



Manual For

**VERBAL
LEARNING
DISABILITY
CHECKLIST**

VLDC-sv

Dr. Vishal Sood
School of Education (SOE)
Indira Gandhi National Open University
(IGNOU), Maidan Garhi, NEW DELHI



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INTRODUCTION

For any person who is diagnosed with a learning disability, it may seem scary for him/her at first instance. But, really speaking, a learning disability doesn't have to do with a person's intelligence—after all, successful people such as Walt Disney, Alexander Graham Bell, and Winston Churchill, all had learning disabilities.

Somebody with a learning disability is said to have 'significant impairment of intellectual functioning' and 'significant impairment of adaptive/social functioning'. This means that the person will have difficulties in understanding, learning and remembering new things, and in generalizing any learning to new situations. Because of these difficulties with learning, the person may have difficulties with a number of social tasks, for example; communication, self-care, awareness of health and safety etc. A final dimension to the definition is that these impairments are present from childhood, not acquired as a result of accident or following the onset of adult illness. A child with a learning disability cannot try harder, pay closer attention, or improve motivation on their own; they need help to learn how to do these things. Learning disabilities are problems that affect the brain's ability to receive, process, analyze, or store information. These problems can make it difficult for a person to learn as quickly as someone who isn't affected by learning disabilities.

There are many kinds of learning disabilities. Certain kinds of learning disabilities can make it difficult for a person to read, write, spell or solve mathematical problems. But one can not tell by merely looking at a person that he has a learning disability, which makes learning disabilities hard to diagnose. Learning disabilities usually first show up when a person has difficulty in speaking, reading, writing, figuring out a mathematics problem, communicating with parent, or paying attention in class. Some child's learning disabilities are diagnosed in a school when a teacher notices that the child can't follow directions for a game or is struggling to do work, he or she should be able to do easily.

Most learning disabilities fall into one of two categories : verbal and / or non-verbal. Children with verbal learning disabilities have difficulty with words, both spoken and written. The most common and best-known verbal learning disability is dyslexia which causes children to have trouble recognizing or processing letters and the sounds associated with them. Children with non-verbal learning disabilities may have difficulty processing what they see. They may have trouble making sense of visual details like numbers on a blackboard. Considering from another angle, there are many types of learning disabilities. Some of the disabilities commonly found are dyslexia (inability to read properly), dyscalculia (inability in mathematical reasoning), dysgraphia (difficulty with syntax) and visual and auditory difficulties.



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Dr. Vishal Sood (New Delhi)

Consumable Booklet
of

VLDC-SV

(Hindi Version)

कृपया निम्न सूचनाएँ भरिये—

दिनांक

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कक्षा _____ जन्मतिथि _____ लिंग: लड़का लड़की

परिवार: संयुक्त एकल शहरी ग्रामीण

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बालक से सम्बन्ध : पिता माता शिक्षक अन्य बालक से सम्बन्ध _____

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