



Central University of Himachal Pradesh

(Established under Central Universities Act 2009)

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PRADESH
www.cuhimachal.ac.in

IQAC/

Date:

INFORMATION FOR ACADEMIC AUDIT OF THE DEPARTMENT (Please provide information for 2017-22)

1. Name of the Department: History
2. Year of establishment: 2017
3. Courses offered: MA in History, PhD in History

Undergraduate	Post Graduate
NA	Yes

4. Courses introduced during last 5 years:

2017-18

Undergraduate	Post Graduate	Add-on/Value Added
NA	Yes	The first BoS, held on 25 August 2017, prepared and approved the whole syllabus to be introduced for the first time for the M.A. Programme.

2018-19

Undergraduate	Post Graduate	Add-on/Value Added
NA	MA Programme (2018-19) The second BoS, held on 20 July 2018, approved the revised syllabus and added a new Course in Elective Open to be introduced in the M.A. Programme.	
NA	Yes	HIS411: Historians & Historiography in Kashmir (Rajatarangini Series)
NA	MA Programme (2018-19) The third BoS, held on 05 February 2019, approved the revised syllabus for M.A. Programme.	
NA	Yes	HIS501: Introduction to History and Research Methods
NA	Yes	HIS502: Ancient India: Culture and Society

NA	Yes	HIS503: Political History of Ancient India (Early Period to 319 CE)
NA	Yes	HIS521: Dharma in Ancient India
NA	Yes	HIS504: Political History of India from 315 to 1525
NA	Yes	HIS505: Political History of India and Early Resistance 1526-1857
NA	Yes	HIS506: Emergence of British Empire and Colonialisation
NA	Yes	HIS522: Art and Architecture of India up to Early Medieval Period
NA	Yes	HIS507: Different Aspects of the National Movement
NA	Yes	HIS508: Socio-Religious Movements and Cultural Revival
NA	Yes	HIS533: History of Himachal Pradesh
NA	Yes	HIS558: Vedic Civilization
NA	Yes	HIS559: Project Work
NA	Yes	HIS401: History of Jammu and Kashmir
NA	Yes	HIS509: Introduction to Himalayan Region
NA	Yes	HIS510: India's Relations with South and Southeast Asian Countries
NA	Yes	HIS554: Ancient Indian Epigraphy and Palaeography
NA	Yes	HIS556: Indian Numismatics

2019-20

Undergraduate	Post Graduate	Add-on/Value Added
NA	MA Programme (2019-20) The fourth BoS, held on 27 May 2019, continued with the syllabus approved by the third BoS (in the M.A. Programme).	

Undergraduate	Post Graduate	Add-on/Value Added
NA	MA Programme (2020-22) The fifth BoS, held on 22 September 2020, and the sixth BoS, held on 27 September 2020, approved the revised MA syllabus; and prepared and approved the whole syllabus to be introduced for the first time for the PhD Programme (Course Work).	
NA	Yes	HIS201: Political and Economic History of India up to 8th century CE
NA	Yes	HIS202: Society, Culture and Dharma in India up to Early Medieval Period
NA	Yes	HIS203: Art and Architecture of India up to Early Medieval Period
NA	Yes	HIS211: Sources of Indian History and Tradition
NA	Yes	HIS212: Indian Archaeology: Epigraphy and Numismatics
NA	Yes	UIH500: Understanding Indian Heritage (IDP)
NA	Yes	HIS301: Political and Economic History of India – 8th c. CE to 16th c. CE
NA	Yes	HIS302: Political and Economic History of India during 16th - 17th Centuries
NA	Yes	HIS303: Socio-cultural and Religious History of India from Medieval to Modern Times
NA	Yes	HIS311: History of Indian Thought
NA	Yes	HIS312: Science and Technology in Indian History
NA	Yes	IAM501: Introduction to Archives and Museums
NA	Yes	HIS401: Emergence of Colonialism, Imperialism and Early Resistances
NA	Yes	HIS402: Introduction to History, Historiography and Research Methodology
NA	Yes	HIS411: Art, Architecture and Literature of India during the Medieval Period

NA	Yes	HIS412: Project Work
NA	Yes	HIS421: Introduction to the History of Himalayan Regions
NA	Yes	HIS422: History of Northeast India
NA	Yes	HIS423: Genealogy and History Writing in India
NA	Yes	HIS501: National Movement of India – I: 1757 to 1857
NA	Yes	HIS502: National Movement of India – II: 1858 to 1947
NA	Yes	HIS521: History of Revolutionary Nationalism in Modern India
NA	Yes	HIS522: Modern World History: 1789-1945
NA	Yes	HIS523: Contemporary India: Since 1947
NA	Yes	HIS531: India's Relations with South and Southeast Asia
NA	Yes	HIS532: Contemporary Issues in International Relations
NA	Yes	REM101: Research Methodology in History (PhD Course Work)
NA	Yes	RPE102: Research and Publication Ethics (PhD Course Work)
NA	Yes	IHI103: Indian Historiography (PhD Course Work)
NA	Yes	AIH104: Sources of Ancient Indian History (PhD Course Work)
NA	Yes	MEI105: Historiography of Medieval India (PhD Course Work)
NA	Yes	MOI106: Historiography of Modern India (PhD Course Work)
NA	The seventh BoS, held on 30 December 2020, approved the revised Course Codes of the MA and PhD Course Work syllabus	
NA	Yes	HIS400: Political and Economic History of India up to 8th century CE
NA	Yes	HIS401: Society, Culture and Dharma in India up to Early

		Medieval Period
NA	Yes	HIS402: Art and Architecture of India up to Early Medieval Period
NA	Yes	HIS403: Sources of Indian History and Tradition
NA	Yes	HIS404: Indian Archaeology: Epigraphy and Numismatics
NA	Yes	HIS405: Political and Economic History of India – 8th c. CE to 16th c. CE
NA	Yes	HIS406: Political and Economic History of India during 16th - 17th Centuries
NA	Yes	HIS407: Socio-cultural and Religious History of India from Medieval to Modern Times
NA	Yes	HIS408: History of Indian Thought
NA	Yes	HIS409: Science and Technology in Indian History
NA	Yes	HIS500: Emergence of Colonialism, Imperialism and Early Resistances
NA	Yes	HIS501: Introduction to History, Historiography and Research Methodology
NA	Yes	HIS502: Art, Architecture and Literature of India during the Medieval Period
NA	Yes	HIS503: Project Work
NA	Yes	HIS504: Introduction to the History of Himalayan Regions
NA	Yes	HIS505: History of Northeast India
NA	Yes	HIS506: Genealogy and History Writing in India
NA	Yes	HIS507: National Movement of India – I: 1757 to 1857
NA	Yes	HIS508: National Movement of India – II: 1858 to 1947
NA	Yes	HIS509: History of Revolutionary Nationalism in Modern India
NA	Yes	HIS510: Modern World History: 1789-1945
NA	Yes	HIS511: Contemporary India: Since 1947

NA	Yes	HIS512: India's Relations with South and Southeast Asia
NA	Yes	HIS513: Contemporary Issues in International Relations
NA	Yes	REM600: Research Methodology in History (PhD Course Work)
NA	Yes	RPE601: Research and Publication Ethics (PhD Course Work)
NA	Yes	IHI602: Indian Historiography (PhD Course Work)
NA	Yes	AIH603: Sources of Ancient Indian History (PhD Course Work)
NA	Yes	MEI604: Historiography of Medieval India (PhD Course Work)
NA	Yes	MOI605: Historiography of Modern India (PhD Course Work)

2021-22

Undergraduate	Post Graduate	Add-on/Value Added
NA	MA Programme (2021-23) The eighth BoS, held on 27 September 2021, approved the New MA syllabus based on NEP; and prepared and approved the whole syllabus to be introduced for the first time for Certificate Course (Value-Added Course) in Indian Culture and Heritage.	
NA	Yes	HIS469: Foundation of Indian Culture (IDP)
NA	Yes	HIS470: Gandhian Thought (IDP)
NA	Yes	HIS471: Issues in Contemporary India (IDP)
NA	Yes	HIS451: Political and Economic History of India up to 8th century CE
NA	Yes	HIS452: Political and Economic History of India – 8 th c. CE to 16th c. CE
NA	Yes	HIS453: Society, Culture and Dharma in India up to Early Medieval Period
NA	Yes	HIS454: Art and Architecture of India up to Early Medieval

		Period
NA	Yes	HIS455: Women in Indian History
NA	Yes	HIS456: Outline of Historical Tourism
NA	Yes	HIS457: IKS
NA	Yes	HIS461: Political and Economic History of India during 16th - 17th Centuries
NA	Yes	HIS462: National Movement of India – I: 1757 to 1857
NA	Yes	HIS463: National Movement of India – II: 1858 to 1947
NA	Yes	HIS464: Introduction to the History of Himalayan Regions
NA	Yes	HIS465: Socio-cultural and Religious History of India from Medieval to Modern Times
NA	Yes	HIS466: Emergence of Colonialism, Imperialism and Early Resistances
NA	Yes	HIS467: Understanding Archaeology
NA	Yes	HIS468: Science and Technology in Ancient India
NA	Yes	HIS582: History of Indian Thought and Thinker
NA	Yes	HIS583: History of Revolutionary Nationalism in Modern India
NA	Yes	HIS584: Contemporary India: Since 1947
NA	Yes	HIS585: Research Methodology in History (50% Theory and 50% Practical)
NA	Yes	HIS586: Software Based Data Analysis
NA	Yes	HIS587: Review of Literature, Research Proposal (50% Theory and 50% Practical)
NA	Yes	HIS588: Modern World History: 1789-1945
NA	Yes	HIS589: Contemporary Issue in International Relations
NA	Yes	HIS590: India's Relations with South and Southeast Asia

NA	Yes	HIS591: Academic Writing (Theory) Paper Publication/Seminar-Conference Presentation at National Level (Practical)
NA	Yes	HIS592: Subject Based Data Analysis (50% Theory and 50% Practical)
NA	Yes	HIS593: Dissertation Presentation and Viva-Voce
NA	Yes	HISVAC101: Understanding Indian Culture and Heritage-I (Value-Added Course)
NA	Yes	HISVAC102: Understanding Indian Culture and Heritage-II (Value-Added Course)
NA	Yes	HISVAC103: Culture and Heritage of Himachal Pradesh (Value-Added Course)
NA	Yes	HISVAC104: Indian Pilgrimage Site (Value-Added Course)
NA	Yes	HISVAC105: Project (Value-Added Course)
NA	MA Programme (2021-23) The ninth BoS, held on 11 December 2021, approved the IKS syllabus based on NEP; approved the rectified Course Codes of the MA Programme (2020-22); and approved the New Courses added to the PhD Programme.	
NA	Yes	HIS457: Bhartiya Knowledge System (IKS)
NA	Yes	HIS401A: Society, Culture and Dharma in India up to Early Medieval Period
NA	Yes	IIH500A: Introduction to Indian Heritage
NA	Yes	MAA501A: Museums and Archives
NA	Yes	REM600: Research Methodology in History (PhD Course Work)
NA	Yes	RPE601: Research and Publication Ethics (PhD Course Work)
NA	Yes	PTLP: Pedagogy of Teaching-Learning Process (PhD Course Work)
NA	Yes	ITKP651: Indian Traditional Knowledge and Practices (PhD Course Work)

NA	Yes	IHI602: Indian Historiography (PhD Course Work)
NA	Yes	AIH603: Sources of Ancient Indian History (PhD Course Work)
NA	Yes	MEI604: Historiography of Medieval India (PhD Course Work)
NA	Yes	MOI605: Historiography of Modern India (PhD Course Work)

5. Does the Department have Academic flexibility? If yes since when?: Yes, since 2017

6. Interdisciplinary programs offered and departments involved:

2017-18

Name of the Course/Paper	Interdisciplinary paper shared with department
NIL	NIL

2018-19

Name of the Course/Paper	Interdisciplinary paper shared with department
NIL	NIL

2019-20

Name of the Course/Paper	Interdisciplinary paper shared with department
UIH500: Understanding Indian Heritage	Political Science and Sociology
IAM501: Introduction to Archives and Museums	Political Science and Sociology

2020-21

Name of the Course/Paper	Interdisciplinary paper shared with department
IIH500A: Introduction to Indian Heritage	Political Science; and Punjabi and Dogri Department
MAA501A: Museums and Archives	Political Science; and Punjabi and Dogri Department

2021-22

Name of the Course/Paper	Interdisciplinary paper shared with department
HIS471: Issues in Contemporary India	Political Science and Education

7. Courses conducted in collaboration with other Universities and Institutions: Nil
8. Details of programmes discontinued, if any, with reasons: Nil
9. Examination System: Annual/ Semester/Choice Based Credit System/ Credit and Grading system/ any other system, specify:

Semester/Choice Based Credit System

10. Participation of the department in the curriculum development for courses offered by the Departments/University.

Name of the faculty	Course/Curriculum
Prof. Narayan Singh Rao	<ul style="list-style-type: none">• HIS505: History of Northeast India• HIS506: Genealogy and History Writing in India <p>PhD Programme</p> <ul style="list-style-type: none">• MEI604: Historiography of Medieval India (PhD Course Work)
Dr. Kanwar Chanderdeep Singh	<ul style="list-style-type: none">• HIS462: National Movement of India – I: 1757 to 1857• HIS463: National Movement of India – II: 1858 to 1947• HIS466: Emergence of Colonialism, Imperialism and Early Resistances

	<p>PhD Programme</p> <ul style="list-style-type: none"> • MOI605: Historiography and Modern India (PhD Course Work)
<p>Dr. Rajeev Kumar</p>	<p>MA Programme (2020-22)</p> <ul style="list-style-type: none"> • HIS400: Political and Economic History of India up to 8th century CE • HIS401: Society, Culture and Dharma in India up to Early Medieval Period • HIS402: Art and Architecture of India up to Early Medieval Period • HIS403: Sources of Indian History and Tradition • HIS404: Indian Archaeology: Epigraphy and Numismatics • HIS510: Modern World History: 1789-1945 • HIS511: Contemporary India: Since 1947 • HIS512: India's Relations with South and Southeast Asia • HIS513: Contemporary Issues in International Relations <p>MA Programme (2021-23)</p> <ul style="list-style-type: none"> • HIS469: Foundation of Indian Culture (IDP) • HIS470: Gandhian Thought • HIS471: Issues in Contemporary India • HIS451: Political and Economic History of India up to 8th century CE • HIS452: Political and Economic History of India – 8th c. CE to 16th c. CE • HIS453: Society, Culture and Dharma in India up to Early Medieval Period • HIS454: Art and Architecture of India up to Early Medieval Period • HIS467: Understanding Archaeology • HIS468: Science and Technology in Ancient India

	<ul style="list-style-type: none"> • HIS582: History of Indian Thought and Thinkers • HIS589: Contemporary Issues in International Relations • HIS590: India's Relations with South and Southeast Asia <p>PhD Programme</p> <ul style="list-style-type: none"> • REM600: Research Methodology in History (PhD Course Work) • IHI602: Indian Historiography (PhD Course Work) • AIH603: Sources of Ancient Indian History (PhD Course Work) <p>Certificate Course</p> <ul style="list-style-type: none"> • HISVAC101: Understanding Indian Culture and Heritage-I (Value-Added Course)
Dr. Raghvendra Yadav	<ul style="list-style-type: none"> • HIS455: Women in Indian History • HIS456: Outline of Historical Tourism • HIS465: Socio-cultural and Religious History of India from Medieval to Modern Times <p>Certificate Course</p> <ul style="list-style-type: none"> • HISVAC102: Understanding Indian Culture and Heritage-II (Value-Added Course) • HISVAC104: Indian Pilgrimage Site (Value-Added Course)
Dr. Pravat Ranjan Sethi	<ul style="list-style-type: none"> • HIS585: Research Methodology in History (50% Theory and 50% Practical) • HIS591: Academic Writing (Theory) Paper Publication/Seminar-Conference Presentation at National Level (Practical) • HIS592: Subject Based Data Analysis (50% Theory and 50% Practical)

Dr. Thuktan Negi	<ul style="list-style-type: none"> HIS464: Introduction to the History of Himalayan Regions <p style="text-align: center;">Certificate Course</p> <ul style="list-style-type: none"> HISVAC103: Culture and Heritage of Himachal Pradesh (Value-Added Course)
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11. Has the department periodically updated the syllabus or introduced any syllabus other than the one used by university for PG course at the onset?

Yes. The syllabus has been revised six times since 2019.

12. Number of teaching posts sanctioned, filled and vacant.

Designation	Sanctioned	Filled			Filled under CAS
		P	A	G	
Professor	1	1	Nil	Nil	Nil
Associate Professor	2	1	Nil	Nil	Nil
Assistant Professor	4	4	Nil	Nil	Nil
Total	7	6	Nil	Nil	Nil

P=Permanent, A=Adhoc, G=Guest

13. Faculty profile with name, qualification, designation, experience, nature of appointment (confirmed/ probation/Ad-hoc/Guest) Appointed on Sanctioned Post:

Name	Gender	Designation	Qualifications	Teaching/ Research Experience	Nature of appointment
Prof. Narayan Singh Rao	Male	Professor	Ph.D.	30 years	Permanent/Regular
Dr. Kanwar Chanderdeep Singh	Male	Associate Professor	Ph.D.	12 years 5 months 2 years 6 months	Permanent/Regular Contractual
Dr. Rajeev Kumar	Male	Assistant Professor	Ph.D.	2 years 2 months 3 years (teaching)	Permanent/Regular (Guest Faculty at - Satyawati College and Deshbandhu College, University of Delhi; NCWEB;

				11 months (research)	SOL; IGNOU) Research Assistant, Centre for Land Warfare Studies (CLAWS), New Delhi
				1 year 3 months	Research Associate in ICSSR Research Programme at Maharaja Agrasen College, University of Delhi
Dr. Raghvendra Yadav	Male	Assistant Professor	Ph.D.	4 years 1 month	Permanent/Regular
Dr. Pravat Ranjan Sethi	Male	Assistant Professor	Ph.D.	5 years 4 months 1 year 2 months 6 years	Permanent/Regular Ad-hoc (DCAC, University of Delhi) Guest Faculty at- NCWEB
Dr. Thuktan Negi	Male	Assistant Professor	Ph.D.	2 years 2 months 5 years	Permanent/Regular Guest Faculty at- Department of Buddhist Studies, University of Delhi; NCWEB

14. Highest Qualification of the teaching staff:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent							
<i>Ph.D.</i>	1		1		4		6
<i>M.Phil</i>							

<i>PG</i>							
<i>Any Other</i>							
Contract/Resource: NA							
<i>Ph.D.</i>	NA	NA	NA	NA	NA	NA	NA
<i>M.Phil</i>	NA	NA	NA	NA	NA	NA	NA
<i>PG</i>	NA	NA	NA	NA	NA	NA	NA
<i>Any Other</i>	NA	NA	NA	NA	NA	NA	NA
	Guest/Visiting: NA						
<i>Ph.D.</i>	NA	NA	NA	NA	NA	NA	NA
<i>M.Phil</i>	NA	NA	NA	NA	NA	NA	NA
<i>PG</i>	NA	NA	NA	NA	NA	NA	NA
<i>Any Other</i>	NA	NA	NA	NA	NA	NA	NA

15. Diversity of Faculty:

Number of Actual Strength (2019-20) = 6

Teaching faculty	Number	%
From the Same University	Nil	-
From Other Universities within the State	Nil	-
From Other States	6	100%
From Outside the Country	Nil	-

16. Number of faculty who have awarded M.Phil., Ph.D., D.Sc. / D.Lit.: Nil

17. List of Visiting Fellows/Teachers, Adjunct and Emeritus Professors, (2019-20).

Name	Designation	Institution
Nil		

18. Percentage of classes taken in each semester by faculty (programme- wise information):

Name of Course	Name of Paper	% Class Taken by
<p>M.A. History Semester I (2021-23)</p>	<p>HIS451: Political and Economic History of India up to 8th century CE</p> <p>HIS452: Political and Economic History of India – 8th c. CE to 16th c. CE</p> <p>HIS453: Society, Culture and Dharma in India up to Early Medieval Period</p> <p>HIS454: Art and Architecture of India up to Early Medieval Period</p> <p>HIS455: Women in Indian History</p> <p>HIS456: Outline of Historical Tourism</p> <p>HIS457: Bhartiya Knowledge System (IKS)</p> <p>HIS471: Issues in Contemporary India</p>	<p>100% for all courses</p>
<p>M.A. History Semester III (2020-22)</p>	<p>HIS500: Emergence of Colonialism, Imperialism and Early Resistances</p> <p>HIS501: Introduction to History, Historiography and Research Methodology</p> <p>HIS503: Project Work</p> <p>HIS504: Introduction to the History of Himalayan Regions</p> <p>HIS506: Genealogy and History Writing in India</p>	<p>100% for all courses</p>
<p>M.A. History Semester II (2021-23)</p>	<p>HIS461: Political and Economic History of India during 16th-17th Centuries</p> <p>HIS462: National</p>	

	<p>Movement of India – I: 1757 to 1857</p> <p>HIS463: National Movement of India – II: 1858 to 1947</p> <p>HIS464: Introduction to the History of Himalayan Regions</p> <p>HIS466: Emergence of Colonialism, Imperialism and Early Resistances</p> <p>HIS467: Understanding Archaeology</p> <p>HIS468: Science and Technology in Ancient India</p>	
M.A. History Semester IV (2020-22)	<p>HIS507: National Movement of India – I: 1757 to 1857</p> <p>HIS508: National Movement of India – II: 1858 to 1947</p> <p>HIS509: History of Revolutionary Nationalism in Modern India</p> <p>HIS510: Modern World History: 1789-1945</p> <p>HIS511: Contemporary India: Since 1947</p> <p>HIS512: India’s Relations with South and Southeast Asia</p>	
Ph.D. History (2022 Batch)	<p>REM600: Research Methodology in History</p> <p>RPE601: Research and Publication Ethics</p> <p>PTLP: Pedagogy of Teaching-Learning Process</p> <p>ITKP651: Indian Traditional Knowledge</p>	

	and Practices IHI602: Indian Historiography MOI605: Historiography of Modern India	
Certificate Course in Indian Culture and Heritage	HISVAC101: Understanding Indian Culture and Heritage-I HISVAC102: Understanding Indian Culture and Heritage-II HISVAC103: Culture and Heritage of Himachal Pradesh HISVAC104: Indian Pilgrimage Site HISVAC105: Project	100% for all courses

19. Programme-wise Student-Teacher Ratio:

S. No.	No. Name of the Programme / Course	Sanctioned Student Intake	Teacher-Student Ratio (Formula- Students: teachers)
1.	MA History (2020-22)	33	22:6
2.	MA History (2021-23)	33	32:6

20. Number of academic support staff (technical) and administrative staff sanctioned, filled and vacant:

Sr. No.	Posts	Sanctioned posts	Filled		Total
			Permanent	Contractual	
1	Laboratory Assistant	Nil	Nil	Nil	Nil
2	Laboratory Attendant	Nil	Nil	Nil	Nil
3	Ministerial Staff			1 on sharing basis with	0.2

				other departments	
4.	Others		Nil	Nil	Nil

21. Thrust areas of research as identified by the department: (Please fill your thrust area)

Ancient Indian History, Medieval Indian History, Modern and Contemporary Indian History, Modern and Contemporary World History, Indian Culture and Heritage, Indian Historiography

22. Information about research grants, projects completed and ongoing during last year:

a) From National funding agencies (like UGC, CSIR, DST, DBT, DST-FIST; CSIR, UGC-SAP/CAS, DAE, DBT, BRNS, ICSSR, AICTE, etc.): 2017-18

Sr. No.	Name of the Principal Investigator (Co-investigator)	Title of the Project	Funding Agency, Duration & date of sanction	Amount (in Lakh)	Status of Project (Submitted/Ongoing)	Remarks if any (Publication/Award/Patent)
	NIL					

Note: Please enclose a copy of Report Summery, Utilization Certificate and relevant documents

a) From National funding agencies (like UGC, CSIR, DST, DBT, DST-FIST; CSIR, UGC-SAP/CAS, DAE, DBT, BRNS, ICSSR, AICTE, etc.): 2018-19

Sr. No.	Name of the Principal Investigator (Co-investigator)	Title of the Project	Funding Agency, Duration & date of sanction	Amount (in Lakh)	Status of Project (Submitted/Ongoing)	Remarks if any (Publication/Award/Patent)
	NIL					

Note: Please enclose a copy of Report Summery, Utilization Certificate and relevant documents

a) From National funding agencies (like UGC, CSIR, DST, DBT, DST-FIST; CSIR, UGC-SAP/CAS, DAE, DBT, BRNS, ICSSR, AICTE, etc.): 2019-20

Sr. No.	Name of the Principal Investigator (Co-investigator)	Title of the Project	Funding Agency, Duration & date of sanction	Amount (in Lakh)	Status of Project (Submitted/Ongoing)	Remarks if any (Publication/Award/Patent)
1.	Dr. Rajeev Kumar, Co-Project Director	Redefining the Fundamentals of India's Foreign Policy: The Paradigm Shift Since 2014	ICSSR, 2 years, 17.01.2020	Rs 5,10,000/-	Ongoing	

Note: Please enclose a copy of Report Summary, Utilization Certificate and relevant documents

a) From National funding agencies (like UGC, CSIR, DST, DBT, DST-FIST; CSIR, UGC-SAP/CAS, DAE, DBT, BRNS, ICSSR, AICTE, etc.): 2020-21

Sr. No.	Name of the Principal Investigator (Co-investigator)	Title of the Project	Funding Agency, Duration & date of sanction	Amount (in Lakh)	Status of Project (Submitted/Ongoing)	Remarks if any (Publication/Award/Patent)
	NIL					

Note: Please enclose a copy of Report Summary, Utilization Certificate and relevant documents

a) From National funding agencies (like UGC, CSIR, DST, DBT, DST-FIST; CSIR, UGC-SAP/CAS, DAE, DBT, BRNS, ICSSR, AICTE, etc.): 2021-22

Sr. No.	Name of the Principal Investigator (Co-investigator)	Title of the Project	Funding Agency, Duration & date of sanction	Amount (in Lakh)	Status of Project (Submitted/Ongoing)	Remarks if any (Publication/Award/Patent)
	NIL					

Note: Please enclose a copy of Report Summary, Utilization Certificate and relevant documents

b) From International funding agencies: 2017-18 to 2021-22

Sr. No.	Name of the Principal Investigator (Co-investigator)	Title of the Project	Funding Agency, Duration & date of sanction	Amount (in Lakh)	Status of Project (Submitted/Ongoing)	Remarks if any (Publication/Award/Patent)
	Nil					

Note: Please enclose a copy of Report Summary, Utilization Certificate and relevant documents

c) From Corporate Houses/Industries: 2017-18 to 2021-22

Sr. No.	Name of the Principal Investigator (Co-investigator)	Title of the Project	Funding Agency, Duration & date of sanction	Amount (in Lakh)	Status of Project (Submitted/Ongoing)	Remarks if any (Publication/Award/Patent)
	Nil					

Note: Please enclose a copy of Report Summary, Utilization Certificate and relevant documents

23. Funds received at University level through Corpus fund/Seed Money: 2017-18

Sr. No.	Name of the Principal Investigator (Co-investigator)	Title of the Project	Funding Agency, Duration & date of sanction	Amount (in INR)	Status of Project (Submitted/Ongoing)	Remarks if any (Publication/Award/Patent)
	Nil					

Note: Please enclose a copy of Report Summary, Utilization Certificate and relevant documents

Funds received at University level through Corpus fund/Seed Money: 2018-19

Sr. No.	Name of the Principal Investigator (Co-investigator)	Title of the Project	Funding Agency, Duration & date of sanction	Amount (in INR)	Status of Project (Submitted/Ongoing)	Remarks if any (Publication/Award/Patent)
	Nil					

Note: Please enclose a copy of Report Summary, Utilization Certificate and relevant documents

Funds received at University level through Corpus fund/Seed Money: 2019-20

Sr. No.	Name of the Principal Investigator (Co-investigator)	Title of the Project	Funding Agency, Duration & date of sanction	Amount (in INR)	Status of Project (Submitted/Ongoing)	Remarks if any (Publication/Award/Patent)
	Nil					

Note: Please enclose a copy of Report Summary, Utilization Certificate and relevant documents

Funds received at University level through Corpus fund/Seed Money: 2020-21

Sr. No.	Name of the Principal Investigator (Co-investigator)	Title of the Project	Funding Agency, Duration & date of sanction	Amount (in INR)	Status of Project (Submitted/Ongoing)	Remarks if any (Publication/Award/Patent)
	Nil					

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Note: Please enclose a copy of Report Summary, Utilization Certificate and relevant documents

Funds received at University level through Corpus fund/Seed Money: 2021-22

Sr. No.	Name of the Principal Investigator (Co-investigator)	Title of the Project	Funding Agency, Duration & date of sanction	Amount (in INR)	Status of Project (Submitted/Ongoing)	Remarks if any (Publication/Award/Patent)
	Nil					

Note: Please enclose a copy of Report Summary, Utilization Certificate and relevant documents

24. Research facilities available in the department and recognition received, if any?

NIL

25. Special research laboratories sponsored by/created by industry or corporate bodies.

NIL

26. Details of patents filed & granted and income generated:

NIL

27. Consultancy services provided, name of the teacher/s and income generated:

2017-18 to 2021-22

Sr. No.	Year	Name of the teacher	Nature of consultancy	Funds generated (In Rs)
	NIL			

28. Publications: 2017-2018

Sr. No.	Papers published in UGC listed journals	Papers published in peer reviewed journals (Not in UGC-LIST)	Monographs, Books, Chapters in books		Citations	h-index*	Impact factor range/Average Impact factor*
			With ISBN no.	Without ISBN no.			

* Based on Scopus/ Web of science

Publications: 2018-2019

Sr. No.	Papers published in UGC listed journals	Papers published in peer reviewed journals (Not in UGC-LIST)	Monographs, Books, Chapters in books		Citations	h-index*	Impact factor range/Average Impact factor*
			With ISBN no.	Without ISBN no.			

Publications: 2019-2020

Sr. No.	Papers published in UGC listed journals	Papers published in peer reviewed journals (Not in UGC-LIST)	Monographs, Books, Chapters in books		Citations	h-index*	Impact factor range/Average Impact factor*
			With ISBN no.	Without ISBN no.			
1.		Prof. Narayan Singh Rao, "Participation of the Kacharis of Northeast India in the Mahabharata War: A Note on the Military History of the Mahabharata Age", <i>Global Researcher View</i> , ISSN: 2456-9658					
2.			Dr. Rajeev Kumar, "China's Growing Influence in Nepal: Implications for India", in Dr. Sanjeev Kumar Tiwari (ed.)				

			<i>India in Global Affairs: Changing Dynamics and Emerging Role</i> , ISBN: 978-81-941634-9-7				
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Publications: 2020-2021

Sr. No.	Papers published in UGC listed journals	Papers published in peer reviewed journals (Not in UGC-LIST)	Monographs, Books, Chapters in books		Citations	h-index*	Impact factor range/Average Impact factor*
			With ISBN no.	Without ISBN no.			
1.	Prof. Narayan Singh Rao, "Jagirdari System in the South-Eastern Rajasthan during the Eighteenth Century", <i>Rajasthan History Congress Proceedings Volume XXXIV</i> , ISSN: 2321-1288						
2.		Prof. Narayan Singh Rao, "Rajput, Bhils and Meenas of Harouti (943-1820 AD)", <i>शोध पत्रिका</i> , ISSN: 0975-6868					
3.		Prof. Narayan Singh Rao, "उत्तर-पूर्व भारत में रामायण एवं					

		<p>रामकथा की गौरवशाली परम्परा: कारबी जनजाति के विशेष संदर्भ में”, <i>इतिहास दिवाकर</i>, ISSN: 2250-2769</p>					
4.			<p>Prof. Narayan Singh Rao, “North-East India and the World: Mahabharata to the advent of Ahoms”, in Prof. Ratnakar Narale and Dr. Rakesh Kumar Dubey (ed.) <i>Issues of the Overseas Indians: Various Aspects</i>, ISBN: 978- 1-897416- 28-0</p>				
5.			<p>Prof. Narayan Singh Rao, “Rise and Growth of Feminised Nationalism in India During the Gandhian Era (1915- 1947 AD)”, in Dr. Pramila Poonia and Dr. Anil Aaniket (ed.)</p>				

			<i>Revisiting Gandhi,</i> ISBN: 978- 93-85445- 83-5				
6.		Dr. Kanwar Chanderdeep Singh, “Being Savarkar: Making of the Revolutionary”, <i>इतिहास</i> दिवाकर, ISSN: 2250-2769					
7.		Dr. Pravat Ranjan Sethi, “Ram Janmabhoomi A Sacred Journey: Questions and Privations Before Hindu Society”, <i>इतिहास</i> दिवाकर, ISSN: 2250-2769					
8.			Dr. Raghvendra Yadav, “इकाई संख्या - 19”, in आधुनिक भारत का इतिहास (1757 ई. से 1978 ई. तक), Institute of Distance Education, ISBN: 978- 93-85182- 41-9				
9.			Dr. Raghvendra				

			Yadav, “भारतीय ग्रामीण विकास पर पंचवर्षीय योजनाओं का प्रभाव”, in अनूप कुमार (सं.), ग्रामीण विकास के आयाम, ISBN: 978- 81-950219- 0-1				
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Publications: 2021-2022

Sr. No.	Papers published in UGC listed journals	Papers published in peer reviewed journals (Not in UGC-LIST)	Monographs, Books, Chapters in books		Citations	h-index*	Impact factor range/Average Impact factor*
			With ISBN no.	Without ISBN no.			
1.	Prof. Narayan Singh Rao, “The Ideal of Maharana Pratap in North-East India: Resistance of Indigenous Rulers against the Muslim Invaders”, Rajasthan History Congress Proceedings XXXV, ISSN: 2321-						

	1288						
2.	Dr. Kanwar Chanderdeep Singh, “Securing Andaman and Nicobar Islands – The National Register of Citizens Versus Inner Line Permit Debate”, <i>Modern Tamizah Research</i> , ISSN: 2321-984X						
3.			Dr. Kanwar Chanderdeep Singh, “Ideas on Nationalism: Contextualizing Bharat’s Anti-Colonial Struggle in Indigenous Paradigms”, in Jahidul Dewan (ed.) <i>हिंदुत्व ही राष्ट्रवाद है: सनातन भारत की संकल्पना और वीर सावरकर</i> , ISBN: 978-81-94864-11-0				
4.			Dr. Rajeev Kumar, “Hindutva and Sanatana Dharma: Reminiscing the Glorious Tradition”, in Jahidul Dewan (ed.) <i>हिंदुत्व ही राष्ट्रवाद है: सनातन भारत की संकल्पना और वीर</i>				

			सावरकर, ISBN: 978-81-94864- 11-0				
5.	Dr. Raghvendra Yadav, “मुगल काल में इतिहास लेखन”, दृष्टिकोण, Jan-Feb, ISSN: 0975- 119X						
6.	Dr. Raghvendra Yadav, “मध्यकालीन भारत में इतिहास लेखन परंपरा एवं स्वरूप”, दृष्टिकोण, March- April, ISSN: 0975-119X						

29. #Details of teachers invited as resource persons for Refresher courses, Orientation courses, Seminars, Workshops, Conferences at state, national and international levels.

2017-2018

Name of Faculty	Resource Person for (Refresher courses, Orientation courses, Seminars, Workshops, Conferences)	Levels (National/ International/ State/University/College)

#Format for para 29

Participated/Invited as Resource person and presented/Judged the topic “**(Title of the topic)**.” under the session/sub-session “**(Name, if any)**” in state/national/international workshop/conference/seminar on “**(Title of the event)**.” Organised by **(Department/College)** held on **(Date/month/year)**, at **(Institution/University)**.

2018-2019

Name of Faculty	Resource Person for (Refresher courses, Orientation courses, Seminars, Workshops, Conferences)	Levels (National/ International/ State/University/College)

#Format for para 29

Participated/Invited as Resource person and presented/Judged the topic “**(Title of the topic)**.” under the session/sub-session “**(Name, if any)**” in state/national/international workshop/conference/seminar on “**(Title of the event)**.” Organised by **(Department/College)** held on **(Date/month/year)**, at **(Institution/University)**.

2019-2020

Name of Faculty	Resource Person for (Refresher courses, Orientation courses, Seminars, Workshops, Conferences)	Levels (National/ International/ State/University/College)
Dr. Kanwar Chanderdeep Singh	Invited Lecture on “Krantikari Swatantraya Veer Savarkar” in Thakur Ram Singh Memorial Lecture, organized by TJCSSS, Neri, Hamirpur, Himachal Pradesh on 16 February 2020	State Level
	Invited Talk on “Being Savarkar- Making of a Revolutionary” at Veer Savarkar History Society, Netaji Subhash Chandra Bose Memorial Government College, Hamirpur, Himachal Pradesh on 5 March 2020	State Level

#Format for para 29

Participated/Invited as Resource person and presented/Judged the topic “**(Title of the topic)**.” under the session/sub-session “**(Name, if any)**” in state/national/international workshop/conference/seminar on “**(Title of the event)**.” Organised by **(Department/College)** held on **(Date/month/year)**, at **(Institution/University)**.

2020-2021

Name of Faculty	Resource Person for (Refresher courses, Orientation	Levels (National/
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	courses, Seminars, Workshops, Conferences)	International/ State/University/College)
Prof. Narayan Singh Rao	<p>Invited as Resource Person at Gyan Ganga Prashikshan Karyakram (for History Teachers) organized by Commissionerate of Higher Education Rajasthan and Government College Bundi (Rajasthan) – 16 January 2021</p> <p>Invited as Resource Person at 37th Refresher Course (March 8-20, 2021) in History conducted by UGC-HRDC, JNU, New Delhi – 8 March 2021</p>	<p>State Level</p> <p>National Level (Two Lectures)</p>
Dr. Kanwar Chanderdeep Singh	<p>Invited Talk on “A Comparative Analysis on Indian and Western Nationalism”, organized by Shiksha Sanskriti Utthan Nyas, Punjab on 23 October 2020</p> <p>Delivered lecture as Resource Person on “Types and Scope of Social Science Research”, in One Week Workshop on Research Methodology and Research Ethics in Social Sciences, organized by Department of History, Central University of Himachal Pradesh, Dharamshala from March 15-19, 2021</p> <p>Knowledge Partner: ICHR, New Delhi</p> <p>Lecture Delivered on “Preparing Research Report”, in Ten Days Research Methodology Course in Social Sciences, organized by School of Education, CUHP and ICSSR, New Delhi from March 16-25, 2021</p> <p>Lecture Delivered on “How to Consult E-Sources and Hands on for E-Library Training”, in Ten Days Research Methodology Course in Social Sciences, organized by School</p>	<p>National Level</p> <p>National Level</p> <p>National Level</p> <p>National Level</p>

	of Education, CUHP and ICSSR, New Delhi from March 16-25, 2021	
Dr. Rajeev Kumar	<p>Invited Lecture on “धारा 370 के बाद: जनसांख्यिकी बदलाव ही कश्मीरीयत का स्थायी समाधान है?” in the webinar organized by Centre for Study of Regional Aspirations, Patna, Bihar, on August 30, 2020</p> <p>Invited Lecture on “आत्मनिर्भर भारतीय विदेश नीति” in the webinar organized by स्वदेशी आत्मनिर्भर भारत, नई दिल्ली on October 13, 2020</p> <p>Invited Lecture on “Inter-State Relations in Kautilya’s Arthashastra” in the Webinar organized by Centre for History and Archaeology, New Delhi on November 25, 2020</p> <p>Delivered lecture as Resource Person on “Issues and Trends in Social Science Research”, in One Week Workshop on Research Methodology and Research Ethics in Social Sciences, organized by Department of History, Central University of Himachal Pradesh, Dharamshala from March 15-19, 2021</p> <p>Knowledge Partner: ICHR, New Delhi</p>	<p>National level</p> <p>National level</p> <p>National level</p> <p>National Level</p>
Dr. Raghvendra Yadav	<p>Invited as Subject Expert in the National Webinar on “Problems and Challenges for the Tourism Industry after Covid-19”, organized by Department of History, Madhav College, Gwalior on May 24, 2020</p> <p>Invited as Resource Person in the</p>	National Level

	Rajasthan History Congress, Udaipur, Rajasthan on 3-4 September 2021	
Dr. Kanwar Chanderdeep Singh	Invited Lecture Delivered on the Title “Importance of Yoga in Present Scenario” on the Occasion of International Yoga Day, organized by Dronacharya Degree College, Kurukshetra University, Kurukshetra, Haryana on June 21, 2021	State Level
	Guest Speaker in the Panel Discussion on “Reopening the Teaching Institutions in India: Process and Challenge”, organized by Academic Political Wing, New Delhi on June 26, 2021	National Level
	Invited Lecture Delivered on the Title “Effects of NEP on Youth Empowerment and Sports Development” in One Day National Webinar on National Education Policy:2020, organized by Internal Quality Assurance Cell, Motilal Nehru College (Evening), University of Delhi on August 3, 2021	National Level
	Invited as Resource Person and Delivered Lecture on the Title “India’s Independence and Contribution of Freedom Fighters” in One Day National E-Seminar on Azadi Ka Amrut Mahotsav, organized by St. Aloysius’ College, Jabalpur, M.P. on August 14, 2021	National Level
	Guest Speaker on the Title “Role of Dharmic Ethics in Revolutionary Nationalism” in One Day National Webinar on Azadi Ka Amrut Mahotsav organized by Sant Baba Bhag Singh University, Khiala, Jalandhar on August 26, 2021	National Level

	<p>Lecture Delivered on “Thesis Writing”, in Seven Days Workshop on Research Methodology in Social and Historical Sciences for Research Scholars, organized by ICDEOL, Himachal Pradesh University, Shimla and ICHR, New Delhi on November 9, 2021</p> <p>Delivered Lecture as a Resource Person on the Title “Contours of Rashtra Dharma: Savarkar and his Writings” in Two Day National Webinar on <i>Hindutva Hi Rashtravad Hai</i> organized by Academic Political Wing, New Delhi on November 28-29, 2021</p>	<p>National Level</p> <p>National Level</p>
Dr. Rajeev Kumar	<p>Invited Lecture on “भारत-नेपाल संबंध: सीमा सुरक्षा के नए परिपेक्ष्य में” in the webinar organized by सीमा जागरण मंच, दिल्ली प्रांत on April 21, 2021</p> <p>Invited Lecture on “Effects of NEP on Youth Empowerment and Sports Development” in One Day National Webinar on National Education Policy: 2020, organized by Internal Quality Assurance Cell, Motilal Nehru College (Evening), University of Delhi on August 3, 2021</p> <p>Invited Lecture Delivered on “Qualitative Research”, in Seven Days Workshop on Research Methodology in Social and Historical Sciences for Research Scholars, organized by ICDEOL, Himachal Pradesh University, Shimla and ICHR, New Delhi on November 9, 2021</p>	<p>National Level</p> <p>National Level</p> <p>National Level</p>

	Delivered Lecture as Resource Person on “Swami Vivekananda: Life and Lessons” at the National Webinar organized by Swami Vivekananda Study Centre of Prem Chand Marakanda S.D. College for Women, Jalandhar, Punjab on January 21, 2022	National Level
Dr. Raghvendra Yadav	Invited Lecture on “राष्ट्रीय शिक्षा नीति के परिपेक्ष्य में इतिहास लेखन की अवधारणा”, organized by माधव महाविद्यालय, ग्वालियर on October 21, 2021	National Level
Dr. Pravat Ranjan Sethi	Invited lecture as Resource Person in National Webinar on “उड़ीसा का समुद्र तटीय इतिहास”, organized by सीमा जागरण मंच, नई दिल्ली, on May 21, 2021	National Level

#Format for para 29

Participated/Invited as Resource person and presented/Judged the topic “(Title of the topic).” under the session/sub-session “(Name, if any)” in state/national/international workshop/conference/seminar on “(Title of the event).” Organised by (Department/College) held on (Date/month/year), at (Institution/University).

30. #Details of teachers participated in Refresher courses, Orientation courses, Seminars, Workshops, Conferences at national and international levels (participant, presented paper, chaired the session) 2017-2018

Name of Faculty	Participation in (Refresher courses, Orientation courses, Seminars, Workshops, Conferences)	Levels (National/ International/ State/University/College)

#Format for para 30

Participated in state/national/international workshop/conference/seminar on “(Title of the event).” Organised by (Department/College) held on (Date/month/year), at (Institution/University).

#Details of teachers participated in Refresher courses, Orientation courses, Seminars, Workshops, Conferences at national and international levels (participant, presented paper, chaired the session) 2018-2019

Name of Faculty	Participation in (Refresher courses, Orientation courses, Seminars, Workshops, Conferences)	Levels (National/ International/ State/University/College)

#Format for para 30

Participated in state/national/international workshop/conference/seminar on “(Title of the event).” Organised by (Department/College) held on (Date/month/year), at (Institution/University).

#Details of teachers participated in Refresher courses, Orientation courses, Seminars, Workshops, Conferences at national and international levels (participant, presented paper, chaired the session) 2019-2020

Name of Faculty	Participation in (Refresher courses, Orientation courses, Seminars, Workshops, Conferences)	Levels (National/ International/ State/University/College)
Dr. Kanwar Chanderdeep Singh	Participated in National Seminar on “Pashchimi Himalaya Kshetra Mein Rishi Parampara”, organized by TJCSSS, Neri, Hamirpur, H.P. on November 23-24, 2019	National Level

#Format for para 30

Participated in state/national/international workshop/conference/seminar on “(Title of the event).” Organised by (Department/College) held on (Date/month/year), at (Institution/University).

#Details of teachers participated in Refresher courses, Orientation courses, Seminars, Workshops, Conferences at national and international levels (participant, presented paper, chaired the session) 2020-2021

Name of Faculty	Participation in (Refresher courses, Orientation courses, Seminars, Workshops, Conferences)	Levels (National/ International/ State/University/College)
Prof. Narayan Singh Rao	Participated in National Seminar on “Role of Teachers in the Implementation of National Education Policy (NEP)” organised by Niti Aayog, GoI, Bhartiya Shikshan Mandal and Central University of Himachal Pradesh	National level

	held on February 22-23, 2021	
Dr. Kanwar Chanderdeep Singh	Participated in National Seminar on “Swatantrata Sangram Mein Himachal Pradesh Ka Yogdaan”, organized by TJCSSS, Neri, Hamirpur, H.P. on February 14-15, 2021	National Level
	Participated in National Seminar on “Role of Teachers in the Implementation of National Education Policy (NEP)” organised by Niti Aayog, GoI, Bhartiya Shikshan Mandal and Central University of Himachal Pradesh held on February 22-23, 2021	National Level
Dr. Rajeev Kumar	Participated in International Webinar on “Strategic Dimensions of Post-Covid World: Options for India”, organized by Academic Affairs Committee, Shaheed Bhagat Singh Evening College, University of Delhi on May 22, 2020	International Level
	Participated in AAJ Webinar Series @ JNU, 3 rd Edition on “Global Research Perspectives to Pandemic Covid-19”, organized by Alumni Association of JNU on June 13, 2020	International Level
	Participated in AAJ Webinar Series @ JNU, 4 th Edition on “Self-Reliant India: National Security Perspective”, organized by Alumni Association of JNU on June 20, 2020	International Level
	Participated in One Day National Web Symposium on “Dr. Syama Prasad Mookerjee: Life and Contribution”, organized by Indian Council of Historical Research, Ministry of Human Resource Development, Government of India, New Delhi on July 6, 2020	National Level
	Participated in AAJ Webinar Series @ JNU, 7 th Edition on “Building Knowledge Society for Self-Reliant India in the Light of NEP-2020”, organized by Alumni Association	International Level

	<p>of JNU in association with Central University of Gujarat, Central University of Himachal Pradesh, Mahatma Gandhi Central University, Bihar, and Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha on August 15, 2020</p> <p>Participated in National Webinar on “India’s National Security Challenges in the Contemporary Times”, organized by Department of Gandhian & Peace Studies, Mahatma Gandhi Central University, Bihar on August 18, 2020</p> <p>Participated in National Webinar on “नई शिक्षा नीति 2020: समग्र विकास पर एक परिचर्चा”, organized by राजा श्रीकृष्ण दत्त स्नातकोत्तर महाविद्यालय, जौनपुर, उ.प्र. on September 6, 2020</p> <p>Participated in National Seminar on “Role of Teachers in the Implementation of National Education Policy (NEP)”, organized by Niti Aayog, GoI, Bhartiya Shikshan Mandal and Central University of Himachal Pradesh on February 22-23, 2021</p>	<p>National Level</p> <p>National Level</p> <p>National Level</p>
<p>Dr. Raghvendra Yadav</p>	<p>Participated in National Webinar on “महाराणा प्रताप का जीवन व चरित्र”, organized by इतिहास विभाग, नेताजी सुभाषचन्द्र बोस स्मारक राजकीय महाविद्यालय हमीरपुर (हि.प्र.) on May 9, 2020</p> <p>Participated in National Webinar on “Corona Virus and Its Impact on Society, Art and Culture”, organized by Department of Drawing & Painting, D.A.V. (P.G.) College, Dehradun and National Research Journal of Humanities & Social Sciences, Dehradun,</p>	<p>National Level</p> <p>National Level</p>

	<p>Uttarakhand on May 17, 2020</p> <p>Participated in a Webinar on “How to access Taylor & Francis Journals”, organized by Taylor and Francis Group on May 19, 2020</p> <p>Participated in Two Days National Webinar on “Role of Art & Music in Easing Stress during and Post Covid-19’s Lockdown”, organized by D.S. Degree College, Aligarh in collaboration with State Lalit Kala Akademi, Lucknow, Uttar Pradesh on May 21-22, 2020</p> <p>Participated in National E-Seminar on “Mahilaon Ki Bhumika Corona Mahamari Ke Samay”, organized by Sri Hubraj Jaiswal Mahila Mahavidyalaya Bariyawan, Ambedkar Nagar, in collaboration with Institute of Engineering and Technology, Dr. R.M.L. Avadh University, Ayodhya, U.P. on May 29, 2020</p> <p>Participated in National Webinar on “Role of Science and Technology in present scenario: A sustainable development of the nation”, organized by Department of Physics, Bareilly College, Bareilly, U.P. on May 31, 2020</p> <p>Participated in National Webinar on “Impact of Covid-19 on Indian Economy”, organized by Indian Accounting Association (Gwalior Branch) on June 7-8, 2020</p> <p>Participated in National Webinar on “Impact of Covid-19 on Society and the Future Prospects of Higher Education in India”, organized by IQAC and Department of Sociology, Ramabai Govt. Women P.G. College, Akbarpur, Ambedkar Nagar, U.P. and National Research Journal of Humanities and Social Sciences, Dehradun, Uttarakhand on June 17, 2020</p>	<p>National Level</p> <p>National Level</p> <p>National Level</p> <p>National Level</p> <p>National Level</p> <p>National Level</p>
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	<p>Participated in National Webinar on “Relevance of Ancient Indian Culture in Current Context”, organized by Itihas Sankalan Samiti, Gwalior with M.B. Garde Puratatva, Sanskriti, Paryatan Prabandh Sansthan, Gwalior on June 22, 2020</p> <p>Participated in One Day National Web Symposium on “Dr. Syama Prasad Mookerjee: Life and Contribution”, organized by Indian Council of Historical Research, Ministry of Human Resource Development, Government of India, New Delhi on July 6, 2020</p> <p>Participated in National Webinar on “Mauryan Art”, organized by Department of Ancient Indian History & Archaeology, Patna University on August 27, 2020</p> <p>Participated in International Webinar on “Revisiting Gandhian Thoughts in the 21st Century”, organized by Department of History, School of Humanities & Social Sciences, Dr. Harisingh Gour Vishwavidyalaya, Sagar, M.P. in collaboration with Shri Prakash Narayan Foundation, Raipur, C.G. on October 15, 2020</p> <p>Participated in National Webinar on “Gender Equity and Indian Society”, organized by IQAC, Smt. Pushpatai Hiray Arts, Science and Commerce Mahila Mahavidyalaya, Malegaon Camp, Dist. Nashik, Maharashtra on October 23, 2020</p> <p>Participated and completed a 4-week Orientation Programme for “Faculty in Universities/Colleges/Institutes of Higher Education” from November 10 – December 9, 2020, conducted by Teaching Learning Centre, Ramanujan College, University of Delhi</p>	<p>National Level</p> <p>National Level</p> <p>National Level</p> <p>International Level</p> <p>National Level</p>
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Dr. Thuktan Negi	Participated in National Webinar on “Cyber Security, Safety and Privacy in Today’s Digital World”, organized by NCWEB Centre, Kalindi College, University of Delhi on May 17, 2020	National Level
	Participated in International Webinar on “Cultural Dialogue in South Asia and Beyond: Narratives, Images and Community”, organized by IQAC, Jesus & Mary College, University of Delhi on July 30, 2020	International Level
	Participated in International Webinar on “Thoughts & Philosophy of Mahatma Gandhi”, organized by Gandhi Bhavan, University of Delhi and Centre for Deendayal Upadhyay Studies, CUHP on August 22, 2020	International Level

#Format for para 30

Participated in state/national/international workshop/conference/seminar on “(Title of the event).” Organised by (Department/College) held on (Date/month/year), at (Institution/University).

#Details of teachers participated in Refresher courses, Orientation courses, Seminars, Workshops, Conferences at national and international levels (participant, presented paper, chaired the session) 2021-2022

Name of Faculty	Participation in (Refresher courses, Orientation courses, Seminars, Workshops, Conferences)	Levels (National/ International/ State/University/College)
Prof. Narayan Singh Rao	Participated in Rajasthan History Congress 35 th Session at JRN Rajasthan Vidyapeeth held on 3-4 September 2021	National
	Participated in National Seminar on “Bhartiya Freedom Movements: Narratives, Memories and Unsung Heroes” organised by Shodh Sansthan Neri, Hamirpur, H.P; Department of History, CUHP; Department of History, HPU; and ICHR, New Delhi held on 4-5 December 2021	National

	Participated in Rajasthan Archaeology and Epigraphy Congress Third Session at Shri Khushal Das University, Hanumangarh, held on 23-24 December 2021	National
Dr. Kanwar Chanderdeep Singh	Participated and completed a Three-Day Intensive Training Programme designed for faculties of Hindu Studies, organized by Gautam Buddha University, Noida and Hindu Education Board from November 18-21, 2021	National
Dr. Rajeev Kumar	Participated in National Webinar on “Prehistoric Societies of Northeast India” and “How to Organize a Museum”, organized by Mizoram University on July 5, 2021	National Level
	Participated in National E-Seminar on “India’s Independence and Contribution of Freedom Fighters”, organized by Department of History, St. Aloysius’ College (Autonomous), Jabalpur, M.P. on August 14, 2021	National Level
	Participated and completed the UGC-Sponsored Faculty Induction Programme (online) held from September 6 - October 4, 2021, conducted by HRDC, JNU	
	Participated and completed a Three-Day Intensive Training Programme designed for faculties of Hindu Studies, organized by Gautam Buddha University, Noida and Hindu Education Board from November 18-21, 2021	National Level
Dr. Raghvendra Yadav	Participated in Three Days National Online FDP on “ICT Tools for Effective Teaching Learning” from June 8-10, 2021, organized by IQAC, Kamla Nehru Mahavidyalaya, Nagpur	National Level
	Participated in One Day National Webinar on “Impact of Covid-19 on Digital Marketing in India”, organized by Department of Commerce and IQAC, Govt. Mata	National Level

	<p>Karma Girls' College, Mahasamund, C.G. on July 16, 2021</p> <p>Participated in National Webinar on “आज के संदर्भ में वैदिक गणित की प्रासंगिकता”, organized by Centre for Vedic Mathematical Studies, CUHP on September 3, 2021</p> <p>Participated and completed online Two-Week Refresher Course in History on “Society and Culture in India: Changing Historical Trends and Their Challenges” from August 25 – September 7, 2021, conducted by Teaching Learning Centre, Ramanujan College, University of Delhi</p> <p>Participated in National Seminar on “वैश्वीकरण के दौर में भारतीय शिक्षा”, organized by स्वदेशी जागरण मंच विचार विभाग एवं युवा आर्थिक परिषद on December 19, 2021</p>	<p>National Level</p> <p>National Level</p>
Dr. Pravat Ranjan Sethi	<p>Participated and completed a 4- week Orientation Programme for “Faculty in Universities/Colleges/Institutes of Higher Education” from August 21 – September 19, 2021, conducted by Teaching Learning Centre, Ramanujan College, University of Delhi</p>	
Dr. Thuktan Negi	<p>Participated and completed a 4- week Orientation Programme for “Faculty in Universities/Colleges/Institutes of Higher Education” from November 19 – December 18, 2021, conducted by Teaching Learning Centre, Ramanujan College, University of Delhi</p>	

#Format for para 30

Participated in state/national/international workshop/conference/seminar on “(Title of the event).” Organised by (Department/College) held on (Date/month/year), at (Institution/University).

31. Details of teachers presented paper Seminars, Workshops, Conferences at national and international levels (participant, presented paper, chaired the session) in an academic year.

2017-2018

Name of Faculty	Participation in (Refresher courses, Orientation courses, Seminars, Workshops, Conferences)	Levels (National/ International/ State/University/College)

#Format for para 31

Presented a paper entitled as “(Title of the paper/poster/oral presentation)” in state/national/international workshop/conference/seminar on “(Title of the event).” Organised by (Department/College) held on (date/month/year), at (Institution/University).

Details of teachers presented paper Seminars, Workshops, Conferences at national and international levels (participant, presented paper, chaired the session) in an academic year.

2018-2019

Name of Faculty	Participation in (Refresher courses, Orientation courses, Seminars, Workshops, Conferences)	Levels (National/ International/ State/University/College)

#Format for para 31

Presented a paper entitled as “(Title of the paper/poster/oral presentation)” in state/national/international workshop/conference/seminar on “(Title of the event).” Organised by (Department/College) held on (date/month/year), at (Institution/University).

Details of teachers presented paper Seminars, Workshops, Conferences at national and international levels (participant, presented paper, chaired the session) in an academic year.

2019-2020

Name of Faculty	Participation in (Refresher courses, Orientation courses, Seminars, Workshops, Conferences)	Levels (National/ International/ State/University/College)

#Format for para 31

Presented a paper entitled as “(Title of the paper/poster/oral presentation)” in state/national/international workshop/conference/seminar on “(Title of the event).” Organised by (Department/College) held on (date/month/year), at (Institution/University).

Details of teachers presented paper Seminars, Workshops, Conferences at national and international levels (participant, presented paper, chaired the session) in an academic year.

2020-2021

Name of Faculty	Participation in (Refresher courses, Orientation courses, Seminars, Workshops, Conferences)	Levels (National/ International/ State/University/College)
Dr. Kanwar Chanderdeep Singh	Presented a paper entitled “Acculturating Revolutionary Nationalism: Synthesis of Dharma and Culture Under Colonialism” in National Seminar on <i>Ancient Indian Political Institutions and Values: Their Relevance for Modern Times</i> , organized by Department of Political Science, Central University of Himachal Pradesh, Dharamshala and ICSSR, New Delhi on February 24-25, 2021	National Level
Dr. Pravat Ranjan Sethi	<p>Presented a paper entitled “Reconstructing History through Oral Narratives: The Supernatural Narratives from the Folklore of Kinnaur Tribes” in <i>Haryana History Congress</i> held on December 25-26, 2020</p> <p>Presented a paper entitled “Encountering Cultural Nationalism through Identity with Islam and their Policies of India” in National Seminar on <i>Ancient Indian Political Institutions and Values: Their Relevance for Modern Times</i>, organized by Department of Political Science, Central University of Himachal Pradesh, Dharamshala and ICSSR, New Delhi on February 24-25, 2021</p> <p>Presented a paper entitled “हमीरपुर का इतिहास एवं संस्कृति” in राष्ट्रीय</p>	<p>National Level</p> <p>National Level</p> <p>National Level</p>

	परिसंवाद on हमीरपुर का इतिहास एवं संस्कृति, organized by भाषा एवं संस्कृति विभाग, हमीरपुर, हि.प्र. on March 20, 2021	
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#Format for para 31

Presented a paper entitled as “(Title of the paper/poster/oral presentation)” in state/national/international workshop/conference/seminar on “(Title of the event).” Organised by (Department/College) held on (date/month/year), at (Institution/University).

Details of teachers presented paper Seminars, Workshops, Conferences at national and international levels (participant, presented paper, chaired the session) in an academic year.

2021-2022

Name of Faculty	Participation in (Refresher courses, Orientation courses, Seminars, Workshops, Conferences)	Levels (National/ International/ State/University/College)
Dr. Kanwar Chanderdeep Singh	Chaired a technical session at the Two-Day National Seminar on “Bhartiya Freedom Movement: Narratives, Memories and Unsung Heroes”, organized by Shodh Sansthan Neri, Hamirpur, H.P; Department of History, CUHP; Department of History, HPU; and ICHR, New Delhi on December 4-5, 2021	National Level
	Presented a paper entitled “Ideating Saraswati in the Spectre of Culture Wars: Notionalities and Discourses” at One Day International Conference on <i>Walking with River Saraswati-Recent Historical Cultural and Scientific Findings</i> , organized by Department of History Panjab University, Chandigarh and Haryana Sarasvati Heritage Development Board, Govt. of Haryana on February 4, 2022	International Level
Dr. Rajeev Kumar	Chaired a technical session at the Two-Day National Seminar on “Bhartiya Freedom Movement: Narratives, Memories and Unsung Heroes”, organized by Shodh	National Level

	<p>Sansthan Neri, Hamirpur, H.P; Department of History, CUHP; Department of History, HPU; and ICHR, New Delhi on December 4- 5, 2021</p> <p>Presented a paper entitled “Ideating Saraswati in the Spectre of Culture Wars: Notionalities and Discourses” at One Day International Conference on <i>Walking with River Saraswati- Recent Historical Cultural and Scientific Findings</i>, organized by Department of History Panjab University, Chandigarh and Haryana Sarasvati Heritage Development Board, Govt. of Haryana on February 4, 2022</p>	International Level
Dr. Pravat Ranjan Sethi	<p>Presented a paper entitled “Gender Dynamics: Colour of Holi an Insight into the Indian Society with vivacity” in the National Webinar on <i>Holi: A Custodian of Vibrant Indian Values and Culture</i>, organized by Department of History, Mohanlal Sukhadia University, Udaipur held on June 11-12, 2021</p> <p>Presented a paper entitled “Nationalism and the National Movement: A Historiographical Analysis of Indian Partition” at the Two-Day National Seminar on <i>Bhartiya Freedom Movement: Narratives, Memories and Unsung Heroes</i>, organized by Shodh Sansthan Neri, Hamirpur, H.P; Department of History, CUHP; Department of History, HPU; and ICHR, New Delhi on December 4- 5, 2021</p>	National Level National Level
Dr. Thuktan Negi	Presented a paper entitled “Buddhist Historical Narrative Accounts (Tibetan: Molla) of	National Level

	Kinnaur and Lahaul Spiti in Himachal Pradesh” in the National Webinar on <i>Significance of Folk Culture in Contemporary Society</i> , organized by Government College, Anni, Kullu in collaboration with Kalp Foundation, Mandi and Pratibha Spandan Society, Shimla on April 25, 2021	
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#Format for para 31

Presented a paper entitled as “(Title of the paper/poster/oral presentation)” in state/national/international workshop/conference/seminar on “(Title of the event).” Organised by (Department/College) held on (date/month/year), at (Institution/University).

32. Participation of teachers in various academic activities as members of committees at University level, State level, National level, International level bodies. (give details)

2017-2018

Name of Faculty	Nature of Participation (Activity)	Levels (National/ International/ State/University/College)

Participation of teachers in various academic activities as members of committees at University level, State level, National level, International level bodies. (give details)

2018-2019

Name of Faculty	Nature of Participation (Activity)	Levels (National/ International/ State/University/College)

Participation of teachers in various academic activities as members of committees at University level, State level, National level, International level bodies. (give details)

2019-2020

Name of Faculty	Nature of Participation (Activity)	Levels (National/ International/ State/University/College)

Participation of teachers in various academic activities as members of committees at University level, State level, National level, International level bodies. (give details)

2020-2021

Name of Faculty	Nature of Participation (Activity)	Levels (National/ International/ State/University/College)
Prof. Narayan Singh Rao	Chairman, Board of Studies, Department of History, CUHP	University Level
	Chairman, School Board, School of Social Sciences, CUHP	University Level
	Member, Executive Council, CUHP	University Level
	Member, Academic Council, CUHP	University Level
	Member, Scrutiny Committee for the School of Social Sciences, CUHP	University Level
	Member (VC Nominee) Board of Studies, School of Languages, CUHP	University Level
	Member, Infrastructure and Learning Outcomes Category (NAAC Instructions), CUHP	University Level
	Member of Committee constituted by Deputy Commissioner, Dharmshala	University Level
Dr. Kanwar Chanderdeep Singh	Chairman, Board of Studies, Centre for Tibetan Studies, CUHP	University Level
	Chairman, Board of Studies, Centre for Bhartiya Panth, Matt, Sampraday and Semitic Religions, CUHP	University Level
	Member, DSGRC, Department of History, CUHP	University Level
	Member, Academic Council, CUHP	University Level

	Member, University Library Committee, CUHP	University Level
	Member, Local Purchase Committee, CUHP	University Level
	Member, Standing Central Sale and Purchase Committee, CUHP	University Level
	Member, Anti Ragging Committee, CUHP	University Level
	Member, Central Purchase Committee, CUHP	University Level
	Chairman, Admission Facilitation Committee, Department of History, CUHP	Department Level
Dr. Rajeev Kumar	Member, School Board, School of Social Sciences, CUHP	University Level
	Member, Board of Studies, Department of History, CUHP	University Level
	Member, Research Progress Monitoring Committee, Centre for Deendayal Upadhyay Studies, CUHP	University Level
	Co-ordinator of International Yoga Day 2020 (June 21) for Department of History, CUHP	University Level
	Secretary, Staff Council, Department of History, CUHP	Department Level
Dr. Raghvendra Yadav	Co-ordinator of International Yoga Day 2020 (June 21) for Tribal Chair, CUHP	University Level
Dr. Thuktan Negi	Co-ordinator of International Yoga Day 2020 (June 21) for Centre for Tibetan Studies, CUHP	University Level

Participation of teachers in various academic activities as members of committees at University level, State level, National level, International level bodies. (give details)

Name of Faculty	Nature of Participation (Activity)	Levels (National/ International/ State/University/College)
Prof. Narayan Singh Rao	Chairman, Board of Studies, Department of History, CUHP	University Level
	Chairman, School Board, School of Social Sciences, CUHP	University Level
	Member, Executive Council, CUHP	University Level
	Member, Academic Council, CUHP	University Level
	Member, Scrutiny Committee for the School of Social Sciences, CUHP	University Level
	Member (VC Nominee) Board of Studies, School of Languages, CUHP	University Level
	Member, Infrastructure and Learning Outcomes Category (NAAC Instructions), CUHP	University Level
	Member of Committee constituted by Deputy Commissioner, Dharmshala	University Level
Dr. Kanwar Chanderdeep Singh	Subject Expert and Member, Screening-cum-Evaluation Committee, HPU, Shimla	University Level
	Chairman, Board of Studies, Centre for Yoga Studies, CUHP	University Level
	Member, IQAC and Academic Reform Committee, CUHP	University Level
	Member, Committee for Implementation of NEP 2020 (For Content Development of IKS)	University Level
	Member, Screening Committee for Yoga Studies, CUHP	University Level
Invited Member, Technical/IT Infrastructure Development Committee	University Level	

	Member, Board of Studies, Centre for Deendayal Upadhyay Studies	University Level
	Member, Board of Studies, Department of Fine Arts, CUHP	University Level
	Convener, NAAC, IQAC and Academic Achievements Committee, Department of History, CUHP	Department Level
	Convener, Training and Placement Cell, Department of History, CUHP	Department Level
	Convener, Evaluation of Progress of PhD Scholars Committee, Department of History, CUHP	Department Level
	Convener, Store and Procurement Committee, Department of History, CUHP	Department Level
	Convener, Seminars/Conferences/Workshops Committee, Department of History, CUHP	Department Level
	Member Secretary, BoS Steering Committee, Department of History, CUHP	Department Level
	Convener, Purchase Committee, Department of History, CUHP	Department Level
Dr. Rajeev Kumar	Convener, Entrepreneurship and Skill Development Committee, Department of History, CUHP	Department Level
	Member Secretary, NAAC, IQAC & Academic Achievement Committee, Department of History, CUHP	Department Level
	Member, Training and Placement Cell, Department of History, CUHP	Department Level
	Member, Library and Documentation Committee, Department of History, CUHP	Department Level
	Member, Store & Procurement Committee, Department of History, CUHP	Department Level

	Member, Seminars/Conferences/Workshops Committee, Department of History, CUHP	Department Level
	Member, BoS Steering Committee, Department of History, CUHP	Department Level
	Member, Games, Sports, Cultural & Co-curricular Activities Committee, Department of History, CUHP	Department Level
	Member, Purchase Committee, Department of History, CUHP	Department Level
Dr. Raghvendra Yadav	Convener, Feedback Compilation and Processing Committee, Department of History, CUHP	Department Level
	Convener, Time-table Committee, Department of History, CUHP	Department Level
	Convener, Examination and Evaluation Committee, Department of History, CUHP	Department Level
	Convener, Games, Sports, Cultural and Co-curricular Activities Committee, Department of History, CUHP	Department Level
	Member, Alumni Association Committee, Department of History, CUHP	Department Level
	Member, Training and Placement Cell, Department of History, CUHP	Department Level
	Member, Evaluation of Progress of PhD Scholars Committee, Department of History, CUHP	Department Level
	Member, Store & Procurement Committee, Department of History, CUHP	Department Level
	Member, Seminars/Conferences/Workshops Committee, Department of History, CUHP	Department Level
	Observer, Admission Facilitation	Department Level

	<p>Committee, Department of History, CUHP</p> <p>Member, Entrepreneurship and Skill Development Committee, Department of History, CUHP</p> <p>Member, Purchase Committee, Department of History, CUHP</p>	<p>Department Level</p> <p>Department Level</p>
Dr. Pravat Ranjan Sethi	<p>Convener, Library and Documentation Committee, Department of History, CUHP</p> <p>Convener, Proctorial Matters/Grievance Redressal Committee</p> <p>Convener, Mentoring Committee, Department of History, CUHP</p> <p>Member, NAAC, IQAC & Academic Achievement Committee, Department of History, CUHP</p> <p>Member, Alumni Association Committee, Department of History, CUHP</p> <p>Member, Feedback Compilation and Processing Committee, Department of History, CUHP</p> <p>Member, Evaluation of Progress of PhD Scholars Committee, Department of History, CUHP</p> <p>Member, Examination and Evaluation Committee, Department of History, CUHP</p> <p>Member, Admission Facilitation Committee, Department of History, CUHP</p> <p>Member, Purchase Committee, Department of History, CUHP</p>	<p>Department Level</p> <p>Department Level</p> <p>Department Level</p> <p>Department Level</p> <p>Department Level</p> <p>Department Level</p> <p>Department Level</p> <p>Department Level</p> <p>Department Level</p> <p>Department Level</p>
Dr. Thuktan Negi	<p>Convener, Alumni Association Committee, Department of History, CUHP</p> <p>Convener, Admission Facilitation</p>	<p>Department Level</p> <p>Department Level</p>

	Committee, Department of History, CUHP	
	Member, Feedback Compilation and Processing Committee, Department of History, CUHP	Department Level
	Member, Library and Documentation Committee, Department of History, CUHP	Department Level
	Member, Time-table Committee, Department of History, CUHP	Department Level
	Member, Examination and Evaluation Committee, Department of History, CUHP	Department Level
	Member, Proctorial Matters/Grievance Redressal Committee	Department Level
	Member, Games, Sports, Cultural and Co-curricular Activities Committee, Department of History, CUHP	Department Level
	Member, Purchase Committee, Department of History, CUHP	Department Level
	Member, Mentoring Committee, Department of History, CUHP	Department Level

33. Percentage of participation of full-time teachers in various bodies of the Universities/ Other Colleges, (eg. BoS and Academic Council during the last year) YEAR 2017-2022

Data requirement:

- Number of teachers participated 03
- Name of the body in which full time teacher participated IQAC, NAAC, BoS, etc.
- Total number of teachers 06

Formula= $\frac{\text{Number of teachers participated}}{\text{Total Number of teachers}} \times 100 = 50\%$

Documents: Enclose scanned copies of the certificate supporting the participation of teachers

34. Details of teachers appointed/nominated on Editorial Boards at university, state, national and international levels.

Sr. No.	Name of the teacher	Name of Editorial Boards	Level of board	Name of Institution
1.	Prof. Narayan Singh Rao	Editorial Board, Cosmos: An International Journal of Art and Higher Education	International	By P.K. Agarwal Publisher, Journals Globus Publications, Ghaziabad

35. Awards/Prizes and recognitions received by teachers at University, State, National and International level:

Sr. No.	Name of the teacher	Nature of Award	Level of Award	Money received if any (In Rs)
1.	Prof. Narayan Singh Rao	Shikshak Samman 2021	University Level	Nil

36. Awards and Prizes received by students at University, State, National and International level:

Sr. No.	Name of the Student	Name of the activity	Nature of Award	Level of Award	Money received if any (In Rs)
1.	Doli Sharma	Academic	Gold Medal	University
2.	Shivani	Academic	Gold Medal	University

37. Details of Seminars/ Conferences/Workshops organized by department at University, State, National and International level and the source of funding with details: 2017-18

Name of Conference/ Seminars / Workshops	Funding agency and funds received		No. of Participants		University/State/ National/ International	Dates
	Internal	External	Internal	External		

Details of Seminars/ Conferences/Workshops organized by department at University, State, National and International level and the source of funding with details: 2018-19

Name of Conference/ Seminars / Workshops	Funding agency and funds received		No. of Participants		University/State/ National/ International	Dates
	Internal	External	Internal	External		

Details of Seminars/ Conferences/Workshops organized by department at University, State, National and International level and the source of funding with details: 2019-20

Name of Conference/ Seminars / Workshops	Funding agency and funds received		No. of Participants		University/State/ National/ International	Dates
	Internal	External	Internal	External		

Details of Seminars/ Conferences/Workshops organized by department at University, State, National and International level and the source of funding with details: 2020-21

Name of Conference/ Seminars / Workshops	Funding agency and funds received		No. of Participants		University/State/ National/ International	Dates
	Internal	External	Internal	External		
Webinar on <i>Pandemic Perspectives: Echoes from the Past</i>	Internal		50	20	National	6 June 2020
Workshop on <i>Research Methodology and Research Ethics in Social Sciences</i>	Internal (Rs. 50,000)		110	20	National	15-19 March 2021

Details of Seminars/ Conferences/Workshops organized by department at University, State, National and International level and the source of funding with details: 2021-22

Name of Conference/ Seminars / Workshops	Funding agency and funds received		No. of Participants		University/State/ National/ International	Dates
	Internal	External	Internal	External		
Webinar on <i>Situating August Kranti in Indian Nationalism</i>	Internal		40	30	National	9 August 2021
Seminar on <i>स्वतंत्रता समर में 'स्व' जागरण (हिमाचल प्रदेश के विशेष संदर्भ में)</i>	Internal (Rs. 1,00,000)		100	50	National	23 September 2021
Webinar on <i>Genealogy and History Writing in India</i>	Internal		40	20	National	21 December 2021
Webinar on <i>Communication</i>	Internal		50	10	National	23 January

<i>and Leadership Skills</i>						2022
Webinar on <i>Revisiting History: Ideas and Practice</i>	Internal		40	35	National	25 January 2022
Alumni Association Meet of the Department of History, CUHP	Internal		50		University	18 February 2022

38. Student profile programme-wise at UG and PG: 2017-2018

UG/PG	Applications Received	No. of students Admitted	Sanctioned Seats	Male*	Female	Total
PG History	45	25	30	6	19	25

*For Add-on/Value Added/Short term Course

Student profile programme-wise at UG and PG: 2018-2019

UG/PG	Applications Received	No. of students Admitted	Sanctioned Seats	Male*	Female	Total
PG History	25	17	30	8	9	17

*For Add-on/Value Added/Short term Course

Student profile programme-wise at UG and PG: 2019-2020

UG/PG	Applications Received	No. of students Admitted	Sanctioned Seats	Male*	Female	Total
PG History	237	26	33	10	16	26

*For Add-on/Value Added/Short term Course

Student profile programme-wise at UG and PG: 2020-2021

UG/PG	Applications Received	No. of students Admitted	Sanctioned Seats	Male*	Female	Total
PG History	260	22	33	10	12	22

*For Add-on/Value Added/Short term Course

Student profile programme-wise at UG and PG: 2021-2022

UG/PG	Applications Received	No. of students Admitted	Sanctioned Seats	Male*	Female	Total
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PG History	317	32	33	14	18	32
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*For Add-on/Value Added/Short term Course

39. Diversity of Students: (Year-wise)

Name of the Programme	Course	Year	Total number	% of students from the same state	% of students from other State	% of students from other countries
UG		I				
		II				
		III				
PG	MA History	2017	25	96%	4%	0
		2018	17	100%		0
		2019	26	100%		0
		2020	22	100%		0
		2021	32	96.8%	3.2%	0

40. Year-wise results of students at UG and PG:

UG/PG	Year	Appeared	Passed	Pass %	Grade %					
					O	A+	A	B+	B	C
PG	2017	25	21	84%	2%	32%	60%	0	0	0
PG	2018	17	17	100%	0	52.94%	47%	0	0	0
PG	2019	26	26	100%	0	26.92%	65.36%	7.69%	0	0

41. Student progression/ placement record: Number/ percentage of students proceeded for higher studies Number/percentage of students placed:

Year	% proceeded for higher studies			% of students placed
	UG to PG	PG to Ph.D./ M.Phil	Professional	
UG				
PG 2018-20	--	17.64%		
PG 2019-21	--	3.84%		

42. Number of students awarded M.Phil., Ph.D., Degree (in case of any faculty is Co-supervisor):

Year	M.Phil	Ph.D.	Title of the Research	Parent University	Male	Female	Total

NIL							
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43. Number of students cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give Category wise data.

Year	UPSC/other State PSCs	NET/SET	GATE	Other Exams	Total
2019	NIL	1	NIL	NIL	1
2020	NIL	2	NIL	NIL	2
2021	NIL	2	NIL	NIL	2

44. Dropout rate in UG and PG (average for the last two batches)

UG =% - NA

PG = 2020-2022 – 22%; 2021-2023 – 3%

45. Present details of departmental infrastructural & other facilities with regard to

- a) Central Library Books and Journals, etc, relevant to Department : Yes
- b) Departmental Library (books, journals etc.) : No
- c) Computers and Internet facilities for staff : Yes, 6 Computers
- d) Total number of class rooms : 3 Classrooms
- e) Class rooms with ICT facility : Nil
- f) Students' laboratory : NA
- g) Research laboratories : NA
- h) Smart class room : Nil
- i) Any other facility LCDs : Nil

46. List of faculty members doing post-doctoral Research

Sr. No.	Name of the Faculty	Institute	Research Topic
1	Nil		
2			
3			
5			

47. Number of students getting financial assistance from the university/state / central government / NGOs/ Trusts/ Other sources

Sr. No.	Name of the Student	Source of Funding	Nature of Financial assistance	Level of Financial assistance	Money received (In Rs)
1.	Prakash Chand	UGC	JRF	Ph.D	31,000/-
2.	Deepesh Chaturvedi	UGC	JRF	Ph.D	31,000/-
3.	Sunil Kumar	UGC	JRF	Ph.D	31,000/-
4.	Manoj Kumar	UGC	JRF	Ph.D	31,000/-
5.	Mihir Borana	UGC	JRF	Ph.D	31,000/-
6.	Saurabh Rai	UGC	JRF	Ph.D	31,000/-
7.	Sakshi Mehta	CUHP	Non-NET Fellowship	Ph.D	8,000/-
8.	Lakesh Kumar	CUHP	Non-NET Fellowship	Ph.D	8,000/-
9.	Lucky Sharma	CUHP	Non-NET Fellowship	Ph.D	8,000/-
10.	Kuldeep Gangwar	CUHP	Non-NET Fellowship	Ph.D	8,000/-
11.	Krishan Chand	CUHP	Non-NET Fellowship	Ph.D	8,000/-
12.	Parveen Kumar	CUHP	Non-NET Fellowship	Ph.D	8,000/-
13.	Neeraj Kumar	CUHP	Non-NET Fellowship	Ph.D	8,000/-
14.	Kehar Singh	CUHP	Non-NET Fellowship	Ph.D	8,000/-
15.	SHIVANI	CUHP	Freeship	M.A.	5,200/-
16.	NEENA DEVI	CUHP	Freeship	M.A.	5,200/-
17.	KHUSHAL KUMARI	CUHP	Freeship	M.A.	5,200/-
18.	KAVITA KUMARI	CUHP	Freeship	M.A.	5,200/-
19.	SHWETA SINGH	CUHP	Freeship	M.A.	5,200/-
20.	PAWAN KUMAR	CUHP	Freeship	M.A.	5,200/-
21.	RAKSHA KUMARI	CUHP	Freeship	M.A.	5,200/-
22.	MAMTA DEVI	CUHP	Freeship	M.A.	5,200/-

48. Curricular Aspects:

a) Does the faculty take initiative in curriculum development process?

Sr. No.	Name of the Faculty	Type of curriculum development
1	Prof. Narayan Singh Rao	Subject related, Research

		related, vocational/skill development/ interdisciplinary
2	Dr. Kanwar Chanderdeep Singh	Subject related, Research related, vocational/skill development/ interdisciplinary
3	Dr. Rajeev Kumar	Subject related, Research related, vocational/skill development/ interdisciplinary
4	Dr. Raghvendra Yadav	Subject related, Research related, vocational/skill development/ interdisciplinary
5	Dr. Pravat Ranjan Sethi	Subject related, Research related, vocational/skill development/ interdisciplinary
6	Dr. Thuktan Negi	Subject related, Research related, vocational/skill development/ interdisciplinary

b) Is curriculum suitable to make students globally competitive in the subject? If yes, substantiate.

Yes. The courses offered in the subject are designed to include the ancient, medieval, modern and contemporary history of India. The courses are inter-and multi- disciplinary in nature meeting the requirements of the time and at the same time inculcating universal values and Indian culture in the students so as to make them compete with the world while being rooted in the traditions. The students are evaluated continuously through a choice-based credit system coupled with adequate exposure to field experience and primary source material. However, the Department has started with the appointment of full-time faculty members in 2019-20. So, the outcome of their efforts would be visible in due course of time.

c) Does the department offer program with sufficient no. of electives options.

Yes.

d) While framing curriculum, is feed-back taken from stakeholder's viz. Students/Alumni/Parents/Employers considered?

Yes.

e) What is the frequency of curriculum revision? (3/4/5 years or more or less)

Every year since 2020; at least 2 times a year.

f) Does the curriculum have emerging thrust areas, including interdisciplinary

areas? (If yes, elaborate).

Yes. The emerging thrust areas include regional, economic and cultural history. There are many IDP Courses as well, viz. Foundations of Indian Culture, Gandhian Thought, Issues in Contemporary India, among others.

49. Teaching-Learning, Evaluation:

- **Number of teachers preparing & following Academic Teaching plan**

S. No.	Name of the Faculty	Curriculum plan submitted (Yes/No)
1.	Prof. Narayan Singh Rao	No
2.	Dr. Kanwar Chanderdeep Singh	No
3.	Dr. Rajeev Kumar	No
4.	Dr. Raghvendra Yadav	No
5.	Dr. Pravat Ranjan Sethi	No
6.	Dr. Thuktan Negi	No

- **The details of teachers who use the following teaching methods:**

- **Interactive lecture method using blackboard, Group discussions, Problem solving, Seminars.**
- **Use ICT methods to support lectures.**

S. No.	Name of the Faculty	Method of teaching
1.	Prof. Narayan Singh Rao	Interactive lecture method using blackboard, Group discussions, Problem solving, Seminars, Online Classes
2.	Dr. Kanwar Chanderdeep Singh	Interactive lecture method using blackboard, Group discussions, Problem solving, Seminars, Online Classes
3.	Dr. Rajeev Kumar	Interactive lecture method using blackboard, Group discussions, Problem solving, Seminars,

		Online Classes
4.	Dr. Raghvendra Yadav	Interactive lecture method using blackboard, Group discussions, Problem solving, Seminars, Online Classes
5.	Dr. Pravat Ranjan Sethi	Interactive lecture method using blackboard, Group discussions, Problem solving, Seminars, Online Classes
6.	Dr. Thuktan Negi	Interactive lecture method using blackboard, Group discussions, Problem solving, Seminars, Online Classes

Note:- Facility for use of ICT Methods is not available in Dehra Campus.

- **Does the Department have Peer review processes? If yes, are the suggestions effectively used to improve the teaching quality?**

Yes

- **Does the department have any mechanism to ensure that entire syllabus is completed? Enclose relevant documents.**

Yes. Coverage of syllabus by faculty is monitored through reports collected and regularly discussed in the Staff Council Meetings. If required, the concerned faculty is given necessary instruction to complete the syllabus in a timebound manner.

- **Do you offer Bridge/Remedial courses? If yes, Give details.**

There is no provision for Remedial courses in the curriculum.

- **What is the method for conducting internal evaluation?**

Internal Assessment is conducted through mid-term examination, tutorial presentations, home assignments and presentations, Group discussions and participation in the classroom.

50. Teacher Performance:

- **Whether the performance of the teacher assessed by the students? If yes, are The feedback reports analysed and suggestions communicated to teachers?**

No

- **Number of teachers getting a) Very Good ____ b) Good ____ c) Average ____ remarks from students.**

NA

- **Whether suggestion boxes are kept in the department to get suggestions from students on infrastructural facilities available in the department?**

No

- **Are the suggestions received from students used for improvement of facilities?**

Yes

- **Do teachers submit Self-Appraisal Reports? Are these reports appraised by TIC and forwarded to the Principal Office with comments?**

No

- **What is the Departmental average API ____? How many teachers have API > Average API**

- **What is the individual faculty wise h index?**

S. No.	Name of the Faculty	h index
1.	Prof. Narayan Singh Rao	16 (Google Scholar)
2.	Dr. Kanwar Chanderdeep Singh	1 (Google Scholar)
3.	Dr. Rajeev Kumar	1 (Google Scholar)
4.	Dr. Raghvendra Yadav	--
5.	Dr. Pravat Ranjan Sethi	--
6.	Dr. Thuktan Negi	--

- **Give details of “beyond syllabus scholarly activities” of the department.**

The Department regularly organizes study tours, seminars/conferences/workshops.

51. List the distinguished alumni of the department (maximum 10):

S. No.	Name of the Alumina	Current Status/Position
	Nil	

52. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

S. No.	Name of the Programme	Name of external expert	Designation and Institute
1.	<p>One Week Workshop on “Research Methodology and Research Ethics in Social Sciences”, March 15-19, 2021</p> <p>Knowledge Partner: Indian Council of Historical Research, New Delhi</p>	<p>Dr. Tenzin Tsultrim</p> <p>Prof. Arun Kumar Singh</p> <p>Dr. B.R. Thakur</p> <p>Dr. Ankush Bhardwaj</p>	<p>Visiting Fellow, Tibet Policy Institute</p> <p>Department of History, Himachal Pradesh University, Shimla</p> <p>Department of Geography, Himachal Pradesh University, Shimla</p> <p>Department of History, ICDEOL, Himachal Pradesh University, Shimla</p>
2.	<p>National Webinar on “Genealogy and History Writing in India”, December 21, 2021</p>	<p>Shri Ramprasad</p> <p>Dr. Sukhdev Rao</p>	<p>Vanshavali Sansthan</p> <p>Akhil Bhartiya Vanshavali Sanrakshan evam Samvardhan Sansthan</p>
3.	<p>National Webinar on “Communication and Leadership Skills”, January 23, 2022</p>	<p>Dr. Dinesh Chahal</p>	<p>Department of Education, Central University of Haryana</p>
4.	<p>National Webinar on “Revisiting History: Ideas and Practice”, January 25, 2022</p>	<p>Prof. Dilbagh Singh (Retd.)</p>	<p>Centre for Historical Studies, Jawaharlal Nehru University</p> <p>Department of History,</p>

		Prof. Arun Kumar Singh	Himachal Pradesh University, Shimla
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53. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

54. Highlight the Special facilities (if, any) of the Department.

55. Highlight the unique features of the department.

Academic Flexibility, Interdisciplinary Approach, Diversity

56. State the Innovative practices adopted in the department.

Educational Trips, Society, Collection of Oral sources and construction of rural and tribal history, History through pictures, etc.

57. Highlight the participation of students and faculty in extension activities.

The Department of History, on February 29, 2020, organised a one-day excursion trip to high altitude Kareri Lake in the Dhauladhar Hills, Distt. Kangra, Himachal Pradesh. Students of Master's Programme (1st and 3rd semesters) were part of this trip. Dr. Kanwar Chanderdeep Singh, Dr. Rajeev Kumar, Dr. Raghvendra Yadav and Dr. Pravat Ranjan Sethi accompanied the students during the trip.

The Department of History, on January 1, 2022, organised a one day educational-cum-picnic trip to Kangra Fort, Distt. Kangra, Himachal Pradesh. Students of Master's Programme (1st and 3rd semesters) and PhD Programme were part of this trip. Dr. Rajeev Kumar, Dr. Raghvendra Yadav and Dr. Thuktan Negi accompanied the students during the trip.

58. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

a. Strengths:

1. Highly competent Faculties with core expertise in varied fields.
2. Interdisciplinary Curriculum with holistic vision
3. Learner Centric Approach
4. Mentor-Mentee Relationship
5. Teamwork

b. Weaknesses:

1. Poor Infrastructure
2. Lack of Smart Classrooms
3. No Department Library
4. No separate chambers for faculties
5. Inadequate research and co-curricular facilities

c. Opportunities:

1. Ability to enhance students' diversity through centralized examination
2. Capacity for greater engagement with other departments and universities
3. Providing value-added courses and certificate courses
4. Informal mentor-mentee relationship
5. Strive towards students' and department's excellence and progression

d. Challenges:

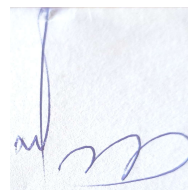
1. Infrastructural Constraints
2. Financial Constraints
3. Lack of Research environment
4. Lack of access to advanced learning techniques and tools
5. Lack of Sports Training and equipments

59. Future plans of the department:

- a. Long term plans-** The Department intends to achieve excellence and ingenuity. To achieve these long-term plans, we want to develop our infrastructure properly so that we can attract the best students from all over the world. Initiating students exchange programmes and developing the global competitiveness among the students is the priority of the department. We are determined to bring cost management to address the fiscal issues.
- b. Mid term plans-** Offering new courses on certificate programmes. Starting a flagship Journal of high standards for the Department. Create a more diverse environment by increasing student's intake from different states.
- c. Short term plans-** Overall development of the department in terms of teaching, learning and research by conducting seminars, conferences, lectures, workshops, co-curricular activities. Striving for excellence in research through publications of articles, papers, books and chapters. Ensuring students' engagement in activities such as debate, quiz, cultural events, sports etc.

Declaration by the Head of the Department/In-charge

The information given in this report are verified and true to the best of my knowledge and I am aware that the above information provided by the department will be validated by the AAA committee during the visit.



Date: 18.02.2022

Head of the Department/In-charge

Supplement to the Academic audit

- 1. Does the department prepare/maintain academic calendar? enclose the copy.**

The Department follows University wide calendar prepared through CoE and Registrar.

- 2. Is Faculty-wise Academic Plan maintained at department level?**

No

- 3. Is Departmental Meeting verified, Minutes recorded and maintained?**

Yes

- 4. Are Classes being held regularly; as per designated time-slot; and full period is utilized as per the timetable**

Yes

- 5. Department ensure that long gaps are not given in Students Timetable**

Yes

- 6. Proper justice is done to the whole syllabus; Course completion report is kept**

Yes

- 7. Does the department conduct Field Visit/Excursion trips? Please provide the detailed report.**

Yes

- 8. Does the department have developed any mechanism of Student Mentoring? If yes Please provide the list of mentor and mentee and relevant point if any to be mentioned here.**

Yes

- 9. Departmental Activities Report is maintained; Duties are assigned properly**

Yes

- 10. Departmental activities are distributed equally in both semesters**

Yes

- 11. What is the process of Evaluation of Students' performance?**

Class Test, Mid-term and End-term Examination

12. Does any record of Non-performing Students is maintained? NO

S. No.	Name and roll no. of the student	Course	Paper

13. Whether Attendance is recorded/ done? YES

Name of faculty	Attendance done online (Y/N)
Prof. Narayan Singh Rao	Online & Manually in Register
Dr. Kanwar Chanderdeep Singh	Online & Manually in Register
Dr. Rajeev Kumar	Online & Manually in Register
Dr. Raghvendra Yadav	Online & Manually in Register
Dr. Pravat Ranjan Sethi	Online & Manually in Register
Dr. Thuktan Negi	Online & Manually in Register

14. Does department maintain record of short of Attendance?

Yes

15. Does department have Mini Library and is properly maintained?

No

16. Are Record of circulation of books/material/syllabus, Guidelines etc. preserved?

Library keeps such records

17. Stock register/Issue Register and other record maintained in Department?

Yes

18. Does Departmental prepare any study material/data that which can be submitted to the Institutional Repository? If yes, please give the details.

No

19. Brief introduction of department (history, relevance, research highlights, career opportunities etc.) is updated on college website.

Yes

20. Student's achievements maintained at department?

21. Department prepare/release any Newsletter/Journals (If applicable) (provide soft copy)

Yes (in the pipeline)

22. Contribution of the department to Corporate Life of the College (Only Convener/Coordinator/Adviser).

23. Participation of department in Institutional Social responsibilities.

Going to Badi and Kuru villages; constructing history and creating social awareness

24. Does department have any Industrial/Research institution Collaboration/Linkage.

No

25. Visibility Check

Visibility Check		Yes/No/ Not Applicable	Faculty member Responsible
A	Wall Magazine	No	Dr. Raghvendra Yadav
B	Department Display Board	Yes	Dr. Thuktan Negi
C	College Website	Yes	Dr. Raghvendra Yadav
D	e-Resources	Yes	Dr. Pravat Ranjan Sethi