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## **IMPACT OF TYPE OF SCHOOL ON LIFE SKILLS DEVELOPMENT AMONG TRIBAL STUDENTS**

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### **ABSTRACT**

The present study was undertaken to assess the impact of type of school on life skills development among tribal students. Descriptive survey method was employed for the present investigation. For conducting this study, a total sample of 325 tribal students of the age group of 16 to 18 years from different government and private schools of tribal areas of Himachal Pradesh were selected by employing incidental sampling technique. Data were collected with the help of adapted version of Life Skills Assessment Scale (LSAS) developed by Nair, Subasree and Ranjan (2010). Mean, S.D. and t-test were used for analysis of data. The findings of the study revealed that it was concluded that the students of both govt. and private schools in tribal areas possessed low level of thinking skills. On the other hand, the students studying in govt. as well as private schools in tribal areas possessed average level of social skills, emotional skills as well as overall life skills. Further, the students of both govt. and private schools situated in tribal areas possessed almost similar level of thinking skills, social skills, emotional skills as well as overall life skills and there exist no significant difference in these skills among govt. and private school students. The educational implications have been discussed at the end of the research paper.

Keywords: Life Skills, School Type

### **INTRODUCTION**

A well balanced life is essential for personal effectiveness, peace of mind and living well. It is very important for every human being. Life skills enable the individual to translate knowledge, attitudes and values into actual abilities. So life skills are the abilities that individuals can develop to live a fruitful life. It falls into three basic categories which compliment, supplement and reinforce