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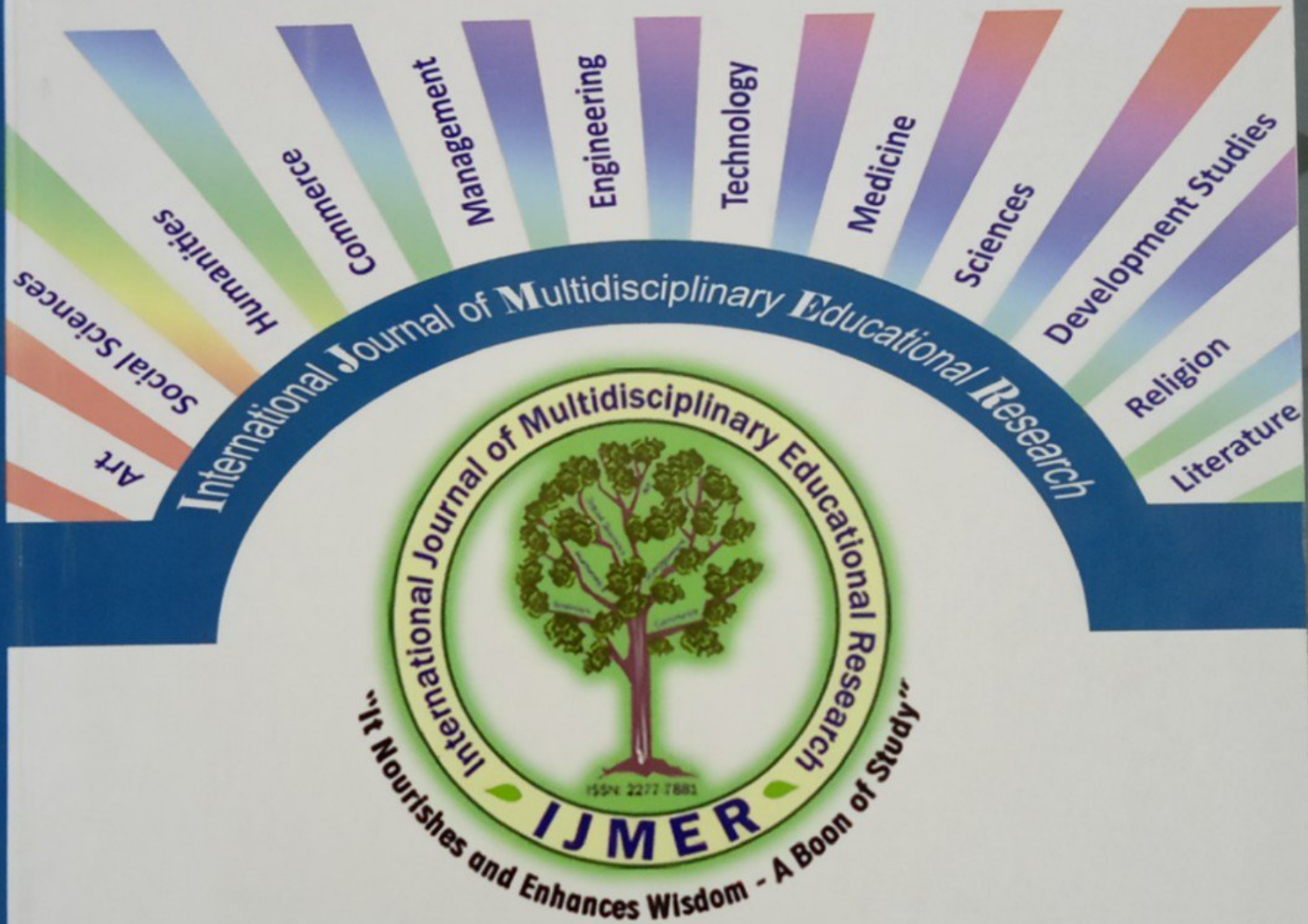
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FRUSTRATION-TOLERANCE AMONG SECONDARY SCHOOL STUDENTS WITH RESPECT TO THEIR FAMILY CLIMATE, GENDER AND TYPE OF SCHOOL

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ABSTRACT

The main aim of the present investigation was to study frustration-tolerance among secondary school students with respect to their family climate, gender and type of school. For conducting this study, a sample of 200 secondary school students of private and government schools was selected by adopting random sampling technique. Data were collected from private and government secondary school students with the help of frustration-tolerance inventory (FRTO) by S. N. Rai (2001) and family climate scale by Beena Shah (2001). Means, S.D. and t-test were used for analysis of data. The findings of the study revealed that secondary school students who belonged to better family climate had significantly more frustration-tolerance as compared to students belonging to poor family climate. Girls had more frustration-tolerance as compared to boys at secondary level. Government secondary school students had more frustration-tolerance as compared to private secondary school students. In the end of the paper, implications of the study have been discussed.

Keywords: Frustration-Tolerance, Family Climate.

INTRODUCTION

Modern times have also led to increasing pressures from all walks of life. Due to this, people find it difficult to cope up with life and as a result, they feel frustrated. The course of life is not always smooth. In our daily life, we encounter barriers between our goals and ourselves. The process of blocking or thwarting of needs causes frustration in human beings. Frustration has important part of our development from birth to death and is inevitable in our daily life. We have a number of desires which are not fulfilled due to certain