

# Revised Syllabus

*for*

## PG Diploma in Deendayal Upadhyay Studies

(Outlines of tests, syllabi & courses of reading)



## **CENTRE FOR DEENDAYAL UPADHYAY STUDIES**

Central University of Himachal Pradesh

Dhauladhar Parisar-2, Dharamshala, Dist.-Kangra, HP-176215

## 2020-2023

### 1. Course Structure:

Semester	Name of the Course	Type of Course	Course Code	Credits
I	Philosophy of integral humanism :Deendayal Upadhyay	Major Course (IDP)	PGDDDU-201	02
I	Integral Humanism and Economic Thought of Deendayal Upadhyay	Major Course (IDP)	PGDDDU-202	02
I	Life and work of Deendayal Upadhyay	Major Course	PGDDDU-203	04
I	Social and political thought of Deendayal Upadhyay	Major Course	PGDDDU - 204	04
I	Deendayal Upadhyay and other political thinkers	Minor course	PGDDDU-205	04
I	Dialogue Reflection:Deendayal Upadhyay	Vocational/Skill	PGDDU-206	04
I	Indian Knowledge System	IKS:University Wide	PGDDDU-207	02
II	Cultural Nationalism and Deendayal Upadhyay	Minor Course IDP	PGDDU - 208	02
II	Deendayal Upadhyay: A Journalist & Prolific Writer	Major Course	PGDDU - 209	04
II	Deendayal Upadhyay: Social Thought	Major Course	PGDDU-210	04
II	Deendayal Upadhyay: Political Thought	Major Course	PGDDU - 211	04
II	Bhakti Culture and the saint tradition of Medieval India	Minor Course	PGDDU - 212	04

Semester	Name of the Course	Type of Course	Course Code	Credits
II				
II	Indian Knowledge system	IKS Departmental	PGDDU- 213	02

### Philosophy of Integral Humanism and Deendayal Upadhyay

**Credits-2**

**Course Code: PGDDDU-201**

**Total Marks: 100**

**Credits Equivalent:** One credit is equivalent to 10 hours of lectures / organised classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.

**Course-Outcomes-** To make students understand about Pandit Peendayal Upadhyays thought about integral humanism.

**Learning-Outcomes-** Students will be able to analyze the western and Indian philosophy of life, society and Nation.

**Attendance Requirements:** Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

**Evaluation Criteria:**

Mid Term Examination: 20%

End Term Examination: 60%

Continuous Internal Assessment: 20%

**Part I**

1. Integral Human Philosophy Meaning and Concept (4hrs)

Assignment-

2. Integral Human Philosophy Historical Background (4hrs)

Assignment

**Part II**

1. Integral Human Philosophy Conceptual Background (4hrs)

Assignment

2. Integral Human Philosophy and Philosophy (4hrs)

### **Assignment**

### **Part III**

1. Integral Human Philosophy and Ancient Indian Thought

2. Integral Manav Darshan and Pandit Deendayal Upadhyay (4hrs)

Assignment

### **Part IV**

1. Indian philosophy of Radhakrishnan ( )

### **Recommended Readings –**

1. Dr. Mahesh Chandra Sharma, Deendayal Upadhyay Sampurna Vadmay 1-15 Volume, Prabhat Publications Delhi

2. Sharad Anant Kulkarni, "Pandit Deendayal Upadhyay Vichar Darshan - Integral Economics", Suruchi Publications New Delhi.

3. Pandit Deendayal Upadhyay, "Integral-Humanism-Tattva-Mimamsa-Principle-Discussion" Prabhat Publications New Delhi 110002, ed. 2017.

4. Amarjit Singh, "I am Deendayal Upadhyay speaking," Prabhat Publications New Delhi, 110002 ed. 2017.

5. Pandit Deendayal Upadhyay, "Integral-Humanism-Tattva-Mimamsa-Siddhanta-Discussion", "Prabhat Publications New Delhi 110002, ed. 2017.

6 S. Dr. Ravindra Agarwal, "Pandit Deendayal Upadhyay Motivational Thoughts" Publisher Vidya Vihar, New Delhi, 110002.

7. Pandit Jawaharlal Nehru, "The Story of Hindustan", "Discovery of India" in Hindi translation, Sasta Sahitya Mandal Prakashan, ed. 2

## **Integral Humanism and Economic Thoughts of Deendayal Upadhyay**

Outlines of tests, syllabi & courses of reading

**Credit: 02**

**Course Code: PGDDDU-202**

**Total Marks: 100**

**Objectives of the Paper:** This paper has been designed to update the students about the social and political thoughts of Deendayal Upadhyay, particularly Integral Humanism, its meaning and concepts, Cultural Nationalism, its meaning and concept, fundamental economic thoughts, rural reconstruction, Antyodaya and his thoughts on Capitalism, Communism, Socialism and Society.

**Expected Outcome:** After studying this paper the students are expected to have deep understanding of the basic thoughts of Deendayal Upadhyay particularly Integral Humanism, its meaning and concepts, Cultural Nationalism, its meaning and concept, fundamental economic thoughts including rural reconstruction, Antyodaya and his thoughts on Capitalism, Communism, Socialism and Society.

### **Contents**

**Unit -I:** Integral Humanism, its meaning and concept.

**Unit -II:** Cultural Nationalism, its meaning and concept.

**Unit -III:** Fundamental Economic Thought of Deendayal Upadhyay

**Unit -IV:** Rural Reconstruction, Antyodaya.

**Unit -V:** View of Deendayal on Capitalism, Communism, Socialism & Society.

**Recommended Readings:** 'Bharatiya Arthniti: Vikas ki Ek Disha' by Deendayal Upadhyay published by Rashtradharm Prakashan, 'Rashtra Chintan' by Deendayal Upadhyay published by Lokhit Prakashan, 'Integral Humanism' by Deendyal Upadhyay published by Jagriti Prakashan, 'Ekatma Manavvad' by Deendyal Upadhyay published by

Jagriti Prakashan, '*Pt. Deendayal Upadhyay ki Samaj Vigyan ko Den*' (available on [https://deendayalupadhyay.org/samaj\\_vigyan.html](https://deendayalupadhyay.org/samaj_vigyan.html)), '*Deendayal Upadhya Vyakti aur Vichar*' by M.S. Golwaalkar and Dattopant Thengadiji, published by Jagriti Prakashan, '*Economic Philosophy of Deendayal Upadhyay*' by Mahesh Chandra Sharma (available on <https://deendayalupadhyay.org/Economic%20Philosphy.html>), '*Deendayal Upadhyay: A Vibrant Humanist*' by Suresh Kumar Soni (Available on [https://deendayalupadhyay.org/vib\\_humanist.html](https://deendayalupadhyay.org/vib_humanist.html)), '*I Versus We*' by Vishwanath Limaye, Bharatiya Vidya Bhavan, '*P.t Deendayal Upadhyay--Ideology and Perception*' (total seven volumes, each volume written by eminent thinker including Dattopant Thengadi, Vinayak Vasudev Nene, Bhalchandra Krishnaji Kelkar, Chandrashekhar Paramanand Bhishikar, Balwant Narayan Jog and Vishwanath Narayan Deodhar respectively) published by Suruchi Prakashan, '*Complete Work of Deendayal Upadhyay*' edited by Mahesh Chandra Sharma (15 volumes, available in both Hindi and English) published by Prabhat Prakashan, '*Pt Deendayal Upadhyay-Prerak Vichar*' by Dr. Ravindra Agrawal (published by Prabhat Prakashan).

## **Syllabus for PG Diploma in Deendayal Upadhyay Studies**

### **Life and Works of Deendayal Upadhyay**

Outlines of tests, syllabi & courses of reading

**Credit: 04**

**Course Code: PGDDDU-203**

**Total Marks: 200**

**Objectives of the Paper:** This paper has been designed to update the students about the life, life struggle and family conditions of Deendayal Upadhyay-how he received education even while facing acute hardships in childhood losing all his near and dear at early age, his association with the RSS and Bharatiya Jana Sangh, how he created a new path in politics by describing himself as a 'cultural ambassador in politics', his mysterious death at Mughal Sarai Railway Station and his overall impact on Indian politics.

**Expected Outcome:** After studying this paper the students are expected to have deep understanding of the thought of Deendayal Upadhyay and his role in the national movement. The students will also be able to understand how his thoughts are relevant today in India and globally. The students are also expected to understand the hardships and struggle that Deendayal faced in

his childhood and how he excelled in his life as a thinker, philosopher and a political activist with a difference.

**Unit I:** Deendayal Upadhyay: Family, Childhood, Days of Struggle, Education and his inspirations.

**Unit II:** Deendayal Upadhyay -

- His contribution to the Indian Philosophy.
- Role of Deendayal Upadhyay in the national movement

**Unit III:** Deendayal Upadhyay -

- Getting in touch with the RSS
- RSS role in Development of Deendayal Upadhyay.
- Contribution to the Expansion of RSS work.

**Unit IV:** Deendayal Upadhyay as a leader of Bharatiya Jana Sangh. Sanyukta Morcha Experiment (1967) and Deendayal Upadhyay.

**Unit V:** Mysterious Death of Deendayal Upadhyay.  
Impact of Deendayal Upadhyay on Indian Politics.

**Recommended Readings:** *‘Aadhunik Bharat ke Nirmata: Pt Deendayal Upadhyay’* by Mahesh Chandra Sharma (published by Publication Division, Government of India), *‘Pt Deendayal Upadhyay: Kartritva Evam Vichar’* by Mahesh Chandra Sharma (Published by Prabhat Prakashan); *‘Complete Work of Deen Dayal Upadhyay’* edited by Mahesh Chandra Sharma (15 volumes, available in both Hindi and English) published by Prabhat Prakashan, *‘Pt Deendayal Upadhyay: Vyakti-Darshan’* by Kamal Kishore Goenka (National Book Trust, India), *‘Deendayal Upadhyay: 100 Inspirational Stories’* by Renu Saini (available both in Hindi and English) published by Prabhat Prakashan, *‘Ekatma Manavvad ke Praneta Deendayal Upadhyay’* by Amarjeet Singh (published by Prabhat Prakashan), *‘Pt. Deendayal Upadhyay-Prerak Vichar’* by Dr. Ravindra Agrawal (published by Prabhat Prakashan), *‘Pt. Deendayal Upadhyay-Ideology and Perception’* (total seven volumes, each volume written by eminent thinker including Dattopant Thengadi, Vinayak Vasudev Nene, Bhalchandra Krishnaji Kelkar, Chandrashekhar Paramanand Bhishikar, Balwant Narayan Jog and Vishwanath Narayan Deodhar respectively) published by Suruchi Prakashan, New Delhi.

## Social and Political Thoughts of Deendayal Upadhyay

Outlines of tests, syllabi & courses of reading

**Credit: 04**

**Course Code: PGDDDU-204**

**Total Marks: 200**

**Objectives of the Paper:** This paper has been designed to update the students about the social and political thoughts of Deendayal Upadhyay, particularly his thoughts on state & government, religion & secularism, Dharma & Dharma Rajya, Nation, Nationality, Nationalisation and Internationalism, democracy, education and Indian languages.

**Expected Outcome:** After studying this paper the students are expected to have deep understanding of the thoughts of Deendayal Upadhyay on some significant topics including State & Government, Religion & Secularism, Dharma & Dharma Rajya, Nation, Nationality, Nationalisation and Internationalism, Democracy, Education and Bharatiya Languages. The students will also be able to understand the difference between some terms

like state & government; religion & secularism; Dharma & Dharma Rajya, etc.

**Unit-I:** Deendayal Upadhyay: View of State and Government

**Unit II:** Deendayal Upadhyay: View of Religion and Secularism

**Unit III:** Deendayal Upadhyay: View of Dharma and Dharma Rajya

**Unit IV:** Deendayal Upadhyay: Views of Nation, Nationality, Nationalisation and Internationalism

**Unit V:** Deendayal Upadhyay: View of Democracy, Education and Indian Languages

**Recommended Readings:** *'Pt Deendayal Upadhyay--Ideology and Perception'* (total seven volumes, each volume written by eminent thinker including Dattopant Thengadi, Vinayak Vasudev Nene, Bhalchandra Krishnaji Kelkar, Chandrashekhar Paramanand Bhishikar, Balwant Narayan Jog and Vishwanath Narayan Deodhar respectively) published by Suruchi Prakashan, *'Pt Deendayal Upadhyay: Karitratva Evam Vichar'* by Mahesh Chandra Sharma (Published by Prabhat Prakashan); *'Complete Works of Deendayal Upadhyay'* edited by Mahesh Chandra Sharma (15 volumes, available in both Hindi and English) published by Prabhat Prakashan, *'Aadhunik Bharat ke Nirmata: Pt. Deendayal Upadhyay'* by Mahesh Chandra Sharma (published by Publication Division, Government of India), *'Ekatma Manavvad ke Praneta Deendayal Upadhyay'* by Amarjeet Singh (published by Prabhat Prakashan), *'Pt Deendayal Upadhyay-Prerak Vichar'* by Dr. Ravindra Agrawal (published by Prabhat Prakashan), *'Pt Deendayal Upadhyay: Vyakti-*



*Darshan* by Kamal Kishore Goenka (National Book Trust, India), '*Deendayal Upadhyay: 100 Inspirational Stories*' by Renu Saini (available both in Hindi and English), published by Prabhat Prakashan.

### **Deendayal Upadhyay and Other Political Thinkers**

Outlines of tests, syllabi & courses of reading

**Credit:**04

**Course Code:** PGDDDU-205

**Total Marks:** 200

**Objectives of the Paper:** This paper has been designed to help the students to compare the thoughts of Deendayal Upadhyay with other eminent thinkers of modern Bharat including Mahatma Gandhi, Dr Ram Manohar Lohia, Dr. BR Ambedkar, MS Golwalkar and Dr. Shyama Prasad Mookerjee.

**Expected Outcome:** After studying this paper, the students are expected to have understanding of the similarities and dissimilarities between the thoughts of Deendayal Upadhyay and other eminent thinkers including Mahatma Gandhi, Dr. Ram Manohar Lohia, Dr. BR Ambedkar, MS Golwalkar and Dr Syama Prasad Mookerjee.

#### **Contents**

**Unit -I:** Mahatma Gandhi and Deendayal Upadhyay

**Unit -II:** Ram Manohar Lohia and Deendayal Upadhyay

**Unit -III:** Dr BR. Ambedkar and Deendayal Upadhyay

**Unit -IV:** MS Golwalkar and Deendayal Upadhyay

**Unit -V:** Dr. SP Mukherjee and Deendayal Upadhyay

**Unit -VI:** Thoughts of Bharat Ratna Atal Bihari Vajpayee

**Recommended Readings:** '*Gandhi, Lohia and Deendayal*' by P. Parameswaran published by Deendayal Research Institute, '*Gandhi aur Ambedkar*' by Shribhagwan

Singh published by Sarvaseva Sangh, Rajghat, Dr Ambedkar and Deendayal Upadhyay by Priti Pandey, Bharatiya Arthik Vichar: Gandhi, Nehru and Deendayal, Gandhi, Lohia and Ambedkar by Dr. D.R. Jataw, Gandhi, Ambedkar, Lohia aur Bharatiya Itihas ke Samasyaen by Dr Rambilas Sharma, Apritam Nayak: Dr. Syama Prasad Mukherjee by Tathagat Roy, Syama Prasad Mukherjee: Life and time by Tathagat Roy, Shri Guruji: Ek Anokha Netritva by MG Vaidya, Shri Guruji: Parichaya aur Netritva by Dr Jogeshwar Patale, Dr Babasaheb Ambedkar Jeevan Charit by Dhananjay Keer.

## Dialogue Reflection:Deendayal Upadhyay

**Credit - 4**

**PGDDDU-206**

**Total Marks 200**

**Credits Equivalent:** One credit is equivalent to 10 hours of lectures / organised classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.

**Course-Outcomes-**To make students and new generation to understand the deendayal upadhyays message through media and medias role about to aware, teach and generate ethical values, our duties perspectives in context of ancient Indian culture and civilization.

**Learning-Outcomes- through this study** Students will be able to understand about their duties for nation, society and Indian culture and ethical values

**Attendance Requirements:** Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

### **Evaluation Criteria:**

Mid Term Examination: 20%

End Term Examination: 60%

Continuous Internal Assessment: 20%

**Part - I**

1. Dialogue, reflection, meaning and concept.

2. Deendayal Upadhyay and Dialogues

Assignment

## **Part -II**

1. Journalism and History of Journalism

2. Deendayal Upadhyay and Journalism

Assignment

## **Part -III**

1. Jagat Guru Shankaracharya by Deendayal Upadhyay

2. Samrat Chandra Gupta by Deendayal Upadhyay

Assignment

## **Recommended Readings**

1. Dr. Mahesh Chandra Sharma, Deendayal Upadhyay Sampurna Vadmay 1-15 Volume, Prabhat Publications Delhi

2. Dr. Sunita, 'Pandit Deendayal Upadhyay, the pioneer of nationalist journalism,' Suruchi Publications New Delhi

3. Dr. Mahesh Chandra Sharma, 'Pandit Deendayal Upadhyay Gratitude and Thoughts' Prabhat Publications.

4. Orissa State Open University, Sambalpur Syllabus, Volume-71

5. Pandit Deendayal Upadhyay Chitravali, New Delhi Prabhat Publications I

6. Harish Dutt Sharma, 'National Biography Series' New Delhi, Fusion Book Publications.

7. Amarjit Singh, Deendayal Upadhyay, the pioneer of Integral Humanism, Prabhat Publications, New Delhi.

8. Deendayal Upadhyay, "Political Diary" Suruchi Prakashan, Keshavkunj, New Delhi-

9. Mahesh Chandra Sharma 'Pandit Deendayal Upadhyay, Maker of Modern India', Ministry of Information and Broadcasting Government of India, New Delhi, 110020

## **Indian Knowledge System**

Outline of tests, Syllabi & Course of reading

**Credit:02**

**Course Code:PGDDDU-207**

**Total Marks:100**

**Credits Equivalent:** One credit of theory is equivalent to 10 hours of lectures / organised classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.).

**Course Aim and Objectives:** Bhārata has a very rich and versatile knowledge system and cultural heritage. The Bhāratīya knowledge system was developed during the Vedic period, the Saraswatī-Sindhu Civilization, the Middle ages and is being practiced till the conditions of modern times. In this basic course, a special attention is given to the historical prospective of ideas occurrence in the ancient society, and implication to the concept of material world, and religious, social, and cultural beliefs. On the closer examination religion, culture and science have appeared epistemological very rigidly connected in the Bhāratīya knowledge system. As such, this land has provided invaluable knowledge stuff to the society and the world in all the spheres of life; e.g. aeronautics, astronomy, mathematics, life science, medical science, architecture, polity, trade, art, music, dance, literature, and drama.

Over the period, most of the works were either lost or confined to the libraries or personal possessions. However, some of the activities are still in practice of the masses unknowing the scientific and practical values. Given the nature of course and diversity of the learners' fields, the course is designed to provide a broadspectrum of the Bhāratīya knowledge system. The main objectives of this course are as follows:

- \*Creating awareness amongst the youths about the true history and rich culture of the country;
- Understanding the scientific value of the traditional knowledge of Bhārata;
- Promoting the youths to do research in the various fields of Bhāratīya knowledge system;
- Converting the Bhāratīya wisdom into the applied aspect of the modern scientific paradigm;
- Adding career, professional and business opportunities to the youths.

It is also believed that after completion of this course the students will get a holistic insight into the understanding the working of nature and life.

**Attendance Requirements:** A minimum of 75% attendance is a must failing which a student may not be permitted to appear in the examination.

Credits:2 (20Hours)

## Course Contents

### **UNIT -I: Bhāratīya Civilization and Development of Knowledge System (4 hours)**

Genesis of the land, Antiquity of civilization, On the Trail of the Lost River, Discovery of the Saraswatī River, the Saraswatī-Sindhu Civilization, Traditional Knowledge System, The Vedas, Main Schools of Philosophy (6+3), Ancient Education System, the Takṣaśilā University, the Nālandā University, Alumni, Knowledge Export from Bhārata.

### **UNIT-II: Arts, Literature, and Scholars (4 hours)**

Art, Music, and Dance, Naṭarāja– A Masterpiece of Bhāratīya Art, Literature, Life and works of Agastya, Lopāmudrā, Ghoṣā, Vālmīki, Patañjali, Vedavyāsa, Yājñavalkya, Gārgī, Maitreyī, Bodhāyana, Caraka, Suśruta, Jīvaka, Nāgārjuna, Kaṇāda, Patañjali, Kauṭīlya, Pāṇini, Thiruvalluvar, Āryabhaṭa, Varāhamihira, Ādi Śaṅkarācārya, Bhāskarācārya, Mādhavācārya.

### **UNIT-III: Science, Astronomy, and Mathematics (4 hours)**

Concept of Matter, Life and Universe, Gravity, Sage Agastya's Model of Battery, Velocity of Light, Vimāna: Aeronautics, Vedic Cosmology and Modern Concepts, Bhāratīya Kāla-gaṇanā, Kerala School for Mathematics and Astronomy, History and Culture of Astronomy, Sun, Earth, Moon, and Eclipses, Earth is Spherical and Rotation of Earth, Archaeoastronomy; Concepts of Zero and Pi, Number System, Pythagoras Theorem, and Vedic Mathematics.

### **UNIT-IV: Engineering, Technology, and Architecture (4 hours)**

Pre-Harappan and Sindhu Valley Civilization, Laboratory and Apparatus, Juices, Dyes, Paints and Cements, Glass and Pottery, Metallurgy, Engineering Science and Technology in the Vedic Age and Post-Vedic Records, Iron Pillar of Delhi, Rakhigarhi, Mehrgarh, Sindhu Valley Civilization, Marine Technology, and Bet–Dwārakā.

### **UNIT-V: Life, Environment, and Health (4 hours)**

Ethnic Studies, Life Science in Plants, Anatomy, Physiology, Agriculture, Ecology and Environment, Āyurveda, Integrated Approach to Healthcare, Medicine, Microbiology, Medicine, Surgery, and Yoga, etc.

#### **Text books:**

1. Textbook on The Knowledge System of Bhārata by Bhag Chand Chauhan,
2. History of Science in India Volume-1, Part-I, Part-II, Volume VIII, by Sibaji Raha, et al. National Academy of Sciences, India and The Ramkrishan Mission Institute of Culture, Kolkata (2014).

#### **Reference Books:**

1. Pride of India- A Glimpse of India's Scientific Heritage edited by Pradeep Kohle et al. Samskrit Bharati (2006).

2. Vedic Physics by Keshav Dev Verma, Motilal Banarsidass Publishers (2012).

3. India's Glorious Scientific Tradition by Suresh Soni, Ocean Books Pvt. Ltd. (2010)

## **Cultural Nationalism and Deendayal Upadhyay**

### **(Cultural Nationalism IDP)**

**Credit -2**

**Course code –DDU- CLN– 208**

**Total marks 100**

**Credits Equivalent:** One credit is equivalent to 10 hours of lectures / organised classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.

**Course-Outcomes-**To make students and new generation to understand the Deendayal Upadhyays through about Indian culture. To give the information to the students about why Deendayal Upadhyay is Known the father of Cultural Nationalism.

**Learning-Outcomes- through this study** Students will be able to understand about the our culture and cultural relevance in Indian Society.

**Attendance Requirements:** Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

### **Evaluation Criteria:**

Mid Term Examination: 20%

End Term Examination: 60%

Continuous Internal Assessment: 20%

### **Part – I**

1. Concept of Nationalism

2. Concept of Culture (4hrs)

Assignment

### **Part -II**

1. Views of various thinkers on nationalism

2. Thoughts of Deendayal Upadhyay on Nationalism (8hrs)

Assignment

### **Part -III**

3. Cultural Nationalism

4. Deendayal Upadhyay, the pioneer of cultural nationalism (8hrs)

Assignment

### **Part IV**

Indian culture according to Ramdhari singh dinkar

### **Recmmonded Readings**

1. Dr. Mahesh Chandra Sharma, Deendayal Upadhyay Sampurna Vadmay 1-15 Volume, Prabhat Prakashan, Delhi

2. Dattopant Thengadi, "P. Deendayal Upadhyay Vichar-Darshan" Volume-1 Element Jigyasa, Suruchi Prakashan, Keshav Kunj, Jhandebla, New Delhi

3. Ramshankar Agnihotri, Bhanupratap Shukla, Direction of National Life, Deendayal Upadhyay, Lokhit Publications, Sanskriti Bhavan Lucknow, 226004, 2008

4. Harish Dutt Sharma, "National Biography Series, Pandit Deendayal Upadhyay," Fusion Book Publications New Delhi, 110020, ed. 2017

5. Dr. Mahesh Chandra Sharma, "Integrative Humanism Tattva Mimamsa Principle Discussion, Prabhat Publications, New Delhi, 110002, ed. 2017, 2017"

## **Deendayal Upadhyay: A Journalist & Prolific Writer**

Outlines of tests, syllabi & courses of reading

**Credit:04**

**Course Code: DDU-209**

**Total Marks: 200**

**Objectives of the Paper:** This paper has been designed to help the students understand Deendayal Upadhyays as a journalist and writer. Apart from a thinker and ideologue, Deendayal Upadhyaya was a visionary journalist and extraordinary writer. He played a key role in starting the newspapers like '*Rashtradharma*' monthly, '*Panchjanya*' weekly and '*Swadesh*' daily. Also, he authored over a dozen books.

**Expected Outcome:** After studying this paper, the students are expected to have deep understanding of the journalistic thoughts of Deendayal Upadhyay and the message that he conveyed through his about a dozen books. Some of the books that he authored include: Samrat Chandragupt (1946), Jagadguru Shri Shankaracharya (1947), Akhand Bharat Kyon? (1952), The Two Plans: Promises, Performance and Prospects (1958), Bharatiya Arth-niti: Vikas ki Ek Disha (1958), Siddhant aur Neetiyan (1964), Integral Humanism (1965), Vishwasghat (1965), Devaluation: A Great Fall (1966), etc.

**Unit- I:** Contribution of Deendayal Upadhyay to Indian journalism

**Unit- II:** Deendayal Upadhyay: The Champion of value-based journalism

**Unit- III:** Deendayal Upadhyay: A Columnist

**Unit- IV:** Deendayal Upadhyay: A Prolific Writer

**Unit- V:** Deendayal Upadhyay: A Novelist

**Unit-VI:** Defination, types and nature of journalism

**Recommended Readings:** *Deendayal Upadhyay aur Patrakarita* by Dr. Mahesh Chandra Sharma published by Bharatiya Janata Party, '*Complete Work of Deendayal Upadhyay*' edited by Mahesh Chandra Sharma (15 volumes, available in both Hindi and English) published by Prabhat Prakashan.



## Deendayal Upadhyay : Social Thought

Outlines of tests, syllabi & courses of reading

**Credit: 04**

**Course Code: DDU-210**

**Total Marks: 200**

**Objectives of the Paper:** This paper has been designed to help the students understand Deendayal Upadhyays and his view about society, origin and importance of society, social coordination, social changes, capitalism, socialism, and his communalism.

**Expected Outcome:** After studying this paper, the students are expected to have deep understanding of the Deendayal Upadhyay thought and vision for nation and ancient Indian cultural values.

**Unit- I:** Development and **base** of Social Thought in India

**Unit- II:** Development and **base** of Social Thought in Western Countries

**Unit- III:** Deendayal Upadhyays view about society and its importance

**Unit- IV:** Deendayal Upadhyays view on social coordination

**Unit- V:** Spiritual and political philosophy of Aurovindo

**Recommended Readings:** *'Pt Deendayal Upadhyay--Ideology and Perception'* (total seven volumes, each volume written by eminent thinker including Dattopant Thengadi, Vinayak Vasudev Nene, Bhalchandra Krishnaji Kelkar, Chandrashekhar Paramanand Bhishikar, Balwant Narayan Jog and Vishwanath Narayan Deodhar respectively) published by Suruchi Prakashan, *'Pt Deendayal Upadhyay: Karitratva Evam Vichar'* by Mahesh Chandra Sharma (Published by Prabhat Prakashan); *'Complete Works of Deendayal Upadhyay'* edited by Mahesh Chandra Sharma (15 volumes, available in both Hindi and English) published by Prabhat Prakashan, *'Aadhunik Bharat ke Nirmata: Pt Deendayal Upadhyay'* by Mahesh Chandra Sharma (published by Publication Division, Government of India), *'Ekatma Manavvad ke Praneta Deendayal Upadhyay'* by Amarjeet Singh (published by Prabhat Prakashan), *'Pt Deendayal Upadhyay-Prerak Vichar'* by Dr. Ravindra Agrawal (published by Prabhat Prakashan), *'Pt Deendayal Upadhyay: Vyakti-Darshan by Kamal Kishore Goenka* (National Book Trust, India), *'Deendayal Upadhyay: 100 Inspirational Stories'* by Renu Saini (available both in Hindi and English), published by Prabhat Prakashan.

## **Deendayal Upadhyay: Political Thought**

Outlines of tests, syllabi & courses of reading

**Credit: 04**

**Course Code: DDU-211**

**Total Marks: 200**

**Objectives of the Paper:** This paper has been designed to help the students understand Deendayal Upadhyay as a Politician and his view about politics, politics, origin and base of Political thought, ancient Indian political thought, conventions and development of Political Parties. Deendayal Upadhyay view on Political Ideologies, like capitalism, Marxism and socialism

**Expected Outcome:** After studying this paper, the students are expected to have deep understanding of the deendayal upadhyay thought on politics and relevance of political parties, their role and duties for nation and people.

**Unit- I:** Background of Political Thought

**Unit- II:** Indian and Western Political Thinkers (Ved, Upanishda, Puran)

( Plato, Hobbs, Locke, Rousseau)

**Unit- III:** Deendayal Upadhyay as a Political leader

**Unit- IV:** Deendayal Upadhyay and his view on Political Parties

**Recommended Readings:** 'Pt. Deendayal Upadhyay-Ideology and Perception' (total seven volumes, each volume written by eminent thinker including Dattopant Thengadi, Vinayak Vasudev Nene, Bhalchandra Krishnaji Kelkar, Chandrashekhhar Paramanand Bhishikar, Balwant Narayan Jog and Vishwanath Narayan Deodhar respectively)

published by Suruchi Prakashan, '*Pt. Deendayal Upadhyay: Karitratva Evam Vichar*' by Mahesh Chandra Sharma (Published by Prabhat Prakashan); '*Complete Works of Deendayal Upadhyay*' edited by Mahesh Chandra Sharma (15 volumes, available in both Hindi and English) published by Prabhat Prakashan, '*Aadhunik Bharat ke Nirmata: Pt. Deendayal Upadhyay*' by Mahesh Chandra Sharma (published by Publication Division, Government of India), '*Ekatma Manavvad ke Praneta Deendayal Upadhyay*' by Amarjeet Singh (published by Prabhat Prakashan), '*Pt. Deendayal Upadhyay-Prerak Vichar*' by Dr. Ravindra Agrawal (published by Prabhat Prakashan), '*Pt. Deendayal Upadhyay: Vyakti-Darshan*' by Kamal Kishore Goenka (National Book Trust, India), '*Deendayal Upadhyay: 100 Inspirational Stories*' by Renu Saini (available both in Hindi and English), published by Prabhat Prakashan.

### **Bhakti Culture and the saint tradition of Medieval India**

Outlines of tests, syllabi & courses of reading

**Credit:** 04

**Course Code:** DDU-212

**Total Marks:** 200

**Objectives of the Paper:** This paper has been designed to help the students understand Indian rich culture and Tradition and paper is also helpful to understand our saint tradition and saints who contributed and worked the society to bring out of religious superstitions and caste system and to increase social harmony.

**Expected Outcome:** After studying this paper, the students are expected to have deep understanding of the contribution of our saints. After the studying this paper importance of social tradition and importance of our culture and its value will increase.

**Unit- I: Background of Bhakti Period in India**

**Unit- II: Place of Bhakti Period in Indian Culture**

**Unit- III: Medieval Saints: Ramanand, Namdev, Kabir, Tulsidas**

**Unit- IV: Shree Guru Nank Dev Contribution of saints for Indian Culture**

**Unit- V** Vanes of Guru Teg Bahadur, Spiritual teaching of Chaitanya Mahaprabhu, Shankardev and Vishnukant shastri.

**Recommended Readings:** Dr. Suresh soni, 'Bharat atit, vartman aur bhavishy, archna Prakashan, bhopal, Harday Narayan dixit, 'Rashtra Sarvopari' lokhit prakashan Lucknow, madhav Gobid vaidhy, 'Apni Sanskriti' prabhat Prakashn, delhi, Dr. Kuldeep Chand Agnihotri, 'lokchetna or adhyatmik sadhna ke vahak shree Guru Nanak Devji' prabhat Prakashn, Delhi, Satyendra Pal singh, 'sikha dharm darshan ke mool tatva' kitab Ghar Prakashn, Delhi.

## **Indian knowledge System**

**Credit-2**

**DDU-213**

**marks -100**

**Objective of the paper-** This paper has been designed to help the students of PG Diploma DDU Studies understand ancient Indian rich history, our culture and its vastness, humanity's place in it. It is also the purpose of this paper to make the future generation connect and aware about our culture

**Course-Outcomes-**To make students and new generation to understand the Deendayal Upadhyays through about Indian culture. To give the information to the students about why Deendayal Upadhyay is Known the father of Cultural Nationalism.

**Expected Outcomes- through this study** Students will be able to understand about the our culture and cultural relevance in Indian Society. It is also hope that such type efforts and studies will be able to preserve the knowledge of our tradition for future generation.

**Attendance Requirements:** Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Unit I- Bhartiya darshan (Vedant) ved, upnishad, Geeta (4hrs)

**Assignment**

Unit II- Original Theory: Jainism, Buddhism, Sikhism (4hrs)

**Assignment**

Unit III-Shaivism,,Vaishnavism,Bhakti Movement (4hrs)

## Assignment

Unit IV- life, history and teaching of Guru Nanak dev ji (8hrs)

## Assignment

Recomended books-

Dr. Ac Arora, 'Prachin Bhart ka itihās, Satish kumar chandra, 'Madhyakalin bhart ka itihās.'  
Dr. Maheep singh, Aadigranth( Guru grant sahib) Sanskritik evam samajik addhyan, Dr. Agnihotri, 'lok chetna ke vahak guru nank dev ji, R.C. Thakaran, Shiv dutta, Sanjay kumar, Bhartiya Upmahadwip ki sanskritiyan part-1, hindi madhyam karyanwayan nideshalay, Delhi, University Delhi.

## P.G. DIPLOMA IN DEEN DAYAL UPADHYAY STUDIES

(Minimum Qualification for Admission and other Details)

1. Each paper will be of eight credits. All five papers will be of total 40 credits.
2. Each paper will be of 200 marks.
3. A Bachelor's Degree in any faculty of a University established by law in India, including Shastri.  
Or  
Degree of Foreign University which may be recognised equivalent for the purpose by the Vice Chancellor
4. The duration of the Diploma in Deendayal Upadhyaya Thoughts shall be one academic year. Examinations shall be held twice a year ordinarily in the months of December-January (mid-term) and May-June (end term). The date to be notified by the Controller of the Examinations.
5. The Examination shall consist of five papers. The syllabi shall be as prescribed by the Faculty of Centre for Deendayal Upadhyaya Studies from time to time
6. The medium of instruction of the examination shall be English or Hindi or Sanskrit.
7. A candidate shall be required to attend 75% of the classes.
8. The minimum number of marks required to pass the examination shall be 40% in each paper. The pass candidates shall be classified as under:-
  - i) **First Division:-** Those students who obtain 60% and more of the aggregate marks. A candidate obtaining 75% or more of the aggregate marks shall be shown to have passed the examination with distinction.
  - ii) **Second Division:-** Those students who obtain 50% marks but less than 60% of the aggregate marks.

- iii) **Third Division:-** All those students who pass the examination obtaining 40% and less than 45% marks out of the aggregate marks will be classified in third division.

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