

Curriculum vitae

Dr. RAJINDER SINGH

(Associate Professor)

Personal Details

Address: Department of Education
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Citizenship: India



Professional Qualifications

B.A., M.A. (English), **B.Ed., M. Ed.,**

Ph.D. (Education) Panjab University, Chandigarh

UGC-NET (Education), **UGC-NET** (English)

Employment History

- More than 12 years' experience as Lecturer/ Assistant Professor in Education.
- Associate Professor at the Department of Education, Central University of Himachal Pradesh from 11-01-2023 onwards.

Personal Distinctions

Invited Seminars and Invited Conference Presentations (last 5 years)

Title / Academic Session with date	Lecture/Resource Person/Paper presentation	Agency
“Social Constructivist Approach to Classroom Learning with special reference to Vygotskian Perspective on Developing Intellectual Skills” held on 9 th – 11 th November, 2022	Paper presented in International Seminar cum AIAER Annual Conference (within country)	Department of Education, Rajeev Gandhi University, Arunachal Pradesh
“The Relevance of Inculcation of Twenty First Century Learning Skills among Today's Learners with special reference NEP2020” held on 10 th -11 th June, 2022	Paper presented in National Seminar	ICSSR Sponsored National Seminar Organised by Kampur College, Nagaon, Assam
“Students’ Perceptual Learning Style Preferences and Teachers’ Teaching Style Preferences in the Biology Classroom: A Match or Mismatch?” held on 22 th -23 rd September, 2022	Paper presented in National Seminar	ICSSR Sponsored National seminar organized Department of Education, Rajeev Gandhi University, Arunachal Pradesh

“Educating in a time of socio-cultural identity crisis: A Koch Rajbongshi perspective” held on 22 th -23 rd September, 2022	Paper presented in National Seminar	ICSSR Sponsored National seminar organized Department of Education, Rajeev Gandhi University, Arunachal Pradesh
“Modern trends in Teaching and Learning English as a Second language/Foreign Language” held on 18 th November, 2020.	Invited lecture International (within country)	Global Lecture Series 2020 organized by School of Education & Social Sciences, Management and Science University, Malaysia with Collaboration to Department of Education, Tezpur University, Assam
“The Sanctity of values for Sustainability: Enduring best practices” held on 30 th January, 2020.	Paper presented in National Seminar	ICSSR Sponsored National seminar organized by Assam Rajiv Gandhi University of Cooperative Management, Sivasagar, Assam
“Tools in Research” held on 14 th -23 rd November, 2019	Resource person	ICSSR Sponsored 10-days Research Methodology training course for Ph.D. students in Social Sciences Organized by Dept. of Education, Nagaland University
“The Hagemony of Dominant Regional Languages over the Kokborak language in Tripura” held on 29 th -31 st October, 2019.	Paper presented in National conference	Department of English and Foreign Languages, Tezpur University and Centre for Endangered Languages, Tezpur University, Assam
“English Language Teaching in India: Modern Trends” held on 28 th -29 th March, 2019.	Paper presented in National Seminar	Department of English and Foreign Languages, Tezpur University, Assam
“Research proposal ” held on 6 th -20 th September, 2019.	Resource person	Department of Education, Tezpur University in collaboration with Teaching-Learning centre, Tezpur University
“Why is Doctoral Attrition Happening? A Review of Literature” on 19 th -20 th March, 2019.	Paper presented as Co-author in National Conference	Gauhati University Institute of Distance and Open Learning
“Participating Approach of the Teacher Education Institutions and NGO’s for the well-being of Learners” held on 27 th - 28 th , March, 2018	Paper presented as Co-author in National Seminar	Rajiv Gandhi Central University, Arunachal Pradesh in collaboration with National Institute of Rural Development & Panchayati Raj, Guwahati
“Pedagogic Processes in Elementary Schools and Learning Languages at Elementary Level” held on 17 th - 18 th January, 2018	Invited talk as a Resource Person	PRTI, Kumarghat, Unakoti, Agartala under NIOS, MHRD

Professional Contributions (last 5 years)

- Co-ordinator Department Time Table Committee, Tezpur University (2018, 2019).

- Member (DAC, DRC, Anti Ragging Squad Committee, Student Admission Committee, Student Feedback Committee, Exams. Moderation Committee)
- Observer / Representative of Tezpur University Entrance Examination Centre to be held at Shillong in 2017, Kanpur in 2018, Dibrugarh in 2019.
- Organised Refresher course as a Co-Coordinator in Teacher Education (Interdisciplinary) in Department of Education, Tezpur University with Collaboration to TLC, Tezpur University. (06th – 20th September, 2019).
- Life membership in Global Education Research Association (GERA)
- Life membership in Comparative Education society of India (CESI)

Teaching

- Educational Research
- Educational Technology
- Teacher Education
- Language Education

Doctoral Thesis Supervision

In Progress Ph.D. (Education): 03

- Kathryn Rai (enrolment year 2018)
- Debolina Mukherjee (enrolment year 2019)
- Gaurav Sarkar (enrolment year 2019)

PG Dissertation: Awarded- 20

University Administration

- Warden in Charaideo Men's Hostel, Tezpur University (01-01-2020 to 09-01-2023).
- Member of Tezpur University Advisory Committee for PWD Cell (2021 & 2022)

Research Projects and Income

Year	Source of funds	Project title	Amount

Publications (last 5 years)

Title of the Research Paper	Journal name	Year	Volume No. & Page No. / ISSN No.	Authorship
A study of self-compassion among undergraduate students in relation to academic motivation	Journal of Veda Samskrita Academy	June, 2023	XXI, 26-31, 2250-1711	Co-Author
Revisiting the Educational Philosophy of Rabindranath Tagore with special reference Constructivist Approach to learning	Wisdom Speaks	October, 2022	7 (1), 9-17, 2456-5121	Co-Author

Right Brainer, Left Brainer or Whole Brainer? Understanding the Brain Hemispheric Dominance Theory and its implications in Education	Towards Excellence	June, 2022	14 (2), 1313, 1323, 0974-375X	Co-Author
Study habits among higher secondary students in relation to their school environment	Journal of Positive School Psychology	Feb., 2022	6 (2), 5289–5295, 2717-7564	Co-Author
Delving into Constructivist Learning Theory with regard to NCF 2005 and NEP 2020	Education India: A Quarterly Refereed Journal of Dialogues on Education	February, 2022	11 (1), 1-8, 2278-2435	Co-Author
Conflicts in schools: Causative factors and Resolution strategies.	Journal of Educational, Cultural and Psychological studies	December, 2021	24,109-127, 2037-7924	Co-Author
A study of attitude towards education of girls and educational level among the Koch Rajbongshis of Assam.	Shodh Sarita	March, 2021	8 (29),84-88, 2348- 2397	Co-Author
Attitude towards teaching profession among under graduate students in relation to peer pressure	Shodh Sanchar Bulletin	March, 2021	11 (41),70-74, 2229- 3620	Co-Author
Academic Resilience among Higher Secondary Students of Mising Community in relation to Child Rearing Practice.	International Journal of Management(IJM)	November, 2020	11 (11),363-373, 0976- 6502	Co-Author
Empowerment among Adolescent Girls in Muslim Community in relation to Locality and type of Family.	International Journal of Management(IJM)	November, 2020	11 (11),350-362, 0976- 6502	Co-Author
Doctoral Attrition: an Emerging issue of concern for Research in Higher Education.	Shodh Sarita	December, 2020	7 (28),106-113, 2348- 2397	Co-Author
Management of Hospital waste: A conscious Step towards Safeguarding Life and the Environment.	Shodh Sanchar Bulletin	December, 2020	10 (40),50-58, 2229- 3620	Co-Author
A study of human rights awareness among college students in relation to their gender and family type.	International Journal of Advance and Innovative Research	December, 2018	5 (4),76-81, 2394- 7780	Sole Author
A study on environmental awareness among higher secondary students in relation to their institution type and academic stream.	Utopia of Global Education	December, 2018	IV (II),17-27, 2454- 7387	Co-Author
Attitude towards Co-curricular activities among higher secondary students.	Journal of Contemporary Educational Research and Innovations	April, 2018	8 (2),232-239, 2250- 0618	Sole Author

	(JCERI)			
A study of environmental attitude of higher secondary school teachers in relation to their locality.	International Journal of Research in Management & Social Science	March, 2018	6 (1),14-22, 2322- 0899	Sole Author
Study habits of senior secondary school students in relation to their gender and locality.	Asia Pacific Journal of Research	March, 2018	1 (LXXXVI), 49-56, 2320- 5504	Sole Author
A study of vocational guidance needs of senior secondary school students in relation to their family type and socioeconomic status.	International Journal of World Research	March, 2017	I, XXXVIII,3 9-45,2347- 937X	Sole Author
A study of stress among working females in relation to their work place and type of job.	Asia Pacific Journal of Research	March, 2017	I, XLIX,19- 26,2320- 5504,	Sole Author

Book Chapters in Edited Books (last 5 years)

Title of the Edited Book & Year	Title of the Chapter	Publisher & ISBN/ISSN No.	Authorship
"Teacher Education and Beyond" (2019)	"A study of job satisfaction among secondary school teachers in relation to gender"	Purbayon Publication, Guwahati ISBN 978-93-88593-39-7	Sole Author
"Cognition and related psychology of 21 st century learners" (2020)	"Metacognitive awareness of under graduate students in Sikkim with reference to their knowledge of cognition and regulation of cognition"	APH Publishing corporation, New Delhi ISBN 978-93-89875-17-1	Co-Author
"Meaningful Education" (2021)	"Exploration of Innovative Classroom Practices with Special Reference to NCF 2005 and Educational Perspective of Rabindranath Tagore: A Reflective Study"	Twenty First Century Publication, Patiala ISBN 978-93-90953-43-4	Co-Author
Chapter published in "Universal Happiness in Post-Truth Era: Market, Media Technology and Global Well-Being" (2022)	Translating the Principles of Constructivism into Classroom Practices with Special Reference to the Educational Model of Rabindranath Tagore: An Exploratory Case Study	Shree Publishers & Distributors, New Delhi ISBN 978-81-958954-6-5	Co-Author

Workshops/ Orientation Programme/ Refresher Course/ Faculty Development Programme

(last 5 years)

- Participated in the Refresher Course on Pedagogical innovations in Higher Education from 06-12-2021 to 20-12-2021 organised by organized by TLC, under Centre of Excellence for Curriculum and pedagogy, PMMMMNMTT scheme, Tezpur University.
- Participated in the Refresher Course on Changing Perspectives in Pedagogy from 08-10-2020 to 22-10-2020 organised by organized by TLC, under Centre of Excellence for Curriculum and pedagogy, PMMMMNMTT scheme, Tezpur University.
- Participated in the Refresher Course on Teacher Education (IDC) from 27-02-2019 to 19-03-2019 organised by the UGC-Human Resource Development Centre, Gauhati University, Guwahati (Assam).
- Participated in the 115 Orientation Programme from 28-06-2017 to 25-07-2017 organised by the UGC-Human Resource Development Centre, Punjab University, Chandigarh.
- Participated in the MHRD-Sponsored week-long Workshop on “Teaching Methodology and Technical Writing” organized by Department of Environmental Science, Tezpur University in collaboration with Teaching Learning Centre, Tezpur University under PMMMMNMTT scheme of MHRD, on 28 January – 03rd February, 2019.
- Participated in the MGNCRE, MHRD-Sponsored week-long Faculty Development Programme on “Nai Talim, Work Education, Experiential Learning and Community Engagement” organized by Department of Education, Tezpur University in collaboration with Mahatma Gandhi National Council of Rural Education (MGNCRE), MHRD from 29th October – 02nd November, 2018.