

Central University of Himachal Pradesh
Sapt Sindhu Parisar Dehra
Centre For Deendayal Upadhyay Studies

Program Specific Outcomes

Program Outcomes

Course Outcomes & Course Contents

of

Centre for Deendayal Upadhyay Studies



Course Outcomes & Course Contents

From this study, student will be able to know who was Deendayal Upadhyay? And what were his ideas and plans towards the country, society, nation, culture, system, which people in the society are still not aware of this. This course is the channel of information about all this.

2020-2023

1. Course Structure:

Semester	Name of the Course	Type of Course	Course Code	Credits
I	Philosophy of integral humanism :Deendayal Upadhyay	Major Course (IDP)	PGDDDU-201	02
I	Integral Humanism and Economic Thought of Deendayal Upadhyay	Major Course (IDP)	PGDDDU-202	02

Semester	Name of the Course	Type of Course	Course Code	Credits
I	Life and work of Deendayal Upadhyay	Major Course	PGDDDU- 203	04
I	Social and political thought of Deendayal Upadhyay	Major Course	PGDDDU -204	04
I	Deendayal Upadhyay and other political thinkers	Minor course	PGDDDU- 205	04
I	Dialogue Reflection:Deendayal Upadhyay	Vocational/Skill	PGDDDU-206	04
I	Indian Knowledge System	IKS:University Wide	PGDDDU-207	02
II	Cultural Nationalism and Deendayal Upadhyay	Minor Course IDP	PGDDDU -208	02
II	Deendayal Upadhyay: A Journalist & Prolific Writer	Major Course	PGDDDU -209	04
II	Deendayal Upadhyay: Social Thought	Major Course	PGDDDU- 210	04
II	Deendayal Upadhyay: Political Thought	Major Course	PGDDDU -211	04
II	Bhakti Culture and the saint tradition of Medieval India	Minor Course	PGDDDU -212	04

DDU-201 - Philosophy of Integral Humanism and Deendayal Upadhyay

Programme Specific Outcomes of PG DIPLOMA DDU

PSO¹- To ensure that the students are connected with the Indian nation fundamental ideas.

PSO²- To develop in the students an understanding of Deendayal Upadhyay's philosophy.

PSO³- To make the students aware of what is the real integral humanism of Deendayal Upadhyay

Programme Outcomes of PG DIPLOMA DDU

PO¹- To develop the deep understanding of Deendayal Upadhyay's concept of **integral humanism**

PO²- To How Deendayal Upadhyay considered the society, the nation and the world as one, to convey the importance of the reality of this principle to the students.

PO⁴ –through is study students will start respecting Indian thought also.

Credits-2

Course Code: PGDDDU-201

Total Marks: 100

Dr Sanjay Kumar

Credits Equivalent: One credit is equivalent to 10 hours of lectures / organised classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work;

obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.

Course-Outcomes- To make students understand about Pandit Peendayal Upadhyays thought about integral humanism.

Learning-Outcomes- Students will be able to analyze the western and Indian philosophy of life, society and Nation.

Attendance Requirements: Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

Mid Term Examination: 20%

End Term Examination: 60%

Continuous Internal Assessment: 20%

Part I

1. Integral Human Philosophy Meaning and Concept (4hrs)

Assignment-

2. Integral Human Philosophy Historical Background (4hrs)

Assignment

Part II

1. Integral Human Philosophy Conceptual Background (4hrs)

Assignment

2. Integral Human Philosophy and Philosophy (4hrs)

Assignment

Part III

1. Integral Human Philosophy and Ancient Indian Thought

2. Integral Manav Darshan and Pandit Deendayal Upadhyay (4hrs)

Assignment

Part IV

1. Indian philosophy of Radhakrishnan ()

Recommended Readings –

1. Dr. Mahesh Chandra Sharma, Deendayal Upadhyay Sampurna Vadmay 1-15 Volume, Prabhat Publications Delhi
2. Sharad Anant Kulkarni, "Pandit Deendayal Upadhyay Vichar Darshan - Integral Economics", Suruchi Publications New Delhi.
3. Pandit Deendayal Upadhyay, "Integral-Humanism-Tattva-Mimamsa-Principle-Discussion" Prabhat Publications New Delhi 110002, ed. 2017.
4. Amarjit Singh, "I am Deendayal Upadhyay speaking," Prabhat Publications New Delhi, 110002 ed. 2017.
5. Pandit Deendayal Upadhyay, "Integral-Humanism-Tattva-Mimamsa-Siddhanta-Discussion", "Prabhat Publications New Delhi 110002, ed. 2017.
6. S. Dr. Ravindra Agarwal, "Pandit Deendayal Upadhyay Motivational Thoughts" Publisher Vidya Vihar, New Delhi, 110002.
7. Pandit Jawaharlal Nehru, "The Story of Hindustan", "Discovery of India" in Hindi translation, Sasta Sahitya Mandal Prakashan, ed. 2

DDU-202 -**Integral Humanism and Economic Thoughts of Deendayal Upadhyay**

Programme Specific Outcomes of PG DIPLOMA DDU

PSO¹- To develop students' understanding of the ideas of Integral Humanism of Deendayal Upadhyay

PSO²-Increasing the knowledge of cultural nationalism by the students in the society

PSO³- To convey the idea of Deendayal Upadhyay as an economist to the students.

Programme Outcomes of PG DIPLOMA DDU

PO¹– With this, students will develop an understanding of the importance of unity of human society

PO²- Students will be able to know the depth of experience of Deendayal Upadhyay behind the Antodaya concept

PO³- The importance of our culture and tradition will increase.

Outlines of tests, syllabi & courses of reading

Credit: 02

Course Code: PGDDDU-202

Total Marks:

100

Dr. Sanjay Kumar

Credits Equivalent: (One credit is equivalent to 10 hours of lectures / organized classroom activity / contact hours; 5 hours of Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc

Objectives of the Paper: This paper has been designed to update the students about the social and political thoughts of Deendayal Upadhyay, particularly Integral Humanism, its meaning and concepts, Cultural Nationalism, its meaning and concept, fundamental economic thoughts, rural reconstruction, Antyodaya and his thoughts on Capitalism, Communism, Socialism and Society.

Expected Outcome: After studying this paper the students are expected to have deep understanding of the basic thoughts of Deendayal Upadhyay particularly Integral Humanism, its meaning and concepts, Cultural Nationalism, its meaning and concept, fundamental economic thoughts including rural reconstruction, Antyodaya and his thoughts on Capitalism, Communism, Socialism and Society.

Contents

Unit -I: Integral Humanism, its meaning and concept.

Unit -II: Cultural Nationalism, its meaning and concept.

Unit -III: Fundamental Economic Thought of Deendayal Upadhyay

Unit -IV: Rural Reconstruction, Antyodaya.

Unit -V: View of Deendayal on Capitalism, Communism, Socialism & Society.

Recommended Readings: *'Bharatiya Arthniti: Vikas ki Ek Disha'* by Deendayal Upadhyay published by Rashtradharm Prakashan, *'Rashtra Chintan'* by Deendayal Upadhyay published by Lokhit Prakashan, *'Integral Humanism'* by Deendyal Upadhyay published by Jagriti Prakashan, *'Ekatma Manavvad'* by Deendyal Upadhyay published by Jagriti Prakashan, *'Pt. Deendayal Upadhyay ki Samaj Vigyan ko Den'* (available on https://deendayalupadhyay.org/samaj_vigyan.html), *'Deendayal Upadhya Vyakti aur Vichar'* by M.S. Golwaalkar and Dattopant Thengadiji, published by Jagriti Prakashan, *'Economic Philosophy of Deendayal Upadhyay'* by Mahesh Chandra Sharma (available on <https://deendayalupadhyay.org/Economic%20Philosphy.html>), *'Deendayal Upadhyay: A Vibrant Humanist'* by Suresh Kumar Soni (Available on https://deendayalupadhyay.org/vib_humanist.html), *'I Versus We'* by Vishwanath Limaye, Bharatiya Vidya Bhavan, *'P.t Deendayal Upadhyay--Ideology and Perception'* (total seven volumes, each volume written by eminent thinker including Dattopant Thengadi, Vinayak Vasudev Nene, Bhalchandra Krishnaji Kelkar, Chandrashekhar Paramanand Bhishikar, Balwant Narayan Jog and Vishwanath Narayan Deodhar respectively) published by Suruchi Prakashan, *'Complete Work of Deendayal Upadhyay'* edited by Mahesh Chandra Sharma (15 volumes, available in both Hindi and English) published by Prabhat Prakashan, *'Pt Deendayal Upadhyay-Prerak Vichar'* by Dr. Ravindra Agrawal (published by Prabhat Prakashan).

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

1. Mid Term Examination: 40
2. End Term Examination: 120
3. Continuous Internal Assessment: 40

Course Outcomes	Programme Outcomes 1	Programme Outcomes 2	Programme Outcomes 3	Programme Outcomes 4	Programme Specific Outcomes 1	Programme Specific Outcomes 2	Programme Specific Outcomes 3
CO1	1	2	3	2	2	3	2
CO2	1	2	2	2	2	2	3
CO3	1	2	2	3	3	3	2
CO4	1	2	2	3	2	2	3

DDU -203 Life & Work of Deen Dayal Upadhyay

Programme Specific Outcomes of PG DIPLOMA in DDU

PSO¹- To ensure that the students are connected with the Deen Dayal Upadhyay Thought.

PSO²- To develop in the students an understanding of Deen Dayal Upadhyay's Philosophy of Thought

PSO³-To develop the ideas of Deen Dayal Upadhyay on Nation Building.

PSO⁴- To Connect the students with Deen dayal Thought.

Programme Outcomes of PG DIPLOMA in DDU

PO¹ - To develop the deep knowledge of Deendayal Upadhyay's vision of Nation Ideas,

PO²- To enhance knowledge in the fields of thoughts

PO³- To develop depth knowledge of Deen dayal in National Movement

PO⁴ To develop the Ideas of Deen dayal on RSS

Course Name: Life & Work of Deen Dayal Upadhyay

Course Code: PGDDDU-203

Course Instructor: Kartar Singh

Credits: 04

Credits Equivalent: (One credit is equivalent to 10 hours of lectures / organized classroom activity / contact hours; 5 hours of Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.)

Objectives of the Paper: This paper has been designed to update the students about the life, life struggle and family conditions of Deendayal Upadhyay-how he received education even while facing acute hardships in childhood losing all his near and dear at early age, his association with the RSS and Bharatiya Jana Sangh, how he created a new path in politics by describing himself as a 'cultural ambassador in politics', his mysterious death at Mughal Sarai Railway Station and his overall impact on Indian politics.

Expected Outcome: After studying this paper the students are expected to have deep understanding of the thought of Deendayal Upadhyay and his role in the national movement. The students will also be able to understand how his

thoughts are relevant today in India and globally. The students are also expected to understand the hardships and struggle that Deendayal faced in his childhood and how he excelled in his life as a thinker, philosopher and a political activist with a difference.

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

- 4. Mid Term Examination: 40
- 5. End Term Examination: 120
- 6. Continuous Internal Assessment: 40

Course Contents:-

UNIT – I : Deendayal Upadhyay: Family, Childhood, Days of Struggle, Education and his inspirations

UNIT – II : Deendayal Upadhyay - His contribution to the Indian Philosophy.

- Role of Deendayal Upadhyay in the national movement

UNIT – III : Deendayal Upadhyay Getting in touch with the RSS and RSS role in Development of Deendayal Upadhyay Contribution to the Expansion of RSS work

Unit- IV : Deendayal Upadhyay as a leader of Bharatiya Jana Sangh and Sanyukta Morcha Experiment (1967) and Deendayal Upadhyay

Unit- V : Mysterious Death of Deendayal Upadhyay.
Impact of Deendayal Upadhyay on Indian Politics

Course Outcomes	Programme Outcomes 1	Programme Outcomes 2	Programme Outcomes 3	Programme Outcomes 4	Programme Specific Outcomes 1	Programme Specific Outcomes 2	Programme Specific Outcomes 3
CO1	2	2	3	2	2	3	2
CO2	2	2	2	2	2	2	3
CO3	1	2	2	3	3	3	2
CO4	2	2	2	3	2	2	3

Programme Specific Outcomes of PG DIPLOMA DDU

PSO¹- To ensure that the students are connected with the Indian nation fundamental ideas.

PSO²- To develop in the students an understanding of Deendayal Upadhyay's philosophy of Thought

PSO³-To recognize the tarnished image of the national Sanatan culture .

PSO⁴-^{TO} Connect students with Indian Values

Programme Outcomes of PG DIPLOMA DDU

PO¹- To develop the deep understanding of Deendayal Upadhyay's vision of develop the Sanatan Thoughts.

PO²- To enhance knowledge in the fields of thoughts

PO³- To develop an understanding of the the differences between Western and Indian thoughts

PO⁴ students will start respecting Indian thought also.

CENTRAL UNIVERSITY OF HIMACHAL PRADESH

[Established under the Central Universities Act 2009]

Dehra District Kangra - 177101 (HP)

www.cuhimachal.ac.in

Course Code: DDU-204
Course Name: Social and Political Thoughts of Deendayal Upadhyay
Course Instructor: Dr. Sunita
Credits: 4

Credits Equivalent: (One credit is equivalent to 10 hours of lectures / organized classroom activity / contact hours; 5 hours of Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.)

Objectives of the Course : This paper has been designed to update the students about the social and political thoughts of Deendayal Upadhyaya, particularly his thoughts on state & government; religion & secularism; Dharma & Dharma Rajya; Nation, Nationality, Nationalisation and Internationalism; democracy, education and Indian languages.

Course Outcomes: After studying this paper the students are expected to have deep understanding of the thoughts of Deendayal Upadhyaya on some significant topics including State & Government; Religion & Secularism; Dharma & Dharma Rajya; Nation, Nationality, Nationalisation and Internationalism; Democracy, Education and Bharatiya Languages. The students will also be able to understand the difference between some terms like state & government; religion & secularism; Dharma & Dharma Rajya, etc.

Recommended Readings: 1. *'Pt Deendayal Upadhyaya--Ideology and Perception'* (total seven volumes, each volume written by eminent thinker including Dattopant Thengadi, Vinayak Vasudev Nene, Bhalchandra Krishnaji Kelkar, Chandrashekhar Paramanand Bhishikar, Balwant Narayan Jog and Vishwanath Narayan Deodhar respectively) published by Suruchi Prakashan, *'Pt Deendayal Upadhyay: Karitratva Evam Vichar'* by Mahesh Chandra Sharma (Published by Prabhat Prakashan).

2. *'Complete Works of Deendayal Upadhyaya'* edited by Mahesh Chandra Sharma (15 volumes, available in both Hindi and English) published by Prabhat Prakashan, *'Aadhunik Bharat ke Nirmata: Pt Deendayal Upadhyay'* by Mahesh Chandra Sharma (published by Publication Division, Government of India), *'Ekatma Manavvad ke Praneta Deendayal Upadhyaya'* .

3. Amarjeet Singh (published by Prabhat Prakashan), *'Pt Deendayal Upadhyaya-Prerak Vichar'* .

4. Dr. Ravindra Agrawal (published by Prabhat Prakashan), *'Pt Deendayal Upadhyay: Vyakti-Darshan.*

5. Kamal Kishore Goenka (National Book Trust, India), *'Deendayal Upadhyaya: 100 Inspirational Stories'* .

6. Renu Saini (available both in Hindi and English), published by Prabhat Prakashan.

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

7. Mid Term Examination: 40
8. End Term Examination: 120
9. Continuous Internal Assessment: 40

Course Contents:-

UNIT – I Deendayal Upadhyaya: View of State and Government (6 hours)

UNIT –II Deendayal Upadhyaya:View of Religion and Secularism (9 hours)

UNIT – III Deendayal Upadhyaya:View ofDharma and Dharma Rajy (8 hours)

Unit- IV Deendayal Upadhyaya:Views of Nation, Nationality, Nationalisation and Internationalsim

(12 hours)

Unit- V Deendayal Upadhyaya:View of Democracy, Education and Indian Languages(5 hours)

Course Outcomes	Programme Outcomes 1	Programme Outcomes 2	Programme Outcomes 3	Programme Outcomes 4	Programme Specific Outcomes 1	Programme Specific Outcomes 2	Programme Specific Outcomes 3
CO1	1	2	3	2	2	3	2
CO2	1	2	2	2	2	2	3
CO3	1	2	2	3	3	3	2
CO4	1	2	2	3	2	2	3

PGDDDU - 205 : Deen Dayal Upadhyay and other Political Thinkers

Programme Specific Outcomes of PG DIPLOMA in DDU

PSO¹- To connected the Students with different ideas of the Thinkers

PSO²- To develop the Philosophy of Deendayal Upadhyay's and its relevance

PSO³-To develop the Ideas of Deen Dayal Upadhyay and other Thinkers

Programme Outcomes of PG DIPLOMA in DDU

PO¹ - To develop the understanding of Deendayal Upadhyay's Thoughts

PO² - To increase the knowledge of Deen Dayal Upadhyay Thoughts.

PO³ To encourage students with Ideas of different Thinkers.

Course Code : PGDDDU - 205

Course Name : Deen Dayal Upadhyay and other Political Thinkers

Course Instructor : Kartar Singh

Credits: 04

Objectives of the Paper : This paper has been designed to help the students to compare the thoughts of Deendayal Upadhyay with other eminent thinkers of modern Bharat including Mahatma Gandhi, Dr Ram Manohar Lohia, Dr. BR Ambedkar, MS Golwalkar and Dr. Shyama Prasad Mookerjee.

Expected Outcome: After studying this paper, the students are expected to have understanding of the similarities and dissimilarities between the thoughts of Deendayal Upadhyay and other eminent thinkers including Mahatma Gandhi, Dr. Ram Manohar Lohia, Dr. BR Ambedkar, MS Golwalkar and Dr Syama Prasad Mookerjee.

Contents :

Unit –I : Mahatma Gandhi and Deendayal Upadhyay

Unit –II : Ram Manohar Lohia and Deendayal Upadhyay

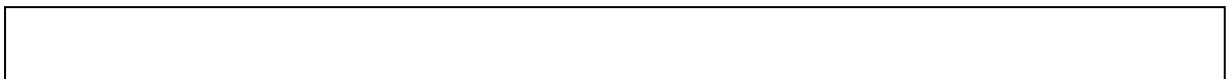
Unit –III : Dr BR. Ambedkar and Deendayal Upadhyay

Unit –IV : MS Golwalkar and Deendayal Upadhyay

Unit –V : Dr. SP Mukherjee and Deendayal Upadhyay

Unit –VI : Thoughts of Bharat Ratna Atal Bihari Vajpayee

Recommended Readings: ‘*Gandhi, Lohia and Deendayal*’ by P. Parameswaran published by Deendayal Research Institute, ‘*Gandhi aur Ambedkar*’ by Shribhagwan Singh published by Sarvaseva Sangh, Rajghat, Dr Ambedkar and Deendayal Upadhyay by Priti Pandey, Bharatiya Arthik Vichar: Gandhi, Nehru and Deendayal, Gandhi, Lohia and Ambedkar by Dr. D.R. Jatav, Gandhi, Ambedkar, Lohia aur Bharatiya Itihas ke Samasyaen by Dr Rambilas Sharma, Apritam Nayak: Dr. Syama Prasad Mukherjee by Tathagat Roy, Syama Prasad Mukherjee: Life and time by Tathagat Roy, Shri Guruji: Ek Anokha Netritva by MG Vaidya, Shri Guruji: Parichaya aur Netritva by Dr Jogeshwar Patale, Dr Babasaheb Ambedkar Jeevan Charit by Dhananjay Keer.



DDU-206 - Dialogue Reflection: Deendayal Upadhyay

Programme Specific Outcomes of PG DIPLOMA DDU

PSO¹- To inform the students about the means of spreading the thoughts of Deendayal Upadhyay.

PSO²- To know the spirit of Deendayal Upadhyay's thoughts.

PSO³-. Highlighting the importance of journalism for thought and dialogue

Programme Outcomes of PG DIPLOMA DDU

PO¹ - To develop understanding of Deendayal Upadhyay's vision about nations awareness.

PO²- To know about dialogue reflection and its aim.

PO³- To make the students aware of the message Deendayal Upadhyay has tried to convey from the lives of Jagat Guru Shankaracharya and Emperor Chandergupta.

Credit - 4

PGDDDU-206

Total

Marks 200

DR. Inder singh Thakur

Credits Equivalent: One credit is equivalent to 10 hours of lectures / organised classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.

Course-Outcomes-To make students and new generation to understand the deendayal upadhyays message through media and medias role about to aware, teach and generate ethical values, our duties perspectives in context of ancient Indian culture and civilization.

Learning-Outcomes- through this study Students will be able to understand about their duties for nation, society and Indian culture and ethical values

Attendance Requirements: Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

Mid Term Examination: 20%

End Term Examination: 60%

Continuous Internal Assessment: 20%

Part - I

1. Dialogue, reflection, meaning and concept.

2. Deendayal Upadhyay and Dialogues

Assignment (15 hours)

Part -II

1. Journalism and History of Journalism

2. Deendayal Upadhyay and Journalism

Assignment (15 hours)

Part -III

1. Jagat Guru Shankaracharya by Deendayal Upadhyay

2. Samrat Chandra Gupta by Deendayal Upadhyay

Assignment (10 hours)

Recommended Readings

1. Dr. Mahesh Chandra Sharma, Deendayal Upadhyay Sampurna Vadmay 1-15 Volume, Prabhat Publications Delhi

2. Dr. Sunita, 'Pandit Deendayal Upadhyay, the pioneer of nationalist journalism,' Suruchi Publications New Delhi

3. Dr. Mahesh Chandra Sharma, 'Pandit Deendayal Upadhyay Gratitude and Thoughts' Prabhat Publications.

4. Orissa State Open University, Sambalpur Syllabus, Volume-71

5. Pandit Deendayal Upadhyay Chitrali, New Delhi Prabhat Publications I

6. Harish Dutt Sharma, 'National Biography Series' New Delhi, Fusion Book Publications.

7. Amarjit Singh, Deendayal Upadhyay, the pioneer of Integral Humanism, Prabhat Publications, New Delhi.

8. Deendayal Upadhyay, "Political Diary" Suruchi Prakashan, Keshavkunj, New Delhi-

9. Mahesh Chandra Sharma 'Pandit Deendayal Upadhyay, Maker of Modern India', Ministry of Information and Broadcasting Government of India, New Delhi, 110020

Course Outcomes	Programme Outcomes 1	Programme Outcomes 2	Programme Outcomes 3	Programme Outcomes 4	Programme Specific Outcomes 1	Programme Specific Outcomes 2	Programme Specific Outcomes 3
CO1	1	2	3	2	2	3	2
CO2	1	2	2	2	2	2	3
CO3	1	2	2	3	3	3	2
CO4	1	2	2	3	2	2	3

DDU 207 Indian Knowledge System

Programme Specific Outcomes of PG DIPLOMA DDU

PSO¹- To ensure that the students are connected with the Indian traditional knowledge.

PSO²- To develop in the students an understanding of Indian philosophy.

PSO³-To recognize the Sanatan culture .

PSO⁴-^{TO} Connect students with Indian knowledge.

Programme Outcomes of PG DIPLOMA DDU

PO¹ - To develop the deep understanding of Sanatan Thoughts.

PO²- To enhance knowledge in the fields of thoughts .

PO³- To develop an understanding of the Indian knowledge system.

PO⁴ students will start respecting Indian knowledge system.



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[Established under the Central Universities Act 2009]

Dhauladhar parisar II, Dharamshala, District Kangra - 177101 (HP)

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Course Code: PGDDDU-207
Course Name: Indian Knowledge System
Course Instructor: Dr. Chandra Shekhar
Credits: 2

Objective of the paper- This paper has been designed to help the students of PG Diploma DDDU Studies understand ancient Indian rich history, our culture and its vastness, humanity's place in it. It is also the purpose of this paper to make the future generation connect and aware about our culture

Course-Outcomes-To make students and new generation to understand the Indian culture. To give the information to the students about Indian Knowledge system.

Expected Outcomes- through this study Students will be able to understand about the our culture and cultural relevance in Indian Society. It is also hope that such type efforts and studies will be able to preserve the knowledge of our tradition for future generation.

Attendance Requirements: Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Credits Equivalent: One credit of theory is equivalent to 10 hours of lectures / organised classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.).

Course Aim and Objectives: Bhārata has a very rich and versatile knowledge system and cultural heritage. The Bhāratīya knowledge system was developed during the Vedic period, the Saraswatī-Sindhu Civilization, the Middle ages and is being practiced till the conditions of modern times. In this basic course, a special attention is given to the historical prospective of ideas occurrence in the ancient society, and implication to the concept of material world, and religious, social, and cultural beliefs. On the closer examination religion, culture and science have appeared epistemological very rigidly connected in the Bhāratīya knowledge system. As such, this land has provided invaluable knowledge stuff to the society and the world in all the spheres of life; e.g. aeronautics, astronomy, mathematics, life science, medical science, architecture, polity, trade, art, music, dance, literature, and drama.

Over the period, most of the works were either lost or confined to the libraries or personal possessions. However, some of the activities are still in practice of the masses unknowing the scientific and practical values. Given the nature of course and diversity of the learners' fields, the course is designed to provide a broadspectrum of the Bhāratīya knowledge system. The main objectives of this course are as follows:

- *Creating awareness amongst the youths about the true history and rich culture of the country;
- Understanding the scientific value of the traditional knowledge of Bhārata;

- Promoting the youths to do research in the various fields of Bhāratīya knowledge system;
- Converting the Bhāratīya wisdom into the applied aspect of the modern scientific paradigm;
- Adding career, professional and business opportunities to the youths.

It is also believed that after completion of this course the students will get a holistic insight into the understanding the working of nature and life.

Attendance Requirements: A minimum of 75% attendance is a must failing which a student may not be permitted to appear in the examination.

(20Hours)

Course Contents

UNIT -I: Bhāratīya Civilization and Development of Knowledge System (4 hours)

Genesis of the land, Antiquity of civilization, On the Trail of the Lost River, Discovery of the Saraswatī River, the Saraswatī-Sindhu Civilization, Traditional Knowledge System, The Vedas, Main Schools of Philosophy (6+3), Ancient Education System, the Takṣaśilā University, the Nālandā University, Alumni, Knowledge Export from Bhārata.

UNIT-II: Arts, Literature, and Scholars (4 hours)

Art, Music, and Dance, Naṭarāja– A Masterpiece of Bhāratīya Art, Literature, Life and works of Agastya, Lopāmudrā, Ghoṣā, Vālmīki, Patañjali, Vedavyāsa, Yājñavalkya, Gārgī, Maitreyī, Bodhāyana, Caraka, Suśruta, Jīvaka, Nāgārjuna, Kaṇāda, Patañjali, Kauṭilya, Pāṇini, Thiruvalluvar, Āryabhaṭa, Varāhamihira, Ādi Śaṅkarācārya, Bhāskarācārya, Mādhavācārya.

UNIT-III: Science, Astronomy, and Mathematics (4 hours)

Concept of Matter, Life and Universe, Gravity, Sage Agastya's Model of Battery, Velocity of Light, Vimāna: Aeronautics, Vedic Cosmology and Modern Concepts, Bhāratīya Kāla-gaṇanā, Kerala School for Mathematics and Astronomy, History and Culture of Astronomy, Sun, Earth, Moon, and Eclipses, Earth is Spherical and Rotation of Earth, Archaeoastronomy; Concepts of Zero and Pi, Number System, Pythagoras Theorem, and Vedic Mathematics.

UNIT-IV: Engineering, Technology, and Architecture (4 hours)

Pre-Harappan and Sindhu Valley Civilization, Laboratory and Apparatus, Juices, Dyes, Paints and Cements, Glass and Pottery, Metallurgy, Engineering Science and Technology in the Vedic Age and Post-Vedic Records, Iron Pillar of Delhi, Rakhigarhi, Mehrgarh, Sindhu Valley Civilization, Marine Technology, and Bet–Dwārkā.

UNIT-V: Life, Environment, and Health (4 hours)

Ethnic Studies, Life Science in Plants, Anatomy, Physiology, Agriculture, Ecology and Environment, Āyurveda, Integrated Approach to Healthcare, Medicine, Microbiology, Medicine, Surgery, and Yoga, etc.

Text books:

1. Textbook on The Knowledge System of Bhārata by Bhag Chand Chauhan,
2. History of Science in India Volume-1, Part-I, Part-II, Volume VIII, by Sibaji Raha, et al. National Academy of Sciences, India and The Ramkrishan Mission Institute of Culture, Kolkata (2014).

Reference Books:

1. Pride of India- A Glimpse of India's Scientific Heritage edited by Pradeep Kohle et al. Samskrit Bharati (2006).
2. Vedic Physics by Keshav Dev Verma, Motilal Banarsidass Publishers (2012).
3. India's Glorious Scientific Tradition by Suresh Soni, Ocean Books Pvt. Ltd. (2010)

Evaluation Criteria:

10. Mid Term Examination: 20
11. End Term Examination: 60
12. Continuous Internal Assessment: 20

Course Outcomes	Programme Outcomes 1	Programme Outcomes 2	Programme Outcomes 3	Programme Outcomes 4	Programme Specific Outcomes 1	Programme Specific Outcomes 2	Programme Specific Outcomes 3
CO1	1	2	3	2	2	3	2
CO2	1	2	2	2	2	2	3
CO3	1	2	2	3	3	3	2
CO4	1	2	2	3	2	2	3

DDU-209- Deendayal Upadhyay: A Journalist & Prolific Writer**Programme Specific Outcomes of PG DIPLOMA DDU**

PSO¹-Informing students about the history of Indian journalism

PSO² To make students aware of the contribution of Deendayal Upadhyay in Indian journalism.

PSO³-To make students aware of the importance of social and ethical values in journalism

Programme Outcomes of PG DIPLOMA DDU

PO¹ -It will help in developing an understanding of ethical values and responsibility in journalism.

PO²- Indian social values will get revival.

PO³-People in the society will know the contribution of Deendayal Upadhyay in journalism.

Outlines of tests, syllabi & courses of reading

Credit:04

Course Code: PGDDDU-209

Total Marks: 200

Dr. Inder Singh Thakur

Objectives of the Paper: This paper has been designed to help the students understand Deendayal Upadhyays as a journalist and writer. Apart from a thinker and ideologue, Deendayal Upadhyaya was a visionary journalist and extraordinary writer. He played a key role in starting the newspapers like '*Rashtradharma*' monthly, '*Panchjanya*' weekly and '*Swadesh*' daily. Also, he authored over a dozen books.

Expected Outcome: After studying this paper, the students are expected to have deep understanding of the journalistic thoughts of Deendayal Upadhyay and the message that he conveyed through his about a dozen books. Some of the books that he authored include: Samrat Chandragupt (1946), Jagadguru Shri Shankaracharya (1947), Akhand Bharat Kyon? (1952), The Two Plans: Promises, Performance and Prospects (1958), Bharatiya Arth-niti: Vikas ki Ek Disha (1958), Siddhant aur Neetiyan (1964), Integral Humanism (1965), Vishwasghat (1965), Devaluation: A Great Fall (1966), etc.

Unit- I: Contribution of Deendayal Upadhyay to Indian journalism (10 hours)

Unit- II: Deendayal Upadhyay: The Champion of value-based journalism(10 hours)

Unit- III: Deendayal Upadhyay: A Columnist(5 hours)

Unit- IV: Deendayal Upadhyay: A Prolific Writer(5 hours)

Unit- V: Deendayal Upadhyay: A Novelist(5 hours)

Unit-VI: Defination, types and nature of journalism(5 hours)

Evaluation Criteria:

13. Mid Term Examination: 20

14. End Term Examination: 60

15. Continuous Internal Assessment: 40

Recommended Readings: *Deendayal Upadhyay aur Patrakarita* by Dr. Mahesh Chandra Sharma published by Bharatiya Janata Party, '*Complete Work of Deendayal Upadhyay*' edited by Mahesh Chandra Sharma (15 volumes, available in both Hindi and English) published by Prabhat Prakashan.

Course Outcomes	Programme Outcomes	Programme Outcomes	Programme Outcomes	Programme Specific Outcomes 1	Programme Specific	Programme Specific
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	1	2	3			Outcomes 2	Outcomes 3
CO1	2	1	2		2	3	2
CO2	1	1	1		1	1	3
CO3	1	2	1		3	3	2

DDU-210 : Deendayal Upadhyaya: Social Thought

Programme Specific Outcomes of PG DIPLOMA DDU

PSO¹- To connected students with different ideas of the origin of society.

PSO²- To develop in the students Deendayal Upadhyay's philosophy of society and its relevance

PSO³-To recognize the tarnished image of the national Sanatan culture .

Programme Outcomes of PG DIPLOMA DDU

PO¹ - To develop understanding of Deendayal Upadhyay's vision of develop the Sanatan Thoughts.

PO²- To enhance knowledge in the fields of social thoughts.

PO³- To develop an understanding of the differences between Western and Indian thoughts

DDU-210 : Deendayal Upadhyaya: Social Thought

Course Code: DDU-210

Course Name: Deendayal Upadhyaya: Social Thought

Course Instructor: Dr. Sunita

Credits: 4

Objectives of the Paper: This paper has been designed to help the students understand Deendayal Upadhyays and his view about society, origion and importance of society, social coordination, social changes, capitalism, socialism, and his communalism.

Expected Outcome: After studying this paper, the students are expected to have deep understanding of the deendayal upadhyays thought and vision for nation and ancient Indian cultural values.

Unit- I: Development and base of Social Thought in India (08hours)

Unit- II: Development and **base** of Social Thought in Western Countries.(12 hours)

Unit- III: Deendayal Upadhyayas view about society and its importance(10 hours)

Unit- IV: Deendayal Upadhyayas view on social coordination (10 hours)

Recommended Readings: *'Pt Deendayal Upadhyaya--Ideology and Perception'* (total seven volumes, each volume written by eminent thinker including Dattopant Thengadi, Vinayak Vasudev Nene, Bhalchandra Krishnaji Kelkar, Chandrashekhar Paramanand Bhishikar, Balwant Narayan Jog and Vishwanath Narayan Deodhar respectively) published by Suruchi Prakashan, *'Pt Deendayal Upadhyay: Karitratva Evam Vichar'* by Mahesh Chandra Sharma (Published by Prabhat Prakashan); *'Complete Works of Deendayal Upadhyaya'* edited by Mahesh Chandra Sharma (15 volumes, available in both Hindi and English) published by Prabhat Prakashan, *'Aadhunik Bharat ke Nirmata: Pt Deendayal Upadhyay'* by Mahesh Chandra Sharma (published by Publication Division, Government of India), *'Ekatma Manavvad ke Praneta Deendayal Upadhyaya'* by Amarjeet Singh (published by Prabhat Prakashan), *'Pt Deendayal Upadhyaya-Prerak Vichar'* by Dr. Ravindra Agrawal (published by Prabhat Prakashan), *'Pt Deendayal Upadhyay: Vyakti-Darshan'* by Kamal Kishore Goenka (National Book Trust, India), *'Deendayal Upadhyaya: 100 Inspirational Stories'* by Renu Saini (available both in Hindi and English), published by Prabhat Prakashan.

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

- 16. Mid Term Examination: 40
- 17. End Term Examination: 120
- 18. Continuous Internal Assessment: 40

Course Outcomes	Programme Outcomes 1	Programme Outcomes 2	Programme Outcomes 3	Programme Specific Outcomes 1	Programme Specific Outcomes 2	Programme Specific Outcomes 3
CO1	2	1	2	2	3	2
CO2	1	1	1	1	1	3
CO3	1	2	1	3	3	2

DDU – 211 : Deen Dayal Upadhyay: Political Thought

Programme Specific Outcomes of PG DIPLOMA in DDU

PSO¹- To ensure that the students are connected with the Deen Dayal Upadhyay's Political Thought.

PSO²- To develop the students an understanding of Deen Dayal Upadhyay's Ideology.

PSO³-To develop the ideas of Deen Dayal Upadhyay on Nation Building.

PSO⁴- To Connect the students with Deen dayal Upadhyat's Political Thought .

Programme Outcomes of PG DIPLOMA in DDU

PO¹ - To develop the deep knowledge of Deendayal Upadhyay's Philosophy of Nation Ideas,

PO²- To develop the Political Thought of Deen Dayal Upadhyay's

PO³- To develop depth knowledge of Deen dayal in National Movement

PO⁴ To develop the Ideas of Deen Dayal Upadhyay's

Outlines of tests, syllabi & courses of reading

Credit: 04

Course Code: PGDDDU-211

Total Marks:

200

Course Instructor : Kartar Singh

Objectives of the Paper: This paper has been designed to help the students understand Deendayal Upadhyay as a Politician and his view about politics, ploitics, origin and base of Political though, ancient Indian political thought,

conventions and development of Political Parties. Deendayal Upadhyay view on Political Ideologies, like capitalism, Marxism and socialism

Expected Outcome: After studying this paper, the students are expected to have deep understanding of the deendayal upadhyay thought on politics and relevance of political parties, their role and duties for nation and people.

Unit- I : Background of Political Thought

Unit- II : Indian and Western Political Thinkers (Ved, Upanishda, Puran)

(Plato, **Hobbs**, **Locke**, **Rousseau**)

Unit- III : Deendayal Upadhyay as a Political leader

Unit- IV : **Deendayal Upadhyay and his view on** Political Parties

Recommended Readings: *'Pt. Deendayal Upadhyay-Ideology and Perception'* (total seven volumes, each volume written by eminent thinker including Dattopant Thengadi, Vinayak Vasudev Nene, Bhalchandra Krishnaji Kelkar, Chandrashekhar Paramanand Bhishikar, Balwant Narayan Jog and Vishwanath Narayan Deodhar respectively) published by Suruchi Prakashan, *'Pt. Deendayal Upadhyay: Karitratva Evam Vichar'* by Mahesh Chandra Sharma (Published by Prabhat Prakashan); *'Complete Works of Deendayal Upadhyay'* edited by Mahesh Chandra Sharma (15 volumes, available in both Hindi and English) published by Prabhat Prakashan, *'Aadhunik Bharat ke Nirmata: Pt. Deendayal Upadhyay'* by Mahesh Chandra Sharma (published by Publication Division, Government of India), *'Ekatma Manavvad ke Praneta Deendayal Upadhyay'* by Amarjeet Singh (published by Prabhat Prakashan), *'Pt. Deendayal Upadhyay-Prerak Vichar'* by Dr. Ravindra Agrawal (published by Prabhat Prakashan), *'Pt. Deendayal Upadhyay: Vyakti-Darshan'* by Kamal Kishore Goenka (National Book Trust, India), *'Deendayal Upadhyay: 100 Inspirational Stories'* by Renu Saini (available both in Hindi and English), published by Prabhat Prakashan.

PGDDDU-212 : Bhakti Culture and the saint Tradition of Medieval India

Programme Specific Outcomes of PG DIPLOMA in DDU^{PSO}¹- To develop the Knowledge of Bhakti Period .

PSO – To develop the Knowledge of Indian culture

PSO³-To develop the ideas of Deen Dayal Upadhyay on Nation Building.

PSO⁴-To Connect the students with Deen dayal Thought.

Programme Outcomes of PG DIPLOMA in DDU

PO¹- To develop the deep knowledge of Deendayal Upadhyay's vision of Nation Ideas,

PO²- To enhance knowledge in the fields of thoughts

PO³- To develop knowledge of Guru Nanak dev Ji and others.

PO⁴ To develop the Bhakti culture and Saint tradition of Medieval India

DDU-212 - Bhakti Culture and the saint Tradition of Medieval India

Outlines of tests, syllabi & courses of reading

Credit:04

Course Code: PGDDDU-212

Total Marks: 200

Course Instructor : Kartar Singh

Objectives of the Paper: This paper has been designed to help the students understand Indian rich culture and Tradition and paper is also helpful to understand our saint tradition and saints who contributed and worked the society to bring out of religious superstitions and caste system and to increase social harmony.

Expected Outcome: After studying this paper, the students are expected to have deep understanding of the contribution of our saints . After the studying this paper importance of social tradition and importance of our culture and its value will increase.

Unit- I : Background of Bhakti Period in India

Unit- II : Place of Bhakti Period in Indian Culture

Unit- III : Medieval Saints: Ramanand, Namdev, Kabir, Tulsidas

Unit- IV : Shree Guru Nank Dev Contribution of saints for Indian Culture

Unit- V : Vanees of Guru Teg Bahadur, Spiritual teaching of Chaitanya Mahaprabhu, Shankardev and Vishnukant shastri.

Recommended Readings: Dr. Suresh soni, ‘Bharat atit, vartman aur bhavishy, archna Prakashan, bhopal, Harday Narayan dixit, ‘Rashtra Sarvopari’ lokhit prakashan Lucknow, madhav Gobid vaidhy, ‘Apni Sanskriti’ prabhat Prakashn, delhi, Dr. Kuldeep Chand Agnihotri, ‘lokchetna or adhyatmik sadhna ke vahak shree Guru Nanak Devji’ prabhat Prakashn, Delhi, Satyendra Pal singh, ‘sikha dharm darshan ke mool tatva’ kitab Ghar Prakashn, Delhi.

Course-Outcomes-To make students and new generation to understand the deendayal upadhyays message through media and medias role about to aware, teach and generate ethical values, our duties perspectives in context of ancient Indian culture and civilization.

Learning-Outcomes- through this study Students will be able to understand about their duties for nation, society and Indian culture and ethical values

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

- 19. Mid Term Examination: 40
- 20. End Term Examination: 120
- 21. Continuous Internal Assessment: 40

Course Outcomes	Programme Outcomes 1	Programme Outcomes 2	Programme Outcomes 3	Programme Specific Outcomes 1	Programme Specific Outcomes 2	Programme Specific Outcomes 3
CO1	2	1	2	2	3	2
CO2	1	1	1	1	1	3
CO3	1	2	1	3	3	2

DDU-213 Indian Knowledge System

Programme Specific Outcomes of PG DIPLOMA DDU

PSO¹- To ensure that the students are connected with the Indian traditional knowledge.

PSO²- To develop in the students an understanding of Indian philosophy.

PSO³-To recognize the Sanatan, other cultures .

PSO⁴-^{TO} Connect students with Indian knowledge.

Programme Outcomes of PG DIPLOMA DDU

PO¹ - To develop the deep understanding of Sanatan Thoughts.

PO²- To enhance knowledge in the fields of thoughts .

PO³- To develop an understanding of the Indian knowledge system.

PO⁴ Students will start respecting Indian knowledge system.

[in](#)

Course Code: PGDDDU-213
Course Name: Indian Knowledge System
Course Instructor: Dr. Chandra Shekhar
Credits: 2

Outline of tests, Syllabi & Course of reading

Objective of the paper- This paper has been designed to help the students of PG Diploma DDDU Studies understand ancient Indian rich history, our culture and its vastness,

humanity's place in it. It is also the purpose of this paper to make the future generation connect and aware about our culture

Course-Outcomes-To make students and new generation to understand the Indian culture. To give the information to the students about Indian Knowledge system.

Expected Outcomes- through this study Students will be able to understand about the our culture and cultural relevance in Indian Society. It is also hope that such type efforts and studies will be able to preserve the knowledge of our tradition for future generation.

Attendance Requirements: Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Credits Equivalent: One credit of theory is equivalent to 10 hours of lectures / organised classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.).

Course Aim and Objectives: Bhārata has a very rich and versatile knowledge system and cultural heritage. The Bhāratīya knowledge system was developed during the Vedic period, the Saraswatī-Sindhu Civilization, the Middle ages and is being practiced till the conditions of modern times. In this basic course, a special attention is given to the historical prospective of ideas occurrence in the ancient society, and implication to the concept of material world, and religious, social, and cultural beliefs. On the closer examination religion, culture and science have appeared epistemological very rigidly connected in the Bhāratīya knowledge system. As such, this land has provided invaluable knowledge stuff to the society and the world in all the spheres of life; e.g. aeronautics, astronomy, mathematics, life science, medical science, architecture, polity, trade, art, music, dance, literature, and drama.

Over the period, most of the works were either lost or confined to the libraries or personal possessions. However, some of the activities are still in practice of the masses unknowing the scientific and practical values. Given the nature of course and diversity of the learners' fields, the course is designed to provide a broadspectrum of the Bhāratīya knowledge system. The main objectives of this course are as follows:

- *Creating awareness amongst the youths about the true history and rich culture of the country;
- Understanding the scientific value of the traditional knowledge of Bhārata;
- Promoting the youths to do research in the various fields of Bhāratīya knowledge system;
- Converting the Bhāratīya wisdom into the applied aspect of the modern scientific paradigm;
- Adding career, professional and business opportunities to the youths.

It is also believed that after completion of this course the students will get a holistic insight into the understanding the working of nature and life.

Attendance Requirements: A minimum of 75% attendance is a must failing which a student may not be permitted to appear in the examination.

(20Hours)

Course Contents

Unit I- Bharti darshan (Vedant) ved, upnishad, Geeta (4hrs)

Assignment

Unit II- Original Theory: Jainism, Buddhism, Sikhism (4hrs)

Assignment

Unit III-Shaivism,,Vaishnavism,Bhakti Movement (4hrs)

Assignment

Unit IV- life, history and teaching of Guru Nanak dev ji (8hrs)

Assignment

Recommended books-

Dr. Ac Arora, ‘Prachin Bhart ka itihās, Satish kumar chandra, ‘Madhyakalin bhart ka itihās.’
 Dr.Maheep singh, Aadigranth(Guru grant sahib)Sanskritik evam samajik addhyan, Dr. Agnihotri, ‘lok chetna ke vahak guru nank dev ji, R.C. Thakaran, Shiv dutta, Sanjay kumar, Bhartiya Upmahadwip ki sanskritiyan part-1, hindi madhyam karyanwayan nideshalay, Delhi, University Delhi.

Evaluation Criteria:

22. Mid Term Examination: 20

23. End Term Examination: 60

24. Continuous Internal Assessment: 20

Course Outcomes	Programme Outcomes 1	Programme Outcomes 2	Programme Outcomes 3	Programme Outcomes 4	Programme Specific Outcomes 1	Programme Specific Outcomes 2	Programme Specific Outcomes 3
CO1	2	2	3	2	2	3	2
CO2	2	2	2	2	2	2	3
CO3	1	2	2	3	3	3	2
CO4	2	2	2	3	2	2	3

