



हिमाचल प्रदेश केंद्रीय विश्वविद्यालय  
(NAAC-Accredited : A<sup>+</sup> with CGPA of 3.42)  
आन्तरिक गुणवत्ता आश्वासन प्रकोष्ठ  
धौलाधार परिसर-II, धर्मशाला, ज़िला काँगड़ा, हि.प्र.- 176215



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Dated: 05/11/25.....

## Event Report

<b>Name of the Event</b>	Two-Day Workshop on SDG-Driven Curriculum Design for Transformative Learning (Aligned with National Educational Policy – 2020)
<b>Objective of the event</b>	<ul style="list-style-type: none"><li>• Familiarise participants with quality assurance frameworks in higher education aligned with NEP 2020 and NAAC guidelines.</li><li>• Develop understanding of SDG-linked curriculum design for transformative learning outcomes.</li><li>• Provide hands-on guidance on Outcome-Based Education (OBE) and Course–Program Outcome mapping.</li><li>• Discuss strategies for integrating sustainability and social responsibility in teaching–learning processes.</li><li>• Prepare academic departments for effective participation in NIRF and NAAC accreditation through quality documentation and evidence-based practices.</li></ul>
<b>Date, Time and Venue</b>	03 & 04 November, 2025, Seminar Hall, Dhauladhar Parisar-I, CUHP, Dharamshala
<b>Convener /Organising Secretary</b>	Prof. Mohinder Singh, Director IQAC & Dr. Rajinder Singh, Convener & Assistant Director, IQAC
<b>Organising Unit</b>	Internal Quality Assurance Cell (IQAC)
<b>Participants</b>	90 participants, consisting of the Dean Academics, Controller of Examinations, Deans and Heads/Directors of Various Departments & Centres, IQAC Coordinators from Various Departments & Centres, NIRF Committee Members, and nominated faculty members from Various Departments & Centres, were present.



**Outcome of the event**

The workshop successfully achieved its objectives by enhancing participants' understanding of Outcome-Based Education (OBE) and its integration with Sustainable Development Goals (SDGs), enabling faculty and administrators to align program and course outcomes with national and global educational priorities. Departments developed clear action plans and templates for CO-PO mapping and learning outcome assessment, supported by measurable indicators and appropriate direct and indirect evaluation methods. The sessions also strengthened awareness of NAAC and NIRF accreditation requirements, emphasising the importance of evidence-based documentation, internal audits, and data-driven decision-making to improve institutional preparedness for upcoming assessments. In addition, the workshop promoted interdisciplinary dialogue, encouraging faculty from various disciplines to integrate sustainability, ethical reasoning, gender sensitivity, and community engagement into curriculum design. Overall, the workshop reaffirmed CUHP's commitment to the principles of NEP 2020 by promoting flexible, student-centric, experiential, and competency-based learning and further strengthened the university's vision for inclusive, innovative, and transformative higher education.

**Expenditure & Funding Agency if anyone otherwise CUHP**

Rs. 98,570/-Central University of Himachal Pradesh (CUHP)



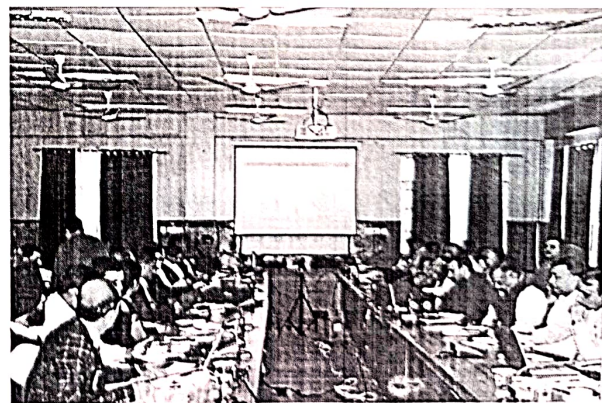
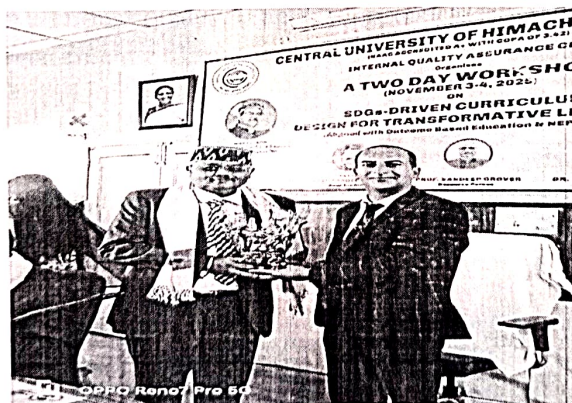
## SESSION-WISE WORKSHOP REPORT

**Inaugural Session**  
(November 3, 2025, 10:00 – 11:00 AM)

The two-day workshop commenced with an inspiring **Inaugural Session (10:00–11:00 AM)** chaired by **Prof. Sat Prakash Bansal**, Hon'ble Vice-Chancellor, Central University of Himachal Pradesh. The event began with the ceremonial lighting of the lamp, symbolising knowledge and the beginning of an enriching academic initiative. The session was graced by distinguished dignitaries, including **Prof. Pardeep Kumar (Dean Academics)**, **Sh. Jitender Garg (Controller of Examinations)**, **Prof. Sandeep Grover**, **Dr Nameesh Miglani**, Deans, Heads, Directors, IQAC and NIRF coordinators and faculty members from various departments and centres.

In his address, Prof. Bansal emphasised the need for integrating the **UN Sustainable Development Goals (SDGs)** into higher education to foster sustainability, inclusivity, and global citizenship. He highlighted the transformative role of **NEP 2020** in promoting innovation, flexible learning structures, and outcome-based reforms. Prof. Pardeep Kumar stressed the need for curriculum restructuring through **Outcome-Based Education (OBE)**, noting that the workshop would equip faculty to redesign course outcomes aligned with NEP 2020 and SDG priorities.

**Prof. Mohinder Singh**, Director, IQAC, welcomed the participants and outlined the objectives, structure, and expected outcomes of the workshop, emphasising IQAC's role in promoting institutional quality. The session concluded with a formal vote of thanks by **Dr Rajinder Singh**, Department of Education.



Technical session-I  
(11:15 AM – 12:30 PM)

Theme: *Quality Requirements vis-à-vis IDP and NAAC Guidelines*

Resource Person: *Prof. Sandeep Grover*

Prof. Grover delivered an insightful presentation on the **Institutional Development Plan (IDP)** and its alignment with **NAAC's seven criteria**. He stressed the importance of continuous improvement, evidence-based documentation, and internal audits for quality enhancement. He explained the global relevance of OBE and discussed the systematic development of **POs, PSOs, and COs** aligned with the institutional vision and NEP 2020. Documentation strategies, accreditation preparation, and challenges in curriculum mapping were addressed during an interactive Q&A.



Technical session-II  
(12:30 PM – 1:45 PM)

Theme: *Aligning SDG Goals with University Activities*

Resource Person: *Dr. Nameesh Miglani*

Dr. Miglani discussed how universities can embed the **17 SDGs** into teaching, research, campus operations, and community engagement. Using Indian case studies, he demonstrated successful sustainability practices related to waste management, renewable energy, gender equity, and green campus initiatives. He encouraged departments to map their academic, research, and outreach activities with specific SDGs and develop measurable indicators for monitoring progress.



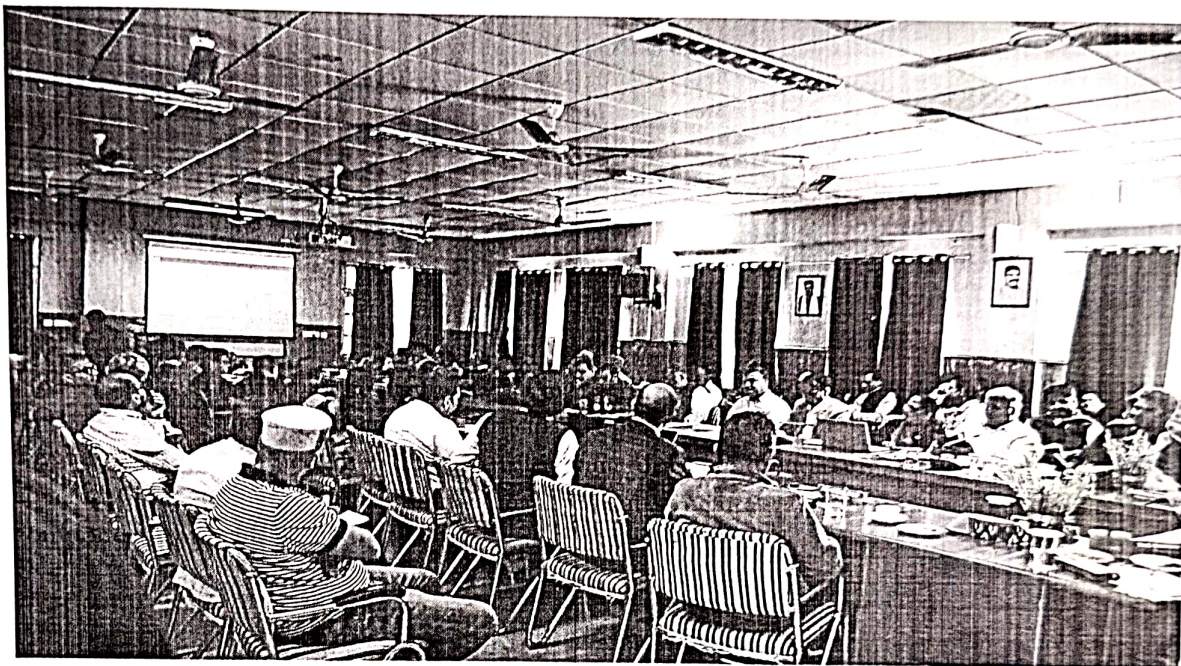
**Technical session-III**

(2:30 PM – 4:00 PM)

**Theme:** *Outcome-Based Education: Principles and Practices*

**Resource Person:** *Prof. Sandeep Grover*

The session offered a hands-on understanding of the OBE framework, including PEOs, POs, COs, and assessment mechanisms. Participants practiced CO-PO mapping, applied Bloom's Taxonomy, and learned methods for calculating direct and indirect attainments. Discussions covered OBE-supporting software, data management structures, and the integration of skill-based components into curricula.



**Technical session-IV**

(November 4, 2025, 9:30 AM – 11:30 AM)

**Theme:** *Departmental Presentations on CO-PO Mapping*

Day 2 opened with detailed departmental presentations demonstrating progress in CO-PO mapping and curriculum alignment. Departments shared models integrating NEP 2020 principles of multidisciplinary, flexibility, and experiential learning. Presentations from Commerce, Education, Tourism, and Social Work highlighted innovative CO-PO mapping practices. The session encouraged cross-departmental dialogue and fostered a shared understanding of unified curriculum design standards.



**Technical session-V**  
(12:00 PM – 1:30 PM)

**Theme:** *Attainment of Program Outcomes – Direct, Indirect, and Rubric-Based Assessments*

**Resource Person:** *Dr. Nameesh Miglani*

Dr. Miglani explained direct, indirect, and rubric-based methods for measuring outcome attainment. Through practical templates and examples, he illustrated how to compute and interpret attainment levels for academic improvement. He also highlighted the role of AI tools and digital dashboards in tracking learning outcomes and closing the quality loop.



**Technical session-VI**  
(2:30 PM – 4:00 PM)

**Theme:** *Preparation for NIRF and NAAC Accreditation: Future Directions*

**Resource Person:** *Prof. Sandeep Grover*

Prof. Grover discussed institutional readiness for NAAC and NIRF, outlining their key parameters such as research, teaching-learning processes, graduation outcomes, inclusivity, and outreach. He emphasized maintaining updated departmental data, the role of IQAC in quality audits, and the importance of establishing QDMS and departmental IQAC sub-cells for decentralized monitoring.



Valedictory  
session  
(4:00 PM  
Onwards)

The workshop concluded with participant reflections on the enriching sessions. Prof. Mohinder Singh delivered brief valedictory remarks, appreciating the resource persons and participants while reiterating CUHP's commitment to NEP 2020 and continuous quality enhancement. Digital certificates were distributed, followed by a vote of thanks by Dr. Anil Kumar Kashyap and a group photograph.



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Mrs. Urmila Rathore  
Lower Division Clerk, IQAC &  
Reporter

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Dr. Rajinder Singh  
Assistant Director, IQAC  
& Convener

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Dr. Anil Kumar Kashyap  
Associate Director, IQAC &  
Organising Secretary

निदेशक  
Director  
आंतरिक गुणवत्ता सुनिश्चयन प्रकोष्ठ  
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Prof. Mohinder Singh  
Director, IQAC