध अवसरों से अवगत करवाना। ❖ प्राचीन एवं आधुनिक विमर्शों के परिप्रेक्ष्य में अध्यापक और छात्र के बीच मुक्त, सतत और व्यावहारिक संवाद स्थापित कर समकालीन चुनौतियों का सामना करने की सार्थक क्षमता प्रदान करना।
SCHOOL OF PHYSICAL AND MATERIAL SCIENCES	
<ul style="list-style-type: none"> • B.Sc. Physics (with Research / Honours) / B.Sc. (Physics) Department of Physics and Astronomical Science 	<ul style="list-style-type: none"> ❖ Adequately equipped computational labs with individual PCs to enhance computational skills in C, Scilab and FORTRAN programming to perform simulations in physics ❖ Coupling of Real Time Experiments with Modelling, Simulations or Virtual Experiments.
SCHOOL OF PERFORMING AND VISUAL ARTS	
<ul style="list-style-type: none"> • BFA (Painting) • BFA (Sculpture) Department of Visual Arts 	<p>The school of performing and visual arts is one of the newly established institutions in Fine arts. It offers Bachelor of Fine Arts (Painting and Sculpture) and Master of Fine Arts (Painting) and research programme in visual arts specialized area. The faculty stresses on optimum interaction with standard art activities all over the country. The school organises art exhibitions on a regular basis and is committed to the popularisation, promotion, and preservation of Indian modern and contemporary art in H.P. through Indian philosophy. The school endeavours to produce professionals with creative thinking who can play a positive role in society.</p>
SCHOOL OF COMMERCE & MANAGEMENT STUDIES	
<ul style="list-style-type: none"> • B. Com (Honours/Research) Department of Commerce 	<ul style="list-style-type: none"> ❖ Multiple Entry and Multiple Exit (student may exit after one year with certificate course, two years with Diploma, three years with B. Com and after 4 years B. Com (Honours) ❖ Facility of Academic Bank of Credit (student can earn credit from any other university/institute) ❖ Focus on holistic development (50% courses focuses on skill enhancement, practical exposure, and value addition) ❖ Multidisciplinary approach and blended learning (student can earn credit from online platform) ❖ Compulsory six weeks on the job training ❖ Regular career counseling sessions, training & development for placement/academic progression





SALIENT FEATURES OF PG PROGRAMMES OF STUDY

COURSE / SCHOOLS / DEPARTMENT	SALIENT FEATURES
SCHOOL OF COMMERCE & MANAGEMENT STUDIES	
<ul style="list-style-type: none"> • MBA (Master of Business Administration) Himachal Pradesh Kendriya Vishwavidyalaya Business School 	<ul style="list-style-type: none"> ❖ Strong academia-industry interface ❖ Summer placement of students in industry for 06 weeks ❖ Project Work based on field study ❖ Development of entrepreneurship and strong leadership skills ❖ Freedom to students to create their own basket of courses based on new CBCS. ❖ Wide range of professional and personal development activities such as Management Fests, Workshops, Field Visits, Industrial Visits, Quiz, Case Studies, Role-plays, etc.
<ul style="list-style-type: none"> • M.Com (Master of Commerce) Department of Commerce 	<ul style="list-style-type: none"> ❖ A Comprehensive Choice Based Credit System and freedom to students to create their basket of courses ❖ Compulsory training and certification of Accounting Softwares ❖ Four weeks training at accounting firms/consultancy firms/companies ❖ Follows an interdisciplinary approach and offer specialization in Finance, Marketing, and HRM. ❖ Career Counselling and coaching classes for UGC-JRF/Competitive Exams ❖ Practical exposure through four-weeks summer placement or training, Industry-academia Interface, industrial visits, field visits, and community outreach program. ❖ Professional and personal development through group activities, workshops, mock interviews, quizzes, case studies, role plays, problem-solving, etc. ❖ The emphasis is on the internalization of knowledge through experiential learning approach rather than mere acquisition. ❖ The program endeavours to nurture an inclusive social system and at the same time conducive to inculcating the value system appropriate for a professional in the Indian context.
SCHOOL OF EARTH & ENVIRONMENTAL SCIENCES	
<ul style="list-style-type: none"> • M.Sc. (Environmental Sciences) Department of Environmental Sciences 	<ul style="list-style-type: none"> ❖ Multidisciplinary applied science postgraduate course to understand the earth and its environment ❖ Skill development to conduct environmental impact assessment studies for various industrial and developmental projects ❖ Training in analytical techniques for environmental monitoring and assessment ❖ Summer training and Project work on various scientific problems related to contemporary environmental issues in different industries or national laboratories ❖ Faculty with diverse research areas / interests ❖ Thrust areas of research include Seismic Studies, Waste Management and Detoxification, Geochemistry Palaeo climate Geomorphology, Environmental Microbiology, Atmospheric Dynamics, Glaciology and Remote Sensing and Environmental Biotechnology ❖ Environmental Science lab is well furnished with the modern research facilities Like GIS and microbiology lab and equipment such as PCR Machine, Gel Documentation System, Electrophoresis Apparatus, HPLC, Ion Chromatography system, Gas Chromatography, Micro tremor system, Engineering Seismograph, FTIR Spectrophotometer, incubator shaker, centrifuge, phase contrast microscope and Tube furnace for Nano particle studies. ❖ Electrochemical workstation for Nano particle studies.





<ul style="list-style-type: none"> • M.Sc. in Remote Sensing and GIS Centre for Remote Sensing and GIS 	<p>The Centre for Remote Sensing and GIS at the Central University of Himachal Pradesh is engaged in teaching and research in geospatial science and its applications. It focuses on developing knowledge and skills in Remote Sensing, GIS, and spatial analysis for addressing environmental and developmental challenges. The Centre currently offers:</p> <ul style="list-style-type: none"> M.Sc. in Remote Sensing and GIS Ph.D. in Remote Sensing and GIS <p>❖ The M.Sc. programme provides fundamental understanding and practical exposure to geospatial technologies, preparing students for professional roles in diverse sectors. The Ph.D. programme supports research in areas such as natural hazards, natural resource management, and geo-environmental studies using geospatial methods. The Centre aims to contribute to capacity building and promote the effective use of geospatial technologies for sustainable development.</p>
<ul style="list-style-type: none"> • M.Sc. in Disaster Management Centre for Disaster Management (proposed) 	<p>The Centre for Disaster Management at the Central University of Himachal Pradesh focuses on education, research, and training in disaster studies and risk management. It aims to enhance understanding of hazards and strengthening approaches for reducing risks and improving preparedness and response. The Centre proposes to introduce the following programmes in the upcoming session:</p> <ul style="list-style-type: none"> M.Sc. in Disaster Management Ph.D. in Disaster Management <p>❖ These programmes are intended to build competencies in disaster risk analysis, mitigation planning, emergency handling, and post-disaster recovery. The Centre also encourages research on issues such as climate variability, seismology, vulnerability assessment, and community resilience. The Centre strives to support knowledge development and practical engagement for effective disaster management and resilient development.</p>



Check-up of the employees during health camp held at Dhauladhar Campus II, CUHP.





SCHOOL OF EDUCATION

<ul style="list-style-type: none"> • MA(Education) Department of Education 	<ul style="list-style-type: none"> ❖ Emphasis on convergence of theory and practice of education into an integral whole. ❖ Comprehensive in-depth knowledge of the universe of educational contents and intents. ❖ Emphasis upon the Constructivism and Constructionism paradigms of teaching, learning, assessment and research. ❖ Preparing future teachers with an appreciation of learning blended with social responsibility and cultural responsiveness. ❖ Research thrusts of the Department include ICT in Education; Tribal Studies; Educational Theory, Gender Studies and Dalit & Conflict Studies; History of Education; Science Education; Social Science Education; Psychometric Studies; Inclusive Education; Teacher Education; Language Education; Early Childhood Care and Education; Policy Analysis; Qualitative Research Studies; Educational Administration & Planning.
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SCHOOL OF LANGUAGES

<ul style="list-style-type: none"> • MA (English) Department of English 	<ul style="list-style-type: none"> ❖ Wide array of courses pertaining to English literature and language alongside various literatures of the world in translation, Comparative Literature, Translation Studies, Literature from the Margins, etc. ❖ Emphasis on building a strong theoretical base of PG students to meet contemporary challenges in literary studies ❖ Emphasis on encouraging free spirit of inquiry among students and equipping them with required skills ❖ Encouraging innovativeness and novelty of ideas to sharpen critical and creative curve of students' thinking
<ul style="list-style-type: none"> • MA (Hindi) Department of Hindi 	<ul style="list-style-type: none"> ❖ हिंदी के पाठ्यक्रम को भारतीय परम्परा एवं संस्कृति के अनुरूप निर्मित करना जिससे कि राष्ट्रीय शिक्षा नीति 2020 को मूर्त रूप दिया जा सके । ❖ भाषा एवं अभिव्यक्ति की विविध सम्भावनाओं का विकास करते हुए विद्यार्थियों को हिंदी भाषा एवं साहित्य में दक्ष करना । ❖ भारत के उच्च शैक्षणिक संस्थानों के समतुल्य पाठ्यक्रम विकसित करना । ❖ हिंदी साहित्य की समृद्ध परम्परा से छात्रों को अवगत कराते हुए भारतीय इतिहास-दृष्टि को विकसित करना । ❖ हिंदी साहित्य को जनसामान्य से जोड़ते हुए साहित्य के वर्तमान पर बल । ❖ पाठ्यक्रम के साथ-साथ सिनेमा, अनुवाद, पत्रकारिता, पटकथा-लेखन आदि क्षेत्रों में विद्यार्थियों को गतिशील करना । ❖ कौशल आधारित पाठ्यक्रमों का निर्माण करना । ❖ छात्रोन्मुखी शिक्षण-पद्धति पर बल देना एवं शिक्षण में संवादधर्मिता को प्रभावी करना । ❖ उच्च स्तरीय अनुसंधान एवं शोध की नवीन दिशाओं की ओर पहल ।
<ul style="list-style-type: none"> • MA (Sanskrit) Department of Sanskrit, Pali & Prakrit 	<ul style="list-style-type: none"> ❖ भारतीय संस्कृति के आध्यात्मिक, सार्वकालिक और वैज्ञानिक आयामों से विद्यार्थियों का परिचय करवाना। ❖ संस्कृत माध्यम द्वारा प्राचीनतम-शास्त्रीय ज्ञान से लेकर आधुनिकतम साहित्यिक अवधारणाओं तक का उन्नत स्तरीय एवं विमर्शात्मक ज्ञान प्रदान करना। ❖ संस्कृत साहित्य में विद्यमान वैज्ञानिक, साहित्यिक और सामाजिक विषयों पर उच्चस्तरीय अनुसन्धान के लिए विद्यार्थियों को पूर्ण रूप से तैयार करना। ❖ संकाय के अन्य विभागों एवं संस्कृत की विभिन्न संस्थाओं के साथ अन्तर-संस्थात्मक स्वस्थ संवाद की परम्परा को विकसित करना। पूर्ण वैज्ञानिक भाषा संस्कृत की आधुनिक काल में उपादेयता और संस्कृत में रोजगार के विविध अवसरों से अवगत करवाना। ❖ प्राचीन एवं आधुनिक विमर्शों के परिप्रेक्ष्य में अध्यापक और छात्र के बीच मुक्त, सतत और व्यावहारिक संवाद स्थापित कर समकालीन चुनौतियों का सामना करने की सार्थक क्षमता प्रदान करना।





<ul style="list-style-type: none"> • MA (Punjabi) Department of Punjabi and Dogri 	<ul style="list-style-type: none"> ❖ भारत के उच्च शैक्षणिक संस्थाओं के समतुल्य पाठ्यक्रम ❖ अंतर अनुशासनात्मक विधियों से अध्ययन ❖ भारतीय ज्ञान परंपरा और पंजाबी साहित्य का अध्ययन
SCHOOL OF JOURNALISM, MASS COMMUNICATION & NEW MEDIA	
<ul style="list-style-type: none"> • MA (Journalism & Mass Communication) Department of Journalism & Mass Communication 	<ul style="list-style-type: none"> ❖ Faculty members with teaching and industry experience in journalism and media research to corporate communications, advertising and media planning. ❖ Professional training and academic exposure to students through workshops, educational tours, guest lectures by working journalists and academicians. ❖ Use of modern pedagogical tools and techniques like case-studies, mock-interviews, presentations, hands-on training sessions. ❖ Research focus on Advertising & Public Relations and Development Communication.
<ul style="list-style-type: none"> • MA (New Media Communication) Department of New Media 	<ul style="list-style-type: none"> ❖ Focus on diverse vantage points ranging from new communication policy, political and international communication, media appreciation and web technologies ❖ Comprehensive curriculum ranges from conventional electronic media- television and radio to mobile and web communication technologies ❖ Opportunity for the students to work in the communication and cultural industries and to develop alternatives in non-profit and public media education and production ❖ Exposure of students to different media production techniques that allow them to work in the field of high-definition broadcasting and digital media ❖ Regular industry visits to encourage the students to have more interaction with the industry ❖ Research Thrust on New Media Research and New Media Technologies
SCHOOL OF LIFE SCIENCES	
<ul style="list-style-type: none"> • M.Sc. (Bioinformatics) Department of Computational Biology & Bio-Informatics 	<ul style="list-style-type: none"> ❖ Expertise on data warehousing, data mining, and analysis in the area of Life Sciences ❖ Developing value added derived databases and algorithms for knowledge discovery with special emphasis on infectious diseases, neurodegenerative diseases, agricultural and plant bioinformatics, identification of disease-causing genes and drug design ❖ Emphasis on understanding life and its processes from molecules to the levels of the system and pondering upon the Bio-complexity using sequence-based and structure-based bioinformatics approaches in the context of genomics, proteomics and metabolomics ❖ Providing platform for the integrative study of complex interactions in biological processes to understand basic design principles that unite living systems ❖ Developing highly skilled human resource that is capable of doing inter-disciplinary research in the areas of synthetic and systems biology ❖ Research thrust is on Structural Bioinformatics, Computational Systems Biology, Molecular Modelling & Drug Designing, Ayurinformatics, Machine Learning and Neuroinformatics ❖ Equipped with workstations for computational facility to Research Degree Scholars and faculty. ❖ Classroom equipped with computer systems for PG students
<ul style="list-style-type: none"> • M.Sc. (Botany) Department of Plant Sciences 	<ul style="list-style-type: none"> ❖ Courses designed according to modern competitive needs. ❖ Faculty with diverse areas of specialization from research and teaching ❖ Core scientific courses and specialization courses are being offered. ❖ Library with basic and advanced books. ❖ Interaction with faculty of repute from premier universities/ institutes of India through specially arranged seminars/lectures.
<ul style="list-style-type: none"> • M.Sc. Zoology Department of Animal Science 	<ul style="list-style-type: none"> ❖ Awareness activities organised from time to time as instructed by the Government of India and the university





SCHOOL OF MATHEMATICS, COMPUTERS AND INFORMATION SCIENCE	
<ul style="list-style-type: none"> • M.Sc. (Mathematics) Srinivasa Ramanujan Department of Mathematics 	<ul style="list-style-type: none"> ❖ Teaching and research programs are designed to encourage students to think logically and abstractly ❖ Emphasis on application of mathematical theories and knowledge to seek solutions to Industrial problems ❖ Thrust of research is on Differential Geometry, Fluid Dynamics, Algebra, Cryptography
<ul style="list-style-type: none"> • MCA (Master of Computer Applications) Department of Computer Science and Informatics 	<ul style="list-style-type: none"> ❖ Well-equipped Labs with latest hardware and software catering to the computational needs ❖ Industrial visits to expose students to on-going developments ❖ Undertaking mini projects and organising training workshops.
<ul style="list-style-type: none"> • M.Lib.I.Sc. (Master of Library and Information Science) (One Year) • B.Lib.I.Sc. (Bachelor of Library and Information Science) (One Year) Department of Library & Information Science 	<ul style="list-style-type: none"> ❖ Educating students and fostering their skills to enable them to pursue a wide array of career prospects across various information-centric environments. ❖ Courses designed to cater to the manpower needs of hybrid libraries and information centres ❖ Balance of theoretical foundations, praxis – based and project-based learning in curricula ❖ Internship program in modern libraries and information centres to hone practical skills ❖ Using latest knowledge organisation tools such as DDC 23rd (2011) & UDC latest edition in teaching- learning process ❖ Research thrusts are on Knowledge Management and Digital Libraries
<ul style="list-style-type: none"> • Certificate in Vedic Mathematics Centre for Vedic Mathematical Studies 	<ul style="list-style-type: none"> ❖ To understand and explore the ancient Indian literature on mathematics ❖ To assimilate the connections between modern mathematics and ancient mathematics
SCHOOL OF PHYSICAL AND MATERIAL SCIENCES	
<ul style="list-style-type: none"> • M. Sc. (Physics) Department of Physics and Astronomical Science 	<ul style="list-style-type: none"> ❖ Offering specialisation courses in various branches of Physics such as Condensed Matter Physics, Nano Science and Nano Technology, Nuclear and High Energy Physics, Astrophysics, and Computational Physics ❖ Adequately equipped computational labs with individual PCs to enhance computational skills in C, Scilab and FORTRAN programming to perform simulations in physics ❖ Coupling of Real Time Experiments with Modelling, Simulations or Virtual Experiments. ❖ Specialisation Offered in Physics after earning at least 16 credits including Project Work. ❖ Thrusts areas of research include Computational Materials Science, Physics Education Research, Neutrino Physics and Astrophysics, Cosmology & General Relativity, and Theoretical Nuclear Physics
<ul style="list-style-type: none"> • M.Sc. (Chemistry) Department of Chemistry & Chemical Sciences 	<ul style="list-style-type: none"> ❖ Offering M.Sc. courses in various branches of Chemistry, covering all the field of Organic, Inorganic and Physical Chemistry ❖ An updated syllabus focusing on NET and advance research in the field ❖ After one year, specialisation courses are offered considering the interest of the students in theoretical and analytical (application) chemistry (for all field) ❖ Adequately equipped library and laboratory including workstations for computer application in chemistry courses ❖ Thrust areas of research include Organic Chemistry, Inorganic Chemistry, Physical Chemistry, Analytical Chemistry, Polymers, Biopolymers and Nanomaterials. ❖ One year research project in 2nd year.





<ul style="list-style-type: none"> • M.Tech. (Science and Technology of Nanomaterials) (Department of Nano Science and Materials) 	<ul style="list-style-type: none"> ❖ Specialized training in semiconductor materials, device fabrication, characterization, and thin film technologies. ❖ Advanced programme focused on semiconductor materials & technology, and emerging material applications. ❖ Experienced faculty promoting research and innovation in materials science and nanotechnology. ❖ Modern laboratory facilities for material synthesis, thin film deposition, fabrication, and characterization. ❖ Emphasis on hands-on research, computational approaches, and industry-oriented technological skills. ❖ Focus on applications in semiconductor devices, electronics, renewable energy, and sustainable technologies. ❖ Opportunities for research projects, internships, and collaborations with research institutions and industries. ❖ Research thrust areas include semiconductor materials and devices, solar energy materials, fuel cells, and green energy technologies.
SCHOOL OF SOCIAL SCIENCES	
<ul style="list-style-type: none"> • MA (Economics) • Department of Economics 	<ul style="list-style-type: none"> ❖ Nurturing students to become competent economists/researchers having comprehensive understanding of theoretical and empirical issues both in traditional and emerging branches in economics ❖ Offering a mix of courses on economic theory, applied economics, quantitative techniques and field work ❖ Teaching application of quantitative techniques to solve empirical problems ❖ Developing basic skills in writing research reports and policy documents to successfully compete in the job market both nationally and internationally ❖ The research focus is on Environmental Economics, Energy Economics, Gender Disparity, Agricultural Economics, Macroeconomics, and Infrastructure Economics
<ul style="list-style-type: none"> • Master of Social Work (MSW) • Department of Social Work 	<ul style="list-style-type: none"> ❖ The Department of Social Work prepares its students to integrate professional knowledge, values, and skills from a generalist social work perspective so that they can choose a career of their liking on passing out from the master's programme. ❖ Providing an educational experience to understand, assessing the context of professional practice to apply strategies of change. ❖ Providing an updated curriculum that is compliant with NEP 2020 guidelines. It has integrated Indigenous Knowledge Systems that roots social work in the rich Bharatiya Traditions and Culture. Learners have a choice to opt for interdisciplinary courses. Knowledge and skills in research have been given primacy in the 3rd & 4th semester. ❖ Offering Elective Courses & Specializations with the aim to imbibe industry or development sector specific knowledge, skills and competencies keeping in view their area of choice. Specializations have been so designed which cater to the latest social & development sectors and address contemporary issues facing Indian Society. The following specializations are being offered subject to certain conditions: <ol style="list-style-type: none"> 1. Social Work in Health and Mental Health (HMH) 2. Human Resource Development (HRD) ❖ Honing students' critical thinking skills thereby using personal and institutional resources, theoretical frameworks, and research to meet the needs of client systems of various types and sizes ❖ Focusing on research in the fields of Social Work practice and intervention, gender, public health, weaker sections, rural & tribal studies, social development, corporate social responsibility & ESG and social capital ❖ Exposing the learners to practice settings and field work. This is a major and compulsory component of the MSW programme. Students of MSW study programme have to undertake field work in each of the semesters as prescribed in the courses of study.





	<ul style="list-style-type: none"> ❖ Providing job experience in simulated work environs through Internship or Block Placement which is integral to social work practice. It helps in honing job specific skills, practice knowledge and develop right aptitude.
<ul style="list-style-type: none"> • MA (Sociology) Department of Sociology and Social Anthropology 	<ul style="list-style-type: none"> ❖ Providing an educational experience to understand, assess the context of contemporary society to analyse tradition and modernity ❖ Honing students' critical thinking skills thereby using personal and institutional resources, theoretical frameworks, and research to meet the needs of client systems of various types and sizes ❖ Research thrust is on Globalization, Culture, tradition and modernization, Gender & Weaker Sections, Urban, Rural & Tribal Studies, Social Development and Social Capital
<ul style="list-style-type: none"> • MA (History) Department of History 	<ul style="list-style-type: none"> ❖ Developing scientific and systematic approach among the students for gaining professional knowledge, values and skills in the discipline of history. ❖ Providing academic and expert experience to understand and assess the context of historical sources, facts and events enabling the students for higher research in historical studies and enhance their academic research skills. ❖ To develop the text reading faculties of the students and development of their critical perspectives on historical processes. ❖ To enhance the capabilities of reading between the lines vis à vis different schools of historiography and to augment analytical and interpretative abilities of the students with focus on the use of primary sources in the holistic comprehension of Bharatiya and world history. ❖ To make the learners develop connect with the history and culture of the land and uphold its civilizational glory.
<ul style="list-style-type: none"> • MA (Political Science) Department of Political Science 	<ul style="list-style-type: none"> ❖ Department is based on a comprehensive social science approach that integrates and interrogates Sociological, economic, philosophical and cultural dimensions. It encourages a comprehensive study of the field of politics, keeping especially the Indian reality in focus ❖ Our general focus has been supplemented by a growing emphasis on the need to combine theory with ethnographic and archival work. We believe that it is necessary to acquaint ourselves with both Western Political Theory and Indian Political Thought in order to address and open out new empirical material to fresh questions. ❖ Department has also insisted on learning and understanding research on western thought and institutions as well, so that the mutual imbrication of Europe and the non-west, especially India, may be studied more seriously. The relationship of exchange as well as asymmetry between the west and the non-west is of course critical to understanding the current thrust area of our department, namely that of Globalisation, Democracy and Justice.
<ul style="list-style-type: none"> • MA (Jammu & Kashmir Studies) • PG Diploma in Jammu Kashmir Studies 	<p>The programmes of M.A. (Jammu and Kashmir Studies), PG Diploma in Jammu and Kashmir Studies, and Certificate Course in Kashmiri Language (Sharda Script) are offered under this Centre and are targeted toward students who wish to develop deeper expertise in specific areas of History, politics, economy, social, culture, geo-strategic and geo-political importance of Jammu and Kashmir Region. To achieve its goals, the Centre undertakes –</p> <ol style="list-style-type: none"> a) Teaching in the related areas b) Research projects and dissemination of research findings





<ul style="list-style-type: none"> • Certificate Course in Kashmiri Language (Sharda Script) <p>Centre for Kashmir Studies</p>	<ul style="list-style-type: none"> c) Documentation of data and reports d) Policy research for national integration and narration-building e) Public awareness and public education f) Organisation of seminars, conferences, workshops and special lectures <p>The concerned programmes will enable the students to:</p> <ul style="list-style-type: none"> ❖ Understand the Geo-Political/Geo-Cultural and economic significance of Jammu-Kashmir (J&K) and Ladakh. ❖ Explore the areas of research that are under or less researched and study them with proper theoretical perspectives ❖ Find out the tools, techniques, and methods of peacebuilding and conflict resolution in J&K/ Ladakh ❖ Identify the hybrid nature of conflicts in the concerned regions and the international context ❖ Revive Sharda script to decipher and comprehend the vast treasure of knowledge produced in Jammu-Kashmir ❖ Enhance the overall understanding of people about the issues related to Jammu, Kashmir, and Ladakh and develop corresponding narratives.
<ul style="list-style-type: none"> • MA (Hindu Studies) • PG Diploma in Hindu Studies <p>Centre for Bharatiya Panth, Matt, Sampraday and Semitic Religions</p>	<ul style="list-style-type: none"> ❖ The programmes of MA Hindu Studies and PG Diploma in Hindu Studies are offered under this centre and are targeted towards people who wish to develop deeper expertise in a specific area of Hindu culture, thought, philosophy and tradition. ❖ The course provides broad survey of Hindu culture, traditions, literature, philosophy and different religious systems and sub-systems attached to it. It also intends to acquaint the learners and seekers alike with the primary doctrinal corpus in the form of literature as well as oral folk traditions. ❖ This course is in no way meant to impart theological training to the pursuant but in a sublime manner intends to explain dominant Hindu beliefs and values and encourages one to consider the importance of these ideas to the modern life. ❖ In the identity ridden world, this course, in a preliminary sense, is meant to make the learner understand what comprises Hindu identity, in historical as well as contemporary sense. <p>This course Explore the relevance of Hinduism in Modern Context, including its influence on ethics, politics, ecology and social justice.</p>
<ul style="list-style-type: none"> • PG Diploma in Tribal Studies <p>Centre for Tribal Studies</p>	<p>The Programme will enable the students:</p> <ul style="list-style-type: none"> ❖ To identify and study social, cultural, economic, political, demographic, ecological and environmental related problems, needs of the people and emerging tribal community issues in an interdisciplinary perspective. ❖ To explore emerging issues like tribal rights over land, forests and their management; educational and health infra-structure development with the participation of the state as well as non-state actors for the promotion of social harmony and sustainable development <p>To identify the existing employment avenues and human resources potentials in the tribal areas for the formulation of employment-generating policies and</p>





	programmes for the optimum utilization of existing skills and promotion of new skills and talents through training programmes
<ul style="list-style-type: none"> • PG Diploma in Deen Dayal Upadhyay Studies Centre for Deen Dayal Upadhyay Studies 	<ul style="list-style-type: none"> ❖ Interdisciplinary Approach: It adopts an interdisciplinary approach, drawing from fields such as political science, philosophy, economics, sociology, and history to provide a holistic understanding of Upadhyay's ideas and their relevance in contemporary contexts. ❖ Primary Source Analysis: The program emphasizes the analysis of primary sources, including Upadhyay's writings, speeches, and interviews, enabling students to engage directly with his thoughts and teachings. ❖ Case Studies and Debates: Through case studies and debates, students explore the practical application and implications of Upadhyay's ideas in various domains, including politics, economics, governance, and social welfare. ❖ Field Visits and Experiential Learning: The program includes field visits to places of significance in Upadhyay's life, such as his birthplace, memorial sites, and institutions influenced by his ideas. These experiential learning opportunities provide students with a deeper understanding of Upadhyay's background and the context in which his ideas emerged. ❖ Ethical and Value-based Education: The program emphasizes ethical and value-based education, drawing inspiration from Upadhyay's emphasis on moral and spiritual values in public life. Students reflect on the ethical dimensions of political action and leadership, guided by Upadhyay's principles of integrity, selflessness, and service.

<ul style="list-style-type: none"> • PG Diploma in Tibetan Studies Centre for Tibetan Studies 	<ul style="list-style-type: none"> ❖ The fundamental objective of the programme is to make the learner well versed in the basics of Tibetan history and about its various phases from ancient to modern. ❖ The learner will become aware of the Tibet-China relations before 1947 and the pre and post 1947 Bharat-Tibet relationship. ❖ The basic objective of this course is to make the learner acquaint with the major aspects of the Tibet's independence movement against the Chinese domination and about the role of Dalai Lama. ❖ Enabling the students for postgraduate degree and research in varied aspects of Tibetan Studies. ❖ The programme also intends to make the learner familiar with the working of the Central Tibetan Administration, which was earlier called as Tibetan Government in Exile that is currently located in Dharamshala, Himachal Pradesh, Bharat. ❖ To develop critical perspectives among the learners on different historical processes in Tibetan History. ❖ To make the learner acquaint with the different facets of Tibetan culture, which included its religion, language, literature, customs and traditions, as well as with the basics of Tibetan language and grammar.
SCHOOL OF HUMANITIES	
<ul style="list-style-type: none"> • MA in Yoga • PG Diploma in Yoga Studies • Certificate Course in Yoga Studies 	<ul style="list-style-type: none"> ❖ आध्यात्मिकता: योग अध्ययन में आध्यात्मिकता का महत्वपूर्ण स्थान है। यहाँ शारीरिक और मानसिक स्वास्थ्य के साथ ही आत्मा के विकास को भी महत्व दिया जाता है। ❖ आरोग्यता : योग अध्ययन के माध्यम से शारीरिक और मानसिक स्वास्थ्य का विकास योगासन, प्राणायाम, ध्यान आदि के अभ्यास से रोगों का उपचार किया जा सकता है।





<p>Centre for Yoga Studies</p>	<ul style="list-style-type: none"> ❖ अध्ययन और अनुसंधान: योग अध्ययन में विभिन्न यौगिक विधाओं और उनके प्रभावों का अध्ययन और अनुसंधान किया जाता है। ❖ संतुलन: योग अध्ययन में सामाजिक समरसता, आचार व्यवहार के साथ साथ शारीरिक, मानसिक, और आध्यात्मिकता को बढ़ावा दिया जाता है। ❖ अनुभव और अध्यापन: योग अध्ययन का एक महत्वपूर्ण हिस्सा यह है कि विद्यार्थियों को योग का प्रयोगात्मक अनुभव करने के साथ-साथ जन सामान्य में फैले रोगों को दूर करने का अवसर मिलता है और स्वास्थ्य संवर्धन के लिए वे इसे अन्यो को भी सिखाने के लिए प्रेरित करते हैं इससे स्वस्थ शरीर, स्वस्थ मन और स्वस्थ समाज का निर्माण होता है। ❖ प्रकृति के साथ संबंध: योग अध्ययन में प्रकृति के साथ संबंध को महत्व दिया जाता है और विद्यार्थियों को प्रकृति के साथ सहयोग करने के लिए प्रेरित किया जाता है। ❖ साम्प्रदायिकता: योग अध्ययन के माध्यम से विद्यार्थियों को भारतीय संस्कृति और परंपराओं के साथ जोड़ा जाता है। ❖ आधुनिक विज्ञान: योग अध्ययन में योग के प्राचीन ग्रंथों के साथ साथ आधुनिक चिकित्सा विज्ञान का ज्ञान भी दिया जाता है जिससे विभिन्न रोगों का योग चिकित्सा के माध्यम से उपचार किया जाता है।
<p>SCHOOL OF TOURISM, TRAVEL AND HOSPITALITY MANAGEMENT</p>	
<ul style="list-style-type: none"> • MBA (Specialisation in Travel and Tourism) Department of Tourism & Travel Management 	<ul style="list-style-type: none"> ❖ Blend of tourism, travel and hospitality courses with focus on developing managerial skills ❖ Emphasis on developing professional ethics compatible with cultural ethos ❖ Frequent industrial visits and summer placement of 8 weeks' duration in tourism industry to develop practical skills. ❖ Emphasis on leadership and entrepreneurship development in potential areas for adventure tourism ❖ Research thrust is on Destination Branding & Marketing and Terrorism & Tourism
<p>SCHOOL OF PERFORMING AND VISUAL ARTS</p>	
<ul style="list-style-type: none"> • BFA (Painting) • BFA (Sculpture) • MFA (Painting) • MFA (Sculpture) • Department of Visual Arts 	<ul style="list-style-type: none"> ❖ The school of performing and visual arts is one of the newly established institutions in Fine arts. It offers Bachelor of Fine Arts (Painting and Sculpture) and Master of Fine Arts (Painting) and research programme in visual arts specialized area. The faculty stresses on optimum interaction with standard art activities all over the country. The school organises art exhibitions on a regular basis and is committed to the popularisation, promotion, and preservation of Indian modern and contemporary art in H.P. through Indian philosophy. The school endeavours to produce professionals with creative thinking who can play a positive role in society.





- **PG Diploma in Adventure Tourism**
Centre for Promotion of Ecological, Adventure, Health and Cultural Tourism (CPEAHCT)

- ❖ **Skill-Based Learning & Interdisciplinary Approach:** The PG Diploma in Adventure Tourism gives students theoretical and practical training in line with the National Education Policy's emphasis on skill-based education. The programme uses an interdisciplinary approach that draws from disciplines including environmental science, cultural studies, and tourism management.
- ❖ **Experiential Learning & Industry-Relevant Skills:** The curriculum places a strong emphasis on chances for experiential learning, such as field trips, internships, and hands-on training sessions, in order to prepare them for a variety of professions in the adventure tourism business; students acquire industry-relevant skills like risk management, emergency response planning, customer service, and leadership.
- ❖ **Focus on Sustainability & Cultural Sensitivity:** The programme encourages students to engage with the diverse cultural contexts found in adventure tourism destinations in an ethical and responsible manner. It also promotes environmental conservation, cultural sensitivity, and respect for local communities and traditions.
- ❖ **Leadership Development, Research and Innovation:** Through exercises in team building, outdoor leadership training, and project management, the programme develops leadership abilities and equips students to undertake research projects and investigate creative ways to adventure tourism management.
- ❖ **Global Perspective, Collaboration and Networking:** A worldwide perspective on adventure tourism is incorporated into the curriculum, Students can work together to establish networks and partnerships that support their career goals in adventure tourism by collaborating with experts in the industry, local communities, government agencies, and non-profit organisations.
- ❖ **Entrepreneurial Focus & Lifelong Learning:** Students who complete the programme will have the knowledge and abilities necessary to create and run adventure tourism businesses, encourages students to pursue ongoing professional development and keep up with new developments and trends in the industry, fostering a culture of lifelong learning.
- ❖ **Interdisciplinary Curriculum & Community Engagement:** The multidisciplinary approach of the National Education Policy is followed in the PG Diploma in Cultural Tourism, as they collaborate closely with local communities to co-create tourism experiences that benefit both visitors and locals.
- ❖ **Cultural Heritage Preservation, Ethical and Responsible Tourism:** the programme places a strong emphasis on the promotion, preservation, and sustainable management of cultural heritage sites and customs. that support cultural sensitivity, local community respect, and minimising detrimental effects on cultural heritage sites and customs.
- ❖ **Experiential Learning, Destination Branding and Marketing:** Through hands-on learning opportunities like field excursions, internships, cultural immersion, and practices of cultural tourism and abilities that students gain in destination branding, marketing, and promotion specifically geared towards cultural tourism.
- ❖ **Cultural Interpretation, Storytelling, Lifelong Learning and Professional Development:** By fostering lifelong learning The program's main objectives are to help students become proficient in cultural interpretation, so they can explain to guests the significance of various cultural locations, festivals, and customs.
- ❖ **Policy and Planning & International Perspective:** Aspects of cultural tourism planning and policy are covered in the curriculum, through the study of global best practices, and trends, students get an understanding of the variety of cultural tourism experiences available across the globe.
- ❖ **Entrepreneurship, Innovation, Research and Critical Thinking:** Through the programme, students are encouraged to fostering entrepreneurial skills and innovation. Research techniques and critical thinking are taught to students, empowering them to investigate cultural tourism.





APPLICANTS WHO ARE NOT ELIGIBLE FOR ADMISSION

The following shall NOT be Eligible for admission in the university:

- (a) A person who has been suspended, rusticated, debarred, expelled or removed from the roll of the university by a competent authority of the university.
- (b) A person who at any time, was admitted to a PhD programme in this university or has completed PhD degree either from this university or any other university shall not be eligible to apply for the same or any other UG/PG/PhD programme of this university.
- (c) A person who at any time was admitted to an M.Phil. Programme in this university or has completed an MPhil Degree either from this university or from any other university shall not be eligible to apply for the same or any other UG/PG Programme of this university.
- (d) A person who at any time was admitted to a PG Programme in this university or has completed PG Degree either from this university or from any other university shall not be eligible to apply for the same or any other UG/PG Programme of this university. **Except in case of B.Lib.I.Sc. (One Year) and M.Lib.I.Sc. (One Year) as additional qualifications are preferred as it increases job opportunities for such students.**
- (e) A person who at any time was admitted to an UG Programme in this university or has completed UG Degree either from this university or from any other university shall not be eligible to apply for the same or any other UG Programme of this university.
- (f) A person seeking admission to pursue second UG/PG programmes shall be permitted if the first UG/PG is the requirement / preference for admission to second degree.
- (g) Provided the permission to pursue a second UG/PG/PhD programme may be granted by the Vice-Chancellor on genuine reasons.



Cleanliness drive by the students of DACE
(Dr. Ambedkar Centre of Excellence), CUHP





RESERVATION OF SEATS IN ADMISSION

- 1) The university shall follow reservation in admission as mandated under the Central Educational Institutions (Reservation of Seats) Act 2006, as amended from time to time.
- 2) The university shall also follow reservation in admission in all programmes of study in accordance with the Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1995 and The Rights of Persons with Disabilities Act, 2016 and The Constitution (One Hundred and Third Amendment) Act, 2019.
- 3) Accordingly, the university shall reserve seats in all Programmes of Study for admission as under for the students belonging to:

i.	Scheduled Caste (SC) Category	15.0%
ii.	Scheduled Tribe (ST) Category	7.5%
iii.	Other Backward Classes (OBC) Category – Non-creamy layer	27.0%
iv.	Persons with Disabilities (PWD)	5.0%
v.	EWS (Economic Weaker Section)	10% of total seats (over and above the total in take)

- Persons suffering from not less than forty per cent (40%) of any disability as certified by a competent medical authority would be considered for admission under PWD category.
- There will be concession facilities of fee waiver, free accommodation, food and transport for students with disabilities.

- 4) The **Kashmiri migrant students** shall have the following concessions in admission to various programmes:
 - Relaxation in cut-off percentage upto 10% subject to minimum eligibility requirement.
 - Increase in intake capacity up to 5% course-wise.
 - Reservation of at least one seat in merit quota in technical/professional institutions.
 - Waiving off domicile requirements.
- 5) Two seats are available under supernumerary quota for admitting **students from the state of Jammu & Kashmir**.
- 6) One supernumerary seat for **SINGLE GIRL CHILD** is available in each department/centre of the university.
- 7) Candidates seeking admission under the reserved categories shall be required to fulfil the prescribed conditions of admission to the Course.
- 8) The candidates applying under the reserved categories shall need to submit the Scheduled Caste/Scheduled Tribe/OBC Non-Creamy Layer Certificate/ EWS issued by the competent authority in the prescribed format during verification of documents / registration. Non-Creamy Layer certificate should not have been issued earlier than six (6) months from the date of registration.
- 9) If a candidate in the reserved category qualifies for admission in the general category, s/he shall be treated as a general category candidate. If sufficient number of candidates are not available to fill up the seats reserved for Scheduled Tribes, these may be filled up by suitable candidates from Scheduled Castes and vice-versa.





ADMISSION OF FOREIGN NATIONALS / NRIs / PIOs - SUPERNUMERARY SEATS

- (i) In all the courses 15% seats may be filled as Supernumerary Seats meant for Foreign Nationals (FN), Non-Resident Indians (NRI) and Persons of Indian Origin (PIO) category. Out of the above 15% Supernumerary Seats, one-third shall be earmarked for the children of Indian workers in the Gulf.
- (ii) Candidates belonging to the FN/NRI/PIO category shall not be required to appear for the entrance examination of the university. However, they will have to fulfil minimum eligibility conditions for admission. Additionally, they may be required to qualify internationally accepted aptitude tests like SAT/GMAT/GRE/TOEFL as prescribed for admission in different Programmes of Study as specified in the prospectus of the university.
- (iii) Admission to these categories of students shall be granted on merit determined either by their past academic records or by internationally conducted aptitude tests for admission in higher education or a combination thereof with due regard to need for providing opportunities to the nationals belonging to different countries.
- (iv) Candidates seeking admission under the above quota of Supernumerary Seats shall be required to submit their application on a prescribed form, along with the certified copies of all the necessary documents, as per the procedure specified in the prospectus, to the office of the Foreign Students Advisor (FSA) in advance throughout the year but not later than 30th April for the current academic session.
- (v) Application for admission should be submitted to the Dean of the School/ Head of the Department concerned along with the attested / certified copies of all the necessary documents.
- (vi) Candidates seeking admission under FN/NRI/PIO category shall be required to pay fees and other charges as applicable to their category and as specified in the ordinances relating to fee structure and as notified in the prospectus.
- (vii) Candidates admitted under the FN/PIO category shall be required to undergo a medical test (including test for HIV/ AIDS) within a week of the date of admission.
- (viii) Candidates admitted under the FN/PIO category shall be required to produce STUDENT VISA within one month of the date of completion of the admission but prior to the commencement of the academic session and submit a copy of the same in the Office of the Foreign Students Advisor, failing which their admission shall stand cancelled.





GENERAL RULES RELATING TO ADMISSION

- 1) The university shall be open to the persons of either sex and of whatever caste, creed, race or class, and it shall not be lawful for the university to adopt or impose on any person, any test whatsoever of religious belief or profession in order to entitle him to be admitted as a student in the university or to graduate thereat or to enjoy or exercise any privilege thereof;
- 2) The university shall maintain an all-India character and high standards of teaching and research and shall admit students strictly on merit as determined through an All-India Level Entrance Test conducted by the university either individually or with other universities;
- 3) The admission shall also be subject to the following:
 - I. If more than one candidate gets the same score in Entrance Examination for a particular seat for which admission is being offered, then the candidate senior in age will be considered first in the merit.
 - II. Further if there is a tie in the age of the candidates, then candidate scoring more marks in correct answers in the Entrance Test will be considered first in merit.
 - III. If more than one candidate has scored the same marks in qualifying examination, then the candidate senior in age will be considered first.
 - IV. In case there is a tie in the age of the candidate, then candidate securing more marks in the subject in which admission is being sought will be considered first in the merit.
 - V. Provided further that if the candidate has not studied the subject in qualifying examination in which admission is being sought, then the candidate securing more marks in 10+2 examination for admission in PG Programme of Study and Matric for admission in UG Programme of Study will be considered first in merit.
- 4) No candidate pursuing a full-time programme of study in the university shall be allowed to take up a job without prior and explicit permission of the university.
 - I. Provided that those already employed at the time of admission shall submit, within thirty days, in original, a certificate from their employer to the effect that the employer has granted him/her leave for the whole duration of the Programme of Study.
 - II. Provided further that the above shall not prohibit, exclude or exempt a student from undergoing obligatory or optional work placement, if completion of the Programme of Study in which he/she has taken admission so requires.
- 5) No student pursuing a programme of study in the university shall be permitted to take any other regular examination leading to another degree of this university or any other educational institution. However, a student would be eligible to take courses, subject to prior permission of the Dean of the School concerned, under Career Oriented Proficiency/Certificate/Diploma Programmes simultaneously either from CUHP or any other university/ educational institution/ board.
- 6) Provided further that the university may allow a student to pursue any programme under MOOCs from the university (CUHP) or any other institution in India / abroad.
- 7) Provided further that a student may also be permitted to take additional courses, over and above the minimum prescribed for a semester. In such a case, the following conditions shall apply:
 - a. S/he shall be required to pay fees for the additional courses registered
 - b. Her/his marks sheet would reflect such courses having been studied by him as additional courses
 - c. The additional courses so taken would not be considered for the computation of total credits for the award of the degree.
- 8) Similarly, a person who is not a student of a university and is not registered for any Programme of Study of the university, may, with the prior permission of the Dean of the School concerned, be allowed to register for select courses of the university subject to the following conditions:
 - a. Not more than two courses in a semester may be allowed to be taken.
 - b. S/he shall meet minimum eligibility conditions to pursue such courses.





- c. S/he shall be required to pay a Non-refundable Registration fee of Rs. 2000/- per semester plus the Tuition Fees twice the rate as applicable to such courses.
 - d. S/he shall not be considered to be a student of the university and shall, therefore, not be eligible to the privileges of a student of the university. However, s/he shall be subject to the disciplinary jurisdiction of the university authorities.
 - e. Subject to the successful completion of all credit requirements for the courses so taken, s/he shall be eligible to receive a testimonial from the university indicating the courses that s/he has so attended and qualified. This may however, not entitle her/him to receive any certificate/diploma/degree of the university.
- 9) If at any point of time, it is discovered that a candidate has made a false or incorrect statement or has furnished false or incorrect information or has used any other fraudulent means for securing admission, her/his name shall be removed from the rolls of the university.
- 10) A student admitted to a programme of study if detained due to the shortage of attendance in the first semester, will no longer remain the student of the university. Such a student will have to seek fresh admission and will be required to go through the entire admission process again.



Students of DACE (Dr. Ambedkar Centre of Excellence), CUHP with the university authorities & faculty members of the university





SCHEDULE OF FEES FOR UG/PG /PG DIPLOMA PROGRAMMES/CERTIFICATE

HEADS OF FEES/ FUNDS	MBA/ MBA(TT)/ M.Sc./MSW/ MCA BSC HONS. IN PHYSICS	MFA/MA/ MCOM/ BCOM/ MLIS/ BLIS	MA SKT	BA SKT/ SHASTRI	UG PROG. OF STUDY [BA/ BFA]	CERTIFICATE	PG DIPLOMA (ANNUAL)
ONE TIME							ANNUAL
Alumni Registration Fee	100	100	100	10	10	00	00
Security Deposit/Caution Money (refundable)	3000	1000	1000	500	500	500	500
University Registration/Enrolment Fee	500	500	500	100	100	100	200
Convocation Fee	500	500	500	500	500	500	500
Onetime - Sub-Total (A)	4100	2100	2100	1110	1110	1100	1200
PER SEMESTER							ANNUAL
Examination Fee	700	600	600	300	300	250	400
Subject Association Fund	200	50	50	00	00	00	00
Teaching Learning Resource Fund	400	50	50	20	20	20	00
Tuition Fee	2400	1000	00	00	500	100	500
Admission Fee	500	100	00	00	100	50	200
Campus Development & Beautification Fund	100	20	20	10	10	10	50
Cultural Activities Fund	50	20	20	20	20	20	20
Development Fund	500	50	50	50	50	10	20
Electricity & Water Fee	100	100	100	100	100	20	100
Foundation Day Celebration Fee	50	30	30	50	50	20	20
Games & Sports Fund	50	50	50	50	50	20	00
ICT Lab Fee	100	10	10	10	10	10	00
Language/ Practical Lab Fee	200	100	100	100	100	10	00
Library Fee	100	20	20	20	20	10	20
Magazine Fee	100	100	100	100	100	70	70
Medical Fees	50	50	50	50	50	10	20
Non-Residential Student Centre Fee	00	00	00	00	00	00	00
Students Welfare Fund	150	100	100	100	100	70	80
Per Semester - Sub-Total (B)	5750	2450	1350	980	1580	700	1500
Professional Development Fees-Sub Total (C)	*4000	*1000	*1000	-	-	-	-
Total [Onetime (A) + Per Semester(B)+ Professional Development Fees(C)]	13850	5550	4450	2090	2690	1800	2700

NOTE:

The fee payable by the students is fixed by the Executive Council on the recommendation of the Academic Council and is notified in the Admission Brochure/Prospectus issued by the University from time to time.

1. *An additional fee towards Professional Development Fund shall be chargeable as under:
 - a) Rs. 4000/- per semester from the students admitted to MBA/MBA(TT)/MSW/M.Sc./BSc Hons.
 - b) Rs. 1000/- per semester from the students admitted to all other PG Programmes of Study.
2. Tuition fee for offering audit course and 'I' grade will be Rs. 100/- per credit.
3. For 'F', 'I' and audit course, examination fee will be Rs. 100/- per credit.

NOTE: For any Programme of Study in Sanskrit, no tuition and admission fee shall be charged.





SCHEDULE OF FEES FOR B.TECH. & M.TECH. IN ALL DISCIPLINES

HEADS OF FEES/ FUNDS	B.Tech. (in all disciplines) (Fees in Rs.)	M.Tech. (in all disciplines) (Fees in Rs.)
ONE TIME		
Alumni Registration Fee	100	100
Security Deposit/Caution Money (refundable)	5000	5000
University Registration/Enrolment Fee	500	500
Convocation Fee	500	500
Onetime - Sub-Total (A)	6100	6100
PER SEMESTER		
Examination Fee	3200	1600
Subject Association Fund	600	600
Teaching Learning Resource Fund	800	800
Tuition Fee	25000	15000
Admission Fee	500	500
Campus Development & Beautification Fund	100	100
Cultural Activities Fund	50	50
Development Fund	1000	500
Electricity & Water Fee	100	100
Foundation Day Celebration Fee	50	50
Games & Sports Fund	50	50
ICT Lab Fee	1000	500
Language/ Practical Lab Fee	2000	1000
Library Fee	500	250
Magazine Fee	50	50
Medical Fees	50	50
Non-Residential Student Centre Fee	00	00
Students Welfare Fund	100	100
Per Semester - Sub-Total (B)	35150	21300
Professional Development Fees-Sub Total (C)	10,000	10,000
Total [Onetime (A) + Per Semester(B)+ Professional Development Fees(C)]	51,250	37,400
Per Semester Fee (from 2nd Semester onwards)	45,150	31,300





SCHEDULE OF FEES FOR BHM-MHM (BACHELORS IN HOTEL MANAGEMENT-MASTERS IN HOTEL MANAGEMENT)

HEADS OF FEES/ FUNDS	05 Years Integrated Programme in Hotel Management [Bachelors in Hotel Management-Masters in Hotel Management (BHM-MHM)]
ONE TIME	
Alumni Registration Fee	100
Security Deposit/Caution Money (refundable)	5000
University Registration/Enrolment Fee	500
Convocation Fee	500
Onetime - Sub-Total (A)	6100
PER SEMESTER	
Examination Fee	3200
Subject Association Fund	200
Teaching Learning Resource Fund	400
Tuition Fee	25000
Admission Fee	500
Campus Development & Beautification Fund	100
Cultural Activities Fund	50
Development Fund	500
Electricity & Water Fee	100
Foundation Day Celebration Fee	50
Games & Sports Fund	50
ICT Lab Fee	500
Language/ Practical Lab Fee	2000
Library Fee	200
Magazine Fee	50
Medical Fees	50
Non-Residential Student Centre Fee	00
Students Welfare Fund	200
Per Semester - Sub-Total (B)	33150
Professional Development Fees-Sub Total (C)	8,000
Total [Onetime (A) + Per Semester(B)+ Professional Development Fees(C)]	47,250
Per Semester Fee (from 2nd Semester onwards)	41,150





FEES FOR LAW COURSES

Programme of Study	Total Fee per annum (in Rs.)
B.A.LL.B. (Hons.) (proposed, subject to approval of BCI)	Rs. 60,000/-
B. Com. LL.B.(Hons.) (proposed, subject to approval of BCI)	Rs. 60,000/-
LL.M.	Rs. 60,000/-
LL.M. – Self-Financed	Rs. 90,000/-

FEES FOR SELF-FINANCING COURSES EXCEPT LAW COURSES

Application Fee of applying for Admission for all Category: Rs. 1000/-

Programme of Study	Total Fee per semester (in Rs.)
All Self-Financed Programmes of Study expect courses on Law	
Post Graduate (PG) Programmes of Study	Rs. 50,000/-
Under Graduate (UG) Programmes of Study	Rs. 40,000/-

HOSTEL FEES

Schedule of Hostel Fees for 10 Months (Post Graduate Programmes):

Particulars	Fee (in Rs.)	Total (Annual) (in Rs.)
Hostel Admission fee (Non-refundable)	500 (One Time)	500
Hostel Security Fee Deposits (Refundable)	2000 (One Time)	2000
Room Rent	500 (Per Month)	5000
Electricity and Water Charges	150 (Per Month)	1500
Hostel Establishment Charges	150 (Per Month)	1500
Kitchen Establishment Charges	150 (Per Month)	1500
	Total (Rs.)	12000

Note: The hostel fee will be charged semester-wise from the students. The hostel fee is exclusive of mess charges which will be charged extra as per rules after getting admission in hostel.





SCHEDULE OF FEES FOR UG/PG /PG DIPLOMA PROGRAMMES/CERTIFICATE FOR FOREIGN NATIONALS (FN), NON-RESIDENT INDIANS (NRI) & PERSONS OF INDIAN ORIGIN (PIO) ETC.

Sl. No.	Description	Admission Fee/ Registration Fee (₹)	Programme Fee (₹)		Hostel Fee (₹) (per annum)
			Course/Programme of Studies	Fee (per semester)	
	Foreign Nationals/Non Resident of India (NRI)/Candidate from Non-SAARC Member Nations	2000.00	1. MBA/MBA (TT)/M.Sc./MSW/ MCA/BSC HONS. IN PHYSICS	1,00,000.00	50,000.00 (Mess charges extra as applicable)
2. MFA/MA/MCOM/ BCOM/MLIS/ BLIS			1,00,000.00		
3. MA SKT			1,00,000.00		
4. BA SKT/SHASTRI			80,000.00		
5. UG PROG. OF STUDY (BA/BFA)			80,000.00		
6. CERTIFICATE COURSE			25,000.00		
7. PG DIPLOMA (ANNUAL)			50,000.00		
	Candidate from SAARC Member Nations (Afghanistan, Bangladesh, Bhutan, Maldives, Nepal, Pakistan & Sri Lanka)/Tibetan Students	Applicable as per the Fee notified in the Prospectus for Indian Nationals.			
Note: <ul style="list-style-type: none"> The fees have to be paid in Indian Rupees (INR) only. The fee refund policy is the same as that applicable for Indian Nationals. 					





RULES FOR FEE REFUND

Refund of Fees in case of withdrawal/cancellation of admission:

- a) Students seeking withdrawal/cancellation of admission shall be required to apply in writing to the Head of the Department / Director of the Center concerned;
As per Fee Refund Policy 2024-25 of UGC notified vide D.O. No.F.2-7 1t2022 (CPP-II) (c-1 14s46) dated 12.06.2024, refund shall be made as under:
- b) A full refund of fees shall be made by the Higher Educational Institutions (HEIs) on account of all cancellations of admissions/migrations of students up to 30th September and with a deduction of not more than Rs. 1,000, as a processing fee, up to 31st October.
- c) For any admission schedule extending/commencing beyond/after 31st October, the provisions contained in the UGC Notification issued in October 2018 on Refund of Fees and Non-Retention of Original Certificates shall apply (reproduced below for ready reference):

Category	Percentage of Refund of fees	Point of time when notice of withdrawal of admission is received in the HEI
(1)	100%	15 days or more before the formally notified last date of admission
(2)	90%	Less than 15 days before the formally notified last date of admission
(3)	80%	15 days or less after the formally notified last date of admission
(4)	50%	30 days or less, but more than 15 days after formally notified last date of admission
(5)	00%	More than 30 days after formally notified last date of admission

Refund of Security Deposit / Caution Money etc.:



- Security Deposit / Caution Money are refundable, on an application from the student on his/her leaving the university, after deducting all dues, fines and other claims against him.
- In case a student does not claim the refund of any amount lying to his/her credit within one calendar year of his/her leaving the university, it shall be considered to have been donated by him/her to the Students' Aid Fund.

(Explanation: The period of one calendar year shall be reckoned from the date of announcement of the result of the examination taken by the student or the date from which his/her name is struck off from the rolls of the university).





HELP DESK

	
PLEASE CONTACT STRICTLY ON WORKING DAYS DURING OFFICE HOURS (MONDAY TO FRIDAY - 10.00 AM TO 05.00 PM)	
FOR ADDITIONAL INFORMATION OR ANY GENERAL QUERY:	
E-mail: admission@hpcu.ac.in	Landline – 01892-228701
FOR ONLINE FORM RELATED QUERIES/ TECHNICAL ISSUES:	
E-mail: technical@hpcu.ac.in	Landline – 01892-238008

Important

All candidates securing admission to the Central University of Himachal Pradesh from the Academic Session 2026–27 onwards are required, along with other documents, to submit a duly signed Medical Fitness Certificate issued by an Authorized Medical Officer of the University or a Government Medical Practitioner, bearing his/her official seal, in the prescribed format enclosed at the end of this prospectus.





हिमाचल प्रदेश केंद्रीय विश्वविद्यालय

Central University of Himachal Pradesh

[Established under Central Universities Act 2009]

Dharamshala, District Kangra, (H.P)

[Accredited by NAAC with 'A+' Grade with CGPA of 3.42]

MEDICAL FITNESS CERTIFICATE FOR ADMISSION TO THE UNDERGRADUATE/POSTGRADUATE / Ph.D COURSES

Name	:		Affix latest Passport Size photograph here and sign across the photograph			
Father's Name	:					
Mother's Name	:					
Date of Birth	:					
Programme of Study	:					
Application Number	:					
Date, Month and Year of Admission:	:					
A. Please mark each response individually						
Are you suffering or have you in the past suffered from any of the following?						
1. Epilepsy (First)	:		YES/NO			
2. Psychiatric (Mental) Disturbances	:		YES/NO			
3. Other Contagious Diseases	:		YES/NO			
B. Are you under treatment or have you in the past taken treatment for any disease or disorder for a period of three months or longer?						
YES/NO						
If "YES", please give details:						
(i) Disease	:					
(ii) Medicines Taken	:					
C. Blood Group						
:						
D. Vision						
:		Left Eye:	Right Eye:	
E. Height: cms	Weight: kgs			
F. Did you suffer from any physical disability?						
YES/NO						
If "YES", please give details:						

DECLARATION BY THE STUDENT

I hereby declare that the information provided above is correct to the best of my knowledge.

I am aware that willful suppression or misrepresentation of information will lead to cancellation of my admission at any stage of my stay in the University. I, further undertake that I shall not involve myself in the any kind of drug abuse within or outside the university campus.

Place:

Date:

Signature of Student

CERTIFICATE

I have examined _____ S/o/D/o _____ and found him/her **medically fit** / **Unfit** to pursue higher studies in the Central University of Himachal Pradesh. He / She is not suffering for any contagious disease.

Place:

Date:

**Signature with seal of Authorized Medical Officer
University / Govt. Medical Practitioner**



HELP DESK

For additional information or any query, applicants are advised to contact during office hours (Monday to Friday - 10.00 am to 05.00 pm)

- ✉ email : admission@hpcu.ac.in
- ☎ Landline : 01892-228701

Central University of Himachal Pradesh
 Vice-Chancellor Secretariat, (Near HPCA Cricket Stadium)
 Dharamshala, Distt. Kangra, Himachal Pradesh 176215

Tel: 01892-229330 (Office)
 01892-228331 (Fax)

