



Central University of Himachal Pradesh

(Established under Central Universities Act 2009)

PO BOX: 21, DHARAMSHALA, DISTRICT KANGRA – 176215, HIMACHAL PRADESH

www.cuhimachal.ac.in

Economics Dept

IQAC/

Date:

INFORMATION FOR ACADEMIC AUDIT OF THE DEPARTMENT

(Please provide information for Academic Session 2018-19)

1. Name of the Department: Economics
2. Year of establishment: 2010-11
3. Courses offered:

Undergraduate	Post Graduate
	MA & Ph D

4. Courses introduced during last year:

Undergraduate	Post Graduate	Add-on/Value Added
	Money & Banking (ECN 409)	Economics of Values and Ethics

5. Does the Department have Academic flexibility? If yes since when?: 2015
6. Interdisciplinary programs offered and departments involved:

Name of the Course/Paper	Interdisciplinary paper shared with department
ECN 457: Economics of Values and Ethics	MBA and MBATT
ECN 456: Basic Statistical and Econometric Techniques	MBATT

7. Courses conducted in collaboration with other Universities and Institutions: Nil
8. Details of programmes discontinued, if any, with reasons: Nil
9. Examination System: Annual/ Semester/Choice Based Credit System/ Credit and Grading system/ any other system, specify: Choice Based Credit System

10. Participation of the department in the curriculum development for courses offered by the Departments/University.

Name of the faculty	Course/Curriculum
Prof. HR Sharma	Microeconomics-I, Microeconomics-II
Dr. Indervir Singh	Econometrics-I, Econometrics-II
Dr Amit Kumar Basantaray	Field Work & Report Writing
Dr Kamal Singh	Economics of Value and Ethics, Basic Statistical and Econometric Techniques

11. Has the department periodically updated the syllabus or introduced any syllabus other than the one used by university for PG course at the onset? Yes

12. Number of teaching posts sanctioned, filled and vacant.

Designation	Sanctioned	Filled			Filled under CAS
		P	A	G	
Professor	1	1	0	0	0
Associate Professor	2	0	0	0	0
Assistant Professor	4	3	0	0	0
Total	7	4	0	0	0

P=Permanent, A=Adhoc, G=Guest

13. Faculty profile with name, qualification, designation, experience, nature of appointment (confirmed/ probation/Ad-hoc/Guest) Appointed on Sanctioned Post:

Name	Gender	Designation	Qualifications	Teaching/ Research Experience	Nature of appointment
Prof. H. R. Sharma	Male	Professor	Ph. D	38	Regular
Mr. Indervir Singh	Male	Assistant Professor	MA, M. Phil	8	Regular
Mr. Amit Kumar Basantray	Male	Assistant Professor	MA, M. Phil	8	Regular
Mr. Kamal Singh	Male	Assistant Professor	MA	8	Regular

18. Percentage of classes taken in each semester by faculty (programme- wise information):

Name of Course	Name of Paper	% Class Taken by
MA (Economics)	ECN: 403 Statistical Methods	100
	ECN: 404 Mathematics for Economists	100
	ECN 440 Evolution of Indian Economic System	100
	ECN 423 International Economics	100
	ECN:450 Microeconomics I	100
	ECN 455 Research Methodology for Social Sciences	100
	ECN 521 Macroeconomics II	100
	ECN 522 Econometrics II	100
	ECN: 502 History of Economic Thought	100

19. Programme-wise Student-Teacher Ratio:

S. No.	No. Name of the Programme / Course	Sanctioned Student Intake	Teacher-Student Ratio (Formula- Students: teachers)
1	MA (Economics)	30+30 (2017-18)	60/4=15

20. Number of academic support staff (technical) and administrative staff sanctioned, filled and vacant:

Sr. No.	Posts	Sanctioned posts	Filled		Total
			Permanent	Contractual	
1	Laboratory Assistant				
2	Laboratory Attendant				
3	Ministerial Staff				
4.	Others				

21. Thrust areas of research as identified by the department: (Please fill your thrust area)

Agrarian Studies, Wages and Employment, Law and Economics, Health Economics, International trade, Gender Disparities, Environmental and Ecological Economics

22. Information about research grants, projects completed and ongoing during last year:

a) From National funding agencies (like UGC, CSIR, DST, DBT, DST-FIST; CSIR, UGC-SAP/CAS, DAE, DBT, BRNS, ICSSR, AICTE, etc):

Sr. No.	Name of the Principle Investigator (Co-investigator)	Title of the Project	Funding Agency, Duration & date of sanction	Amount (in Lakh)	Status of Project (Submitted/Ongoing)	Remarks if any (Publication/Award/Patent)
	Nil					

Note: Please enclose a copy of Report Summery, Utilization Certificate and relevant documents

b) From International funding agencies:

Sr. No.	Name of the Principal Investigator (Co-investigator)	Title of the Project	Funding Agency, Duration & date of sanction	Amount (in Lakh)	Status of Project (Submitted/Ongoing)	Remarks if any (Publication/Award/Patent)
	Nil					

Note: Please enclose a copy of Report Summery, Utilization Certificate and relevant documents

c) From Corporate Houses/Industries:

Sr. No.	Name of the Principal Investigator (Co-investigator)	Title of the Project	Funding Agency, Duration & date of sanction	Amount (in Lakh)	Status of Project (Submitted/Ongoing)	Remarks if any (Publication/Award/Patent)
	Nil					

Note: Please enclose a copy of Report Summery, Utilization Certificate and relevant documents

23. Funds received at University level through Corpus fund/Seed Money:

Sr. No.	Name of the Principle Investigator (Co-investigator)	Title of the Project	Funding Agency, Duration & date of sanction	Amount (in INR)	Status of Project (Submitted/Ongoing)	Remarks if any (Publication/Award/Patent)
	Nil					

Note: Please enclose a copy of Report Summery, Utilization Certificate and relevant documents

24. Research facilities available in the department and recognition received, if any?

Computers and Printers

25. Special research laboratories sponsored by/created by industry or corporate bodies.

Nil

26. Details of patents filed & granted and income generated:

Nil

27. Consultancy services provided, name of the teacher/s and income generated:

Sr. No.	Year	Name of the teacher	Nature of consultancy	Funds generated (In Rs)
Nil				

28. Publications:

Sr. No.	Papers published in UGC listed journals	Papers published in peer reviewed journals (Not in UGC-LIST)	Monographs, Books, Chapters in books		Citations	h-index*	Impact factor range/Average Impact factor*
			With ISBN no.	Without ISBN no.			
1	1	0		2	-	-	-

* Based on Scopus/ Web of science

29. #Details of teachers invited as resource persons for Refresher courses, Orientation courses, Seminars, Workshops, Conferences at state, national and international levels.

Name of Faculty	Resource Person for (Refresher courses, Orientation courses, Seminars, Workshops, Conferences)	Levels (National/ International/ State/University/College)
Prof H R Sharma	How to write a Research Report/Paper?	State
	Indian Economy: Current Scenario and Future Challenges	State
Dr. Indevir Singh	Experiments in Social Sciences: Can they help us understand our society better?	University
	Interdisciplinary Research in Social Sciences: Contribution of Economic Methodology	University
	Experiments in Social Sciences: Can they help us understand our society better?	University
Dr Amit Kumar Basantaray	Data in Social Science Research	University
	Tools/Instruments in Social Science Research	University
	Understanding Measures of Central Tendency: Mean, Median, and Mode	University
	Understanding Measures of Dispersion: Variance, Standard Deviation	University
	Agricultural Crises in India and Demand of Farmer	University

#Format for para 29

Participated/Invited as Resource person and presented/Judged the topic “(Title of the topic).” under the session/sub-session “(Name, if any)” in state/national/international workshop/conference/seminar on “(Title of the event).” Organised by (Department/College) held on (Date/month/year), at (Institution/University).

30. #Details of teachers participated in Refresher courses, Orientation courses, Seminars, Workshops, Conferences at national and international levels.(participant, presented paper, chaired the session)

Name of Faculty	Participation in	Levels
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	(Refresher courses, Orientation courses, Seminars, Workshops, Conferences)	(National/ International/ State/University/College)
Sh. Kamal Singh	UGC sponsored orientation programme	National
Prof. H. R. Sharma	One Week Workshop on Econometric Methods	National
Prof. H. R. Sharma	Two days' Workshop on Econometric Methods	National
Sh. Kamal Singh	Informal Employment in India: Issues and Challenges” in Department of Economics , PGGC-11, Chandigarh organized by ICSSR on 28 th March, 2019	National

#Format for para 30

Participated in state/national/international workshop/conference/seminar on “(Title of the event).” Organised by (Department/College) held on (Date/month/year), at (Institution/University).

31. Details of teachers presented paper Seminars, Workshops, Conferences at national and international levels. (participant, presented paper, chaired the session) in an academic year.

Name of Faculty	Participation in (Refresher courses, Orientation courses, Seminars, Workshops, Conferences)	Levels (National/ International/ State/University/College)
Prof. H. R. Sharma	Presented a paper on Mountain Agriculture in Transition: Processes, Patterns and Lessons” in one day National Seminar on Development of Hill Agriculture: Policy and Institutional Imperative	National
Dr. Indervir Singh	Presented paper entitled, “An Enquiry into the Gender Differential of Workforce Participation Across Indian States” at an International Conference on Asian Development Experience in 21st Century. Organized by Planning Commission Chair, CDEIS, Punjabi University, Patiala and Association of Asia Scholars, New Delhi and held at Punjabi University, Patiala on 11-12 June 2019.	National

#Format for para 31

Presented a paper entitled as “(Title of the paper/poster/oral presentation)” in state/national/international workshop/conference/seminar on “(Title of the event).” Organised by (Department/College) held on (date/month/year), at (Institution/University).

32. Participation of teachers in various academic activities as members of committees at University level, State level, National level, International level bodies. (give details)

Name of Faculty	Nature of Participation (Activity)	Levels (National/ International/ State/University/College)
Prof. H. R. Sharma	BoS, Executive Council, Academic Council, School Board, e Committee, Nodal Officer AISHE and NIRF, Convener Sport Committee Coordinated after the plying of University outsourced	University
Mr. Amit Kumar Basantray	Member of BoS, Admission Committee, Department of Economics & Public Policy, Deputy Superintendent FEAT Examination 2019, Dharamshala Centre, Subject Expert Research Advisory Committee, Department of Economics & Public Policy, School of Social Sciences, Member Physical Verification Committee for all store items at Dhauladhar, Campus-2, Dharamshala, In charge Document Preparation for BoS meeting, Department of Economic & Public Policy	University
Mr. Indervir Singh	Coordinator Preparation of Time table, Preparation of Date sheet, Attendance record, Admission Committee, Department of Economics & Public Policy, Screening committee, Student Council Election	University
Mr. Kamal Singh	Admission Committee, Department of Economics & Public Policy, Deputy Superintendent HPKVSP 2019, Dharamshala Centre, End Superintendent Term Examination, June 2019	University

33. Percentage of participation of full-time teachers in various bodies of the Universities/ Other Colleges, (eg. BoS and Academic Council during the last year)

Data requirement:

- Number of teachers participated
- Name of the body in which full time teacher participated
- Total number of teachers

Formula= $\frac{\text{Number of teachers participated}}{\text{Total Number of teachers}} \times 100$

Documents: Enclose scanned copies of the certificate supporting the participation of teachers

Name of the Teacher	Name of the Body in which full time teacher participated
Prof. H R Sharma	BoS, School Board, Academic Council, Executive Council
Mr. Amit Kumar Basantray	BoS

34. Details of teachers appointed/nominated on Editorial Boards at university, state, national and international levels.

Sr. No.	Name of the teacher	Name of Editorial Boards	Level of board	Name of Institution
1	Prof. H. R. Sharma	Indian Journal of Agricultural Economics	Elected Member Editorial Board	The Indian Society of Agricultural Economics

35. Awards/Prizes and recognitions received by teachers at University, State, National and International level:

Sr. No.	Name of the teacher	Nature of Award	Level of Award	Money received if any (In Rs)
1	Prof. H. R. Sharma	ISAE Fellow	National	-

36. Awards and Prizes received by students at University, State, National and International level:

Sr. No.	Name of the Student	Name of the activity	Nature of Award	Level of Award	Money received if any (In Rs)
	Nil				

37. Details of Seminars/ Conferences/Workshops organized by department at University, State, National and International level and the source of funding with details:

Name of Conference/ Seminars / Workshops	Funding agency and funds received		No. of Participants		University/State/ National/ International	Dates
	Internal	External	Internal	External		
One Week Workshop on Econometric Methods					University	May ,2018
Two days' Workshop on					University	May ,2018

Econometric Methods						
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38. Student profile programme-wise at UG and PG (2018-19)

UG/PG	Applications Received	No. of students Admitted	Sanctioned Seats	Male*	Female	Total
PG	124	21	30	10	11	21

*For Add-on/Value Added/Short term Course

39. Diversity of Students : (Year-wise)

Name of the Programme	Course	Year	Total number	% of students from the same state	% of students from other State	% of students from other countries
UG		I				
		II				
		III				
PG		I	21	100	0	0
		II	19	89	11	0

40. Year-wise results of students at UG and PG:

UG/PG	Year	Appeared	Passed	Pass %	Grade %			
					O	A	B	C

41. Student progression/ placement record: Number/ percentage of students proceeded for higher studies Number/percentage of students placed:

Year	% proceeded for higher studies			% of students placed
	UG to PG	PG to Ph.D./ M.Phil	Professional	
UG				

PG	--	06		
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42. Number of students awarded M.Phil., Ph.D., Degree (in case of any faculty is Co-supervisor):

Year	M.Phil	Ph.D.	Title of the Research	Parent University	Male	Female	Total
2018	Nil	Nil					

43. Number of students cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give Category wise data.

Year	UPSC/other State PSCs	NET/SET	GATE	Other Exams	Total
2018	0	5	0	0	5

44. Dropout rate in UG and PG (average for the last two batches)

UG =%

PG =%

45. Present details of departmental infrastructural & other facilities with regard to

- a) Central Library Books and Journals, etc, relevant to Department : Yes
- b) Departmental Library (books, journals etc.) : No
- c) Computers and Internet facilities for staff : 4
- d) Total number of class rooms : 1
- e) Class rooms with ICT facility : 1
- f) Students' laboratory : 0
- g) Research laboratories : 0
- h) Smart class room : 0
- i) Any other facility LCDs : 1

46. List of faculty members doing post-doctoral Research

Sr. No.	Name of the Faculty	Institute	Research Topic
1	Nil		
2			
3			
5			

47. Number of students getting financial assistance from the university/state / central government / NGOs/ Trusts/ Other sources

Sr. No.	Name of the Student	Source of Funding	Nature of Financial assistance	Level of Financial assistance	Money received (In Rs)
1	Manisha	CUHP	Tuition Fee Waiver	Full Free Ship	Rs. 5200

48. Curricular Aspects:

a) Does the faculty take initiative in curriculum development process?

Sr. No.	Name of the Faculty	Type of curriculum development
1		
2		
3		
4		

b) Is curriculum suitable to make students globally competitive in the subject? If yes, substantiate.

Yes

c) Does the department offer program with sufficient no. of electives options.

Yes

d) While framing curriculum, is feed-back taken from stakeholder's viz. Students/Alumni/Parents/Employers considered?

Yes

e) What is the frequency of curriculum revision? (3/4/5 years or more or less)

3

f) Does the curriculum have emerging thrust areas, including interdisciplinary areas? (If yes, elaborate).

Yes

49. Teaching-Learning, Evaluation:

• Number of teachers preparing & following Academic Teaching plan

S. No.	Name of the Faculty	Curriculum plan submitted (Yes/No)

1	Prof. H R Sharma	Yes
2	Dr. Indervir Singh	Yes
3	Dr. Amit Kumar Basantaray	Yes
4	Dr. Kamal Singh	Yes

• **The details of teachers who use the following teaching methods:**

- **Interactive lecture method using blackboard, Group discussions, Problem solving, Seminars.**
- **Use ICT methods to support lectures.**

S. No.	Name of the Faculty	Method of teaching
1	Prof. H. R. Sharma	Blackboard, Group discussions, Problem solving, Seminars.
2	Mr. Indervir Singh	Blackboard, Group discussions, Problem solving, ICT
3	Mr. Amit Kumar Basantray	Blackboard, Group discussions, Problem solving, ICT
4	Mr. Kamal Singh	Blackboard, Group discussions, Problem solving, ICT

- **Does the Department have Peer review processes? If yes, are the suggestions effectively used to improve the teaching quality?**

Yes

- **Does the department have any mechanism to ensure that entire syllabus is completed? Enclose relevant documents.**

Yes

- **Do you offer Bridge/Remedial courses? If yes, Give details.**

Yes

- **What is the method for conducting internal evaluation?**

Yes

50. Teacher Performance:

- Whether the performance of the teacher assessed by the students? If yes, are the feedback reports analysed and suggestions communicated to teachers? Yes
- Number of teachers getting a) Very Good ____ b) Good ____ c) Average ____ remarks from students.
- Whether suggestion boxes are kept in the department to get suggestions from students on infrastructural facilities available in the department?
Yes
- Are the suggestions received from students used for improvement of facilities?
Yes
- Do teachers submit Self-Appraisal Reports? Are these reports appraised by TIC and forwarded to the Principal Office with comments?
No
- What is the Departmental average API ____? How many teachers have API > Average API
NA
- What is the individual faculty wise h index?
NA

S. No.	Name of the Faculty	h index

- Give details of “beyond syllabus scholarly activities” of the department.

51. List the distinguished alumni of the department (maximum 10): NA

S. No.	Name of the Alumina	Current Status/Position

52. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

NA

S. No.	Name of the Programme	Name of external expert	Designation and Institute

53. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

BoS discusses these things and has empowered the head of the department to ensure that the entire faculty constantly meet the learning outcomes.

54. Highlight the Special facilities (if, any) of the Department.

Up to date library, Class room with projector

55. Highlight the unique features of the department.

Diversity of faculty, Diversity of Students, Humble background of students, Up to date syllabus, Equipping students with theoretical and quantitative knowledge required for an economist

56. State the Innovative practices adopted in the department.

Constant meeting with all the students to take into account their feedback

57. Highlight the participation of students and faculty in extension activities.

NA

58. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

a. Strengths:

1. Students with rural background
2. Faculty Diversity
3. Head of the department leading by example
4. Young faculty
5. Allowing young faculty to innovate their approach teaching

b. Weaknesses:

1. Excess Workload
2. Non-availability of statistical software
3. Non-availability of dedicated computer lab
4. Extreme winter and non-availability of heaters in class room
5. No separate cabins for teachers which hampers their research

c. Opportunities:

1. Can be a leading economics institute in HP
2. Hardworking HP students can be trained to be good economists
3. Collaboration with HP government
4. Helping policy makers of HP government to emphasize on the development of Kangra district
5. Can be a nodal agency for the formulation of policy on Hill Agriculture

d. Challenges:

1. Extreme climate
2. Retaining faculty
3. Coordination with other departments
4. Administrative challenges to implement innovative practices
5. Linkage with industry

59. Future plans of the department:

- a. Long term plans- To produce good economists for the welfare of the country
- b. Mid-term plans: To establish the department as one of the leading economics department in the country
- c. Short term plans: To offer courses in such a manner so that our students can compete with economics students of IGIDR, DU, JNU, and so on

Declaration by the Head of the Department/In-charge

The information given in this report are verified and true to the best of my knowledge and I am aware that the above information provided by the department will be validated by the AAA committee during the visit.

Date: 24/08/2022


Head of the Department/In-charge

Central University of Himachal Pradesh

(Established under Central Universities Act 2009)

PO BOX: 21, DHARAMSHALA, DISTRICT KANGRA – 176215, HIMACHAL
PRADESH

www.cuhimachal.ac.in

IQAC/

Date:

INFORMATION FOR ACADEMIC AUDIT OF THE DEPARTMENT

(Please provide information for Academic Session 2019-20)

1. Name of the Department: Department of Economics

2. Year of establishment: 2010

3. Courses offered:

Undergraduate	Post Graduate
BA	MA

4. Courses introduced during last year:

Undergraduate	Post Graduate	Add-on/Value Added

5. Does the Department have Academic flexibility? If yes since when? Yes since launch of CBCS 2015

6. Interdisciplinary programs offered and departments involved:

Name of the Course/Paper	Interdisciplinary paper shared with department
1) Basics of Microeconomics	MBA, MBA TT
2) Basics of Macroeconomics	
3) Basic Statistical and Econometric Techniques	
4) Economics of Values and Ethics	

7. Courses conducted in collaboration with other Universities and Institutions: NO

8. Details of programmes discontinued, if any, with reasons:

10. Participation of the department in the curriculum development for courses offered by the Departments/University.

Name of the faculty	Course/Curriculum
Dr. Archi Bhatia	Econometrics-I, Public Economics
Dr. Indervir Singh	Econometrics-I, Econometrics-II
Dr Amit Kumar Basantaray	Field Work & Report Writing
Dr Kamal Singh	Economics of Value and Ethics, Basic Statistical and Econometric Techniques
Dr. Vinod Naik	Environmental Economics, Agricultural Economics

11. Has the department periodically updated the syllabus or introduced any syllabus other than the one used by university for PG course at the onset? Yes

12. Number of teaching posts sanctioned, filled and vacant.

Designation	Sanctioned	Filled			Filled under CAS
		P	A	G	
Professor	1	0	0	0	0
Associate Professor	2	1	0	0	0
Assistant Professor	4	4	0	0	0
Total	7	5	0	0	0

P=Permanent, A=Adhoc, G=Guest

13. Faculty profile with name, qualification, designation, experience, nature of appointment (confirmed/ probation/Ad-hoc/Guest) Appointed on Sanctioned Post:

Name	Gender	Designation	Qualifications	Teaching/ Research Experience	Nature of appointment
Dr. Archi Bhatia	Female	Associate Professor	Ph. D	10	Regular
Dr. Indervir Singh	Male	Assistant Professor	Ph. D	10	Regular
Dr. Amit Kumar Basantray	Male	Assistant Professor	Ph. D	10	Regular

Dr. Kamal Singh	Male	Assistant Professor	Ph. D	10	Regular
Dr. Vinod Naik	Male	Assistant Professor	Ph. D	06	Regular

14. Highest Qualification of the teaching staff:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent							
<i>Ph.D.</i>	0	0	0	1	4	0	5
<i>M.Phil</i>	0	0	0	0	0	0	0
<i>PG</i>	0	0	0	0	0	0	0
<i>Any Other</i>	0	0	0	0	0	0	0
Contract/Resource: NA							
<i>Ph.D.</i>							
<i>M.Phil</i>							
<i>PG</i>							
<i>Any Other</i>							
Guest/Visiting: NA							
<i>Ph.D.</i>							
<i>M.Phil</i>							
<i>PG</i>							
<i>Any Other</i>							

15. Diversity of Faculty:

Number of Actual Strength (2018-19) =04

Teaching faculty	Number	%
From the Same University	0	0.00
From Other Universities within the State	0	0.00
From Other States	5	100.00
From Outside the Country	0	0.00

16. Number of faculty who have awarded M.Phil., Ph.D., D.Sc. / D.Lit.: Nil

17. List of Visiting Fellows/Teachers, Adjunct and Emeritus Professors, (2020-21).

Name	Designation	Institution
Nil		

18. Percentage of classes taken in each semester by faculty (programme- wise information):

Name of Course	Name of Paper	% Class Taken by
MA (Economics)	ECN: 403 Statistical Methods	100
	ECN: 404 Mathematics for Economists	100
	ECN 440 Evolution of Indian Economic System	100
	ECN 423 International Economics	100
	ECN:450 Microeconomics I	100
	ECN 455 Research Methodology for Social Sciences	100
	ECN 521 Macroeconomics II	100
	ECN 522 Econometrics II	100
	ECN: 502 History of Economic Thought	100

19. Programme-wise Student-Teacher Ratio:

S. No.	No. Name of the Programme / Course	Sanctioned Student Intake	Teacher-Student Ratio (Formula- Students: teachers)
1	MA (Economics)	20(BA)+33+30 (2017-18)	83/5=16.6

20. Number of academic support staff (technical) and administrative staff sanctioned, filled and vacant:

Sr. No.	Posts	Sanctioned posts	Filled		Total
			Permanent	Contractual	
1	Laboratory Assistant				
2	Laboratory Attendant				
3	Ministerial Staff				
4.	Others				

21. Thrust areas of research as identified by the department: (Please fill your thrust area)

Agrarian Studies, Wages and Employment, Law and Economics, Health Economics, International trade, Gender Disparities, Environmental and Ecological Economics

22. Information about research grants, projects completed and ongoing during last year:

a) From National funding agencies (like UGC, CSIR, DST, DBT, DST-FIST; CSIR, UGC-SAP/CAS, DAE, DBT, BRNS, ICSSR, AICTE, etc):

Sr. No.	Name of the Principle Investigator (Co-investigator)	Title of the Project	Funding Agency, Duration & date of sanction	Amount (in Lakh)	Status of Project (Submitted/ Ongoing)	Remarks if any (Publication/ Award/ Patent)
1	Dr. Vinod Naik	Enumeration and Valuation of the Economic Impact of Female Labour in the Hills	NITI Ayog	3,03,750.00	Submitted	

Note: Please enclose a copy of Report Summery, Utilization Certificate and relevant documents

b) From International funding agencies:

Sr. No.	Name of the Principal Investigator (Co-investigator)	Title of the Project	Funding Agency, Duration & date of sanction	Amount (in Lakh)	Status of Project (Submitted/Ongoing)	Remarks if any (Publication/Award/Patent)
	Nil					

Note: Please enclose a copy of Report Summery, Utilization Certificate and relevant documents

c) From Corporate Houses/Industries:

Sr. No.	Name of the Principal Investigator (Co-investigator)	Title of the Project	Funding Agency, Duration & date of sanction	Amount (in Lakh)	Status of Project (Submitted/Ongoing)	Remarks if any (Publication/Award/Patent)
	Nil					

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Sr. No.	Name of the Principle Investigator (Co-investigator)	Title of the Project	Funding Agency, Duration & date of sanction	Amount (in INR)	Status of Project (Submitted/Ongoing)	Remarks if any (Publication/Award/Patent)
	Nil					

Note: Please enclose a copy of Report Summery, Utilization Certificate and relevant documents

24. Research facilities available in the department and recognition received, if any?

Computers and Printers

25. Special research laboratories sponsored by/created by industry or corporate bodies.

Nil

26. Details of patents filed & granted and income generated:

Nil

27. Consultancy services provided, name of the teacher/s and income generated:

Sr. No.	Year	Name of the teacher	Nature of consultancy	Funds generated (In Rs)
Nil				

28. Publications:

Sr. No.	Papers published in UGC listed journals	Papers published in peer reviewed journals (Not in UGC-LIST)	Monographs, Books, Chapters in books		Citations	h-index*	Impact factor range/Average Impact factor*
			With ISBN no.	Without ISBN no.			
1	6	0		0	-	-	-

* Based on Scopus/ Web of science

29. #Details of teachers invited as resource persons for Refresher courses, Orientation courses, Seminars, Workshops, Conferences at state, national and international levels.

Name of Faculty	Resource Person for (Refresher courses, Orientation courses, Seminars, Workshops, Conferences)	Levels (National/ International/ State/University/College)
Dr. Indervir Singh	Delivered lecture on 'Income and Employment Impact of COVID-19 and Policy Options for India' in One Week National Workshop on "Making Indian Economy Self-Reliant: Challenges and Opportunities" at the Central University of Punjab, Bathinda on 29 March 2021.	National
	Delivered lecture on 'Consequences of lockdown on urban Punjab' at the Symbiosis School of Economics, Pune on 9 March 2021.	National
	Delivered lecture on 'Law and Economics: An Introduction' in refresher course "Law, Human Rights and Social Transformation" at the UGC-Human Resource Development Centre of B.P.S. Mahila Vishwavidyalaya, Khanpur Kalan on 15 December 2020.	National

#Format for para 29

Participated/Invited as Resource person and presented/Judged the topic “(Title of the topic).” under the session/sub-session “(Name, if any)” in state/national/international workshop/conference/seminar on “(Title of the event).” Organised by (Department/College) held on (Date/month/year), at (Institution/University).

30. #Details of teachers participated in Refresher courses, Orientation courses, Seminars, Workshops, Conferences at national and international levels.(participant, presented paper, chaired the session)

Name of Faculty	Participation in (Refresher courses, Orientation courses, Seminars, Workshops, Conferences)	Levels (National/ International/ State/University/College)
Dr. Vinod Naik	Four week induction/orientation programme	National
Dr. Vinod Naik	Workshop on ‘Modern Methodologies in Statistical Data Analysis for Effective Agricultural Research’	National
Dr. Vinod Naik	15 days training programme on ‘Agriculture for Economic Development: Policy Planning, Policy Analysis and Techniques of Economic Analysis	National

#Format for para 30

Participated in state/national/international workshop/conference/seminar on “(Title of the event).” Organised by (Department/College) held on (Date/month/year), at (Institution/University).

31. Details of teachers presented paper Seminars, Workshops, Conferences at national and international levels. (participant, presented paper, chaired the session) in an academic year.

Name of Faculty	Participation in (Refresher courses, Orientation courses, Seminars, Workshops, Conferences)	Levels (National/ International/ State/University/College)
Nil		

#Format for para 31

Presented a paper entitled as “(Title of the paper/poster/oral presentation)” in state/national/international workshop/conference/seminar on “(Title of the event).” Organised by (Department/College) held on (date/month/year), at (Institution/University).

32. Participation of teachers in various academic activities as members of committees at University level, State level, National level, International level bodies. (give details)

Name of Faculty	Nature of Participation (Activity)	Levels (National/ International/ State/University/College)
Dr. Amit Kumar Basantray	Co-ordinator for Ph D programme, in charge of document preparation for BoS and School Board	University
Dr. Vinod Naik	Member of Member of Ph. D admission document verification committee, Member of Ph. D students interview committee, Representative of IQAC from the department, Member of Departmental Academic Integrity Panel (DAIP), Co-ordinator for MA students, Deputy superintendent of the 1 st Semester of MA (Economics) and BA Economics (Honors) examination.	University
Dr. Indervir Singh	Coordinator Preparation of Time table, Preparation of Date sheet, Attendance record, Admission Committee, Department of Economics	University
Dr. Kamal Singh	Co-ordinator for BA programme, Member of Ph. D students interview committee, Admission document verification committee of MA	University

33. Percentage of participation of full-time teachers in various bodies of the Universities/ Other Colleges, (eg. BoS and Academic Council during the last year)

Data requirement:

- Number of teachers participated
- Name of the body in which full time teacher participated
- Total number of teachers

Formula= $\frac{\text{Number of teachers participated}}{\text{Total Number of teachers}} \times 100$

Documents: Enclose scanned copies of the certificate supporting the participation of teachers

Name of the Teacher	Name of the Body in which full time teacher participated
Dr. Kamal Singh	BoS

34. Details of teachers appointed/nominated on Editorial Boards at university, state, national and international levels.

Sr. No.	Name of the teacher	Name of Editorial Boards	Level of board	Name of Institution
	Nil			

35. Awards/Prizes and recognitions received by teachers at University, State, National and International level:

Sr. No.	Name of the teacher	Nature of Award	Level of Award	Money received if any (In Rs)
1	Dr. Vinod Naik	Young Professional Award-2020 by Agro-Environmental Development Society (AEDS)	National	-
2	Dr. Vinod Naik	Adarsh Vidya Saraswati Rashtriya Puraskar by Global Management Council, Ahmedabad	National	-

36. Awards and Prizes received by students at University, State, National and International level:

Sr. No.	Name of the Student	Name of the activity	Nature of Award	Level of Award	Money received if any (In Rs)
	Nil				

37. Details of Seminars/ Conferences/Workshops organized by department at University, State, National and International level and the source of funding with details:

Name of Conference/ Seminars / Workshops	Funding agency and funds received		No. of Participants		University/State/ National/ International	Dates
	Internal	External	Internal	External		
Nil						

38. Student profile programme-wise at UG and PG (2018-19)

UG/PG	Applications Received	No. of students Admitted	Sanctioned Seats	Male*	Female	Total
PG	141	29	33	14	16	31
UG	115	06	20	04	02	06

*For Add-on/Value Added/Short term Course

39. Diversity of Students : (Year-wise)

Name of the Programme	Course	Year	Total number	% of students from the same state	% of students from other State	% of students from other countries
UG		I	06	50	50	0
		II				
		III				
PG		I	31	94	6	0
		II	28	96	04	0

40. Year-wise results of students at UG and PG:

UG/PG	Year	Appeared	Passed	Pass %	Grade %			
					O	A	B	C

41. Student progression/ placement record: Number/ percentage of students proceeded for higher studies Number/percentage of students placed:

Year	% proceeded for higher studies			% of students placed
	UG to PG	PG to Ph.D./ M.Phil	Professional	
UG				
PG	--			

42. Number of students awarded M.Phil., Ph.D., Degree (in case of any faculty is Co-supervisor):

Year	M.Phil	Ph.D.	Title of the Research	Parent University	Male	Female	Total
2018	Nil	Nil					

43. Number of students cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give Category wise data.

Year	UPSC/other State PSCs	NET/SET	GATE	Other Exams	Total
2018	0	5	0	0	5

44. Dropout rate in UG and PG (average for the last two batches)

UG = 50%

PG =%

45. Present details of departmental infrastructural & other facilities with regard to

- a) Central Library Books and Journals, etc, relevant to Department : Yes
- b) Departmental Library (books, journals etc.) : No
- c) Computers and Internet facilities for staff : 4
- d) Total number of class rooms : 1
- e) Class rooms with ICT facility : 1
- f) Students' laboratory : 0
- g) Research laboratories : 0
- h) Smart class room : 0
- i) Any other facility LCDs : 1

46. List of faculty members doing post-doctoral Research

Sr. No.	Name of the Faculty	Institute	Research Topic
1	Nil		
2			
3			
5			

47. Number of students getting financial assistance from the university/state / central government / NGOs/ Trusts/ Other sources

Sr. No.	Name of the Student	Source of Funding	Nature of Financial assistance	Level of Financial assistance	Money received (In Rs)
	Nil				

48. Curricular Aspects:

a) Does the faculty take initiative in curriculum development process?

Sr. No.	Name of the Faculty	Type of curriculum development
1		
2		
3		
4		

b) Is curriculum suitable to make students globally competitive in the subject? If yes, substantiate.

Yes

c) Does the department offer program with sufficient no. of electives options.

Yes

d) While framing curriculum, is feed-back taken from stakeholder's viz. Students/Alumni/Parents/Employers considered?

Yes

e) What is the frequency of curriculum revision? (3/4/5 years or more or less)

3

f) Does the curriculum have emerging thrust areas, including interdisciplinary areas? (If yes, elaborate).

Yes

49. Teaching-Learning, Evaluation:

- Number of teachers preparing & following Academic Teaching plan

S. No.	Name of the Faculty	Curriculum plan submitted (Yes/No)
1	Dr. Archi Bhatia	Yes

2	Dr. Indervir Singh	Yes
3	Dr. Amit Kumar Basantaray	Yes
4	Dr. Kamal Singh	Yes
5	Dr. Vinod Naik	Yes

• **The details of teachers who use the following teaching methods:**

- **Interactive lecture method using blackboard, Group discussions, Problem solving, Seminars.**
- **Use ICT methods to support lectures.**

S. No.	Name of the Faculty	Method of teaching
1	Dr. Archi Bhatia	Blackboard, Group discussions, Problem solving, Seminars.
2	Dr. Indervir Singh	Blackboard, Group discussions, Problem solving, ICT
3	Dr. Amit Kumar Basantaray	Blackboard, Group discussions, Problem solving, ICT
4	Dr. Kamal Singh	Blackboard, Group discussions, Problem solving, ICT
5	Dr. Vinod Naik	Blackboard, Group discussions, Problem solving, ICT

- **Does the Department have Peer review processes? If yes, are the suggestions effectively used to improve the teaching quality?**

Yes

- **Does the department have any mechanism to ensure that entire syllabus is completed? Enclose relevant documents.**

Yes

- **Do you offer Bridge/Remedial courses? If yes, Give details.**

Yes, the students with difficulty are given special attention and special lectures are planned.

- **What is the method for conducting internal evaluation?**

Student feedback

50. Teacher Performance:

- Whether the performance of the teacher assessed by the students? If yes, are the feedback reports analysed and suggestions communicated to teachers? Yes
- Number of teachers getting a) Very Good ____ b) Good ____ c) Average ____ remarks from students.
- Whether suggestion boxes are kept in the department to get suggestions from students on infrastructural facilities available in the department?
Yes
- Are the suggestions received from students used for improvement of facilities?
Yes
- Do teachers submit Self-Appraisal Reports? Are these reports appraised by TIC and forwarded to the Principal Office with comments?
No
- What is the Departmental average API ____? How many teachers have API > Average API
NA
- What is the individual faculty wise h index?
NA

S. No.	Name of the Faculty	h index

- Give details of “beyond syllabus scholarly activities” of the department.

51. List the distinguished alumni of the department (maximum 10): NA

S. No.	Name of the Alumina	Current Status/Position

52. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

NA

S. No.	Name of the Programme	Name of external expert	Designation and Institute

53. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

BoS discusses these things and has empowered the head of the department to ensure that the entire faculty constantly meet the learning outcomes.

54. Highlight the Special facilities (if, any) of the Department.

Up to date library, Class room with projector

55. Highlight the unique features of the department.

Diversity of faculty, Diversity of Students, Humble background of students, Up to date syllabus, Equipping students with theoretical and quantitative knowledge required for an economist

56. State the Innovative practices adopted in the department.

Constant meeting with all the students to take into account their feedback

57. Highlight the participation of students and faculty in extension activities.

NA

58. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

a. Strengths:

1. Students with rural background
2. Faculty Diversity
3. Head of the department leading by example
4. Young faculty
5. Allowing young faculty to innovate their approach teaching

b. Weaknesses:

1. Excess Workload
2. Non-availability of statistical software
3. Non-availability of dedicated computer lab
4. Extreme winter and non-availability of heaters in class room
5. No separate cabins for teachers which hampers their research

c. Opportunities:

1. Can be a leading economics institute in HP
2. Hardworking HP students can be trained to be good economists
3. Collaboration with HP government
4. Helping policy makers of HP government to emphasize on the development of Kangra district
5. Can be a nodal agency for the formulation of policy on Hill Agriculture

d. Challenges:

1. Extreme climate
2. Retaining faculty
3. Coordination with other departments
4. Administrative challenges to implement innovative practices
5. Linkage with industry

59. Future plans of the department:

- a. Long term plans- To produce good economists for the welfare of the country
- b. Mid-term plans: To establish the department as one of the leading economics department in the country
- c. Short term plans: To offer courses in such a manner so that our students can compete with economics students of IGIDR, DU, JNU, and so on

Declaration by the Head of the Department/In-charge

The information given in this report are verified and true to the best of my knowledge and I am aware that the above information provided by the department will be validated by the AAA committee during the visit.

Date: 24/08/2022


Head of the Department/In-charge