

Central University of Himachal Pradesh

(Established under Central Universities Act 2009 PO BOX: 21, DHARAMSHALA, DISTRICT KANGRA – 176215, HIMACHAL PRADESH

www.cuhimachal.ac.in

IQAC/ Date:

INFORMATION FOR ACADEMIC AUDIT OF THE DEPARTMENT

(Please provide information for Academic Session 2021-22)

1. Name of the Department: Master of Library and Information Science

2. Year of establishment: 2011

3. Courses offered:

Undergraduate	Post Graduate
Nil	M.LIB.I.Sc.
Nil	B.LIB.I.Sc.

4. Courses introduced during last year:

Undergraduate	Post Graduate	Add-on/Value Added
	Master of Library &	M.Lib.I.Sc – 01year:
	Information Science - 01year	LIS-572 References
	LIS-501 Library Automation	and
	and Networks	Citations
	(Theory)	Management
	LIS-502 Library Automation	B.Lib.I.Sc – 01 year: LIS-471 Information
	and Networks	Literacy
	(Practical)	LIS-485 Knowledge-
	LIS-503 Internship	based Life Coaching
	LIS-504 Digital Library (Theory	
	and Practical)	
	LIS-505 Web Designing and	
	Hosting (Theory &	
	Practical)	
	LIS-527 Research Methodology	
	LIS-572 References and	
	Citations	
	Management	
	LIS-585 Ethical use of	
	Intellectual Property	
	LIS-531 Knowledge Management	
	LIS-532 Bibliometrics, Informetrics and Scientometrics	
	LIS-552 IPRs in Digital Era	
	LIS-552 II KS III DIGITAL LIA	
	Bachelor of Library &	

 Information Science - 01 year	
LIS - 401 Foundations of Library	
and Information Science	
LIS - 402 Library Classification	
(Theory)	
LIS - 403 Library Classification	
(Practice): DDC	
LIS - 404 Library Classification	
(Practice): CC	
LIS - 426 Management of	
Libraries and Information Centers	
LIS-471 Media & Information	
Literacy	
LIS -485 Knowledge Based	
Life Coaching	
LIS-405 Library Cataloguing	
(Theory)	
LIS 406 Library Cataloging	
(Practice)	
LIS-427 Information Sources and	
Services	
LIS-431 Fundamentals of	
Information and Communication	
Technology	
LIS-432 E-Learning and Content	
Management System LIS-435 Documentation	
Techniques and Services	
LIS-451: Library Classification	
(Practice): UDC	

- 5. Does the Department have Academic flexibility? If yes since when?: 2011
- 6. Interdisciplinary programs offered and departments involved:

Name of the Course/Paper	Interdisciplinary paper shared with department

- 7. Courses conducted in collaboration with other Universities and Institutions: No
- 8. Details of programmes discontinued, if any, with reasons: No
- 9. Examination System: Annual/ Semester/Choice Based Credit System/ Credit and Grading system/ any other system, specify: Choice Based Credit System

10. Participation of the department in the curriculum development for courses offered by the Departments/University.

Name of the faculty	Course/Curriculum
Dr.Dimple Patel	
Dr.Shivarama Rao k.	
Dr.Pawan Kumar Saini	
Sh.Muruli N.	

- 11. Has the department periodically updated the syllabus or introduced any syllabus other than the one used by university for PG course at the onset? Yes.
- 12. Number of teaching posts sanctioned, filled and vacant.

Designation	Sanctioned	Filled			Filled under CAS
		P	A	G	0
Professor	1	0	0	0	0
Associate Professor	2	2	0	0	0
Assistant Professor	4	2	0	0	0
Total	7	4	0	0	0

P=Permanent, A=Adhoc, G=Guest

13. Faculty profile with name, qualification, designation, experience, nature of appointment (confirmed/ probation/Ad-hoc/Guest) Appointed on Sanctioned Post:

Name	Gender	Designation	Qualifications	Teaching/ Research Experience	Nature of appointment
Dr.Dimple Patel	Female	Associate Professor	Ph.D.		Permanent
Dr.Shivarama Rao k.	Male	Associate Professor	Ph.D.		Permanent
Dr.Pwan Kumar Saini	Male	Assistant Professor	Ph.D		Permanent
Sh.Muruli N.	Male	Assistant Professor	MLIB		Permanent

14. Highest Qualification of the teaching staff:

Highest Qualification		Professor Associa		Associate Professor Assistant Professor		ciate Professor					Total
	Male	Female	Male	Female	Male	Female					
Permanent											
Ph.D.	0	0	1	1	1	0	3				
M.Phil											
PG					1	0	1				
Any Other											
Contract/Resource: 1	NA	l			1	1					
Ph.D.	0	0	0	0	0	0	0				
M.Phil											
PG											
Any Other											
	·	Guest/Vi	isiting: NA	•		•					
Ph.D.	0	0	0	0	0	0	0				
M.Phil	0	0	0	0	0	0	0				
PG	0	0	0	0	0	0	0				
Any Other	0	0	0	0	0	0	0				

15. Diversity of Faculty:

Number of Actual Strength (2019-20) =

Teaching faculty	Number	%
From the Same University		
From Other Universities within the State	0	
From Other States	4	
From Outside the Country		

Number of faculty who have awarded M.Phil., Ph.D., D.Sc. / D.Lit.: Nil 16. List of Visiting Fellows/Teachers, Adjunct and Emeritus Professors, (2021-22). Nil

Name	Designation	Institution

17. Percentage of classes taken in each semester by faculty (programme- wise information):

Name of	Name of Paper	% Class
Course	•	Taken by
MLIB.I.Sc.	LIS-501 Library Automation	100%
One Year	and Networks	100 /0
One rear		
MI ID I C.	(Theory)	1000/
MLIB.I.Sc.	LIS-502 Library Automation and Networks	100%
One Year		
	(Practical)	1000/
MLIB.I.Sc.	LIS-503 Internship	100%
One Year		
MLIB.I.Sc.	LIS-504 Digital Library (Theory	100%
One Year	and Practical)	
	,	
MLIB.I.Sc.	LIS-505 Web Designing and	100%
One Year	Hosting (Theory &	
	Practical)	
MLIB.I.Sc.	LIS-526 Information Retrieval	100%
One Year		
MLIB.I.Sc.	LIS-527 Research Methodology	100%
One Year		
MLIB.I.Sc.	LIS-572 References and	100%
One Year	Citations	
	Management	
MLIB.I.Sc.	LIS-585 Ethical use of	100%
One Year	Intellectual Property	
MLIB.I.Sc.	LIS-531 Knowledge Management	100%
One Year	LIS-331 Knowledge Wanagement	100 / 0
One Tear		
MLIB.I.Sc.	LIS-532 Bibliometrics, Informetrics and Scientometrics	100%
One Year		
MLIB.I.Sc.	LIS-552 IPRs in Digital Era	100%
One Year	Ç	
BLIB.I.Sc.	LIS - 401 Foundations of Library and Information Science	100%
One Year		
BLIB.I.Sc.	LIS - 402 Library Classification (Theory	100%
One Year		
BLIB.I.Sc.	LIS - 403 Library Classification (Practice): DDC	100%

One Year		
BLIB.I.Sc. One Year	LIS - 404 Library Classification (Practice): CC	100%
BLIB.I.Sc. One Year	LIS - 426 Management of Libraries and Information Centers	100%
BLIB.I.Sc. One Year	LIS-471 Information Literacy	100%
BLIB.I.Sc. One Year	LIS -485 Knowledge Based Life Coaching	100%
BLIB.I.Sc. One Year	LIS-405 Library Cataloguing (Theory)	100%
BLIB.I.Sc. One Year	LIS 406 Library Cataloging (Practice)	100%
BLIB.I.Sc. One Year	LIS-427 Information Sources and Services	100%
BLIB.I.Sc. One Year	LIS-431 Fundamentals of Information and Communication Technology	100%
BLIB.I.Sc. One Year	LIS-432 E-Learning and Content Management System	100%
BLIB.I.Sc. One Year	LIS-435 Documentation Techniques and Services	100%
BLIB.I.Sc. One Year	LIS-451: Library Classification (Practice): UDC	100%

18. Programme-wise Student-Teacher Ratio:

S. No.	No. Name of the Programme / Course	Sanctioned Student Intake	Teacher-Student Ratio (Formula- Students: teachers)
1	MLIB.I.Sc.	14	1.4
2	BLI.I.Sc.	14	1.4

19. Number of academic support staff (technical) and administrative staff sanctioned, filled and vacant:

Sr. No.	Posts	Sanctioned posts	Filled		Total
			Permanent	Contractual	
1	Laboratory Assistant	0	0	0	0
2	Laboratory Attendant	0	0	0	0
3	Ministerial Staff	0	0	0	0
4.	Others (Technical Assistant)	0	0	0	0

- **20.** Thrust areas of research as identified by the department: (Please fill your thrust area)
- 21. Information about research grants, projects completed and ongoing during last year:
- a) From National funding agencies (like UGC, CSIR, DST, DBT, DST-FIST; CSIR, UGC-SAP/CAS, DAE, DBT, BRNS, ICSSR, AICTE, etc):

Sr. No.	Name of the Principle Investigator (Co- investigator)	Title of the Project	Funding Agency, Duration & date of sanction	Amount (in Lakh)	Status of Project (Submitted/ Ongoing)	Remarks if any (Publication/ Award/ Patent)

Note: Please enclose a copy of Report Summery, Utilization Certificate and relevant documents

b) From International funding agencies: Nil

Sr. No.	Name of the Principal Investigator (Co- investigator)	Title of the Project	Funding Agency, Duration & date of sanction	Amount (in Lakh)	Status of Project (Submitted/ Ongoing)	Remarks if any (Publication/ Award/ Patent)

Note: Please enclose a copy of Report Summery, Utilization Certificate and relevant documents

c) From Corporate Houses/Industries: Nil

,	corporate rroad	, e s; 111 er e r ses t 1 e s t 1	122			
Sr. No.	Name of the Principal Investigator	Title of the Project	Funding Agency, Duration	Amount (in Lakh)	Status of Project (Submitted/	Remarks if any (Publication/
	(Co- investigator)		& date of sanction		Ongoing)	Award/ Patent)

Note: Please enclose a copy of Report Summery, Utilization Certificate and relevant documents

22. Funds received at University level through Corpus fund/Seed Money: Nil

Sr.	Name of the	Title of the	Funding	Amount	Status of	Remarks if
No.	Principle	Project	Agency,	(in INR)	Project	any
	Investigator		Duration		(Submitted/	(Publication/
	(Co-		& date of		Ongoing)	Award/
	investigator)		sanction			Patent)

Note: Please enclose a copy of Report Summery, Utilization Certificate and relevant documents

23. Research facilities available in the department and recognition received, if any?

24. Special research laboratories sponsored by/created by industry or corporate bodies. Nil

Consultancy services provided, name of the teacher/s and income generated: Nil

Sr. No.	Year	Name of the teacher	Nature of consultancy	Funds generated (In Rs)

25. Publications:

Sr. No.	Papers published	Papers published in	Monograph Chapters i		Citations	h- index*	index* range/Aver	Impact factor range/Average
	in UGC listed journals	peer reviewed journals (Not in UGC-LIST	With ISBN no.	Without ISBN no.			Impact factor*	

^{*} Based on Scopus/ Web of science

26. #Details of teachers invited as resource persons for Refresher courses, Orientation courses, Seminars, Workshops, Conferences at state, national and international levels.

Name of Faculty	Resource Person for (Refresher courses, Orientation courses, Seminars, Workshops, Conferences)	Levels (National/ International/ State/University/College)

#Format for para 29

Participated/Invited as Resource person and presented/Judged the topic "(<u>Title of the topic</u>)." under the session/sub-session "(*Name*, *if any*)" in state/national/international workshop/conference/seminar on "(<u>Title of the event</u>)." Organised by (<u>Department/College</u>) held on (<u>Date/month/year</u>), at (<u>Institution/University</u>).

27. #Details	of	teachers	participated	in	Refresher	courses,	Orientation	courses,	Seminars,
Worksho	ops,	Confere	ices at nation	al a	and interna	tional lev	els.(participa	nt, preser	ited paper,
chaired t	the	session)							

Name of Faculty	Participation in (Refresher courses, Orientation courses, Seminars, Workshops, Conferences)	Levels (National/ International/ State/University/College)

#Format for para 30

Participated in state/national/international workshop/conference/seminar on "(<u>Title of the event</u>)." Organised by (<u>Department/College</u>) held on (<u>Date/month/year</u>), at (<u>Institution/University</u>).

28. Details of teachers presented paper Seminars, Workshops, Conferences at national and international levels.(participant, presented paper, chaired the session) in an academic year.

Name of Faculty	Participation in (Refresher courses, Orientation courses, Seminars, Workshops, Conferences)	Levels (National/ International/ State/University/College)	

#Format for para 31

Presented a paper entitled as "(<u>Title of the paper/poster/oral presentation</u>)" in state/national/international workshop/conference/seminar on "(<u>Title of the event</u>)." Organised by (<u>Department/College</u>) held on (<u>date/month/year</u>), at <u>(Institution/University</u>).

29. Participation of teachers in various academic activities as members of committees at University level, State level, National level, International level bodies. (give details)

Name of Faculty	Nature of Participation (Activity)	Levels (National/
		International/ State/University/College)

30. Percentage of participation of full-time teachers in various bodies of the Universities/ Other Colleges, (eg. BoS and Academic Council during the last year)

Data requirement:

• Number of teachers participated

- Name of the body in which full time teacher participated
- Total number of teachers

Formula Number of teachers participated X 100

Total Number of teachers

Documents: Enclose scanned copies of the certificate supporting the participation of teachers

31. Details of teachers appointed/nominated on Editorial Boards at university, state, national and international levels.

Sr. No.	Name of the teacher	Name of Editorial Boards	Level of board	Name of Institution

32. Awards/Prizes and recognitions received by teachers at University, State, National and International level:

Sr. No.	Name of the teacher	Nature of Award	Level of Award	Money received if any (In Rs)

33. Awards and Prizes received by students at University, State, National and International level:

Sr. No.	Name of the Student	Name of the activity	Nature of Award	Level of Award	Money received if any (In Rs)

34. Details of Seminars/ Conferences/Workshops organized by department at University, State, National and International level and the source of funding with details:

Name of Conference/ Seminars / Workshops		g agency s received		. of ipants	University/State/ National/ International	Dates
	Internal	External	Internal	External		

35. Student profile programme-wise at UG and PG (2021-22)

UG/PG	Applications Received	No. of students Admitted	Sanctioned Seats	Male*	Female	Total
PG	110	14	33	05	09	14

(MLIB.I.Sc.						
PG(MLIB.I.Sc.	140	14	33	06	08	14

^{*}For Add-on/Value Added/Short term Course

36. Diversity of Students : (Year-wise)

Name of the Programme	Course	Year	Total number	% of students from the same state	% of students from other State	% of students from other countries
UG		I				
		II				
		III				
PG	MLIB.I.Sc.	I	14	13	01	0
		II				
		I	14	14	0	0
PG	BLIB.I.Sc.	II				

37. Year-wise results of students at UG and PG:

UG/PG	Year	Appeared	Passed	Pass		Grad	le %	
				%	О	A	В	C
PG								

38. Student progression/ placement record: Number/ percentage of students proceeded for higher studies Number/percentage of students placed:

Year	% pro	ceeded for higher stu	dies	% of students
	UG to PG	PG to Ph.D./ M.Phil	Professional	placed
UG				
PG				

39. Number of students awarded M.Phil., Ph.D., Degree (in case of any faculty is Cosupervisor): Nil

Year	M.Phil	Ph.D.	Title of	Parent	Male	Female	Total
			the	University			

		Research		

40. Number of students cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give Category wise data.

Year	UPSC/other State PSCs	NET/ SET	GATE	Other Exams	Total
2019-20		NET			6

41. Dropout rate in UG and PG (average for the last two batches)

$$UG =\%$$

$$PG = 0\%$$

42. Present details of departmental infrastructural & other facilities with regard to

a) Central Library Books and Journals, etc, relevant to Department: Yes

b) Departmental Library (books, journals etc.) : No

c) Computers and Internet facilities for staff : Yes

d) Total number of class rooms : 01

e) Class rooms with ICT facility : 01

f) Students' laboratory : 00

g) Research laboratories : 0

h) Smart class room : 0

i) Any other facility LCDs : 0

43. List of faculty members doing post-doctoral Research

Sr. No.	Name of the Faculty	Institute	Research Topic
1			
2			
3			
5			

44. Number of students getting financial assistance from the university/state / central government / NGOs/ Trusts/ Other sources

Sr. No.	Name of the Student	Source of Funding	Nature of Financial assistance	Level of Financial assistance	Money received (In Rs)

45. Curricular Aspects:

a) Does the faculty take initiative in curriculum development process?

Sr. No.	Name of the Faculty	Type of curriculum development
1		
2		
3		
4		

- b) Is curriculum suitable to make students globally competitive in the subject? If yes, substantiate.
- c) Does the department offer program with sufficient no. of electives options.
- d) While framing curriculum, is feed-back taken from stakeholder's viz. Students/Alumni/Parents/Employers considered?
- e) What is the frequency of curriculum revision? (3/4/5 years or more or less)
- f) Does the curriculum have emerging thrust areas, including interdisciplinary areas? (If yes, elaborate).

46. Teaching-Learning, Evaluation:

• Number of teachers preparing & following Academic Teaching plan

S. No.	Name of the Faculty	Curriculum plan submitted (Yes/No)

•	The	details	of teacher	s who u	se the	following	teaching	methods:
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- Interactive lecture method using blackboard, Group discussions, Problem solving, Seminars.
- **Our Second Seco**

S. No.	Name of the Faculty	Method of teaching

- Does the Department have Peer review processes? If yes, are the suggestions effectively used to improve the teaching quality?
- Does the department have any mechanism to ensure that entire syllabus is completed? Enclose relevant documents.
- Do you offer Bridge/Remedial courses? If yes, Give details.
- What is the method for conducting internal evaluation?

47. Teacher Performance:

- Whether the performance of the teacher assessed by the students? If yes, are
 The feedback reports analysed and suggestions communicated to teachers?
- Number of teachers getting a) Very Good _____ b) Good _____ c) Average _____
 remarks from students.
- Whether suggestion boxes are kept in the department to get suggestions from students on infrastructural facilities available in the department?
- o Are the suggestions received from students used for improvement of facilities?
- o Do teachers submit Self-Appraisal Reports? Are these reports appraised by TIC and forwarded to the Principal Office with comments?
- What is the Departmental average API _____? How many teachers have API > Average API

What is the individual faculty wise h index?					
S. No.	Name of the Faculty	h index			

o Give details of "beyond syllabus scholarly activities" of the department.

48. List the distinguished alumni of the department (maximum 10):

S. No.	Name of the Alumina	Current Status/Position

49. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

S. No.	Name of the Programme	Name of external expert	Designation and Institute

50. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

51. Highlight the Special facilities (if, any) of the Department.

52. Highlight the unique features of the department.

53. State the Innovative practices adopted in the department.

54. Highlight the participation of students and faculty in extension activities.

55. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

a.	Strengths:				
	1.	•••			
	2.	••••			
	3.	••••			
	4.	••••			
	5.	••••			
b.	Weak	nesses:			
	1.				
	2.				

3.

	5	
c.	Opportunities:	
	1	
	2	
	3	
	4	
	5	
d.	Challenges:	
	1.	
	2	
	3	
	4	
	5	
56.	Future plans of the department:	
a.	Long term plans-	
b.	Mid term plans	
c.	Short term plans	
	Declaration by the Head of the Department/In-charge	
aware tha	nation given in this report are verified and true to the best of my knowledge and I at the above information provided by the department will be validated by the AA during the visit.	
Date:	Head of the Department/In-charge	

4.

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Supplement to the Academic audit

- 1. Does the department prepare/maintain academic calendar? enclose the copy. YES
- 2. Is Faculty-wise Academic Plan maintained at department level? NA
- 3. Is Departmental Meeting verified, Minutes recorded and maintained? Yes
- 4. Are Classes being held regularly; as per designated time-slot; and full period is utilized as per the timetable Yes
- 5. Department ensure that long gaps are not given in Students Timetable Yes
- 6. Proper justice is done to the whole syllabus; Course completion report is kept NA
- 7. Does the department conduct Field Visit/Excursion trips? Please provide the detailed report.

 NA
- 8. Does the department have developed any mechanism of Student Mentoring? If yes Please provide the list of mentor and mentee and relevant point if any to be mentioned here. NA
- 9. Departmental Activities Report is maintained; Duties are assigned properly NA
- 10. Departmental activities are distributed equally in both semesters Yes
- 11. What is the process of Evaluation of Students' performance?

MID-Term Examination, Presentations, Class Room Seminars

12. Does any record of Non-performing Students is maintained?

S. No.	Name and roll no. of the student	Course	Paper

13. Whether Attendance is recorded/ done? Yes

Name of faculty	Attendance done online (Y/N)
Dr.Dimple Patel	
Dr.Shivarama Rao k.	
Sh.Muruli N.	

- 14. Does department maintain record of short of Attendance? Yes
- 15. Does department have Mini Library and is properly maintained? No
- 16. Are Record of circulation of books/material/syllabus, Guidelines etc. preserved? NO
- 17. Stock register/Issue Register and other record maintained in Department? Yes
- 18. Does Departmental prepare any study material/data that which can be submitted to the Institutional Repository? If yes, please give the details. No
- 19. Brief introduction of department (history, relevance, research highlights, career opportunities etc.) is updated on college website.
- 20. Student's achievements maintained at department? No
- 21. Department prepare/release any Newsletter/Journals (If applicable) (provide soft copy) No
- 22. Contribution of the department to Corporate Life of the College (Only Convener/Coordinator/Adviser). No
- 23. Participation of department in Institutional Social responsibilities. Yes
- 24. Does department have any Industrial/Research institution Collaboration/Linkage. No
- 25. Visibility Check

	Visibility Check	Yes/No/ Not Applicable	Faculty member Responsible
A	Wall Magazine		
В	Department Display Board	Yes	
C	College Website	Yes	
D	e-Resources		Yes